Bulletin

MISSISSIPPI SOUTHERN COLLEGE

ANNOUNCEMENTS
FOR 1952-1953

General Catalogue Issue

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VOLUME 39 NUMBER 4

Mississippi Southern College

Hattiesburg, Mississippi

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ANNOUNCEMENTS
1952-1953

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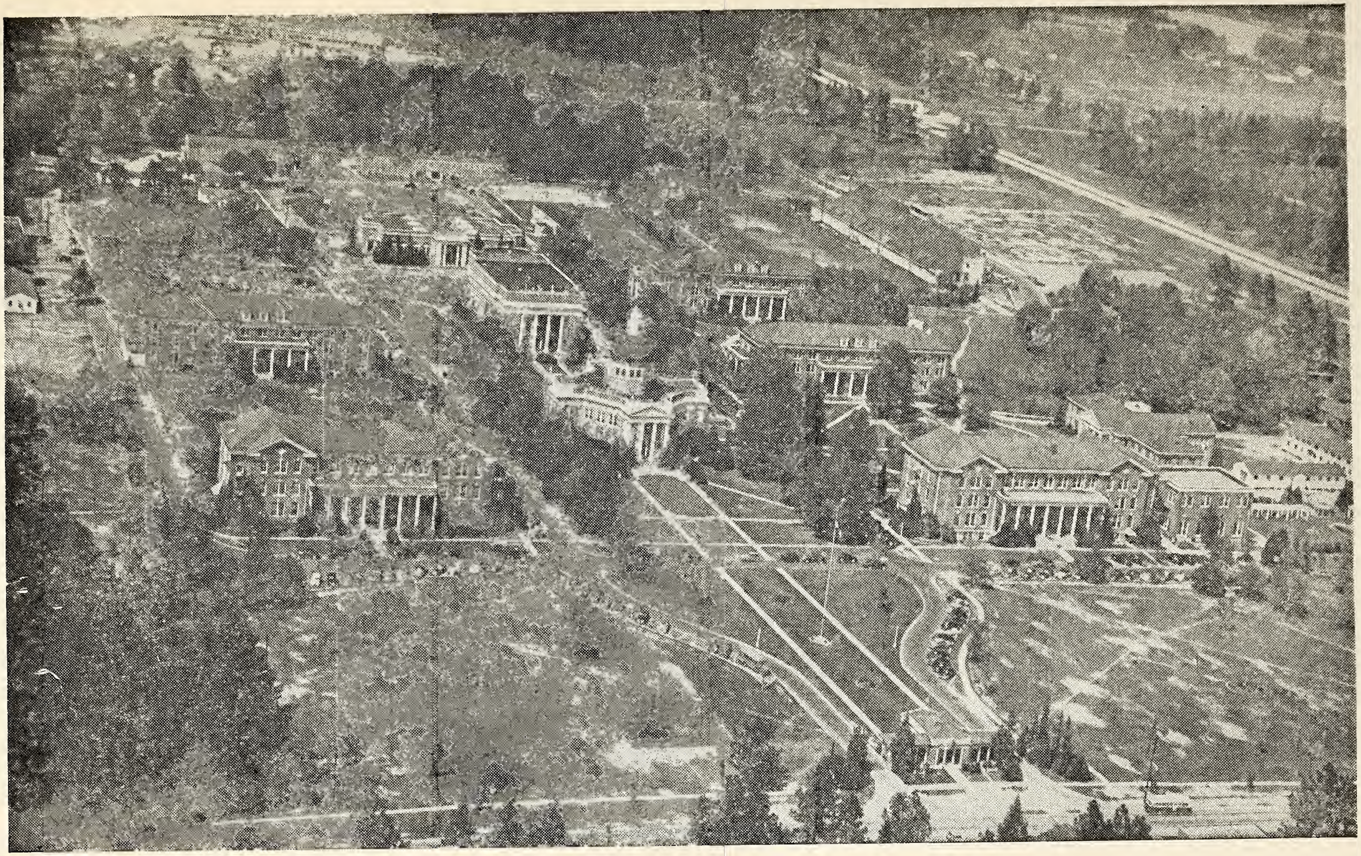
FALL QUARTER OPENS SEPTEMBER 8, 1952

Published quarterly by the Mississippi Southern College, Hattiesburg, Mississippi. Entered as second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.



AERIAL VIEW OF THE SOUTHERN CAMPUS

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E. R. JOBE	Executive Secretary

GENERAL CALENDAR

FALL QUARTER—1952-1953

Wednesday, September 3
8:30 A. M. Demonstration School opens

Saturday, September 6
8:00 A. M. Registration for graduate students

Sunday, September 7
12:00 Noon Dormitories open for freshmen and transfers

Monday, September 8
8:00 A. M. Tests and orientation for freshmen and transfers

Tuesday and Wednesday, September 9 and 10
Registration for fall quarter

Thursday, September 11
8:00 A. M. All morning classes meet on a 45-minute schedule
11:00 A. M. Special assembly

Friday, October 17—Mid-term

Monday, Tuesday and Wednesday, November 24, 25, 26
Fall quarter examinations and records

Tuesday, November 25
5:00 P. M. Thanksgiving holidays begin

WINTER QUARTER—1952-1953

Saturday, November 29
8:00 A. M. Registration for graduate students

Monday, December 1
Registration for winter quarter

Sunday, December 14
8:00 P. M. Annual presentation of "The Messiah"

Friday, December 19
1:00 P. M. Christmas holidays begin

Sunday, January 4
12:00 Noon Dormitories open

Monday, January 5
8:00 A. M. Class work resumed

Sunday, January 25 to Thursday, January 29
Religious Emphasis Week

Monday, January 26—Beginning of second term of winter quarter

Wednesday, Thursday and Friday, March 4, 5, and 6
Winter quarter examinations and records

SPRING QUARTER—1953

Saturday, March 7
8:00 A. M. Registration for graduate students

Monday, March 9
Registration for spring quarter

Friday, March 27
High School Career Day

Thursday, April 2
4:00 P. M. Easter holidays begin

Monday, April 6
8:00 A. M. Class work resumed

Monday, April 20—Second term of spring quarter begins

Sunday, May 3, to Sunday, May 10
Choir trip

Tuesday, May 19
10:00 A. M. Honors Day

Friday, May 22—Senior examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 24
11:00 A. M. Baccalaureate Sermon

Tuesday, May 26
10:00 A. M. Graduation exercises

Wednesday, Thursday and Friday, May 27, 28 and 29
Spring quarter examinations and records

SUMMER QUARTER—1953

Thursday and Friday, June 4 and 5
Registration for summer quarter

Saturday, June 6—All classes meet on schedule

Monday, June 8, to Friday, June 12
Annual Reading Conference

Wednesday, July 8—Registration for second term of summer quarter

Friday, August 7—Senior examinations

Wednesday, August 12
8:00 P. M. Graduation exercises

Thursday and Friday, August 13 and 14
Summer quarter examinations and records

ADMINISTRATIVE OFFICERS

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B.F.A., University of Alabama, 1949; M.A., ibid., 1950; study at Jerry Farnsworth's School of Art, Cape Cod, Mass.

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A.B., Davenport College, Lenoir, N. C., 1922; Mus.B., New York School of Music and Arts, 1924; Student of Arthur Friedheim, Dr. William Berwald, Harry Vibbard, Silvio Scionti, Edward Collins, Leo Sowerby; Graduate Study, Summer 1949, University of Wyoming; Piano with Alan Willman and Gunnar Johansen.

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B.S.Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-1941, guided by Vanderbilt University.

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A.B., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate student, Clark University, 1931.

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B.S., Texas College of Arts and Industries, 1935; M.E., University of Missouri, 1946; Ed.D., ibid., 1948.

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B.S.Ed., Delta State Teachers College, 1945; M.S., University of Tennessee, 1948.

Sylvester Quinn Breard, A.B., M.A. .... Instructor of Public Speaking and and Assistant Director, Speech and Hearing Clinic

A.B., Louisiana State University, 1949; M.A., ibid., 1951.

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B.S. in Arch., Alabama Polytechnic Institute, 1927; M.S., ibid., 1929; Ed.D., University of Cincinnati, 1937; post-doctural work, Columbia University, 1941.

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A.B., University of Mississippi, 1942; M.A., Louisiana State University, 1944; Ph.D., ibid., 1950.

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LL.B., University of Mississippi.

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B.S., Mississippi State College for Women, 1914; M.S., Iowa State College, 1932.

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Mus.B., Cleveland Institute of Music, 1939; M.M., ibid., 1940; Mus.M., Yale University, 1948; further graduate study, Western Reserve University and Eastman School of Music of the University of Rochester. Student of Nadia Boulanger, Quincy Porter, Arthur Shepherd, Herbert Elwell, H. Leroy Baumgartner, composition; Paul Hindemith, Richard Donovan, Gustave Soderlund, Ward Lewis, theory; John Reymes King, musicology; Bruce Simonds, Ralph Kirkpatrick, Arthur Loesser, history; Boris Goldovsky, conducting; Joseph Fuchs, Margaret Randall, violin.

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B.S., George Peabody College for Teachers, 1927; M.S., North Carolina State College of the University of North Carolina, 1930; Ed.D., New York University, 1945.

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B.S., George Peabody College, 1925; M.A., ibid., 1927; M.Ed., ibid., 1940.

Mary Frances Dunstan, A.B., M.S. .... Assistant Professor of Commerce

A.B., Florida State University, 1931; M.S., New York University School of Retailing, 1942.

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B.S., Wisconsin State Teachers College, 1941; M.A., Northwestern University, 1945; graduate study, University of Chicago; University of Illinois.

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Mus.B., Oberlin College, 1936; Mus.M., ibid., 1940; student in 'cello of John Frazer, Emanuel Feuermann; theory student of Normand Lockwood.

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Professor of Educational Administration

A.B., University of Iowa, 1922; M.A., Teachers College, Columbia University, 1940; Ed.D., School of Education, New York University, 1945.

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Leon Eubanks, B.S., M.A. .... Assistant Professor of English

B.S., Mississippi Southern College, 1930; M.A., University of Mississippi, 1931; graduate study at George Peabody College for Teachers.

Virginia Isabelle Felder, A.B., M.S. .... Assistant Dean of Women
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A.B., Mississippi State College for Women, 1927; M.S., Tulane University, 1931; graduate student, Duke University, 1938; Louisiana State University, 1939; University of Chicago, 1942; Northwestern University, 1950.

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B.S. in C.E., Virginia Military Institute, 1934.

Lee Floyd, A.B. .... Head Basketball Coach and Instructor of Health and Physical Education

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A.B., Whitworth College, 1912; B.S., Mississippi Southern College, 1931; M.S., Louisiana State University, 1932.

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A.B., Mississippi Southern College, 1949; graduate study, ibid., 1950-51, 1951-52.

Minnie B. Ford, B.S., M.A.————Instructor in Education Critic Teacher in Demonstration School

B.S., Peabody College, 1930; M.A., ibid., 1932; further study, ibid, 1947.

Porter Lee Fortune, Jr., A.B., M.A., Ph.D.————Assistant Dean of the College and Associate Professor of History

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Leland D. Gebhart, A.B., M.A.————Part-time Instructor in Extension

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Anna E. George, Mus.B., Mus.M.————Instructor Emeritus of Music

Three years' study, Paris and London; student of Madame Julie Sive-Kine, Edgar A. Brazleton, Paul Corder, Emil Schwartz, Rosetter Cole, Grace Potter Carral, Irwin Fischer.

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B.S., Mississippi Southern College, 1942; M.S., University of Tennessee, 1948.

John Edmond Gonzales, B.S., M.A.————Assistant Professor of History

B.S., Louisiana State University, 1943; M.A., ibid., 1945; study toward doctorate, University of North Carolina, summer, 1947; 1948-49; spring, 1950; 1950-51.

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B.Ed., Southern Illinois Normal University, 1929; M.S., University of Michigan, 1932; Ph.D., George Peabody College for Teachers, 1939; Post-graduate student, Furman University, 1941.

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B.S., Mississippi Southern College, 1931; Mus.M., ibid., 1949; Student of Elisabeth Wood, New Orleans Conservatory, 1937, 1938; Student in accompanying under Coenraad Bos and Bernard U. Taylor; Coach and Accompanist, New York City, 1945-1947, Juilliard School of Music.

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A.B., Mississippi Synodical College, 1911; B.S., Mississippi Southern College, 1934; M.A., Teachers College, Columbia University, 1935.

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B.S., University of Oklahoma, 1925; M.S., ibid., 1926; Ph.D., ibid., 1935.

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Betty Travis Hickman, B.S. .... Critic Teacher in Demonstration School and Instructor in Health and Physical Education

B.S., Mississippi Southern College, 1950; graduate study, George Peabody College, summers of 1950 and 1951.

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B.S., George Peabody College, 1917; M.A., ibid., 1925; study at Harvard University, New York University and Eastern School of Therapy.

Bessie Cooper Hopkins, A.B., B.S., M.A. .... Assistant Professor of English

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B.S., Wayne University, 1942; M.S., ibid., 1951.

Joseph Huck, Mus.B., M.M. .... Associate Professor of Piano and Theory
Head of Piano Department

Mus.B., American Conservatory, 1936; M.M., ibid., 1940; private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.

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George Imbragulio, Mus.B., Mus.M. .... Assistant Professor of Piano

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R. G. Lowrey, B.S., M.A., Ph.D. .... Director of Student Welfare, Dean of Men
Professor of Health Education
B.S., Mississippi College, 1918; M.A., George Peabody College for Teachers, 1922; Ph.D. ibid., 1927.

John Walker McCain, Jr., A.B., M.A., M.Ed., Ph.D. .... Associate Professor of English
A.B., Newberry College, 1923; M.A., University of North Carolina, 1926; M.Ed., Duke University, 1932; Ph.D., University of North Carolina, 1938.

Frank T. McCann, B.S., M.A. .... Instructor in Speech Arts and Director of Radio
B.S., Syracuse University, 1950; M.A., Northwestern University, 1951.

Clarence E. McCarver, A.B., M.A., Ed.D. .... Head of Division of Health and Physical Education
Professor of Health and Physical Education
A.B., Howard Payne College, 1931; M.A., George Washington University, 1934; Ed.D., University of Texas, 1942.

Helen Janet McDonald, Mus.B., M.M. .... Associate Professor of Violin, Piano and Music Education
Mus.B., Chicago Musical College, 1932; M.M., ibid., 1949; graduate student, University of Michigan, 1944; Chicago Musical Coll, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (Violin); Gustav Dunkelberger, Wesley LaViolette, Max Wald (Theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (Music Education); Rudolph Ganz, Hans Rosenwald (Music Literature).

*Frances McEvilly, B.S., M.S. .... Asst. Professor of Home Economics and Director of School Lunch Education
B.S., University of Alabama, 1933; M.S., ibid., 1947; study toward doctorate, Columbia University, 1951-52.

James E. McKee, B.S.Ed., M.A. .... Director of Guidance Center
Assistant Professor of Education
B.S.Ed., Teachers College, Indiana, Penn., 1941; M.A. in Guidance, Teachers College of Columbia University, 1946; study toward Ph.D., ibid.

R. A. McLemore, A.B., M.A., Ph.D. .... Dean of College
Professor of History
A.B., Mississippi College, 1923; M.A., George Peabody College for Teachers, 1926; Ph.D., Vanderbilt University, 1933.

Sallie Stevens McLemore, B.S., M.A. .... Critic Teacher in Demonstration School and Instructor in Education
B.S., George Peabody College, 1926; M.A., ibid., 1931; graduate student University of California, 1944.

*Carlton L. McQuagge, B.S., M.A. .... Director of Demonstration School
B.S., Mississippi Southern College, 1932; M.A., University of Mississippi, 1947; study toward doctorate, University of Texas, 1951-52.

Mary Jo Magee, A.B., B.S. in L.S. .... Cataloger and Assistant Librarian
A.B., Louisiana Polytechnic Institute, 1943; B.S. in L.S., George Peabody College for Teachers, 1946.

Frank Earl Marsh, Jr., Mus.B., M.A. .... Head of Division of Fine Arts
Professor of Music
Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey, Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chadwick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.

Clifton Maxwell, B.B.A., M.B.A., LL.B., LL.M., C.P.A.................Part-time Instructor in Extension
B.B.A., M.B.A., and LL.B., University of Mississippi; LL.M., New York University; C.P.A, Mississippi.

J. L. Milam, A.B., M.A., Ed.D.................Associate Professor of Health and Physical Education
A.B., Louisiana Institute of Technology, 1936; M.A. ,Columbia University, 1940; Ed.D., ibid., 1950.

Leo R. Miller, B.S.Ed., M.S.Ed., Ed.D.................Head of Elementary Education Department
Professor of Elementary Education
B.S.Ed., Kansas City, Missouri, Teachers College, 1935; M.S.Ed., University of Kansas, 1938; Ed.D., Pennsylvania State College, 1945.

Joshua M. Missal, Mus.B., Mus.M.................Associate Professor of Instrumental Education
Mus.B., Eastman School of Music, University of Rochester, 1937; Mus.M., ibid., 1938; student of Samuel Gardner, Sandu Albu, William Knoll, Samuel Belov (violin and viola); Howard Hanson, Bernard Rogers, Roy Harris (composition); Paul White, Vladimar Bakaleinakoff, Jose Iturbi (conducting).

Leo C. Muller, Ph.B.................Head of Department of Journalism
Assistant Professor of Journalism
Ph.B., Loyola University, 1946; graduate work, Medill School of Journalism, Northwestern University, summer 1948; Louisiana State University, summers 1949, 1950.

John B. Mullin, Jr., B.S., M.A.................Instructor in Speech Arts and Director of Dramatics
B.S., Louisiana State University, 1949; M.A., ibid, 1950.

Jack D. Munn, B.S., M.A.................Instructor in Mathematics
B.S., Mississippi Southern College, 1949; M.A., University of Alabama, 1950.

Walter W. Murphey, A.B., M.S.................Part-time Instructor in Extension
A.B., University of Mississippi, 1934; M.S., Carnegie Institute of Technology, 1936.

G. E. Oliver, A.B., M.A., Ed.D.................Director of Audio-Visual Center
Assistant Director of Extension Division and Associate Professor of Education
A.B., William and Mary, 1932; M.A., University of Mississippi, 1947; Ed.D., Indiana University, 1951.

Gilbert Lewis Oliver, B.S., M.A., Ed.D.................Part-time Acting Assistant Professor of Sociology
B.S., Mississippi State College, 1936; B.D., Southern Methodist University, 1948; M.A., Teachers College, Columbia University, 1950; Ed.D., ibid., 1951.

Ellen Marie Olson, B.S., M.A.................Critic Teacher in Demonstration School
B.S., Mississippi Southern College, 1942; M.A., ibid., 1950; additional graduate study, ibid., 1951-52.

Thelma Ruth O'Neill, B.S., M.S.................Instructor of Health and Physical Education for Women
B.S., Milligan College, 1950; M.S., University of Tennessee, 1951.

Fannie Owings, B.S., M.S.................Assistant Professor of Home Economics
B.S., Mississippi Southern College, 1928; M.S., University of Tennessee, 1935; University of Kentucky, summer 1949.

Ralph S. Owings, A.B., M.A., Ed.D.................Professor of Educational Administration
A.B., Wofford College, 1924; M.A., ibid., 1935; M.A., Teachers College, Columbia University, 1940; Ed.D., ibid., 1949.

John T. Palmer, B.S., M.A.................Assistant Professor of English
B.S., Mississippi Southern College, 1944; M.A., Teachers College, Columbia University, 1946; graduate study, ibid., summer 1950; graduate study, University of Southern California, summer 1951.

Minnie Patton, B.S., M.S. .... Assistant Professor of Home Economics
B.S., Peabody College, 1928; M.S., University of Tennessee, 1941.

A. J. Pellettieri, B.S., M.A., Ph.D. .... Director of Reading Clinic
Associate Professor of Psychology
B.S., George Peabody College for Teachers, 1930; M.A., Y.M.C.A. Graduate School, 1930; Ph.D., ibid., in cooperation with Vanderbilt University and Peabody College, 1935; additional graduate work, 1935-1937, Peabody College, three quarters; Columbia University, summer, 1941.

Mildrew W. Phelps, Mus.B., Mus.M., Ph.D. .... Acting Assistant Professor of Music Education
Mus.B., John B. Stetson University, 1941; Mus.M., Northwestern University, 1947; Ph.D., State University of Iowa, 1951. Student of Helen Warner, Dr. Julia C. Allen, William Bailey, Dr. Arcule Sheasby (violin); Veronica Gove, John J. Heney, P. J. Gustat, Otto Krashauer, Traugott Rohner, Dr. John W. Beattie, Dr. Anne E. Pierce (music education).

Roger P. Phelps, Mus.B., Mus.M., Ph.D. .... Head of Musicology Department and Assistant Professor of Woodwinds, Music Education, and Musicology
Mus.B., Eastman School of Music, 1941; Mus.M., Northwestern University, 1947; Ph.D., State University of Iowa, 1951; student of Dr. Anne E. Pierce, Dr. John W. Beattie (music education); Albert T. Luper (musicology); Karl D. Van Hoesen (conducting); Robert Sprenkle, Francis Napolilli, Frank Malewski (oboe); Dr. Thomas C. Collins (bassoon); Dorothy White (flute): Himie Voxman (clarinet).

Ida Mae Pieratt, A.B., M.A. .... Head of Business Education Department
Assistant Professor of Commerce
A.B., Berea College, 1939; M.A., University of Kentucky, 1944.

Moran M. Pope, Jr., A.B., LL.B. .... Assistant Alumni Secretary and Part-time Instructor in Commerce
A.B., Mississippi Southern College, 1944; LL.B., University of Mississippi, 1948.

Erwin L. Preuss, A.B., LL.B. .... Assistant in Institute of Latin American Studies and Assistant Professor of Modern Languages
A.B. in French, University of Prague, 1921; A.B. in English, ibid., 1922; LL.D., University of Vienna, 1926.

Thomas Morris Pryor, B.S., M.A. .... Instructor in Commerce
B.S., Mississippi Southern College, 1949; M.A., ibid., 1950.

Frances Reck, B.S., M.A. .... Assistant Professor of Commerce
B.S., State Teachers College, Emporia, Kansas, 1929; M.A., State University of Iowa, 1935.

Reginald C. Reindorp, A.B., M.A., Ph.D. .... Director of Institute of Latin American Studies, Head of Department of Foreign Languages, and Associate Professor of Modern Language
A.B., University of New Mexico, 1931; M.A., ibid., 1933; Ph.D., University of Texas, 1949.

Lawrence Albert Rife, B.S., M.A. .... Instructor in Mathematics
B.S., North Dakota Agricultural College, 1940; M.A., University of Nebraska, 1947.

Robert F. Rivers, B.S., M.A. .... Part-time Instructor in Extension
B.S., Mississippi Southern College, 1924; M.A., University of Mississippi, 1929; graduate work, University of Chicago, summer, 1938; Louisiana State University, 1940-41.

Richard D. Robbins, B.S. M.A. .... Instructor in Mathematics
B.S., Mississippi Southern College, 1950; M.A., ibid., 1951.

Anna M. Roberts, A.B., M.A., B.S. in L.S. .... Librarian
Professor of Library Science
A.B., Vanderbilt University, 1920; M.A., ibid., 1922; B.S. in L.S., University of Illinois Library School, 1933; graduate student, University of Chicago Graduate Library School, 1938.

*H. William Rodemann, B.S., M.A.……Assistant Professor of History

B.S., University of Tennessee, 1939; M.A., Oberlin College, 1946; study toward Ph.D., University of Chicago, 1948-49; 1949-50; 1951-52.

Gilbert T. Saetre, B.S., M.A. in Mus.Ed.……Associate Professor of Music Education

B.S., New York University, 1930; M.A. in Mus.Ed., ibid., 1940; Graduate study in Higher Education, ibid. Study at Juilliard School of Music, summer 1945; student of Hollis Dann, John Warren Erb, Hugh Ross (conducting); Alfred Friese (percussion); Hollis Dann, William D. Revelli, Samuel T. Burns (music education).

Glenn R. Scott, Jr., B.S., M.B.A., C.P.A.……Assistant Professor of Accounting and Business Administration

B.S., University of Oklahoma, 1949; M.B.A., ibid., 1950; C.P.A., Oklahoma, 1949; Mississippi, 1950.

Charles B. Segars, B.S., M.S.……Assistant Professor of Biology

B.S., Mississippi Southern College, 1948; M.S., University of Alabama, 1950.

Hubert A. Shands, A.B., M.A., Ph.D.……Professor Emeritus of Language and Literature

A.B., University of Mississippi, 1890; M.A., ibid., 1891; Ph.D., ibid., 1893; Ph.D., University of Halle-Wittenberg, Germany, 1902.

James E. Shannon, A.B.……Assistant Professor of Instrumental Music Education and Director of the College Band

A.B., Hamline University, 1937; graduate study, Howard University, 1940; Northwestern University, 1950; student of Henri Verbrugghen, Arthur Hartmann, Jeno Hubay, Imre Pogany (violin); Gerald Prescott, Darryl Gibson (brass); John Verrall, Walter Piston (theory); John Kuyers, Dimitri Mitropoulis (conducting).

H. A. Smith, B.S.……Athletic Assistant and End Coach

B.S., University of Mississippi, 1947.

W. F. St. Clair, B.S., M.A.……Assistant Professor of Physics

B.S., University of Florida, 1938; M.A., University of Alabama, 1940; graduate study, ibid., summer 1949 and 1950-51.

O. C. Steede, B.S., M.A.……Assistant Professor in Extension

B.S., Mississippi Southern College, 1929; M.A., George Peabody College, 1939; graduate student, ibid., 1946.

Martin Stegenga, B.S., M.S.……Part-time Instructor in Extension

B.S., Mississippi State College, 1937; M.S., ibid., 1939.

Wilbur White Stout, A.B., M.A., Ph.D.……Director of Tutorial Studies and Professor of English

A.B., University of North Carolina, 1921; M.A., ibid., 1922; Ph.D., ibid., 1926.

C. E. Stuart, B.S.……Assistant Athletic Coach

B.S., Mississippi State College, 1928.

Nellie Stuart, Mus.B., Mus.M.……Assistant Professor of Voice

Mus.B., University of Illinois, 1935; Mus.M., Oberlin Conservatory of Music, 1950; student at Juilliard School of Music; artist student of Marian Sims, Oberlin, Ohio; John Sample, Chicago, Illinois; and Rosa Raisa, Verona, Italy.

William Herbert Sumrall, B.S., A.B., M.A., Ph.D.……Dean of Graduate Studies Division and Professor of Psychology

B.S., Clarke College, 1915; A.B., Mississippi College, 1924; M.A., ibid., 1925; Ph.D., Indiana University, 1929.

James R. Switzer, B.S., M.A.……Director of Admissions, Alumni Secretary and Asst. Professor of Health and Physical Education

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1947; graduate study, University of Texas, 1949-50.

Ernestine Thomae, A.B., M.A.......................Assistant Professor of English and Modern Language

A.B., Mississippi State College for Women, 1914; M.A., George Peabody College, 1926; graduate student, George Peabody College, 1930.

Edward J. Thomas, A.B., M.A................Assistant Professor of Mathematics

A.B., Boston College, 1942; M.A., Ohio State University, 1948; study toward Ph.D., Columbia University.

Orville Thomas, B.S., M.A...................Assistant Professor of Industrial Arts

B.S. Mississippi Southern College, 1937; M.A., University of Alabama, 1949.

Amelia Thompson, B.S., M.S............Assistant Professor of Home Economics

B.S., Judson College, 1916; M.S., University of Tennessee, 1938.

Eric L. Thurston, Capt., USA, B.S., M.A............Asst. Professor of Military Science and Tactics

B.S., Mississippi Southern College, 1947; M.A., ibid., 1948; study toward Ed.D., Temple University, summer 1949 and summer 1950.

*Sam B. Tidwell, B.S., M.A., C.P.A..........Assistant Professor of Accounting

B.S. in Higher Accounting, Bowling Green College of Commerce, 1942; M.A., Business Education Dept., George Peabody College for Teachers, 1947; graduate study, Iowa State University, 1950-51, 1951-52; C.P.A., Mississippi.

Henry Grantham Turner, B.S., M.A..........Assistant Professor of Economics

B.S., University of Pennsylvania, 1926; M.A., Columbia University, 1929.

B. O. Van Hook, A.B., M.A............Acting Head of Mathematics Department and Associate Professor of Mathematics

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; graduate study, Duke University, 1934-1936.

Thad Vann, B.S.C...Head Football Coach

B.S.C., University of Mississippi, 1929; graduate student, University of Mississippi; Louisiana State University; Northwestern University.

F. A. Varrelman, A.B., M.A..........Associate Professor of Biological Sciences and Practical Arts

A.B., University of California, 1914; M.A., Columbia University, 1922; graduate student, Missouri Botanical Gardens; New York Botanical Gardens; University of Chicago; University of Vienna, Austria; and Vienna Botanical Gardens.

Hewitt B. Vinnedge, A. B., M.A., B.D., S.T.M., Ph.D. .... Professor of History and of Religion and Philosophy

A.B., Miami University, 1921; M.A., University of Chicago, 1922; B.D., Nashotah House Seminary, 1933; S.T.M., ibid., 1942; Ph.D., Marquette University, 1928.

Irene Walden, B.S., M.A..................Critic Teacher in Demonstration School

B.S., George Peabody College, 1939; M.A., ibid., 1944. Graduate study, Columbia University Teachers College, summers 1947, 1951.

J. Fred Walker, A.B., M.S., Ph.D.......Head of Division of Biological Sciences Professor of Biology

A.B., University of Mississippi, 1927; M.S., ibid., 1931; Ph.D., State University of Iowa, 1935.

Philip A. Walker, A.B., M.A.........................Assistant Professor of History

A.B., University of North Carolina, 1940; M.A., Emory University, 1942. Study toward doctorate, University of North Carolina.

Robert E. Waterstripe, Mus.B., Mus.M..............Assistant Professor of Voice and Director of the Opera Workshop

Mus.B., Eastman School of Music, 1949; Mus.M. and Performer's Certificate, ibid., 1950; artist student of Arthur Kraft, Herman Genhart, Leonard Treash, Jean Woolford, and Alfred Spouse.

*Angeline Watkins, B.S., M.A.................Assistant Professor of Health and
and Physical Education; Director, Women's Division

Y.W.C.A. Graduate School, 1934-35; B.S., Mississippi Southern College, 1936; graduate work, Louisiana State University, 1938; M.A., Teachers College, Columbia University, 1942; study at Arthur Murray School of Social Dance, New York, 1948; study toward doctorate, Advanced School of Education, Teachers College, Columbia University, 1949, 1950, 1951.

Sidney E. L. Weatherford, B.S., M.A..........Part-time Instructor in Extension

B.S., Mississippi Southern College, 1925; M.A., University of Mississippi, 1936.

Allie Webb, A.B., M.A...........................Assistant Professor of English

A.B., Mississippi State College for Women, 1922; M.A., Teachers College, Columbia University, 1927; graduate student, University of North Carolina, 1936. 1938, 1940.

J. Dale Welsch, A.B., M.A., Ed.D.................Head of Division of Speech Arts
Director of Speech and Hearing Clinic
and Professor of Speech Arts

A.B., Iowa State Teachers College, 1922; M.A., University of Iowa, 1929; Ed.D., University of Denver, 1944.

Leon A. Wilber, A.B., M.A., Ph.D.................Head of Division of Social Studies
Professor of Social Studies

B.A., University of Michigan, 1927; M.A., ibid., 1929; Ph.D., ibid., 1939.

Annette B. Wilder, A.B., M.A..........................Instructor in Education
Critic Teacher and Librarian
of Demonstration School

A.B., Mississippi Woman's College, 1929; M.A., George Peabody College, 1948.

*John William Wills, A.B., M.A.......Asst. Professor of Speech and Dramatics

A.B., Mississippi College, 1941; M.A., University of North Carolina, 1948; study toward doctorate, University of Southern California, 1951-52.

Chase S. Winfrey, B.S., M.A., Ph.D.................Assistant Professor of Speech
and Director of Forensics

B.S., University of Texas, 1935; M.A., University of Southern California, 1942; Ph.D., University of Denver, 1951.

Robert Lamar Winstead, B.S., M.A..........Part-time Instructor in Extension

B.S., Mississippi Southern College, 1941; M.A., ibid., 1950.

Marvin L. Woodruff, Capt., USA, B.S. in M.E...........Assistant Professor of
Military Science and Tactics

B.S. in M.E., Purdue University, 1939.

Bilbo Young, B.S., M.A.................Acting Director of Demonstration School
and Assistant Professor of Education

B.S., Mississippi Southern College, 1939; M.A., University of Mississippi, 1942; graduate study, Teachers College, Columbia University, summers 1947, 1950; University of Texas, summer 1951.

Thomas Daniel Young, B.S., M.A., Ph.D.........................Head of Division of
Language and Literature
Professor of English

B.S., Mississippi Southern College, 1941; M.A., University of Mississippi, 1948; Ph.D., Vanderbilt University, 1950.

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* Leave of absence, 1951-52 session.

GRADUATE FELLOWS

Robert E. Coghlan, B.S.	Biology
Hazel S. Cruthirds, B.S.	English
Elizabeth Ann Davis, B.S.	Physical Education
Jack L. Gilly, B.S.	Social Studies
Richard H. Herron, B.S.	Secondary Education (Audio-Visual)
Monita Prine, Mus.B.	Music
James H. Sollie, A.B.	English
Walter H. Yarrow, B.S.	Physical Education

STAFF MEMBERS

Martha H. Adams	Secretary to Dean of Women
Robert G. Anderson	Night Watchman
L. O. Bailey	Shop Foreman
Maria Bautzer	Secretary in Institute of Latin American Studies
Ruby F. Blick	Secretary in Office of Financial Secretary
Margaret V. Boutwell	Assistant Hostess, Student Lounge
Joy Boyer, B.S.	Secretary, Demonstration School
E. V. Bridges	Electrician
Aline B. Butler	Secretary to Registrar
Selah Carmichael	Hostess, Hattiesburg Hall
Molly Clark	Secretary to Superintendent of Buildings
Joyce S. Coghlan	Secretary to the Librarian
Claire B. Covington	Assistant in Registrar's Office
Pearl Crews	Assistant Clerk in Post Office
Elizabeth M. Culpepper	Secretary, Division of Military Science and Tactics
R. W. Daughdrill	Foreman of Grounds
Sarah Dever, B.S.	Secretary, Extension and Correspondence Division
O. L. Dickinson	Trucker
S. S. Donald	Night Watchman
Fredna Draughn	Clerk in Financial Secretary's Office
Laura Jo Edwards	Assistant in Registrar's Office
W. W. Eubanks, B.S., M.S.	Director of Grounds
Alice June Floyd	Hostess, Stadium-Dormitory
Gladys R. Foster, R. N.	Resident College Nurse
Barbara Fox	Clerk in Financial Secretary's Office
Eva S. Gannon, R.N.	College Nurse
Jesse Gore	Manager, College Book Store
EliseC. Graham	Clerk in Financial Secretary's Office
Alleen Hathorn, A.B.	Secretary to Dean of College
W. M. Helton	Engineer
Miriam Howell	Postmistress
Ruby N. Howell	Secretary, Audio-Visual Education Library
W. J. Huddleston, M.D.	Part-time College Physician

Myrl Hudson	Assistant Dormitory Hostess
Lois Jackson	Assistant Clerk in Post Office
Peggy Jackson	Mimeograph Clerk
Emma Jones	Secretary, Home Economics Division
Cullie P. Kilpatrick	Hostess, The White House
Helen B. Lamas	Secretary, Admissions Office
Rose S. Lofton, B.S.	Secretary in Registrar's Office
Bertha McBay	Clerk in Book Store
Corrine E. McClure	Hostess, Student Union and Pan Hellenic Buildings
Jimmie McDowell, B.A.E.	Publicity Director
Jane C. McInnis	Secretary to the President
H. C. McLeod, M.D.	Director of Student Health Service and College Physician
Mary Lee Madison	Secretary in Commerce Division
Lorene T. Mangum	Clerk in Financial Secretary's Office
Blanche Moore	Assistant in College Cafeteria
Mildred Morgan, B.S.	Secretary to Head of Division of Education
V. M. Morgan	Bookkeeper
Riley Munday	Executive Secretary, Christian Federation
E. Nix	Boiler Operator
Donna E. Nydegger	Chairman of Student Welfare, Institute of Latin American Studies
Mary D. Parker	Coordinator of Veterans' Affairs
Mrs. Jimmy Patton	Clerk in Book Store
Melissa D. Potter, Mus.B.	Secretary in Music Division
Betty Read, B.S.	Secretary to Dean of Graduate Studies Division
Joyce Rhedd	Clerk in Financial Secretary's Office
Jane Rutledge	Secretary to Director of Correspondence
W. C. Shoemake	Superintendent, Veterans' Village
Mrs. Helen Singleton	Hostess, Senior Dormitory
Mrs. F. N. Sivley	Food Supervisor in College Cafeteria
Charla Smith	Clerk in Financial Secretary's Office
Felix Spooner, Jr.	Night Superintendent of Music Building
Harry M. Thomas, B.S., M.A.	Director of Buildings
Mary Rose Travis	Assistant in Registrar's Office
Esther Valladares	Secretary, Institute of Latin American Studies
Mrs. Lula Van Hook	Hostess, Forrest County Hall
Betty F. Weeks	Secretary in Reading Clinic
Lissa P. Weeks	Hostess, Weathersby Hall
Annette B. Weems	Recorder, Registrar's Office
J. T. White	Carpenter Foreman
Lindley Williams	Dietitian and Manager of College Cafeteria
Pauline Wilson	Hostess, Clinic Dormitory
Alton E. Windsor, B.B.A.	Assistant Financial Secretary
Delia Yelverton	Hostess, Mississippi Hall

*FACULTY COMMITTEES, 1951-1952

President's Advisory Council: McLemore, Sumrall, Fortune, Smalling, Lowrey.

Administrative Council: McLemore, Marsh, J. F. Walker, Lowrey, T. D. Young, Darby, Bigelow, Hickman, J. R. Johnson, Frazier, B. Young, Wilber, Austin, Pulley, Sumrall, Gough, Roberts, Smalling, Fritzsche, McCarver, Welsch, Greene, Switzer, Lenoir.

Academic Honors: Wilber, Austin, Greene, Lowrey, Landskov.

Art: Lok, D'Olive, Vinnedge, Hawkins, Ambrose.

Athletic: McCarver, Greene, Switzer, Smalling, Green (ex-officio).

Calendar: McLemore, Gough, Marsh, B. Young, Fortune, Lowrey, Sumrall.

Career Day: Lowrey, McDowell, Fritzsche, Gough, Darby, Finlayson, Marsh, McCarver, McKee, Student Body President, Christian Federation President, Panhellenic President, Inter-fraternity Council President, WSGA President.

Certificates and Graduation: Darby, Wilber, Walker, Harlan, A. P. Davis.

Chapel Program: McLemore, Lowrey, Marsh, Gough, Welsch, Mullin, Fortune, Lane, Christian Federation President, Student Body President.

Christian Federation: Munday, J. F. Walker, E. Jones, Hopkins, Felder, Vinnedge, Gough, Anderson, Harmon, Magee, Thomae, Dowell.

Courtesy: E. Jones, Thompson, D'Olive, Hickman, Baylis, P. Campbell, Ford.

Credits: McLemore, Pulley, J. T. Davis, Webb, Elkema, Hefley, Darby.

Curricular: McLemore, Bigelow, Sumrall, Wilber, Marsh, T. D. Young, Fritzsche, Lowery, Miller, Austin, J. F. Walker, Pulley, McCarver, Frazier, Welsch, Greene, Roberts, Finlayson, Darby, J. R. Johnson.

Discipline: Austin, Fortune, Turner, Student Representatives.

Examinations: McKee, Milam, Wilber, Durkee, Jenkins, Burns, E. J. Thomas.

Extension and Correspondence: J. R. Johnson, Fortune, Pulley, Steede, Miller, Lok, Van Hook.

Fraternities and Sororities: Lowrey, Gough, Palmer, Muller, O. Thomas, Roberts, McCarver, Fortune, Hawkins, Felder, W. Jackson.

Graduate Studies: Sumrall, McLemore, Wilber, Bigelow, Marsh, McCarver, Lowrey, Miller, Stout, Elkema, Fritzsche, R. Owings, T. D. Young.

Housing: Smalling, Gough, Darby, Switzer.

Landscaping: W. W. Eubanks, Smalling, Varrelman.

Library: Roberts, McLemore, McQuagge, Wilber, Bigelow, Sumrall, Wilder, Landskov, Vinnedge, T. D. Young, McCain.

Lyceum: Marsh, Stout, Saetre, Roberts, Welsch, McLemore.

Mississippi History Affairs: McLemore, Stout, Bolton, Hickman, Roberts, M. Davis, Wilber.

Placement Bureau: Lenoir, Bigelow, Marsh, Fritzsche, McCarver, Welsch, Hall.

Publications: McLemore, McDowell, Muller, Darby, Palmer, L. Eubanks, Students.

Publicity: McDowell, Marsh, Green, Smalling, Muller.

Scholarship: McLemore, Darby, Pulley, Thompson, Sumrall, Wilber, Reindorp, Lowrey, Gough, Burns, Brown, Dowell, Lane, Pellettieri, Fortune.

Student Enrollment: Austin, Green, Thompson, A. Hickman, Marsh, King, Darby, Bigelow, Hall, McKee, Switzer, Carr, Hill.

Student Social Life: Lowrey, Palmer, McQuagge, Watkins, Gough, Felder.

Veterans: Austin, Marsh, Vann, Wilber, Darby, Hurst.

Visual Education: G. E. Oliver, Frazier, Wilber, Hall, Boroughs, Milam.

*The President of the College is ex-officio member of all committees.

GENERAL INFORMATION

HISTORICAL

The obvious need for better-educated teachers for all public schools of Mississippi and the organized efforts of the State Teachers Association culminated during the legislative session of 1910 in an enabling act establishing the Mississippi Normal College. This victory of progressive and democratic leadership inspired the first Board of Trustees to make broad and far-reaching plans for the new institution. The generosity of Forrest County and Hattiesburg in offering $260,000 in cash, 840 acres of land and other valuable considerations for the privilege of having the college located in Hattiesburg, enabled the newly-elected president and the board to begin the construction of buildings.

In the spring of 1912, the Board of Trustees, upon the recommendation of President Joe Cook, elected the first faculty of eight men and ten women.

In September 1912 the college opened with an enrollment of 220 students. The course of study, prescribed by legislative enactment, consisted of a certificate course and a diploma course. Though today these beginnings seem humble, academically and otherwise, faculty and students were filled with a crusading spirit, a determination that the Mississippi Normal College should do its full share in bringing a better life to the people of the state. The need for such an institution and the success with which it was fulfilling its purpose was evidenced by an increase in the enrollment from 220 in the regular session of 1912-13 to 791 during the regular session of 1915-16 and 894 during the 1916 summer session.

The urge for a more democratic system of education resulted, in 1912, in the establishment of the first consolidated high school in the state. The rapid development of rural high schools and the improvement of other high schools enabled all the colleges of the state to drop their preparatory courses. The course of study of the Mississippi Normal College was raised, and in 1922 the legislature authorized the college to grant degrees. In 1924 the name was changed to State Teachers College, and by 1929 the diploma course was dropped, the old certificate course having been discontinued several years before.

The improvement in the general standards of the college led to greater development in certain divisions. In 1928 the Home Economics Department was certified for the training of vocational home economics teachers. In 1934 the Board of Trustees authorized the degree of Bachelor of Music. In 1938 the Bachelor of Arts degree was authorized, and in 1940 the name was changed to the Mississippi Southern College.

With the close of World War II and the beginning in the summer of 1945 of the administration of President Robert Cecil Cook, the College entered upon an unusual period of growth, the enrollment of 1945 increasing sixfold by 1950. The addition of new departments, the employment of additional faculty members with superior training, the general raising of academic standards, and finally the beginning in 1947 of a graduate school of education have all contributed greatly to Mississippi Southern's rise in public esteem and patronage.

The following have served as president of Mississippi Southern College:

Joseph Anderson Cook, A.B., 1912-1928.
Claude Bennett, A.B., M.A., 1928-1933.
Jennings Bryan George, B.S., Ph.D., 1933-1945.
Robert Cecil Cook, B.S., M.A., Ed.D., 1945-.

PURPOSE OF THE COLLEGE

Mississippi Southern College was founded for the purpose of serving the people of Mississippi. Although this service has been mainly in the field of teacher education, the college offers outstanding courses in liberal arts, pre-professional, fine arts, and many practical phases of knowledge. The faculty, library, laboratory and classrooms and special clinics, and student welfare services are equal to those in other superior colleges and universities in the United States.

While the College is primarily concerned with resident teaching, through various extension centers, workshops, and correspondence courses, it reaches citizens in all parts of Mississippi and in various other parts of the world. During the 1951-52 session it is estimated that over 5000 different individuals have been served by the college, both on-campus and off-campus.

The college is proud of the friendly relationship between students and faculty members, and every attempt is made to work with students as individuals in their educational, social, and religious development.

THE PHYSICAL PLANT

Mississippi Southern College is located in Hattiesburg, near the center of South Mississippi. Excellent rail and bus transportation services and a splendid highway system make it easily accessible to all parts of the state. The City of Hattiesburg provides excellent religious, social, recreational and shopping facilities for the college students. There are buses from the heart of the city to the campus every fifteen minutes.

Mississippi Southern's campus consists of 840 acres, 200 of which lie within the city limits of Hattiesburg. Included on the main campus are the principal buildings of the College, the College Farm, and a nine-hole golf course. The campus buildings are conveniently located and the grounds are beautifully landscaped. In addition to the permanent buildings listed below, there is a Veterans' Village including 67 apartments and there are two temporary buildings used for instructional purposes.

The Administration Building is a beautiful structure housing the offices of the Administration and the Post Office.

The Auditorium has a seating capacity of 1536 and stage facilities for dramatic productions.

College Hall is a three-story, fire-proof building containing recitation rooms and offices.

Science Hall is a three-story, fire-proof building containing classrooms and laboratories especially designed for science and commerce. It also houses the Guidance Center, the bookstore and "Wimpy's." A new brick two-story, fire-proof building now adjoins Science Hall. On the lower floor is the social center, with well-appointed recreation rooms for both men and women. Beautiful French doors open onto a porch which connects the social center with the sunken garden. On the second floor is a small auditorium or lecture room setting 200, with one side divided into offices for various religious groups on the campus.

Joe Cook Memorial Library is a two-story air-conditioned brick building containing four large reading rooms, reference and periodical rooms, offices, and stack rooms for 75,000 volumes.

The Home Economics Building is a two-story structure which houses the **Nursery School**, classrooms, and laboratories of the Home Economics Department.

The Grace Bennett House and the Kate Hubbard House are frame dwellings on the campus used by the Division of Home Economics for the purpose of guiding students in the application of principles of homemaking through actual participation in responsibilities and activities of the home.

The Demonstration School is a modern building of fourteen rooms and a library. It affords facilities for observation, participation, and student teaching in all twelve grades of public school work.

Demonstration School Gymnasium is a brick structure, enlarged and renovated during 1934 with the aid of funds from the Federal Government. Besides an ample playing floor and facilities for an audience of seven hundred people at games and exhibitions, it contains offices, storage rooms, lockers, showers, dressing rooms, and a lecture room. A recent addition has been a two-story frame annex available for class work and offices.

Hattiesburg Hall and Mississippi Hall are dormitories for women. Both are three-story, fire-proof buildings of modern construction. They contain comfortable bedrooms and reception halls, with well-appointed bathrooms on each floor.

Weathersby Hall, a new dormitory for women, is a brick fire-proof building constructed on modern lines, housing 120 students.

New Dormitories. In 1951 **Senior Hall**, a new women's dormitory joining **Hattiesburg and Mississippi Halls**, was completed. Its attractive bedrooms, with facilities for 104 students, are modern in every detail. An appropriation of $350,000 was made by the State Legislature for a stadium-dormitory, and construction of this building, to house men students, was under way in 1952.

Forrest County Hall is a three-story fire-proof building of modern construction with a spacious reception hall. Each floor has comfortable bedrooms and well-appointed bathrooms. It is a men's dormitory.

Stadium-Dormitory is a dormitory for men. It is a fire-proof building constructed on modern lines, housing one hundred and sixty men. The stadium will seat six thousand people at Faulkner Field and furnishes the facilities of an athletic clubhouse. Temporary stands on the opposite side accommodate 2500 people.

Industrial Arts Building, a two-story brick structure, is used by the Industrial Arts, Military Science, and Art Departments. Recent construction has doubled the size of this building.

The Hospital is a two-story structure adequate for taking care of the minor ailments of students. Registered nurses are on duty at all times, and two physicians are subject to call to give medical attention to students needing emergency treatment.

The Cafeteria is a modern structure with seating capacity of one thousand. It has all modern conveniences for reducing labor to a minimum, for storing and preserving foods and for serving well-planned, attractive meals. There is a small dining room where groups assemble for luncheon and dinner meetings.

The Power House was erected in 1934. It houses the central heating plant and workshops for the college engineers.

Swimming Pool, 45′ by 105′, recently constructed, with showers and locker rooms adjoining, and lighted for night use, is of modern design with machinery for filtering and purifying the water every eight hours.

The Memorial Station, at the campus entrance, is a small, beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in World War I.

McCleskey Hall is a fourteen-apartment building for faculty members. There are four three-bedroom apartments, six two-bedroom apartments, two one-bedroom apartments, and two efficiency apartments.

McMillin Hall is a 24-apartment house for Veterans of World War II. Each apartment consists of a living-room-bedroom, a bathroom, and kitchen.

The Panhellenic Building is a new frame two-story building, housing sorority rooms upstairs, and sorority rooms, hostess apartment, general kitchen, and spacious lobby downstairs.

The Department of Music is housed in a new temporary **Music Hall**, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and a listening room with a large record library.

The Field House is an up-to-date, brick-veneered building with 20,000 square feet of floor space. Fold-away bleachers make the total floor space usable. The building is used for major sports activities and by men's physical education classes.

The Health and Physical Education Building is a new, modern, two-story brick building especially planned for departmental offices, classrooms, and women's physical education activities.

ADMINISTRATION OF THE COLLEGE

Mississippi Southern College is one of eight state-owned and state-operated colleges, along with the University of Mississippi, coming under the control of a Board of Trustees of Institutions of Higher Learning in Mississippi. This twelve-person Board is the result of a constitutional amendment which directs that one trustee be named from each of the seven congressional districts, one from each of the three supreme court districts, and one from the state-at-large. Each trustee is appointed for a twelve-year term, and the term of office of four members expires each four years. The entire state is thus represented in the management of the college.

The principal administrative officers of Mississippi Southern College are as follows: President, Dean of the College, Dean of the Graduate Division, Registrar, Financial Secretary and Business Manager, Director of Student Welfare and Dean of Men, and Dean of Women.

The College is administered through the following academic and teaching-service organizations:

1. Biological Sciences
2. Commerce
3. Education and Psychology
4. Fine Arts
5. Graduate Studies
6. Guidance
7. Health and Physical Education
8. Home Economics
9. Language and Literature
10. Military Science and Tactics
11. Physical Sciences and Mathematics
12. Practical Arts
13. Social Studies
14. Speech Arts

STUDENT LIFE AND SERVICES

LIVING ACCOMMODATIONS

Students not living in their homes should arrange to live on the campus if possible. Reservation may be made by sending $8.00 to the Office of Admissions. Students who wish to room together should make their reservations at the same time. Room reservations are accepted subject to the approval of the student's application for admission to the College. Students now living in the dormitory rooms will receive preference in assignment of rooms if they make reservations before May first. Except for this preference, rooms are reserved in the order in which room fees are received. The room reservation fee is credited to the student's account at the time of registration. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, a lavatory, chairs, and study tables. Students must furnish all linens, bed covering, pillow, and curtains for windows and closet doors. A reading lamp is suggested. Dormitories are equipped with an air-ventilation system.

Lodging in the fraternity houses is available for fraternity members and pledges subject to the same conditions as dormitory lodgings. Reservations are made in the same way that rooms are reserved in the dormitories. A reservation in a fraternity house is not final until it has the approval of the fraternity.

A limited number of trailers, houses, and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes, or rooming houses, are subject to the regulations, control and supervision of the College. The College makes an effort to safeguard such students, but no responsibility can be assumed.

The dormitory lobbies, which serve as social and recreational centers, are supplemented by the Student Center, which contains the student lounge, the student store and snack bar, a small auditorium, and offices for the religious organizations, the student government, and student publications. Here the students gather for social chats, for music enjoyment, and for other cultural and recreational purposes.

The Panhellenic house, the fraternity houses, Pine Haven Lodge, the gymnasium, the field house, and the women's gymnasium also are available for social activities. A private dining room adjoining the cafeteria may be used by clubs and organiations for banquets, dinners, and teas.

The College cafeteria serves well-planned, attractive meals at moderate prices.

HEALTH SERVICES

The health record of the College is an enviable one. The health education program, which aims at teaching each person how to assume responsibility for safeguarding his health, is supplemented by the health services which the College offers.

Every student receives a medical examination at the time of fall quarter registration. Students are expected at this time to furnish evidences of inoculation against smallpox, or to receive such inoculation.

Following the medical examination, students are interviewed in order to guide them to indicated programs and remedial procedures. Physical education courses may be assigned in accordance with the results of this examination. The College reserves the right to require a medical examination of any student at any time. No student's registration is complete without a medical examination.

The College maintains a hospital for the use of the students. Registered nurses are on duty at the hospital at all times, and the college physicians are subject to call. Limited hospital facilities and services are available in the hospital. In cooperation with the county health office and the State Board of Health, psychiatric counseling may be made available.

SCHOLARSHIPS AND LOANS

There are a number of scholarships offered to students of Mississippi Southern College. Some of these scholarships are given by the college and others are awarded by organizations interested in encouraging promising students to continue their college education.

Students who are interested in securing a scholarship or a loan should write the President of the College.

Information about scholarships for graduate students may be secured from the Dean of the Graduate Division.

Employment Opportunities: A number of students are employed by the College both in secretarial and clerical work and in maintenance of buildings and grounds.

The purpose of this employment is primarily to assist the student in earning a small part of his school expenses. Inquiries concerning these work assignments should be addressed to the Director of Student Welfare.

The College also maintains a service to assist students in finding part-time employment in and near Hattiesburg.

Students should remember, however, that their first business is to benefit by their college program. Usually a student who spends an hour or more a day earning money must reduce his study load. Students should not expect to be able to earn a considerable part of their expenses and at the same time carry a full academic load. No student should plan a program that allows fewer than thirty hours a week for study.

COUNSELING STUDENTS

Orientation: At the beginning of the fall quarter, freshmen and transfer students, together with certain student leaders, reach the campus a few days before the rest of the student body arrives. These few days are devoted to an orientation program, intended to assist the new students in planning for and securing maximum benefit and maximum happiness at Mississippi Southern College. Much of the orientation program is planned and carried out by student leaders, whose fresh recollection of their own experiences during their early days on the campus lends immediate practical value to the program.

The Testing Program: As a part of orientation, new students take a psychological examination and a battery of achievement tests. These tests aid advisers in planning a course of study and provide a basis for exempting superior students from certain courses.

The College maintains a testing center and diagnostic service which are available to students at all times.

Academic Guidance: Mississippi Southern College provides academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, and upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interests and training enable them to give the student adequate guidance.

These advisers undertake to aid the students in planning their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, and students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

Remedial Services: When the testing program and the student's academic record indicate need of remedial study, the College offers unusual facilities for such study. Corrective procedures under the specialists in the speech clinic and the reading clinic, and tutorial work in areas of deficiency are available.

Vocational Guidance: The Guidance Center, under the direction of a professionally trained counselor, provides assistance to all students in matters of vocational choice and planning, educational guidance, and personal and social adjustment. Tests and inventories of all kinds are used to supplement the counseling process. A library of occupational information covering a wide variety of fields, as well as an up-to-date file of college and technical school catalogs, is available to interested students.

Services of the Deans: Students will find a friendly welcome in the offices of the deans. The Dean of the College has general supervision of all activities, with a special responsibility for academic problems.

The Dean of Men serves also as Director of Student Welfare. He is interested in the whole area of student life and services. The Dean of Women has a special interest in activities that contribute to the development of social competence among the students. The Dean of the Graduate Division has responsibility for the counseling of graduate students. The deans are ready at all times to assist students and student organizations in the solution of their problems.

STUDENT GOVERNMENT

The constitution of the Student Government at Mississippi Southern College states that the functions of the organizations are "to regulate and control social activities and ethical behavior, to strive toward a higher academic standard, to promote democratic principles, and to serve the general welfare of the students."

Officers of Student Government are elected by direct vote of the students. The Governing Council consists of these officers, plus representatives of various student groups and organizations.

Many functions of student government are carried out through standing committees, chief of which are the Discipline Committee and the Committee on Social Life.

The Discipline Committee has as its first function the planning and stimulation of attitudes and activities that will make it unlikely that serious breaches of discipline will occur. The Discipline Committee also sits as a court in disciplinary matters, when needed. The operation of the program has been so successful that such meetings rarely occur.

Many of the functions of the Discipline Committee are allocated, in practice, to the Women's Student Government organization in the women's dormitories, and to the dormitory councils in the men's dormitories. It is by these groups that much of the work relating to the first function of the Discipline Committee is done.

The Committee on Social Life has been active and successful in overall supervision of social affairs on the campus and in direct management of affairs that concern the whole student body, such as the annual Christmas dinner and Christmas parties, the Student Government-sponsored balls each quarter, and social activities related to varsity athletic contests.

Student Publications: The **Student Printz** is the college newspaper. The **Printz** is published weekly by a staff of students under the direction of faculty advisers. It provides a medium through which the students may express themselves and serves as an agency for disseminating news among the students and alumni. **The Southerner** is a yearly publication. It is published by a student staff under the direction of a faculty adviser.

Religious Life: The Mississippi Southern College is a state school and entirely non-sectarian. Religious life is encouraged and every effort is made to cooperate with the local churches. The Christian Federation unites the activities of all religious groups on the campus. Its executive council is composed of two elected representatives of the student body, who serve as chairman and vice-chairman, and the presidents of all religious organizations on the campus. The Federation works through a number of committees whose chairmen form the Federation Cabinet. The Christian Federation seeks to provide channels for worship and religious development. It sponsors Religious Emphasis Week each year. The Federation is financed by a percentage of the proceeds from Wimpy's, the campus store.

The Wesley Foundation, the Baptist Student Union, The Y.W.A., The Westminister Fellowship, The Canterbury Club, and the Newman Club are student denominational groups.

A number of ministerial students and active pastors of churches in and near Hattiesburg are students of the College. They have organized the Ministerial League, for worship and study.

HONORARY AND ACADEMIC ORGANIZATIONS

Pi Kappa Pi is a national honorary fraternity composed of men and women who have made grades of A on seventy per cent of their work while earning ninety consecutive quarter hours of credit at Mississippi Southern College. Membership in Pi Kappa Pi is the highest recognition for scholarship accorded in the college.

The Phi Delta Kappa Club is an honor organization primarily for graduate students. **Pi Tau** and **Phi Delta Rho** are honorary fraternities composed of men and women who have superior academic records and have attained positions of leadership in student activities. Membership in these organizations is limited to juniors and seniors and may not exceed three per cent of the total number of students.

National Honorary Fraternities and national organizations having chapters on the campus include Alpha Epsilon Alpha (honorary accounting fraternity), Alpha Epsilon Delta (honorary pre-medical society), Alpha Mu Chi (honorary musical club), Alpha Psi Omega (honorary dramatic fraternity, American Chemical Society Student Affiliate, Beta Beta Beta (honorary biological fraternity), Delta Sigma Pi (professional business fraternity), Future Teachers of America, Home Economics Club, International Relations Club, Kappa Mu Epsilon (honorary mathematics fraternity), Kappa Omicron Phi (honorary home economics fraternity), Kappa Pi (honorary art fraternity), Phi Eta Sigma (honorary freshman society), Pi Kappa Delta (honorary Forensic society), Pi Kappa Lambda (honorary music society), Pi Omega Pi (honorary business education fraternity), Pi Delta Phi (honorary French society), Sigma Alpha Eta (honorary speech fraternity), and Sigma Delta Pi (honorary Spanish fraternity).

Other honorary and academic organizations among the students include Alpha Lambda, The Elementary Council, The Geology and Geography Club, The Graduate Club, Little Symphony, The "M" Club, Modern Language Club, Physical Education Club, Pre-Legal Forum, School Administrators Club, Sociology Club, Southern Players, Southern Radio Players, The Southern Singers, and the Yellow Jackets Club.

The Hattiesburg Choral Union is an Oratorio Chorus composed of students and citizens of Hattiesburg, which meets once a week for the purpose of studying the great master choral works. They present "The Messiah" at Christmas time.

The Vesper Choir is a choral organization composed chiefly of students. For many years it has been the custom for the choir to tour the state during National Music Week, presenting programs of sacred and secular music. The choir has sung in Philadelphia, Pa.; Indianapolis, Ind.; and Dallas, Tex., before the National Federation of Music Clubs; and has sung before the Louisiana State Federation of Music Clubs.

The Band is made up of students and is maintained to play for the athletic events and other student activities. The Band furnishes an opportunity for students desiring band work to become more proficient and provides practice teaching for those desiring to be bandmasters.

ATHLETICS

Mississippi Southern College is a member of the Gulf Coast Conference and the Southern Intercollegiate Athletic Association. Varsity teams from the College have taken part in competition in football, basketball, baseball, boxing, tennis, golf, and swimming. The College has a creditable record.

Seasonal intramural sports under the supervision of the Division of Health and Physical Education give every student an opportunity to take part in competition. The intramural program has included tennis, golf, bowling, water sports, touch football, basketball, soft ball, table tennis, and other activities.

The College golf course, tennis courts, swimming pool, and gymnasium facilities are available to the students for recreation.

OTHER ORGANIZATIONS

Six social fraternities hold membership in the Inter-Fraternity Council of the College. They are Alpha Tau Omega, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Phi Kappa Tau and Theta Chi.

Seven social sororities hold membership in the Panhellenic Council of the College. They are Alpha Sigma Alpha, Chi Omega, Delta Delta Delta, Delta Sigma Epsilon, Kappa Delta, Phi Mu, and Sigma Sigma Sigma. The Panhellenic Council has supervision of the Panhellenic House, which is used for social purposes and sorority meetings.

EDUCATIONAL AND RECREATIONAL TRIPS

The nearness of the College to such centers of interest as New Orleans, Natchez, Mobile, Jackson, and the Gulf Coast makes possible an unusual program of excursions and week-end trips. Planned visits to these centers of interest are a part of the regular program of some of the divisions of instruction and of various student organizations.

BEST CITIZEN AWARDS

At the beginning of each academic year the President appoints a secret committee from the faculty for the purpose of selecting, near the end of the academic year, two students who, through superior character, leadership, and scholarship, have made the greatest contribution to the life of the college during the year. One man and one woman are selected. Upon recommendation of this committee the students so selected shall receive the Best Citizen awards as a public recognition of services.

Since the institution of the Best Citizen Awards in 1936 the following students have received such recognition: 1936—Miss Mary Evelyn Blanks and Mr. Shelby Rogers; 1937—Miss Katie Ruth Field and Mr. Doris W.

Rivers; 1938—Miss Lida Frances Gilliam and Mr. Thomas Carruth; 1939—Miss Virginia Cole and Mr. Buell Evans; 1940—Miss Ruth Martin and Mr. F. J. Dickey; 1941—Miss Hazeline Wood and Mr. Gerald Adams; 1942—Miss Dulcie Davidge and Mr. Leonard Lowrey; 1943—Miss Evelyn Hocutt and Mr. Moran Pope; 1944—Miss Wilda Mae Mason; 1945—Miss Doris Fredendoll; 1946—Miss Colleen Gilmore; 1947—Miss Bessie Jean Carraway and Mr. Leonard G. Anderson; 1948—Mrs. Opal Anderson and Mr. Daniel W. Dabbs; 1949—Miss Annie Ruth Ervin and Mr. William F. Dukes; 1950—Miss Katharine Runnels and Mr. Edwin Schmelling; 1951—Miss Tommie Pope and Mr. Woodie Cook.

MISSISSIPPI SOUTHERN COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been in existence since the fifth year of the college. During the early years its chief function was related to the placement service. Beginning with the session of 1945-1946, the organization experienced a rebirth. Recognizing the fact that a working alumni association is vital to the development of the college, the executive committee began the organization of alumni groups in the various counties of the state.

Early in the 1945-46 session, the executive committee, in cooperation with the college administration, began the publication of the ALUMNI NEWS, which is mailed to all alumni whose addresses are available. It is the desire of the committee that all of the graduates and former students of the Mississippi Southern College become active members of the Alumni Association.

At the Homecoming meeting in the fall of 1951, the Association voted to sponsor the raising of funds for construction of a Student Union Building.

Two meetings of the state-wide Association are held each fiscal year, the first at the annual Homecoming in the fall, and the second at the Mississippi Education Association convention in Jackson.

The officers of the Association are Mrs. Ina B. Simpson, Laurel, president; C. L. Milling, Ruleville, first vice-president; Leonard Lowrey, Hattiesburg, second vice-president; J. R. Switzer, Hattiesburg, executive secretary; M. M. Pope, Jr., Hattiesburg, associate executive secretary; and E. W. Hester, Aberdeen, S. J. Ingram, Bay St. Louis, and R. L. Weems, Jackson, executive committeemen.

SPECIAL EDUCATIONAL SERVICES

LYCEUM ATTRACTIONS

The Hattiesburg Concert Association and the Mississippi Southern Vesper Choir arrange an annual series of concerts and attractions by celebrated artists, dancers, and actors, which are held in the college auditorium. General tuition fees cover student admission to these events. The attractions offered in 1951-52 were Philharmonic Piano Quartet, the Cincinnati Symphony Orchestra, Elena Nikolaidi, the Don Cossack Chorus, Katherine Bacon, and "La Traviata," produced by the Charles Wagner Opera Company.

GENERAL ASSEMBLY

A general assembly of the faculty and students is held every Tuesday morning from ten to eleven o'clock. The exercises include a devotional and a wide variety of programs. The band, the choir, the orchestra, the Physical Education Club, the Home Economics Club, and other student organizations present very interesting programs. The faculty members are often called upon to give lectures in their special fields. The programs are enriched by the bringing in of specialists in varied fields of interest to talk to the students and faculty. Among the distinguished guests at chapel programs have been Sir Hubert Wilkins, explorer, Mary Hutchinson, dramatist, Henry

Goddard Leach, editor, George S. Beeson, president of Harding College, the Don Cossack Chorus, Vienna Choir Boys, Ralph W. Sockman, minister of the National Radio Pulpit, Henry Crane, pastor of the Central Methodist Church of Detroit, Kenneth McFarland, outstanding Topeka, Kansas, educator, and Dr. U. S. Gordon, pastor of the First Presbyterian Church of Gainesville, Florida.

THE READING CLINIC

The clinic, consisting of offices, individual teaching, psychological testing and observation rooms, is housed on the second floor of College Hall. The Psychological testing room is equipped with "one-way" glass for the convenience of students doing laboratory work, observation in testing and diagnostic work, and for parents who wish to observe their children during the testing or instructing period.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting, readable books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program. A large professional clinical library is provided for clinical assistants, graduate and undergraduate students.

The objectives of the reading clinic are fourfold: namely, (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; (3) to train specialists in the teaching of reading; and (4) to execute research in the objective study and guidance of pupil life.

Remedial instruction in the clinic is offered on three levels: the elementary school level; the secondary school level; and the college level. Registration is possible at any time during the school year including the summer months.

Children are referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00 or fractional part based on ability to pay.

THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104A, B, C and 534) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference. The Reading Conference may be taken three times for undergraduate and once for graduate credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104B, C, or 534.

The conference starts on Monday following registration week. The first of these conferences was held in 1940.

THE GIFTED CHILD

Attention to the Gifted Child can now be offered teachers, school people and parents. This segment of the program is made possible by increased special education services of the Division of Education and Psychology.

Testing and analysis of pupils will provide teachers with information helpful in the guidance of the child. Gifted children are those who may have general or single talents—physical, mental, artistic, or cultural. Parents are interested in discovering and furthering these abilities along with wholesome growth.

Inquiries may be directed to the Reading Clinic, Mississippi Southern College.

SPEECH AND HEARING CLINIC

This clinic has a twofold structure: improvement of speech disorders and rehabilitation of hearing difficulties. This set-up follows the pattern and standard established by the American Speech and Hearing Associaton.

The physical plant consists of a reception room for patients; central office; examining and diagnostic room; clinicians' reference and records room; classroom for visual aid instruction, demonstration, and group work; five air-conditioned cubicles for individual retraining; and an acoustically built room for auditory testing and retraining. One of the cubicles is fitted with a one-way mirror and an electronic arrangement which permits both the seeing and hearing of demonstration remedial lessons by classes in re-education.

The equipment, of the latest design, is similar to that of most modern clinics: oscilloscope; pitch meter; auditory training table; phonetic mirrors; tape recorders; plate recorder; and testing devices for cerebral dominance, intelligence, hearing, pitch and sound discrimination, memory span, voice, and articulation. Models and charts of the ear, head, brain, and larynx form excellent illustrative materials. A special reference library with its sizable quantity of journals, pamphlets, and books provides the clinicians and graduate students with up-to-the-minute remedial information.

Such disorders as (1) articulatory defects which are known as sound substitution and omission, lisping, lalling, or oral inaccuracy, and which compose almost seventy per cent of the total number of speech disorders important to acceptable reading and talking; (2) rhythm, which includes stuttering, cluttering, and vocalized pause; (3) voice, which comprises disorders of rate, tensity, or quality; (4) symbolic formulation, which is thought of as aphasia; and (5) special defects such as cerebral palsy, cleft palate, foreign dialect, and speech due to hearing deficiencies are treated in the speech and hearing clinic.

Two faculty members, several student clinicians, and graduate assistants constitute a well-qualified staff whose training and experience enable them to direct a remedial program with efficiency. These members extend the following services to Mississippi:

1. Surveys of public schools for the purpose of discovering speech and hearing defectives.
2. Advisory assistance to teachers who are working in the area of special education.
3. Examination and diagnosis procedures for adults and children who may be thought to possess oral language disorders.
4. Training of students who may wish to obtain clinical experience or enter the field of rehabilitation of handicapped children.
5. Presentation of courses for those teachers and parents who desire to help those having speech and hearing imperfections.
6. Aiding those elementary and secondary schools that are planning an effective speech arts curriculum.
7. Providing students of the campus with personal guidance and lessons in the improvement of their speech and hearing problems.

COLLEGE THEATRE

Dramatic productions by the Southern Players, sponsored by the Division of Speech Arts, afford opportunity for all interested students to participate in several phases of theatre activity including acting, technical stagecraft, and direction. At least one dramatic production is scheduled each quarter, and provides not only training for participating students, but a well-rounded theatre program for the college audience. Tryouts which are open to all students of the college are usually held to select casts. Participation is particularly recommended for all students who plan to engage in dramatic activity in high school and elementary schools.

The following plays have been produced during the past few years: "Joan of Lorraine," "Laburnam Grove," "Guest in the House," "Squaring the Circle," "The Little Foxes," "The Royal Family," "The Glass Menagerie," and "The Corn Is Green."

FORENSICS

The Forensics program sponsored by the Division of Speech Arts has expanded to include specialized training in the art of debate and discussion. Statewide and regional tournaments in each of these fields are attended by the Forensic group during the year. These trips give students experience in meeting competition from Alabama, Mississippi, Louisiana, Georgia, Tennessee, and Florida. Every two years a national tournament is entered. A Junior College Festival and a Senior College Festival are held each year on our own campus. In addition to debate and discussion, students are trained to enter individual contests in oratory, radio speaking, interpretative reading, after-dinner speaking, and extemporaneous speaking.

Pi Kappa Delta, a national honorary forensic fraternity, is formally established on the Southern campus. Students who participate in the Forensic activities will be eligible to work for membership in this fraternity.

RADIO

Mississippi Southern College has a new, modern radio studio and control room. As both contain equipment which meets commercial standards, a student may gain practice in control board and turntable operation as well as in actual production techniques.

Opportunities to study and practice radio announcing, script writing, continuity writing, and the production of both talk programs and dramatic shows are afforded by the radio classes and by participation in the college programs which are broadcast over the local stations and other stations in South Mississippi.

WORKSHOP PROGRAM

Mississippi Southern College for several years has organized and directed a number of educational workshops in off-campus locations during the spring and summer when the schools were closed so that teachers and administrators might attend. Usually these projects were held in centers where a number of persons interested in Health Education, Conservation and Teacher Education could come together under the guidance of staff members especially trained to direct courses and problems in these fields.

Since 1944 workshops have flourished under the leadership of this institution, the high point in workshop service being reached in 1949 and 1950. In the former year ten centers were organized serving 601 persons, and in the latter year, projects in thirteen locations enrolled a total of 639. In 1951, however, the enrollment declined to 252, in nine projects, indicating, perhaps, that workshops had largely served their purpose.

A total of three workshops may be attended, and the credits applied toward graduation, to professional advancement, or for the renewal of teaching licenses. In some instances teachers have attended these projects for the purpose of taking refresher courses. Not more than a total of forty-eight hours in workshops, correspondence, and extension credits may be counted in meeting the graduation requirements.

The policy of the institution for 1952-53 will be to organize workshops only in those locations where the prospectve members may not be adequately served on the campus or by means of extension courses. Requests for workshops should come from school officials and teachers well in advance of the opening date. The Director of Workshops will be glad to confer with groups of interested persons to assist in making preliminary surveys of interest to determine whether a workshop can be considered. Address:

DIRECTOR OF WORKSHOPS
Mississippi Southern College
Station A
Hattiesburg, Mississippi

COURSES AT GULF COAST LABORATORY

Special courses in graduate and undergraduate Biology are offered each year at the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Accredited courses are given in the following fields of investigation: Marine Invertebrate Zoology, Field Botany, Mississippi Algae, and Geology. The laboratory is open for undergraduate work only during the summer, but will be open for graduate research throughout the year. Students at the laboratory will have the unusual opportunity to work under the direction of professors selected from practically every senior college of the state and some from outside the state who are specialists in their respective fields of investigation. This laboratory is expected to become the rendezvous of biologists from over the entire South.

The laboratory is a cooperative educational enterprise of all the senior colleges and is under the control of the Board of Trustees of the Institutions of Higher Learning, operated by the Mississippi Academy of Science. The laboratory has its own library which is supplemented by the libraries of participating senior colleges. A large and beautiful home, located on the beach, serves as the Administration Building and faculty home. Two 2-story men's dormitories and one dormitory for girls and married couples are available for students. Three large laboratories are located in one building near the water. The zoology laboratory is equipped with running salt water. A third building houses the sedimentation laboratory for geology students. A large cafeteria is conveniently located for the service of both faculty and students. During 1951, a concrete research laboratory was completed for graduate research students. The laboratory has obtained from the Navy a landing craft which has been converted into a very satisfactory boat for collecting trips. The laboratory is also equipped with several motor boats and row boats.

The work during the summer is divided into two terms of six weeks each. A student may register for either one or both terms during the summer. Eighteen quarter hours may be earned during the full summer period, or nine quarter hours for any one of the six weeks terms. Mississippi Southern College is more conveniently located to the laboratory than any other senior college in the state.

THE LABORATORY SCHOOL

The Laboratory School, commonly known as Demonstration School, is a fundamental part of the teacher-education program. It serves as an integrating center in which students from all divisions of the College may study in their particular fields.

The first major purpose is to provide a superior school from the first through the twelfth grades. This program is designed to meet the needs of the children and the community which it serves.

The second major purpose of the school is to provide college students with an opportunity to do observation, student teaching, and some educational research. The school gives to the prospective teacher, in as natural, realistic a setting as possible, the privilege of actually beginning his teaching career under intelligent and sympathetic supervision.

The school is organized on the basis of six years of elementary education and six years of secondary education.

NURSERY SCHOOL

The College Nursery School was established as a unit within the Division of Home Economics to provide a laboratory in which college students might observe the development and relationships of a group of normal, healthy young children and to participate in directing the various nursery school activities. The Nursery School accommodates sixteen children between the ages of two and a half and five years. It operates on a full day's schedule (nine o'clock in the morning to three o'clock in the afternoon) five days per week.

The daily program is planned to create an environment rich in possibilities for developing the child's mental, physical and social self as well as toward attaining a greater degree of emotional maturity. Independence is encouraged in all children throughout the daily activities, i.e., playing, resting, eating, dressing, etc. The enrollment is made up of an equal number of boys and girls in the various age groups.

The Nursery School, which was the first to be established in Mississippi, is located on the first floor of the Home Economics Building. The Nursery School has ample space indoors and a large porch and fenced-in play-yard outdoors. In both space and equipment it meets high standards. The climate permits outdoor play the year-round with a large portion of the play-yard shaded for use in the summer months. Request for registration must be filed with the director of Nursery School well in advance of the time the child is to be enrolled. The children are not selected from any particular group, but any child may qualify who meets the age and developmental requirements.

LIBRARY

The Joe Cook Memorial Library, erected in 1939 near the center of the campus, is planned for the purpose of furnishing the students and faculty of the College modern facilities for reading and research under pleasant conditions. On the first floor are the reference, loan and technical services, the card catalog, and the first level of the stacks. Two main reading rooms on this floor, the reserve room and the reference room, have a combined capactiy of 200. The periodical room is supplied with approximately 300 current magazines and a number of the best daily papers, microfilm and microcard editions as well as daily. At present there are approximately 50,000 books cataloged by the Dewey Decimal system. The second floor contains the graduate study room, the library science offices and classrooms, and bound periodicals. The library is a depository for government documents.

The library is open on Monday, Tuesday, Wednesday, and Thursday from 7:40 a. m. to 10:00 p. m. and from 7:45 a. m .to 5:00 p. m. on Friday and Saturday.

CURRICULUM LABORATORY

Throughout the nation there are available vast resources of curriculum materials and learning aids. The task of bringing the best of these materials to a central workshop and the organizing of them for ready use is the primary function of the Curriculum Laboratory at Mississippi Southern College. Organized in 1948, on the recommendation of Dr. R. C. Cook, president of the college, it has grown in useful service, not only to the students and faculty, but to the school system throughout the southern part of the state served by the Department of Education.

The Curriculum Laboratory was not established as a museum to which interested people might come to examine a fine collection of instructional materials. Nor is it just another reference library where pre-service and in-service teachers may examine professional books. The Director of the Laboratory and his staff have collected, organized, and made available these materials. But they also have been and are making the public acquainted with the rich resources, and are promoting many activities that should make the Curriculum Laboratory a busy workshop.

The Laboratory is open from 8:00 A. M. to 5:00 P. M. The Director of the Laboratory, or one of the student assistants, is on hand to answer questions and help locate materials. Throughout the year hundreds of questions are brought to us.

Frequently committees from college classes confer at the study table in our Laboratory. Some of these committees meet only once and for a short time; others return for numerous meetings.

Committees are free to select from the files and shelves as many materials as they wish. They often take these materials to the large conference table where they confer undisturbed. The Director of the Laboratory or specialists from the various college departments are called in on occasion for consultive purposes.

At the beginning it was necessary to make a decision regarding the freedom to be given students and in-service teachers in their use of the Laboratory. It was recognized that the staff could more quickly locate materials and certainly more accurately refile them. On the other hand, it appeared equally logical that a better workshop spirit would prevail if the workshoppers would feel free to browse and feel free to select needed material at will. The latter policy was adopted. Actually it has resulted in a great saving of time for the Laboratory personnel inasmuch as those who use the Laboratory facilities quickly catch on to the shelving and filing system.

Among the often-called for materials are: curriculum guides and courses of study; recourse units; teaching units; child accounting forms; daily lesson plans; sources of charts, maps, and other graphic materials, sources of free and inexpensive publications; textbooks and teachers' manuals in all fields; reading readiness materials; administrative handbooks; remedial reading materials; bibliographies on numerous topics; literature on occupations; materials in the field of child development; test and evaluation instruments; high school schedules and elementary daily programs; and suggestions for constructional projects.

PLACEMENT BUREAU

Mississippi Southern College maintains a placement service to help graduates and students in securing positions and to assist schools, business and industry in finding employees.

Because of the war effort there is a shortage of man power in nearly every field of endeavor, and it is expected that the demand will increase this year for teachers and school administrators as well as for clerical, technical and sales personnel.

All students interested in securing positions are urged to register with the bureau early in the session so that their files may be processed in time for them to take advantage of job listings. Those who are not interested in positions immediately might find it advantageous to have files with the placement bureau for future use.

EXTENSION AND SCHOOL SERVICE

EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the students meet at some study center provided by the group. This instruction is of two general types:

1 .Courses offered primarily for the improvement of teachers in service.

2. Courses in general education and business subjects offered for the benefit of interested adults. These latter courses are offered under two plans:

PLAN I: Students may take 48 hours of selected off-campus courses and then transfer to the campus to complete in residence the requirements for the degree of Bachelor of Arts or Bachelor of Science.

PLAN II. Students may take their entire program of studies in off-campus centers or in off-campus extension classes combined with correspondence study. This plan is offered for qqualified adults who desire to improve themselves in civic, social, and cultural areas as well as in areas that will provide specific assistance in vocational problems. Should a student elect Plan II, he may, before he has completed 48 hours and with the written consent of the Veterans Administration, elect to transfer to Plan I.

Students under Plan II may take a total of 96 hours in courses leading to a two-year certificate in General Education or Business. Students who satisfactorily complete a two-year course of study will be eligible to enroll in courses leading to an advanced certificate. Course requirements for these programs will be found in the 1952-53 bulletin of the Extension Division.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School or Mississippi Southern College. The grades are recorded in some high school in Mississippi by consent of the high school superintendent of that school.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Teachers College Association for Extension and Field Service.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Commerce, Health, English, Education, Psychology, Geography, Speech, and Social Studies, it is possible

to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be premitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

4. Extension classes are organized upon proper petition. Any principal or superintendent may petition for an extension class, provided he has secured the signatures of not less than twenty qualified persons who join in the request for the same course. Blanks for signatures may be secured from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

5. The registration fee for extension is $5.00 per quarter hour in both undergraduate and graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of $10.00 unless they have previously done so.

6. The Mississippi Southern College Bookstore will sell the books to students taking extension work.

7. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

8. Fees are not transferable and are not returnable after the second regular meeting of the class.

AUDIO-VISUAL CENTER

Recognizing a need for audio-visual services in the State, Mississippi Southern College has established an Audio-Visual Center on the campus. Activities of the center include: a film service for Mississippi schools, a program for the use of audio-visual materials in college classes, and courses in audio-visual education taught both on and off campus.

The center is prepared to assist local schools in setting up a program for the use of audio-visual materials; and to assist, through in-service and pre-service training, in the interpretation of the values derived from the use of audio-visual instructional aids in education.

The film collection of the Audio-Visual Center comprises over 1150 reels of educational subjects. The collection includes college-owned films and films deposited by members of the South Mississippi Educational Film Association. Through a cooperative agreement member schools buy a specified number of films, based on enrollment, which permits the use of a like number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries. This cooperative film service has been in operation for a period of five years with success which indicates a permanent functioning organization.

Any school interested in membership in the South Mississippi Educational Film Association should write to the Director, Audio-Visual Center, Division of Extension, Mississippi Southern College, for information.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To expand the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

For further information, please write the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

General Regulations

1. The matriculation fee for a correspondence course is $5.00 per quarter hour. Thus, the fee for a four hour course is $20.00, for a three hour course $15.00, and for a two hour course $10.00.

2. Textbooks may be ordered by the students from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet. The Mississippi Southern College Bookstore will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three-month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg and NOT to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.

Sophomore courses are numbered 50 through 99.

Junior courses are numbered 100 through 149.

Senior courses are numbered 150 through 199.

Graduate courses are numbered above 500, and are not offered by correspondence.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student should not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from

the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examinations on a course must be taken during the time of the regular examinations for the quarter.

11. Teachers in service will not be allowed to complete more than four quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than four quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

14. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence courses are not to work together.

15. The examination is to be taken under the supervision of a city or county superintendent of education and without the use of notes or the textbook.

16. Correspondence courses may not be taken to remove failing grades received in campus courses without the written approval of the Dean.

17. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

Rules for Preparation of Assignments

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:

   a. Write on one side of the paper only.

   b. Write with ink or use typewriter.

   c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. Do not include any letters with lessons. All business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. At the end of the course, return all assignment sheets together with the last lesson.

Mailing of Lessons

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

Examination Instructions

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately make arrangements with the Correspondence Department for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in a separate envelope.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work in which case the examination must be taken within one week after the student registers. Permission to so defer should be requested in writing.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. No second examination will be given.

8. Students who are taking a course to remove failing grade received in a campus course may be required to come to the campus for the final examination.

COURSES OFFERED BY CORRESPONDENCE

Commerce

55 Principles of Economics
107 Economics of Consumption
134 Salesmanship
166 Business Law I
167 Business Law II

Education

20 Introduction to Education
66 The Modern Elementary School
101 Arithmetic in the Elementary Grades
107 Reading and English in Lower Elementary Grades
109 Teaching of Reading in the Upper Elementary Grades
113 Principles of Teaching in High School
128 Historical Foundations of American Education
143 Methods and Materials in the Elementary Grades
162 Curriculum of the Secondary Schools
163 Current Curricular Organization and Its Improvement
169 Tests and Measurements

English

62 Business English
76 English Literature
80 American Literature

Geography

110 Geography of United States and Canada
118 Geography of South America, Mexico and the Caribbean Countries
145 Advanced Economic and Commercial Geography

Government

25 American Government
130 State Government

Health

27 Community Hygiene
79 Personal Health
125 Problems of Child Health

History

27 World Civilization, 5000 B. C. to 1500 A. D.
28 World Civilization Since 1500 A. D.
61 American History to 1844
62 American History 1844 to 1896
63 American History Since 1896
125 Methods of Teaching the Social Studies
129 Recent American Foreign Relations
138 (Formerly 185) History of the Old South
140 Civil War and Reconstruction
166 (Formerly 176) Reformation and Revolution
170 (Formerly 177) Recent European History

Mathematics

21 College Arithmetic
31 College Algebra
32 College Algebra
35 Plane Trigonometry
75 Analytic Geometry
76 Analytic Geometry
131 The Teaching of High School Mathematics
138 The History of Mathematics

Physical Education

56 History of Physical Education
70 Introduction to Physical Education
100b Techniques in Coaching Varsity Basketball
100c Coaching of Baseball
151 Physical Education in the High School
190 Organization and Administration of Health and Physical Education

Psychology

65 General Psychology
116 Child Growth and Development
119 Educational Psychology
132 Adolescent Growth and Development
137 Mental Hygiene

Sociology

75 Rural Sociology
128 Criminology

Speech Arts

31a Oral Communication
131 Introduction to Speech Correction
162 History of Speech Arts

THE GRADUATE DIVISION

(A Graduate Bulletin is available on request)

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music. The Graduate Division was accredited by the American Assocation of Colleges for Teacher Education on February 25, 1950.

PURPOSES AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implication of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE DIVISION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate Studies and one with the Registrar before admission to the Graduate Division. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Experience points to the fact that students with an honor-point rating below 1.5 in their undergraduate work find it very difficult to maintain an average of B or better in their graduate work. All students in the Graduate Division must maintain a B or better average. No grade below a C will count toward graduation. Failure to accomplish this rating will endanger the person's standing and subject him to scholastic probation.

Graduate students are required to take a comprehensive standard test approved by the committee on graduate studies before admission to candidacy for the Master of Arts degree. They must earn 28 quarter hours of graduate credit after taking this examination before receiving this degree. If the score on the test is not sufficiently high to admit the applicant to candidacy for a degree, he may once repeat the test after the passage of an interval of time approved by the committee.

The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public schools and junior colleges of our section.

REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be determined by the student's advisory committee and may vary in value from 4 to 8 quarter hours. This curriculum is intended for those who plan to do further study toward a higher degree. The candidate will be required to participate successfully in seminar courses that will give him an acquaintance with the methods of research and appreciation of the place and function of scientific investigation in his field. Twelve to fifteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten or eleven quarter hours, therefore, would be considered ¾ of a full quarter's residence, etc. Work taken in excess of the full load of 15 quarter hours will not reduce the student's residence requirements.

PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required. The candidate will be required to participate successfully in graduate seminar work that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION

1. Candidates for the Master's degree must comply with the following regulations in addition to the foregoing requirements:

   a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.

   b. Application for graduate work should be made to the Dean of Graduate Studies. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate Studies, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transcript.

   c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate Studies and the Registrar with official transcripts of his work.

d. The student must supply the Dean of Graduate Studies with a program of his studies after he and his Advisory Committee have outlined his work.

e. For a student who is doing graduate work for the first time, the graduate Committee thinks that four quarter hours should be the maximum load for a quarter if he is holding a full-time job or teaching position. The present state certification law limits the student to four quarter hours which may count toward fulfilling the requirements for certification purposes.

f. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate Studies by the end of the quarter previous to the one in which he expects to graduate.

g. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate Studies by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From $4.00 to $8.00).

h. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.

i. Two copies of the thesis must be furnished the Dean of Graduate Studies. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.

j. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.

2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.

3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major.

4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.

5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate Studies of the student's progress. In such an arrangement, the Dean of Graduate Studies will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.

6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.

7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Grad-

uate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc., as may be directed by the professor in charge.

8. An average of "B" or better and no grade below "C" is required. From 12 to 16 quarter hours in other fields may be taken except in cases of majors in School Administration and supervision and elementary Education. In these fields the total number hours may be taken (optional with the student) in the major field of study.

9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.

10. A committee of three, appointed by the Dean of Graduate Studies, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.

11. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Dean of Graduate Studies. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.

12. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

TIME LIMIT: A student should complete his Master's work within five consecutive years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations or an additional amount of course work or both. In addition, a candidate for the Master of Music degree must petition the graduate music committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate Studies will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at $150.00 per regular scholastic year and that of the fellowship at $375.00 per regular scholastic year.

MUSIC

GENERAL INFORMATION

As a reslt of the increased demand for more than undergraduate training in all lines of the music profession, The Division of Fine Arts has established a graduate division to accommodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studies, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and stringed instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the graduate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of Schools of Music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Little Symphony Orchestra.

Couse II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skills in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addtiion to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree Master of Music is conferred at the recommendation of th graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Piano, Organ, Voice, Violin, 'Cello, or Theory. The following distribution of credits is required:

(a) For a major in Applied Music (Piano, Organ, Violin, 'Cello or Voice)

Applied Music	
Major	15 quarter hours
Minor	3 quarter hours
Music Literature 527, 528, 529	12 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Essay and Recital	9 quarter hours

(b) For a Theory Major:

Applied Music (Piano)	6 quarter hours
Pedagogy of Theory 524, 525, 526	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Advanced Composition (200, 201, 202)	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Essay and and an arrangement for Symphonic Band or Orchestra	9 quarter hours

MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.

2. The following distribution of credits is required:

Applied Music	6 quarter hours
Music Education 533, 534, 535	6 quarter hours
Music Education 530, 531, 532	6 quarter hours
General Education	15 quarter hours
Theory courses selected from the following:	
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Composition 164, 165, 166	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Conducting (Required without credit unless previously studied)	
Thesis	6 quarter hours

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, or three summer quarters, of twelve weeks each) in residence in Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

REGULATIONS

ADMISSION REQUIREMENTS: Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution

with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.

2. He must present undergraduate credit of not less than 180 quarter hours.
3. The average grade of his undergraduate scholarship must have been not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.
4. He must take a theory placement examination.

TESTS AND AUDITIONS: A testing program, for advising purposes, is one of the functions of the graduate division. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

DEFICIENCIES: The College shall have the power to decide wherein a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.

CANDIDACY FOR A DEGREE: Admission to study in the graduate division does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (at least "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

ENSEMBLE: All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Little Symphony or College Concert Band.

EXPENSES

SUMMARY OF EXPENSES OF DORMITORY STUDENTS FOR NINE MONTHS

**Incidental Fee of Year Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.	$148.50
Board	207.00
*Room	54.00
Laundry (optional)	36.72
	$446.22

* Senior Hall, $67.50

Payable in three amounts of $148.74 on—

September 8, 1952
December 1, 1952
March 9, 1953

Or payable in six installments as follows:

September 8, 1952	$99.12
October 20, 1952	49.62
December 1, 1952	99.12
January 26, 1953	49.62
March 9, 1953	99.12
April 20, 1953	49.62

SUMMARY OF EXPENSES OF DAY STUDENTS FOR NINE MONTHS

**Incidental Fee of Year Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.	$163.50

Payable in three amounts of $54.50 on—

September 8, 1952
December 1, 1952
March 9, 1953

** **Explanation of Hospital Fee Coverage**—Clinical and hospital services of the college are limited to cases of ordinary illnesses. Operations have to be cared for by physicians of students' choice in a regular hospital. The college does not assume responsibility in cases of extended illnesses or for treatment of chronic diseases. Parents of students are always consulted before operations are recommended.

ADDITIONAL EXPENSES

Approximate cost of books for one year $30.00. Music majors have additional fees (see catalog). Six dollar fee for The Southerner (college annual) payable on entrance, September 8, 1952, or at initial entrance December 1, 1952.

QUARTER

Undergraduate

Quarter Hour		Incidental Fee	(Out-of-State Tuition)
12-16 (full load)	Day Students	$54.50	$66.66
	Dormitory Students	49.50	66.66
9-11 (¾ load), per qtr. hr.		5.00	49.99
6- 8 (½ load), per qtr. hr.		5.00	33.33
1- 5 (¼ load), per qtr. hr.		5.00	16.66

Graduate

Quarter Hour	Incidental Fee	(Out-of-State Tuition)
12-15 (full load)	$42.00	$66.66
9-11 (¾ load), per qtr. hr.	4.00	49.99
6- 8 (½ load), per qtr. hr.	4.00	33.33
1- 5 (¼ load), per qtr. hr.	4.00	16.66

HALF-QUARTER

Undergraduate

Quarter Hour		Incidental Fee	(Out-of-State Tuition)
6- 8 (full load)	Day Students	$27.25	$33.33
	Dormitory Students	24.75	33.33
1- 5 (half load) per qtr. hr.		5.00	16.66

Graduate

Quarter Hour	Incidental Fee	(Out-of-State Tuition)
1- 8 (full load) per qtr. hr.	$ 4.00	$33.33
1- 5 (½ load) per qtr. hr.	4.00	16.66

A registration fee of $10.00 is required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

BOARD, ROOM AND LAUNDRY

(Dormitory Students)

Board, per quarter	$69.00
Room, per quarter	18.00
Laundry (See note below), per quarter	12.24

Board, room and laundry may be paid as follows: One-half upon entrance and the balance at the beginning of the second half of the quarter. Laundry service is optional with the student, and this amount may be eliminated.

Dormitory students registering for one-half quarter will be only due one-half board, room and laundry, with laundry optional.

The Southerner	6.00 per session

Special Fees:

Biology 152, 155, each	18.00 per quarter

Biology 153	30.00	per quarter
Biology 156	30.00	per quarter
Geology 154	18.00	per quarter
High School, regular classes, per subject	15.00	per quarter
High School, special instruction, per subject	30.00	per quarter
Reading Clinic, complete psycho educational diagnosis	10.00	when required
Reading Clinic, individual remedial instruction	20.00	per month
Reading Conference	10.00	per quarter
Speech and Hearing Clinic Service:		
General Examination	10.00	when required
Audiometric Test only	2.50	when required
Private Lessons to college students	5.00	per quarter
Private Lessons to off-campus cases	1.00	per clock hour
Student Teaching in the Field	25.00	per quarter

Music:

Piano, Organ, Voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter
Strings, Woodwinds, Brasses:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Theoretical Subjects:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or Band Instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental ,each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter

General Fees:

Auditing (non-credit)	2.50	per quarter hour
Certificate (Second Year Graduate Work)	2.50	upon completion
Certificate (Extension Plan II)	2.50	upon completion
Change of Schedule	1.00	when applicable
Correspondence Courses	5.00	per quarter hour
Extension Center, undergraduate	5.00	per quarter hour

Extension Center, graduate	5.00	per quarter hour
Graduation	7.00	upon graduation
Late Registration	2.00	when applicable
Memorandum of Credits	.50	when applicable
Out-of-State Tuition	66.66	per quarter
Rental on Cap and Gown (graduate students)	4.80	upon graduation
Resident Center	5.00	per quarter hour
Resident Center Library	1.00	per quarter hour
ROTC Deposit (refundable if all equipment and supplies are returned)	10.00	
Science Breakage—While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.		
Special Examination	1.00	when applicable
Thesis Binding, not to exceed*	12.00	when applicable
Thesis Preparation, not to exceed*	75.00	when applicable

*(Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College)

Transcript of Credits	1.00	when applicable
Workshop	32.00	per workshop
Workshop Library	2.00	per workshop

VETERANS

Incidental fees laboratory fees, books and supplies covered by use of G. I. Bill of Rights. Veterans entering for the first time should have in their possession Certificate of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 10-11 Weeks
Percent of Non-Resident (Out-of-State) Tuition Fees to be Charged:

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Length of Regular Quarter: 12 Weeks Length of Summer Quarter: 10-11 Weeks Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee:	
	Regular Quarter	**Summer Quarter**
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50) per cent of Incidential Fees will be refunded and pro rata percentage of board, room, and laundry will be refunded.

Should a student withdraw after mid-term of any quarter no part of Incidental Fees will be refunded, but a pro rata percentage of board, room, and laundry will be refunded.

Special or Laboratory Fees will not be refunded after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss or damage any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College offers the bachelor's degree and the master's degree in a number of different fields. The program of study leading to the master's degree is described under The Graduate Division of this bulletin. Instruction in the undergraduate school is organized around a core curriculum, with ample time for specialization by the student in his special field of interest. It is expected that the freshman and sophomore years will be given over largely to the completion of the core requirements and the junior and senior years to meeting major and minor requirements.

The core curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purposes of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work.

The last two years are devoted mainly to professional courses or to intensive subject matter courses. The program of study is planned to provide the student with adequate specialized training in a chosen field of endeavor. It is expected that the student will devote the major portion of his time in his junior and senior years to specialization in the field of his choice. The student will also have an opportunity to complete certain professional and pre-professional courses that will be of advantage to him in his vocational career.

The instructional program is organized into twelve divisions. These divisions are: (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Health and Physical Education, (6) Home Economics, (7) Language and Literature, (8) Military Science and Tactics, (9) Physical Sciences and Mathematics, (10) Practical Arts, (11) Social Studies, and (12) Speech Arts.

ADMISSION

Admission to the college is granted only on the basis of application. All students who have not been in attendance at Mississippi Southern College during the immediately preceding quarter must file applications for admission. Application forms may be secured from the Director of Admissions, the Dean of the College, or the Registrar.

A student may qualify academically for admission to the college by (1) certificate from an accredited high school, (2) examination, or (3) transfer from another college or university. Entering freshmen are required to take a psychological examination and an achievement test.

By Certificate—A student may be admitted to the College upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. The certificate must be sent by mail in advance, directly from the principal of the school attended. Students with entrance deficiencies must remove them prior to their registration for the second quarter of work.

It is recommended that no student plan to major in mathematics or enter any science or pre-engineering curriculum if he does not have one and one-half units of high school algebra and one unit of plane geometry. Students with deficiencies in mathematics may remove them by enrolling in the proper classes at the Demonstration High School.

By Examination—Veteran and non-veteran adults who have been denied or have lacked opportunity to complete formal high school graduation requirements may secure conditional admission to the College by examination. This phase of admisson is coordinated with the high school equivalency certificate program sponsored by the State Board of Education and the Mississippi Accrediting Commission. Applicants must be at least twenty-one years of age. These examinations are given at 8:00 a. m., the first and third Monday of each calendar month, at the Guidance Center in the basement of Science Hall. Permission to take the examination should be secured from the office of the Dean of the College at least two weeks in advance of the test day.

Veteran and non-veteran adults who plan to take the examination for the high school equivalency certificate for purposes other than admission to this college should secure necessary information and application forms from their local school superintendent, high school principal, or county superintendent of education. Location and scheduling are the same as listed in the previous paragraph.

Advanced Standing—A student from a college or university of recognized standing may be admitted to the college on the basis of an official transcript of credits mailed directly to the Director of Admissions from the institution previously attended. The transcript must show that the student is eligible for registration at the school from which he is transferring. To receive transfer credit, the student must have maintained a grade average of C on the work transferred. Students falling below this average may be accepted probationally, but they must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In the case of a student who transfers from a recognized junior college, all credit earned in the junior college remains a part of the student's record. However, specific course requirements for graduation at Mississippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first three quarters of attendance at Mississippi Southern College, the credits transferred may be accepted.

Special Students—Special students may be accepted, without satisfaction of regular academic entrance requirements, in courses for which they are qualified. Students from other colleges may enroll as special students without submitting formal transcripts of previous work; but they must present official statements of eligibility at the colleges from which they come.

Credit For Military Experience—For basic training, veterans may receive six quarter hours of credit in physical education. Credit for achievement of a commission, or for specialized training received in service schools or through the USAFI, ASTP, or Army University Center courses will be honored according to the recommendations of the American Council on Education.

Placement Examinations—All freshmen and transfer students are required to take a psychological examination at the beginning of their first quarter of residence. Freshman students are required to take a series of achievement tests on entrance. These tests aid advisers in planning the students' study programs and provide a basis for exempting students from certain courses.

Physical Examinations—Each student prior to the fall registration is required to take a physical examination under the direction of the college physician. Physical education courses may be assigned in accordance with the results of this examination. The college physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The College reserves the right to require a physical examination of any student at any time. No student's registration is complete without a physical examination.

DEGREES AND CURRICULA

The Mississippi Southern College grants the bachelor of science degree, the bachelor of arts degree, the bachelor of music degree, and the bachelor of music education degree. Candidates who wish to qualify for the professional license in teaching may do so by choosing the proper courses in education and psychology. Candidates may qualify for one of the lower teaching certificates by taking the specified courses in education and psychology. The requirements for these lower certificates are listed in the section of this bulletin on Teachers' Certificates.

Types of Courses a Student Takes—Each student takes four types of courses while meeting requirements for a degree: (1) courses from the "core" curriculum, (2) courses from a field of major interest, commonly called a student's "major", (3) courses from a field of minor interest, commonly called the student's "minor", and (4) electives. The "core" courses are basic courses every college graduate needs. The "major" is chosen by the student because he wants to do a great deal of work in that field. Normally a student takes 36 hours of courses in his "major". The "minor" is also chosen by the student because he wishes to do a great deal of work in that field. Normally a student takes 28 hours in his "minor", but this figure varies, especially for prospective teachers. Electives are any additional courses a student chooses from many fields, just because he is interested in those courses.

The accompanying diagram may help to make this explanation clear.

Core Curriculum	Major	Minor	Electives
78 to 97 Hours Taken by all students	36 Hours (or more)	28 Hours (or more)	To complete a total of 192 hrs.

BACHELOR OF SCIENCE DEGREE

The bachelor of science degree will be awarded to students who have earned one hundred ninety-two quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of science degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English 25, 26, 27	12
Transfer students who present a year's credit in English composition will be considered as having met this requirement.	
Sophomore Literature	8
The professional requirements in education may be satisfied by eight	

quarter hours on the sophomore level of comparative literature, world literature, humanities or historical surveys in national fields.

Speech 4

Speech 31 is the appropriate course for this requirement. It should be taken in the freshman year.
Transfer students of junior and senior classification may meet the requirement by taking Speech 52 or Speech 131 with consent of instructor.

Social Studies 8

The eight hours in social studies must be selected from two of the following fields: geography, government, sociology, and economics.

History 27, 28 8

Biological and/or Physical Science 16

(a) Students who are candidates for a teaching certificate must take Biology 37 and 38 and the remaining eight hours in the Division of Physical Sciences and Mathematics. A maximum of four hours in mathematics may be offered in meeting the Physical Science requirement. Students in Home Economics education may offer Biology 139 instead of Biology 38.

(b) Students who are not candidates for a teaching certificate may take a year in a laboratory science and a sufficient number of hours in mathematics to complete the required 16 hours.

Mathematics 4

It is desirable for students who have had two years of high school algebra to take Mathematics 31 to meet this requirement. Students who have not had two years of high school algebra may meet the requirement by taking Mathematics 21.

Psychology 65 4

Health 79 4

Physical Education (activity courses) 6

Elective in Health or Physical Education 4

TOTAL 78

MAJOR REQUIREMENTS

(1) Students who are meeting requirements for the standard certificate in the elementary field will complete a major in elementary education. This major will require the following: Education 20, 66, 101, 103, 108, 107 or 109, 116, 117, 169, ten hours in student teaching, and Psychology 116 and 132. Transfer students above the sophomore level may substitute an advanced course in education for Education 20.

Students must also complete Art 25 and 26, Music 95, 96, and 97, and Conservation 132 and 147. Conservation 147 may be substituted for a physical science in the Core Curriculum. Physical Education 149 must be included in the health-physical education requirement.

Students majoring in elementary education must complete a minor listed in paragraph (1) under SECOND MAJOR OR MINOR REQUIREMENTS.

A recommended outline of the program of study for elementary education majors will be found under the Division of Education and Psychology.

(2) Students who are candidates for the standard certificate in secondary education must complete in secondary education the following courses: Education 20, 113, methods in the special field, Education 169, 185, 186; and a minimum of two hours from Education 162, 163, 116, 128, 136, or Home Economics Education 200; and Psychology 119 and 132. Students must also complete four hours in Fine Arts. If Education 20 is not taken in the freshman or sophomore year, an advanced course in education may be substituted for it.

Students majoring in secondary education must complete a second major listed in paragraph (2) under SECOND MAJOR OR MINOR REQUIREMENTS.

(3) Other students may earn a major in any one of the following departments: **accounting, art, biology, botany, business administration; chemistry; dramatics; economics; English; foreign service; general home economics; general speech; geology; geography; government; health; history; industrial arts; institutional management; journalism; Latin American studies; marketing and merchandising; mathematics; microbiology; office management; personnel management; physical education; psychology; public address; radio; recreation; religion and philosophy; secretarial science; sociology; Spanish; speech and hearing correction; and zoology.**

Students majoring in one of these fields must complete a minor listed in paragraph (3) under SECOND MAJOR OR MINOR REQUIREMENTS.

SECOND MAJOR OR MINOR REQUIREMENTS

The second major or minor requirements should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor.

(1) Students who are majoring in elementary education (group 1 above) may meet the minor requirements by completing twenty-eight hours in any one of the following fields: **biological sciences; commerce; English and speech; fine arts; general speech; health and physical education; home economics; library science; physical sciences and mathematics; practical arts; or social studies.**

(2) Students who are completing the requirements for a teaching certificate in secondary education (group 2 above) must complete a major in an academic field. The specific requirements for the major will be found with the course descriptions under the appropriate division of instruction. The academic fields in which majors are available are: **art, biological science, business education, chemistry, English, foreign language, general science, health and physical education, home economics, industrial arts, mathematics, physical science, one of the social studies, general speech, and teachers of exceptional children.**

Inasmuch as most high schools require beginning teachers to teach in two or more fields, it is recommended that all students attempt to meet the certification requirements in at least two fields.

(3) Students who select a major from group (3) above may meet the minor requirements by completing twenty-eight hours from any one of the fields listed in the group, after consultation with the major professor, except that students who major in Latin American studies may not minor in Spanish and vice versa.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF ARTS DEGREE

The bachelor of arts degree will be awarded to students who have earned 192 quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of arts degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English composition and literature	20
Speech	4
A foreign language	18
Social Studies	20
A maximum of four hours in religion and philosophy and four hours in economics may be used in meeting this requirement.	
Psychology	4
A laboratory science	12
Mathematics and/or Philosophy	8
Health 79 or 125	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4

MAJOR REQUIREMENTS

A student is expected to have a major field of interest in which he will earn a minimum of thirty-six hours of credit. A major may be selected from **art, biology, botany, chemistry, economics, English (45 quarter hours required), foreign trade, foreign service, French, geology, geography, government, health, history, home economics, journalism, Latin American studies, library science, mathematics, microbiology, psychology, religion and philosophy, sociology, Spanish, speech, or zoology.**

MINOR REQUIREMENTS

The minor should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor. A minor is available in any one of the fields in which a major is available.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF MUSIC DEGREE

The requirements for the bachelor of music degree are listed in the Division of Fine Arts.

BACHELOR OF MUSIC EDUCATION DEGREE

The requirements for the bachelor of music education degree are listed in the Division of Fine Arts.

DEGREES FOR PRE-MEDICAL, PRE-TECHNICIANS, PRE-DENTAL OR PRE-LAW STUDENTS

Students may be allowed to complete work for B.S. and B.A. degrees in affiliated schools of medicine, medical technology, dentistry and law on the conditions:

(1) That three academic years of residence shall have been completed at Mississippi Southern College, with 140 hours' credit and 140 quality points.

(2) That all core requirements for the degree shall have been completed at Mississippi Southern College, except that students preparing for a degree in medical technology will be allowed to substitute four hours of physiology, or some other elective subject, for four hours of health in the core curriculum.

(3) That credit and quality points shall be transferred back to Mississippi Southern College from the school of medicine, dentistry or law to complete requirements for the degree, and, in the case of technicians a certificate of graduation from a recognized school of medical technology must be presented.

(4) That the program leading to the degree shall be completed within two calendar years of the termination of the last quarter of residence at Mississippi Southern College, except that technicians will be allowed three calendar years after the last quarter of residence for the completion of the program leading to the degree.

TEACHERS' CERTIFICATES

The Mississippi State Department of Education issues a number of different types and grades of teachers' certificates. The Mississippi School Bulletin 130 (1952 Revision), "Rules and Regulations for the Certification of the Instructional Personnel," issued by the State Department of Education, sets forth in detail these regulations. A summary of the requirements for certain types and grades of certificates is given below.

Certificates for Teachers in the Elementary School (Grades 1-8)

Class AA. Bachelor of Science degree with a major in elementary education as described on page 58, plus 45 quarter hours of graduate study, and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class A. Bachelor of Science degree with a major in elementary education as described on page 58. Valid for five years and renewable on the completion of 8 quarter hours of graduate study.

Class B. 135 quarter hours including 45 quarter hours of core requirements listed on page 58, 27 quarter hours of professional education listed on page 59, and 20 quarter hours of specialized education chosen from the program of studies listed on page 60. Note: (After September 1, 1955, all beginning teachers shall meet the requirements for the bachelor's degree described in Class B above.) Valid for two years and renewable on completion of 8 quarter hours of college credit.

Class C. 90 quarter hours including 28 quarter hours of core requirements listed on page 58, 16 quarter hours of professional education listed on page 59, and 8 quarter hours of specialized education listed on page 59. Valid for two years, and renewable on the completion of 12 quarter hours of college credit.

Class D. Permit of Employment. (Not to be issued after December 1, 1954). 45 quarter hours including 16 quarter hours of core requirements listed on page 58, and 8 quarter hours of professional education listed on page 58. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Class E. Permit of Employment. (Not to be issued after December 1, 1954). 8 quarter hours of college credit. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Certificates for Teachers in Secondary Schools (Grades 7-12)

Class AA. Bachelor's degree including core requirements listed on page 58, professional education courses listed on page 60, and course specialization required for the subjects or areas to be taught as listed on page 64, plus 45 quarter hours in graduate study and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class A. Bachelor's degree including core requirements listed on page 58, professional education courses listed on page 60, and course specialization required for the subjects or areas to be taught as listed on page 64. Valid for 5 years and renewable on the completion of 8 quarter hours of graduate study.

Class B. 135 quarter hours including 45 quarter hours of core requirements listed on page 58, 18 quarter hours of professional education listed on page 60 and the same number of quarter hours in subjects or areas to be taught as listed on page 64. Valid for three years and renewable on completion of 12 quarter hours study toward the Bachelor's degree.

Class C. 90 quarter hours including 30 quarter hours of core requirements listed on page 58, 12 quarter hours of professional education listed on page 60 and the same number of quarter hours in the subjects or areas to be taught as listed on page 64. Valid for two years and renewable on completion of 12 quarter hours of appropriate study toward a Bachelor's degree.

Note 1: By December 1, 1956, all beginning teachers shall present a Bachelor's degree, and meet all requirements for the Class A certificate above.

Note 2: A secondary school certificate is valid only in grades 7-12 and an elementary school certificate is valid only in grades 1-8.

Note 3: There are special certificates for teachers of Shop (grades 7-12), Art (1-12), Music (1-12), Health and Physical Education (1-12), Exceptional Children (1-12), Librarians (1-12), and for Secondary School Counselors. Since the requirements for these certificates are highly technical they are not listed here, but are referred to in the section on teachers' certificates.

Certificates for School Administrators

(To serve as superintendents of schools, or assistant superintendents of schools)

Class AAA. Ph.D. or Ed.D. degree in school administration, and five years' successful school administrative experience. Valid for continuous school service.

Class AA. M.A. degree with major in school administration and two years of successful teaching experience. Valid for ten years and renewable on completion of 8 quarter hours of graduate study.

Class A. Bachelor's degree, Class A Teachers' Certificate, or permanent professional certificate, plus 16 quarter hours in administration and supervision, and 2 years of successful teaching experience. Valid for five years but not renewable.

General Requirements for Certificates for Supervisors and Principals

An elementary school principal, secondary school principal, county elementary school supervisor, or special subject supervisor must hold the appropriate license. The general requirements are:

(1) Class A teacher certificate (or permanent professional certificate) and Specialized Education courses required for Class A teachers' certificate.

(2) Two years of successful teaching experience.

(3) Valid for ten years and renewable on completing 8 quarter hours of graduate study.

The special requirements for each type of certificate are listed below.

Elementary School Principal

Class AA. M.A. degree with 16 quarter hours in elementary school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate study in elementary school administration and supervision, plus general requirements above.

Secondary School Principal

Class AA. M.A. degree with 16 quarter hours in secondary school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate study in secondary school administration and supervision, plus general requirements above.

County Elementary School Supervisor

Class AA. 45 quarter hours of graduate study in professional courses, including 16 quarter hours in school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate credit in elementary school supervision, plus general requirements above.

Special Subject Supervisor

Class AA. 45 quarter hours of graduate study in professional courses, including 16 hours in school administration and supervision, plus general requirements above.

Class A. 16 quarter hours of graduate credit in school administration and supervision including 4 hours in a basic course in school administration, plus general requirements above.

MINIMUM REQUIREMENTS IN SUBJECT FIELDS FOR HIGH SCHOOL TEACHERS' CERTIFICATES

Subject		Qr. Hrs.
English—(May include 8 qr. hrs. in Speech)		36
*Business Education		48
Shorthand	12	
Accounting	12	
Secretarial Procedures, including Filing and Office Machines	8	
Social Business Subjects	8	

Typing—Evidence of Proficiency or		8
Electives		8
Foreign Language		
With 2 high school units in the same language		18
With less than 2 high school units in the same language		27
Industrial Arts		45
Mathematics		28
Science		36
Not less than this amount in this subject to teach it:		
Biological Science		18
Chemistry		18
Physics		12
General Science (Physical Science)		18
Social Studies		45
Speech—(May include 8 qr hrs. in English)		36
Home Economics (Non-Vocational)		45
Home Economics (Vocational)		54
Library Science		
Class A Certificate		16
Class AA Certificate	graduate work	45
Health and Physical Education		
Class A Certificate		45
Class AA Certificate	graduate work	45
Art		
Class A Certificate		45
Class AA Certificate	graduate work	45
Music		
Class A Certificate		
Basic core of 25 qr. hrs. plus the amount stated for endorsement:		
Instrumental Music		26
Vocal Music		22
Applied Music		27
Vocal and Instrumental		46
School Counselor		
Class AA Certificate	graduate work	45
Exceptional Children		24

* Not less than 36 qr. hrs. in Business Education and at least the minimum amount listed to teach the respective subject.

PRE-PROFESSIONAL CURRICULA

Pre-Medical

Freshman Year

	Hours
English 25, 26, 27	12
Chemistry 25, 26, 27	12
Mathematics 32, 35	8
Biology 37, 38, 39	12
Electives	4

Sophomore Year

Physics 80, 81, 82	12
Chemistry 75, 76	8
German or French	12
Biology 143, 144	8
Electives	8

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Chemistry 177, 178	6
Electives	18

Pre-Dental

Freshman Year

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 32, 35	8
Electives	4

Sophomore Year

Physics 80, 81, 82	12
German or French	12
Electives	24

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Electives	24

Medical Technician

Freshman Year

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 31, 35	8
Speech 31	4
Physical Education activities	3

Sophomore Year

Chemistry 75, 76, 77	12
Biology 142, 143, 144	12
English 76, 80	8
History 27, 28	8
Sociology, Government or Geography	4
Psychology 65	4
Physical Education activities	3

Junior Year

Physiology 129 or Health 125	4
Bacteriology 139, 145, 187	12
Biology 166, 167	8
Physics 80, 81, 82	12
Health 79	4
Chemistry 92	4
Social Studies elective	4
Elective (Commerce 35 suggested)	4

Pre-Legal

Freshman Year

English 25, 26, 27	12
A foreign language or science	12
History 27, 28	8
Government 25, 45	8
Mathematics	4
Health and Physical Education	3
Electives	2

Sophomore Year

English 76, 80	8
Speech 31	4
A foreign language, science, or electives	12
History 61, 62, 63	12
Economics 55	4
Sociology 63 or Psychology 65	4
History 174, 179, or 190	4
Health and Physical Education	3

Pre-Engineering

Freshman Year

English 25, 26, 27	12
Mathematics 32, 35, 76, 77	16
Chemistry 25, 26, 27	12
Government 25	4
Economics 55	4

Sophomore Year

Mathematics 175, 176, 177	12
English 76, 80	8
Physics 80, 81, 82	12
Engineering Drawing	6
Electives	14

Pre-Pharmacy

The first year of the four-year pharmacy course can be obtained as follows:

English 25, 26, 27	12
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	12

PROGRAMS OF STUDY AVAILABLE

The above degrees and curricula enable Mississippi Southern College to offer a wide pattern of courses that will lead directly into many different professions. The courses listed below are common patterns of study available for students. Students who have a very definite career in mind and who do not find the suggested pattern listed below should write the Dean of the College for information about the program.

- Accounting
- Agriculture
- Applied Music
- Architecture
- Art—Commercial
    - Supervisory
- Band
- Biology
- Botany
- Business Administration
- Business Education
- Chemistry
- Commerce
- Dentistry
- Dramatics
- Economics
- Education
- Engineering
- English
- Entomology
- Foreign Language
- Foreign Service
- Foreign Trade
- French
- Geography
- Geology
- Government
- Health Education
- History
- Home Economics
- Medical Technician
- Industrial Arts
- Interior Decoration
- Journalism
- Law
- Library Science
- Marketing and Merchandising
- Mathematics
- Medical Technician
- Medicine
- Microbiology
- Military Science
- Ministry
- Music
- Music Education
- Occupational Therapy
- Organ
- Pharmacy
- Philosophy
- Physical Education
- Piano
- Political Science (see Government)
- Psychology
- Public School Music
- Radio Arts
- Recreation
- Religious Education
- Sanitation
- Science
- Secretarial Training
- Small Business
- Social Studies
- Social Work
- Sociology
- Spanish
- Special Education
- Speech
- Teacher, Elementary School
- Teacher, High School
- Veterinary Science
- Violin
- Vocational Education
- Voice
- Wind Instruments
- Zoology

HONORS

A student may earn a degree with honors or with highest honors. In order to win one of these awards, a student shall have had on the Mississippi Southern College campus not less than five quarters of work of not less than twelve quarter hours of credit in any quarter, and totaling in no case less than eighty hours of credit. In computing this residence requirement, a six weeks' term will be considered a half quarter when the load is six hours or more. Honors will be granted to students who maintain an honor-point average of 2.5 or more. Highest honors will be granted to students who maintain an honor-point average of 2.8 or more.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interest and training enable them to give the students adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the Dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the ends the student has in view. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every stduent. Major advisers will endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and sophomore students are required to earn one hour of physical education credit during each quarter of the freshman and sophomore years unless excused from the requirement by the college physician or the Dean.

Quarter Hours

An applicant for a degree must complete one hundred ninety-two quarter hours, including the core requirements as listed under the particular degree curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music (chorus, band, or orchestra) may be counted toward a degree except by students who are majoring or minoring in music. Not more than twelve hours in physical education activity courses may be used in meeting the degree requirements.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of three quarters and the last quarter must be in residence, except that a maximum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. See requirements on page 66 for pre-law, pre-medicine, pre-technician and pre-dental students. At least forty-eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of Credit. Grades of D carry no quality points. Each grade of F carries minus one quality point for each quarter hour of credit. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College in residence courses that carry quality points. It is provided that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

Credit earned in correspondence work, extension work, and workshop may not be used to offset deficiencies in work on the campus. In the case of workshops this regulation became effective as of September, 1951.

Transfer students must present transcripts showing C average. Transfer students having scholastic deficiencies must compensate for the deficiencies by earning additional quality points at M. S. C.

A student may not major or minor in a department in which he has earned fewer quality points than hours.

Junior college courses are numbered below one hundred. Senior college courses are numbered above one hundred. Junior college students are not permitted to register for senior college courses. Exceptions to this regulation may be made by special permission of the Dean to students of sophomore classification who wish to register for professional courses in the senior college in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the senior college. Senior college students may register for junior college courses. However, candidates for a degree must complete at least sixty-eight hours in senior college courses.

Since the policy of the College is to require evidence of ability to do independent work in a student's chosen field in the senior college division, juniors and seniors who register for courses numbered below one hundred in any department or division of the College except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered one hundred or above.

Scholarship Standards

It is necessary that students maintain a reasonable academic record to continue in college. The Scholarship Committee, which has the responsibiliy of determining whether or not students have met the minimum standards of the college, has set up the following scholastic standards as a guide in fulfilling its responsibility:

1. Students who earn seven hours and seven quality points will be readmitted.
2. Students will be readmitted if they earn twelve hours without regard to quality points earned except that students who fail for two consecutive quarters to earn seven quality points will have fallen below the minimum academic requirements of the college.
3. Students who do not meet the aforementioned standards may be readmitted on academic probation if the Scholarship Committee finds that conditions justify it. A student already on probation will be suspended from college for the next succeeding quarter if he does not meet the above minimum academic standards.

4. A student may remove himself from academic probation by earning a "C" average on a load of fifteen hours or more for two consecutive quarters provided his general average is "C."

Approval of Faculty

After a student has met the scholarship requirements for a certificate or degree, the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote favorably, the President is authorized to grant the certificate or degree.

Second Bachelor's Degree

Mississippi Southern College will confer upon a candidate a second bachelor's degree based upon requirements imposed by the current catalog, provided the program of study for the second degree includes at least forty-eight quarter hours with forty-eight quality points.

Calendar

Students should consult the academic calendar for the schedule of registration, placement tests, assembly, and class meetings during registration week.

Late Registrations

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw only on the recommendation of the instructor with the approval of the Dean of the college. Students will not be permitted to withdraw from a course after the eighth week of a quarter. A fee of one dollar is required for a change in registration after the regular registration period.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Language Credit

Students are expected to complete a minimum of one year's work in a foreign language in order for the credit to be counted toward the degree. It is expected that as a normal policy students will complete two years of a foreign language.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take twenty quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for the two preceding quarters of their residence are exempt from all load restructions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of fifteen quarter hours or above, provided they have no grade of D or below. Membership on the honor roll carries with it certain academic and social privileges.

Absences

Students are expected to attend all classes regularly. When it is necessary for students to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of recitations will make it impossible to earn credit in any course.

Chapel Attendance

All students are required to attend chapel on Tuesday of each week. For each unexcused absence one quality point will be deducted from the student's record in the Registrar's Office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters, the examination schedule being as follows:

First Day:

8:00 A. M. to 10:00 A. M.	FIRST HOUR classes
10:00 A. M. to 12:00 Noon	SECOND HOUR classes
1:00 P. M. to 3:00 P. M.	THIRD HOUR classes
3:00 P. M. to 5:00 P. M.	FIFTH HOUR classes

Second Day:

8:00 A. M. to 10:00 A. M.	FOURTH HOUR classes
10:00 A. M. to 12:00 Noon	SIXTH HOUR classes
1:00 P. M. to 3:00 P. M.	SEVENTH HOUR classes
3:00 P. M. to 5:00 P. M.	EIGHTH HOUR classes

During each of the two terms of the summer quarter the last regularly scheduled meeting of a class shall be used for examination purposes.

No final examinations are permitted prior to the regular scheduled period.

A student who is absent from the examination without valid reason approved by the Dean forfeits credit for the quarter. Students will be charged a fee of $1.00 for special examination unless excused by the Dean.

At the end of their graduating quarter seniors are exempt from final examinations in those courses in which their class grade is B or above provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A —indicates the very superior group, normally about five per cent of the class.

B —indicates the superior to average group, about twenty per cent of the class.

C —indicates the average group, about fifty per cent of the class.

D—indicates the inferior to average group, about fifteen per cent of the class.

E—indicates failure with condition. It becomes an F if the condition is not removed within the next twelve months, or, if the student is not in residence during the next twelve months, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F—indicates failure without condition, necessitating repetition of the course.

Inc.—indicates an incomplete record. An "Inc." becomes an F if the work is not completed within the next twelve months, or, if the student is not in residence during the next twelve months, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, the instructor is asked to indicate by WP if student is passing the course at time of withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of twelve weeks.

A "credit" (called also quarter hour, or "hour") measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation.)

Course numbers have the following meaning:

Nos. 1- 49—First year courses—Freshman
Nos. 50- 99—Second year courses—Sophomore
Nos. 100-149—Third year courses—Junior
Nos. 150-199—Fourth year courses—Senior
Nos. 500-799—Graduate courses

Numbers followed by an "s" (as English 76s) indicate double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "x" (as Government 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses meeting once a day.

Numbers followed by a "z" (as Library Science 29z) indicate double courses which terminate in a half quarter. These are one quarter hour courses meeting twice a week.

A "memorandum of credits" is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his memorandum of credits and to have it posted and checked in the Registrar's office at least once each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.
Sophomore when he has as many as 40 hours and fewer than 90 hours.
Junior when he has as many as 90 hours and fewer than 132 hours.
Senior when he has 132 or more hours.
Special student when his credentials for admission have not been received or when his work is of a irregular nature.

THE DIVISION OF BIOLOGICAL SCIENCES

J. F. Walker, Chairman

Dr. Hefley Mr. Segars Mr. Varrelman Dr. Walker

The Division of Biological Sciences includes the fundamental courses in Biology as well as specialized courses in anatomy, bacteriology, botany, zoology, and entomology. In 1947-48 additional biology laboratories were made available for this department and several thousands of dollars were spent in the purchase of new and modern equipment.

A wide variety of courses may be selected to satisfy major and minor requirements in this field which will correspond to individual students' special interests. Pre-professional students will be able to meet all pre-professional requirements in biology for medicine, dentistry, medical technology, forestry, sanitary inspectors, and other public health services. Correlation between modern health and physical education with biology is so close that majors in health and physical education are strongly urged to minor in biology.

The Division of Biological Sciences at Mississippi Southern has actively cooperated in the biological work offered at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi, for the last four years. It is most advisable that all biology majors should plan to earn at least six quarter hours credit at the Gulf Coast Research Laboratory. This is not, however, a requirement for a major.

Natural groupings of the courses in biology offered at this college are listed below to facilitate the selection of major groups and especially to facilitate those with varied biological interests in selecting courses which satisfy their personal interest. Those interested in specialized fields of pre-professional work should find the groupings below helpful.

(a) Biology 37, 38, and 39—the basic course for all majors and pre-professional students.
(b) Zoology 142, 143, and 144 or Zoology 167 or 190 in place of 142.
(c) Biology 117, 118, 120, 139, 145, and 115.
(d) Biology 129, 136, and 182. For health majors only.
(e) Biology 140, 142, 152, 153, 155, 166, 167, and 182.
(f) Biology 190, 191, and 195, 196, 197.

All majors in biology are expected to take groups "a" and "b". Those who plan to teach should also include in their major Biology 117, 118, and 120 which is a year's course in botany.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in biological sciences (including botany), eighteen hours in chemistry, and twelve hours in physics. These students may complete a major in biology by taking an additional eighteen hours in the field.

Pre-medical students must take groups "a" and "b". It is strongly recommended that the pre-medical students take Zoology 167 (Histology) in place of Zoology 142 of this group. Many medical schools also recommend that the pre-medical students take Biology 140 and 190 and 191, which are one quarter non-laboratory courses in Genetics or Heredity.

Group "a" and "c" are recommended for those students who expect to enter agriculture, horticulture, or forestry.

Health and physical education majors should take group "a" and "d". Physical education majors who have or expect to take Health 166 should substitute for Biology 136 in group "d" Bacteriology 139.

Biology majors are not allowed to count Biology 129 and 136 for major credit without special permission from their advisers, since these courses were designed primarily for specialized fields other than biology.

In addition to a major in biology students may take a major or minor from the additional subdivisions of biology by completing thirty-six hours for a major and twenty-eight hours for a minor from the courses listed under each of the following headings.

Botany

Biology 37, 38, and 39
Botany 117, 118, and 120
Genetics 140
Field Botany 152
Cryptogamic Botany 155
Bacteriology 139 and 187
Applied Bacteriology 145
Ecology 195, 196, and 197

Zoology

Biology 37, 38, and 39
Protozoology 142
Comparative Anatomy 143 and 144
Histology 167
Invertebrate Zoology 150
Entomology 115 or Marine Invertebrate Zoology 153
Embryology 190 and 191
Ecology 195, 196, and 197

Microbiology

Histology 167
Mississippi Algae 155
Protozoology 42
Embryology 190 and 191
Biology 37, 38, and 39
Botany 117 and 118
Bacteriology 139, 145, and 187
Microscopic Technique 166

GENERAL COURSES

22—**Survey of Biological Sciences.** Four hours.

Students who began their work at Mississippi Southern after September of 1951 will not be allowed to take this course. It is open only for advanced students who, because of the short time remaining for completion of their degree requirements, will be unable to take the new core requirements in biology. The protoplasmic and cell concepts are treated with considerably detailed study. This is followed by the study of the structure of plants and the functions of the parts of plant bodies. The digestive, respiratory, excretory, nervous, muscular, and endrocrine systems are studied in some detail. Theories of creation and other biological problems are considered.

37—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

This course and Biology 38 which follows constitute the general core requirement in the biological sciences. All students completing this course are urged to continue with Biology 39. Those who do this will be able to meet the requirements for a major in biology by completing any two full year courses in biological sciences. The major principles of biology, animal and plants, will be dealt with. The protoplasmic concept, cell theory, tissues, elementary embryology, and survey of the animal phyla are considered. Representative invertebrates will be studied in the laboratory.

38—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 37. The systems such as respiratory, circulatory, reproductive, etc., of vertebrates and invertebrates will be considered.

39—**Biology.** Four hours.

Prerequisite: Biology 38.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 38. A study of the principles of genetics and evolution. In the laboratory, a study of representative vertebrates.

ZOOLOGY

65—**Invertebrate Field Zoology.** Four hours.
Prerequisite: Biology 37, 38, 39, and Botany 40 or 120.
The collection, identification and preservation of terrestrial invertebrates, exclusive of the insects. Distribution of organisms according to natural communities, and elementary zoogeographical problems.

66—**Field Zoology. Herpetology.** Four hours.
Prerequisite: Biology 37, 38, 39, and Botany 40 or 120.
The collection, identification, and preservation of the vertebrates exclusive of birds and larger mammals. Method of cataloging and labeling collections. Elementary faunistic problems.

115—**Entomology.** Four hours.
Prerequisite: Biology 37, 38, 39.
This course is designed as an elementary study of the principal groups of insects. Life habits, structural adaptations, life histories, natural habitats classifications and the economic importance of certain species will be considered.

140—**Genetics.** Four hours.
Prerequisite: Biology 37, 38 and preferably 39.
The fundamental principles of heredity.

142—**Protozoology.** Four hours.
Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.
A study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent mounts of protozoa.

143—**Comparative Anatomy.** Four hours.
Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.
Comparative anatomy of chordates. The lower chordates through the dogfish will be studied in the laboratory. No credit allowed for this course unless Biology 144 is completed.

144—**Comparative Anatomy.** Four hours.
Prerequisite: Zoology 143.
Two theory periods, and two two-hour laboratory periods each week.
A continuation of Biology 143. Laboratory work devoted to the study of the turtle and the cat.

150—**Invertebrate Zoology..** Four hours.
Prerequisite: Biology 37, 38, 39, and Geology 42 for majors in Geology only.
A course especialy designed for Geology majors. A study of the morphology and physiology of invertebrates with special reference to fossil producing forms. Four hours laboratory and two hours lecture per week.

153—**Marine Invertebrate Zoology.** Six quarter hours.
Taught at Gulf Coast Research Laboratory. This course will consist of the classification, distribution, life histories and economic importance of species peculiar to the coastal regions of Mississippi, with special reference to ecological relationships. The course will be based primarily upon living material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and learn to use keys for the identification of the regional fauna.

156—**Fishes of the Gulf.** Six hours.
Prerequisite: Junior standing or eighteen quarter hours of zoology.
An introduction to the study of fishes, including morphology, taxonomy,

embryology, natural history, principles and techniques of consevation. Commerically important groups of fishes are collected and studied. Population studies are also conducted along with ecological surveys.

166—**Microtechnique.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Techniques for preparing microscopic slides. Open to juniors and seniors and others by special permission. One hour lecture and six hours laboratory per week.

167—**Histology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Three lecture periods and one two-hour laboratory period each week.

Microscopic anatomy for general students. Recommended for hospital technicians, nurses and biology majors.

168a, b, c—**Biological Problems.** Two hours each.

This is a course in special techniques designed for majors in their senior year who may need some basic biological technique as a tool for future research. The student will be expected to do individual work after advisement with instructor in charge. This course will be given only by special permission to hardship cases.

190—**Embryology.** Four hours.

Prerequisite: Biology 37, 38, 39, 143, 144.

Two theory periods, and two two-hour laboratory periods each week.

The embryological development of vertebrates, especially the frog, will be studied. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered. Strongly recommended for majors.

191—**Embryology.** Four hours.

Prerequisite: Embryology 190.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Embryology 190. The embryological development of vertebrates, especially the chick and the pig, will be studied. Histogenesis and organogenesis of the chick, pig, and human are considered.

195—**Ecology.** Four hours.

Prerequisite: Biology 39, one year of chemistry, a course in physics, and Zoology 142. Botany 120 strongly recommended.

Two hours lecture and four hours laboratory per week.

The relationships of organisms to the environment. The study of natural biotic communities.

196—**Ecology.** Four hours.

Prerequisite: Ecology 195.

Two hours lecture and four hours laboratory per week.

A continuation of Ecology 195 with emphasis upon the dynamics of the biotic community. Seres, succession, and biomes.

197—**Ecology.** Four hours.

Prerequisite: Ecology 196.

One hour lecture and a minimum of six hours laboratory per week.

Special field and laboratory problems in beginning ecological research under direction. Seniors only. Juniors by special permission.

198—**Limnology.** Four hours.

Prerequisite: Biology 39, 142 and 150. 195 and 196 strongly recommended. Junior standing and permission.

A study of the physical, chemical, and biological conditions in lakes, ponds, and streams. Lectures, laboratories, and field trips. Spring quarter.

BOTANY

40—**General Botany.** Four hours.

Prerequisite: Biology 37 and 38.

Anatomy, physiology and reproduction of major plant groupings, with emphasis on problems in the basic plant sciences. An introduction to cellular physiology and structure; also an introduction to taxonomy and taxonomic systems.

117—**Botany.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.
A study of gross and microscopic structures, physiology, life cycles, and economic significance of the Thallaphytes.

118—**Botany.** Four hours.

Prerequisite: Botany 117.
Two theory periods, and two two-hour laboratory periods each week.
A study of the Bryophytes and Pteridophytes.

120—**Taxonomy of Higher Plants.** Four hours.

Prerequisite: Botany 117 and 118.
Two theory periods, and two two-hour laboratory periods each week.
A study of the classification of both wild and cultivated seed plants, including theoretical, laboratory and field work.

139—**Bacteriology.** Four hours.

Prerequisite: Biology 37, 38 and 39, except for students majoring in home economics.

Two theory periods, and two two-hour laboratory periods each week.
A general course in bacteriology dealing with fundamental principles, morphological and cultural characteristics of several forms. Protozoa, molds, and yeasts are also considered.

145—**Applied Bacteriology.** Four hours.

Prerequisite: Bacteriology 139.
Two theory periods, and two two-hour laboratory periods each week.
A course supplementing Bacteriology 139. Emphasis is placed upon some of the less elementary bacteriological techniques in common laboratory use and upon an introduction of the types of techniques employed in laboratory diagnostics.

152—**Field Botany.** Three hours.

Taught at Gulf Coast Research Laboratory. A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

155—**Cryptogamic Botany.** Four hours.

Prerequisite: One year of botany.
The Thallophytes, Bryophytes and Pteridophytes are considered as to structure, life history, morphological characters and methods of determination. Graduate students and advanced investigators will have opportunity to specialize in the group of their choice.

187—**Bacteriology.** Four hours.

Prerequisite: Biology 139.
Four lectures per week.
A course supplementing Bacteriology 139, with special emphasis on molds, yeasts, and bacteria associated with disease.

NATURE STUDY

116—Ecology of Flowering Plants. Four hours.

A study will be made of native and introduced plants which are used in ornamental gardening. This course is especially designed for those who are interested in garden club work. Teachers in the elementary grades will find this course a valuable aid in the teaching of nature study.

ANATOMY AND PHYSIOLOGY

119—Alcohol Studies. Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

129—Physiology. Four hours.

A study of the general physiology of the human body. Stress is placed upon the facts of physiology in their relation to the interpretation of diseases. It is recommended that a quarter each of general chemistry and general biology precede this course. Three lectures and one two-hour laboratory period each week.

136—Human Anatomy. Four hours.

Prerequisite: One quarter of general biology is highly recommended.

A study of the structure of the human body. Designed as a first course in human anatomy. Four lectures per week.

136N—Anatomy. Four hours.

Three theory periods and one two-hour laboratory period each week.

A study of anatomy designed especially to meet nursing requirements. Closed to regular students.

182—Kinesiology. Four hours.

Prerequisite: Biology 37, 38, 39, and Biology 136 or Health 166.

The study and analysis of the movement of the human body. A careful study is made of the principal bones and muscles of the body in relation to their contributions to support and motion of the body segments. Designed primarily for majors in health and physical education. Four lectures per week.

DIVISION OF COMMERCE

J. A. Greene, Jr., Chairman

The purpose of the Division of Commerce is to provide classroom instruction and work experience essential for the education and training of qualified personnel for teaching and business positions.

The Division of Commerce provides majors in nine fields of specialization: Business Education, designed to qualify students to become teachers of business in high school; Business Administration, designed to qualify young men and women for positions of leadership in the business and commercial world; Marketing and Merchandising, intended to qualify individuals for positions in distributive education, managing their own business, or securing positions leading to a managership of large units of chain or department stores; Office Management, designed to train young men and women in the principles of office management to enable them to manage their own office, secure positions as managers of small offices, or employment in large offices leading to positions of office managers; Personnel Management, designed to train young men and women in the techniques of selecting personnel and the solving of personnel problems; Secretarial Studies, intended to train capable and qualified men and women to enter and take positions of responsibility and leadership as stenographers and secretaries; Accounting, intended to qualify students to do business and public accounting; Economics, which will give students a basic foundation in economic theory and qualify them to enter business and governmental pursuits or enter a graduate school of Economics and Business Administration; Foreign Trade, intended to qualify students to secure positions with exporting corporations or the government, either here or abroad.

In addition to these majors which require four years for completion, a two-year curriculum in secretarial training is offered. This curriculum is designed to meet the needs of those students who wish to become accomplished secretaries but do not want to spend four years securing the general courses needed for a degree.

The following curricula are designed to incorporate the core curriculum of the college, the specific requirements of the Commerce Division, and a selection of courses which gives a student a major in one of the Commerce fields. Substitutions may be made by the advisor and chairman of the division when necessary and advisable. Commerce 55 and 56 are applied to any minor in the Commerce Division, thus leaving only twenty hours to be taken in that field. A student minoring in any other subject such as History must take 28 hours in that field. Transfer students from other colleges may be excused from Commerce 40, Commerce 35 and 36, and English 62 if their graduation is unduly postponed by taking them. This, however, must be decided by the Chairman of the Division at the time of their entrance into Mississippi Southern College. A student may not secure a major or minor in any of the curricula below unless he has made as many quality points as hours on all courses taken in the Commerce Division.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS EDUCATION MAJORS

Freshman Year

	Hours
English 25, 26, 27	12
Biology 37 and 38	8
Physical Science—(Four hours may be in Mathematics)	8
History 27, 28—World Civilization	8

Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Speech 31	4
	47

Sophomore Year

English 76 and 80—Sophomore Literature	8
Commerce 55 and 56—Principles of Economics	8
Psychology 65	4
Commerce 35, 36, 37 or 92—Typewriting	8
Physical Education—Activity Courses	3
Commerce 66, 67, 68 or 114—Shorthand	12
Commerce 71, 72 and 73—Principles of Accounting	12
	55

Junior and Senior Years

Health 79 (required) and one elective from Health or Phys. Ed.	8
English 62—Business English	4
Social Studies—Chosen from geography, government, or sociology	4
Fine Arts	4
Commerce 107, 135, 140	12
Commerce 118—Secretarial Practices	4
Commerce 150—Office Appliances	4
Commerce 166—Business Law	4
	44

Professional

Education 20 or equivalent	4
*Psychology 119—Educational Psychology	4
*Education 113—Principles of High School Teaching	4
Education 169—Tests and Measurements	4
*Commerce 125—Methods and Materials	4
*Education 185-186—Directed Teaching	10
Psychology 132—Psychology of Adolescence and Personality Development	4
Electives in Education—116, 128, 136, 137, 162-163	4
	38
	184
Electives sufficient to make a total of 192 hours	

*Specific requirements by the State Department of Education.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
OFFICE MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4

Commerce 40—Introduction to Business	4
Commerce 35 or 36—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 37—Typewriting	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology (Required)	4	
Education 136—Principles of Guidance	4	
Mathematics 120—Statistics	4	
Commerce 118—Office Practice and Procedure	4	
Commerce 133—Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances (Required)	4	
Commerce 160—Office Management (Required)	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II	4	
Commerce 182—Personnel Management	4	
Electives and Minor—To be chosen with consent of advisor		50
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECRETARIAL STUDIES MAJOR

Freshman Year

	Hours
English 25, 26, 27	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36, 37 or 92—Typewriting	8
Commerce 55 and 56—Principles of Economics	8

Commerce 71, 72—Principles of Accounting	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Elective in Mathematics or Science	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Commerce 66, 67, and 68 or 114—Shorthand (Required)	12	
Commerce 134—Salesmanship	4	
Commerce 114—Advanced Dictation and Transcription	4	
Commerce 118—Office Practice and Procedure (Required)	4	
Commerce 129 or 133—Public Finance or Money and Banking	4	
Commerce 100—Intermediate Accounting	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 151, 160, or 162	4	
Commerce 166—Business Law I	4	
Commerce 167—Business Law II	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Note: A minor in English is strongly recommended.

Recommended Two Year Curriculum For Certificate of Achievement In SECRETARIAL TRAINING

		Hours
Required Courses—General Education:		
English 25, 26, 27—English Composition	12	
Speech 31	4	
Mathematics 21—Business Mathematics	4	
Psychology 65—Elementary Psychology	4	
Government 25—American Government, or History 62 or History 63—American History	4	
Physical Education—Activity Courses	6	
		34
Required Courses—Commerce:		
Commerce 35, 36, 37 or 92*	12	
Commerce 40—Introduction to Business	4	
Commerce 55—Principles of Economics	4	
Commerce 62—Business English	4	
Commerce 66, 67, 68 or 114*	12	
Commerce 71, 72 or Equivalent—Principles of Accounting	8	
Commerce 118—Office Practice and Procedure	4	
Commerce 150—Office Appliances	4	
		52
Electives: Three courses to be chosen from the following:		
Commerce 56—Principles of Economics	4	
Commerce 114—Advanced Dictation and Transcription (if this has not been taken as a required course)	4	

Commerce 107—Economics of Consumption	4	
Commerce 133—Money and Banking	4	
Commerce 134—Salesmanship	4	
Commerce 135—Principles of Retailing	4	
Commerce 140—Business Organization and Finance	4	
Commerce 160—Office Management	4	
Commerce 166—Business Law I	4	
		12
		98

NOTE: These courses may be applied toward a B.S. degree in Business Education or Secretarial Studies. However, if the student wishes to terminate the program after taking this curriculum, he will ge given a certificate showing he has gained proficiency in the field of secretarial training.

* If the student has had typewriting in high school he will start with Commerce 36. If he has had shorthand in high school he will start with Commerce 67.

Curriculum Leading to BACHELOR OF SCIENCE DEGREE Recommended for BUSINESS ADMINISTRATION MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics	4	
Commerce 100—Intermediate Accounting (Required)	4	
Commerce 123—Elementary Cost Accounting	4	
Commerce 127—Labor Problems	4	

Commerce 131—Life Insurance	4	
Commerce 132—General Insurance	4	
Commerce 133—Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II (Required)	4	
Commerce 182—Personnel Management	4	
Commerce 183—Introduction to Industrial Management	4	
Commerce 189—Corporation Finance	4	
Commerce 185a, 185b, 185c—Problems in Small Business—Faculty advisor must be consulted before admittance to these classes	8	
Commerce 194—Investment Finance	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ECONOMICS MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35 or 36—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 71, 72—Principles of Accounting	8
Commerce 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 32—Algebra, or Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from two of the following fields: government, sociology, or geography	8
Electives	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics	4	
Commerce 111 or 112—Economic History	4	
Commerce 127—Labor Problems	4	
Commerce 129—Public Finance	4	
Commerce 132—General Insurance	4	

Commerce 133—Money and Banking (Required)	4	
Commerce 153—Marketing	4	
Commerce 169—Economic Theory (Required)	4	
Commerce 180—Business Cycles (Required)	4	
Commerce 186—Social Security	4	
Commerce 189—Corporation Finance	4	
Commerce 190—Foreign Trade	4	
Commerce 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PERSONNEL MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Psychology 129—Applied Psychology	4	
Education 136—Principles of Guidance	4	
Psychology 139—Social Psychology	4	
Mathematics 120—Statistics (Required)	4	
Commerce 127—Labor Problems	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 153—Principles of Marketing	4	
Commerce 160—Office Management	4	
Commerce 166, 167—Business Law	8	
Commerce 182—Personnel Management (Required)	4	

Commerce 183—Introduction to Industrial Management	4	
Commerce 189—Corporation Finance	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
MAJORS IN MARKETING AND MERCHANDISING

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
History 27, 28—World Civilization	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Government 25 or equivalent	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Psychology 129—Applied Psychology (Required)	4	
Commerce 107—Economics of Consumption or Commerce 185b or c—Problems of Small Business	4	
Commerce 134—Salesmanship (Required)	4	
Commerce 135—Principles of Retailing (Required)	4	
Commerce 136—Credits and Collection	4	
Commerce 137—Advertising (Required)	4	
Commerce 152—Wholesaling (Required)	4	
Commerce 153—Principles of Marketing (Required)	4	
Commerce 154—Purchasing	4	
Commerce 155—Sales Management	4	
Commerce 156—Retail Merchandising	4	
Commerce 166—Business Law I (Required)	4	
Commerce 190—Foreign Trade	4	
Commerce 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		46
		192

Note: Commerce 153, Principles of Marketing, is a prerequisite to all other courses in Marketing and Merchandising.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

ACCOUNTING MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Speech 31	4
Physical Education—Activity Courses	3
History 27, 28—World Civilization	8
Commerce 40—Introduction to Business	4
Mathematics 21—Business Mathematics	4
Commerce 35 or 36—Typewriting	4
Biological or Physical Science	12
	51

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Mathematics 60—Mathematics of Finance	4
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Government 25—American Government or equivalent	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Commerce 166, 167—Business Law		8
Major Requirements: Nine courses to be selected from the following		36
Commerce 100—Intermediate Accounting (Required first course)	4	
Commerce 121—Advanced Accounting I (Required)	4	
Commerce 121a—Advanced Accounting II	4	
Commerce 122—Federal and State Tax Accounting	4	
Commerce 122A—Advanced Federal and State Tax Accounting	4	
Commerce 123—Cost Accounting	4	
Commerce 123A—Advanced Cost Accounting	4	
Commerce 124—Auditing	4	
Commerce 124A—Advanced Auditing	4	
Commerce 172—Municipal and Governmental Accounting	4	
Commerce 173—Budgeting	4	
Commerce 174—Accounting Systems	4	
Commerce 175—C. P. A. Problems	4	
Commerce 176—Consolidated Statements	2	
Commerce 177—Accounting for Fiduciaries	2	
Commerce 178—Research in Accounting Problems	1 or 2	
Electives and Minor—To be chosen with consent of advisor		38
		192

Note: A minor in Business Administration is strongly recommended.

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
FOREIGN TRADE MAJOR*

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Spanish 81, 82, 93	12
Speech 31	4
Mathematics 21—Business Mathematics	4
Commerce 35, 36—Typewriting	8
Spanish L-137—Spanish Typewriting	4
Geography 33—Principles of Geography	4
Physical Education—Activity Courses	3
	51

Sophomore Year

English 76, 80 or equivalent—Sophomore Literature	8
Spanish 100, 101	8
Spanish L-102—Business Spanish	4
Biological or Physical Science	12
Psychology 65—General Psychology	4
Commerce 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Geography 118—Latin America	4
	51

Junior Year

English 62—Business English	4
Health 79	4
Spanish 160, 161, 162	12
Commerce 71, 72, 73—Principles of Accounting	12
Commerce 133—Money and Banking	4
History 127—Latin America	4
Commerce 166, 167—Business Law I and II	8
	48

Senior Year

Elective in Health or Physical Education (above 100)	4
Spanish L-170—Spanish-American Culture	4
Commerce 100—Intermediate Accounting	4
Commerce 190, 191—Foreign Trade Theory and Practice	8
Philosophy 100—Introduction to Philosophy	4
Geography 145—Advanced Economic and Commercial Geography	4
Commerce 140—Business Organization	4
Electives	10
	42
	192

*This curriculum automatically gives the student a second major in Spanish.

NOTE: The student who has not had two years of high school Spanish will be required to take Spanish 31, 32, 33 in his freshman year thus moving all Spanish courses up one year.

BUINESS EDUCATION

Miss Pieratt Mr. Pryor Miss Reck

35—**Elementary Typewriting.** Four hours.

A course for beginners in typewriting. Automatic keyboard control and efficient manipulation of operative controls are developed. Practice is given in arranging simple tabulations and the basic letter forms. A minimum stroking speed of 25 words per minute is expected. The class meets four days per week.

No credit for Commerce 35 will be granted to a student whose high school transcript shows one unit in typewriting.

36—**Intermediate Typewriting.** Four hours.

Prerequisite: Commerce 35 or equivalent.

Complete review of the keyboard and manipulative controls; handling carbon paper; typing from rough draft; letter and manuscript forms; tabulations. The mailable standard of quality is emphasized. The student is expected to attain a minimum stroking speed of 40-45 words per minute, with a maximum error rate of 1.0 errors per minute. The class meets four days per week.

Students who have had more than one year of typewriting in high school should enroll in Commerce 37.

37—**Advanced Typewriting.** Four hours.

Prerequisite: Commerce 36 or equivalent.

Production typing under time limits is emphasized. Instruction in the preparation of stencils, business forms, and legal documents; time-saving techniques, including chain-feeding and decimal tabulation; further practice with tabulations, manuscript and letter forms. The student is thoroughly trained in the ribbon-changing procedure. A minimum stroking speed of 55-60 words per minute is expected, with a maximum error rate of 0.5 errors per minute. The class meets four days per week.

92—**Office Typing Problems.** Four hours.

Prerequisite: Commerce 36 and/or Commerce 37.

Designed for majors in Secretarial Studies or in Business Education. Emphasis is upon controlled production. Problems are selected on the basis of current office practices and individual or group needs. Further practice in the effective arrangement of statistical data, typing from corrected copy, and the ribbon-changing procedure. Complete familiarity with one make of electric typewriter is required. The class meets four days per week.

66—**Beginning Shorthand.** Four hours.

This is a course in the theory and practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing supplementary material in shorthand with a limited amount of dictation and transcription from shorthand notes. The class meets five periods a week.

67—**Intermediate Shorthand.** Four hours.

Prerequisite: Commerce 66 or its equivalent.

A continuation of Commerce 66, completing a study of the principles of Gregg Shorthand. More attention is given to dictation, reading and transcribing as preparation for the more advanced dictation courses. The class meets five periods a week if necessary.

68—**Advanced Shorthand.** Four hours.

Prerequisite: Commerce 67 or its equivalent.

Dictation on new material at the rate of 60, 80, 100 words a minute for a continuous interval of time. A reasonable reading and transcription rate with a mailable transcript is required. The aim is to increase accuracy and speed of transcription; to enable the student to take dictation at a reasonable rate and to transcribe it quickly and efficiently. The class meets four periods a week.

114—**Advanced Dictation and Transcription.** Four hours.
Prerequisite: Commerce 68 and 37, or equivalent.
Dictation is given on new material at the rate of 100 and 120 words per minute for a continuous period. Also varying rates of dictation are emphasized. A standard reading and transcription rate with a mailable transcript are required. A much greater emphasis is given to accuracy. The class meets four periods a week.

118—**Office Practice and Procedure.** Four hours.
Prerequisite: Commerce 68 and 36 or equivalent.
The objective of the course is to train the students in actual office procedures and practices including filing and indexing and other office activities. There will be a limited amount of dictation. The class meets four times a week.

125—**Materials and Methods in Business Education.** Four hours.
A special study of business education aims and objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied in this course. Consideration is given to the current trends in teaching aims and objectives which tend to place emphasis on the consumer as well as on the social and vocational objectives of business education.

150—**Office Appliances.** Four hours.
Prerequisite: Commerce 36 or equivalent.
A course to teach the students to use the various office machines, filing and other equipment. Sufficient practice assignments are required to reach a marketable proficiency on the various machines and units of equipment. The techniques of indexing and filing are taught and actual practice given in filing. The class meets four times a week.

151—**Business Machines Operation.** Four hours.
Prerequisite: A knowledge of typewriting and accounting.

This course is designed for two purposes:

a. To give secretarial, business education, and business administration majors a more thorough knowledge and understanding as well as more proficiency in the application and use of business machines.

b. It is especially designed for business administration, accounting and marketing and merchandising majors who will need to be familiar with and reasonably proficient in the use of machines applicable to their particular field such as: Adding Machines, Calculators, Comptometers, Posting and Billing Machines, Mimeograph and other duplicating machines. The class meets four periods a week.

160—**Office Management.** Four hours.
A study of the problems involved in planning and directing the functions of business and professional offices; executive duties and responsibilities of the office manager, private secretary, and supervising stenographers; selecting and training of office workers; selection and care of office equipment and supplies; a study of the office plans and specifications; routine procedure, such as interviewing callers, reporting conferences and handling of mail and other administrative duties and responsibilities.

162—**Office Practice—Work Experience.** Four hours.
Prerequisite: Commerce 118 or equivalent.
This course is designed to give the student a more thorough knowledge and practical experience in the work connected with the administration and operation of a modern office. Special emphasis will be given to the taking of dictation, transcribing letters, constructing and writing letters, meeting callers, answering the telephone, taking and reporting calls, and other duties connected with an office. The student will plan to work ten to twelve hours

a week and keep a notebook record of his or her work. A specified amount of reading must be done on the subject and an examination passed at the end of the course.

195—**Foundations of Business Education.** Four hours.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building. A study of curriculum building for various school levels, the philosophy back of curriculum construction including the objectives of business education, guidance programs, both educational and vocational, tests and testing programs for educational and occupational ability and fitness, also a study of the writings and views of past and present leaders in business educations.

BUSINESS ADMINISTRATION

Mr. Currie Dr. Greene Mr. Harlan Mr. Turner

40—**Introduction to Business.** Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication, exchange, financial management and records. It also treats of the place of government in business and how businesses are operated individually and collectively.

131—**Life Insurance.** Four hours.

An attempt is made to bring together all of the material the beginning student of life insurance will need. Practical problems in the forms of coverage and the policy provisions usually incorporated therein will be considered. Industrial Insurance, Group Insurance, and Business Life Insurance will be studied in detail. Emphasis will be placed on the economic and social aspects of the life insurance business.

132—**General Insurance.** Four hours.

An analytical consideration of the major topics of fire, marine, casualty, and life insurance, and brief treatment of such additional coverages as Credit and Title Insurance, Fidelity Bonds, Judicial Bonds, Contract Bonds, and other types of Surety Contracts. Intended to serve the needs of students who plan to enter the insurance field, develop sound personal and business insurance programs, or do further work in the field of social insurance.

140—**Business Organization and Finance.** Four hours.

A study in the economics of business organization and combination through analysis of the forms of business organization and the economics of the corporation, investment company, trust, trade association, cartel, community of interest, and holding company; a history of anti-trust legislation and the problems of preserving competition. Emphasis is placed on recent developments and trends.

166—**Business Law I.** Four hours.

Fundamental principles of law most frequently involved in business transactions, including contract; sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

167—**Business Law II.** Four hours.

A study of the principles of law that apply to bailor and bailee, carriers and shippers or passengers, vendor and vendee, mortgagor and mortgagee, landlord and tenant; the relation of partners, corporation and stockholders; property; deeds of conveyance.

182—**Personnel Management.** Four hours.
A study of the principles of management as they relate to personnel relations in business and industry. The organization and work of a personnel department and the personnel administrator. The problems of social controls and industrial relations in their application to personnel problems.

183—**Introduction to Industrial Management.** Four hours.
Prerequisites: Commerce 40 or Commerce 140.
The basic principles and policies with respect to: plant location and layout; maintenance; handling of materials; lighting and air conditioning; power; product development and research; simplification and standardization; motion and time study; personnel relations; wage and salary administration; purchasing and materials control; tool control; quality control; production control; and cost control.

185a, b, c—**Organization and Operation of a Small Business.** Four hours each quarter.

185a—First Quarter—**Practical Problems in Small Business.** This course gives the student a practical working understanding of the business location, organization, management and general business procedures.

185b—Second Quarter—**Practical Problems in Small Business.** This course is a continuation of 185a, and gives the student a basic knowledge the opportunities and requirements of a small business with special emphasis on financial problems, permits, tax laws, social security laws, sales and sales management and record keeping applicable to a small business. The text book is supplemented by workbooks and other aids which will help the student in some business which he plans to enter.

185c—Third Quarter—**Practical Problems in Small Business.** This is a continuation of 185b. This course deals with the more advanced problems of business operation. Emphasis is placed on Business Finance and Business Administration including Unemployment Compensation, Personnel Management and practical problems of small business.

189—**Corporation Finance.** Four hours.
This course is designed to give the students a general knowledge of the organization and control of finance with special emphasis on Corporation finance and handling of Corporate Securities. It should give the student a knowledge of how to organize and finance a business enterprise; market securities or select and purchase securities as an investor.

194—**Investment Finance.** Four hours.
The aim of this course is to give the student a realistic picture of investment problems. The techniques of analysis as applied to industrial, railroad, public utility, and other securities will receive considerable attention. Emphasis is placed upon the importance of a knowledge of American industry. Over-all financial programs to fit the needs of typical individuals will be discussed.

198—**Independent Study.** Four hours.
Each case problem will be worked out to meet the needs of the particular person, but will include a research problem to be written and presented to the major professor and Chairman of the Division.

MARKETING AND MERCHANDISING

Mr. Crites Miss Dunstan Mr. Harlan

134—**Salesmanship.** Four hours.
This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

135—**Principles of Retailing.** Four hours.

This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of the existing types of retail institutions. Then follow discussions of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures, purchasing and pricing of merchandise. Also the course stresses promotion and initial organization, retail accounting, ownership and control, credit, collections, risks, insurance, purchasing and marketing.

136—**Credits and Collection.** Four hours.

The principles of mercantile credit, organization of the credit department, sources of credit information, statement analysis, determination of credit limits, credit insurance, and collection procedures.

137—**Principles of Advertising.** Four hours.

Development of advertising; social and economic aspects; purposes, media, techniques, and effective use of advertising; application to needs of particular enterprises; co-ordination with operating plans; public relations in advertising; planning policy.

152—**Wholesaling.** Four hours.

The types of wholesale organizations with their function, economic aspects, regulation, and recent trends.

153—**Principles of Marketing.** Four hours.

Grading, storing, selling, and other functions of marketing; mediums for performing these functions; price policies and other practices of marketers; variations in marketing different commodities; reasons for high cost of marketing and appraisal.

154—**Retail Buying.** Four hours.

An analysis of the buying market, including sources, supplies, and prices. A study of the various phases of business from the angle of operation from the buyers viewpoint. Advertising, general and private brands, insurance, consumers cooperation, credit and various other activities are carefully examined. The intention is to train buyers for retail stores and institutions.

155—**Sales Management.** Four hours.

This course deals with problems usually met in the administration of a sales organization; sales research, sales planning, sales quotas, co-ordination of personal selling and advertising, and the selection, training, compensation, and administration of a sales force.

156—**Retail Merchandising.** Four hours.

Prerequisite: Commerce 135. Permission of instructor.

The basic purpose of this course is to study how a merchant can adjust prices and quantities offered to customer demand in such a way as to earn a profit. The elements of profit, the importance of pricing for the market, an understanding of adequate inventory, and realistic control devices are the main points of study. In case field trips are undertaken, only those students financially able and willing to do so will take part. The remainder will do extra work to make up for the loss of class time.

ECONOMICS

Mr. Crites Dr. Greene Mr. Harlan Mr. Turner

55—**Principles of Economics.** Four hours.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the production and consumption of goods and services, the nature of human wants and the exchange of wealth. Attention will likewise be given to the problems of monopoly and business organizations. A basic course for all economics and business majors.

56—**Economic Problems.** Four hours.
Prerequisite: Commerce 55 or equivalent.
A study of the production and distribution of the national wealth and income, including rent, interest, profits and taxes, business cycles, population problems, consumption, and other problems.

107—**Economics of Consumption.** Four hours.
The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumption; relation of consumers and producers; the creation of consumer demand; standards of living; consumption habits; consumption controls; government regulation; consumer education; consumer and producer cooperatives.

111—**Economic Development of Europe.** Four hours.
A study of the economic and social factors affecting the development of Europe from the early middle ages to the present. These include a study of the enclosure movement, the manorial system, the town, the history of politics, money, credit, capital, and other facts of economic and industrial development of the various countries.

112—**Economic Development of the United States.** Four hours.
This course treats in a general way of some of the historical economic forces that led to the discovery of America. More specific treatment is upon our national development. Special emphasis is placed upon the economic development of the Constitution, political parties, social and economic thought of the public and the various stages and steps in our American economic and social development, showing the effects wrought by invention, business enterprise and war.

127—**Labor Problems.** Four hours.
The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the function of organized labor; a study of labor problems and labor legislations and court decisions that affect labor.

129—**Public Finance.** Four hours.
A general course designed to acquaint the student with the various types of local, state, and federal taxes, principles of government finance, and the effects of government taxes and expenditures on the economy.

133—**Money and Banking.** Four hours.
A study of the nature and functions of money; an analysis of commercial banking operations; the Federal Reserve System; foreign exchange; and the relation of banking to the entire economy.

169—**Economic Theory—Theory of Value and Distribution.** Four hours.
Prerequisite: Economics 55 and 56.
An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey will be given to the various economic theories since Adam Smith with special emphasis being given to the Classical school and the more important theories since that time, primarily that of Keynes.

180—**Business Cycles.** Four hours.
An analysis of business cycles with emphasis on their characteristics, history, theories of them, and various stabilization proposals.

186—Social Security. Four hours.

In this course social security is viewed as a social institution, including: an appreciation of the universality of the problem to the solution of which this institution is directed, the ways in which in the past, under varying social and political conditions, the distress precipitated by the vicissitudes of life has expressed itself; the efforts of men to deal with the presence of want; evidence of the insecurity that led to the establishment of the present systems of social insurance and assistance.

190—International Trade Theory. Four hours.

Prerequisite: Commerce 55, 56, 133.

The importance of trade in the world economy; the historical development of international trade; modern theories of international trade and international prices; the mechanism of international payments; and current import-export practices.

191—International Trade Policy. Four hours.

Prerequisite: Commerce 190.

Tariff theory and practice; United States tariff policy; commercial treaties; foreign exchange policies; exchange controls; clearing agreements; foreign lending; United States foreign policy; and international economic cooperation through various organizations.

192—International Trade Practices. Four hours.

Prerequisite: Commerce 191.

The fundamental techniques of exporting and importing; methods of financing exports and imports; documentary procedure; and current problems in international trade.

193—Transportation. Four hours.

A survey of transportation as a whole with attention given to railroads, airlines, highways, and ocean shipping. History, costs and rate making, legislation and regulation, documents, and intercarrier relationships are covered.

ACCOUNTING

Miss Dunstan Mr. Scott Mr. Tidwell

71—Elements of Accounting. Four hours.

The meaning and purpose of accounting; the balance sheet; the profit and loss statement; the trial balance; working papers; the accounting cycle; accounting for purchases, sales, and cash; and the periodic summary.

72—Elements of Accounting. (Continued). Four hours.

Prerequisite: Commerce 71.

Accounting for notes and interest; deferred and accrued items; valuation of current and fixed assets; accounting procedures; the voucher system; accounting for payrolls; and accounting for taxes.

73—Elements of Accounting. (Continued). Four hours.

Prerequisite: Commerce 72.

Partnership formation, operation, reorganization, and dissolution; corporation accounts and records; corporation surplus; corporation stocks and bonds; departmental and branch accounting; accounting for manufacturing; and budgets.

100—Intermediate Accounting. Four hours.

Prerequisite: Commerce 73.

Fundamental processes: Accounting statements; the accounting process; the accounting process illustrated. Current assets: Cash and temporary investments; receivables; inventories. Noncurrent assets: Investments; plant and equipment; intangible assets and deferred charges. Liabilities and proprietorship.

121—**Advanced Accounting.** Four hours.

Prerequisite: Commerce 100.

Analytical processes: Errors and their corrections; statements from incomplete data; statement analysis; statement of application of funds. Partnership accounting: Formation and operation; dissolution; joint ventures. Special sales procedures: Installment sales; consignments; agency and branch accounts.

121a—**Advanced Accounting II.** Four hours.

Prerequisite: Commerce 121.

Consolidations: Corporate combination; consolidated balance sheet; consolidated statement of profit and loss. Fiduciary and budgetary accounting: The statement of affairs; receivership accounts and statements; accounting for estates and trusts; accounting for governmental units. Actuarial science: Compound interest—amounts, present values, special problems.

122—**Elementary Federal Income Tax Accounting.** Four hours.

Prerequisite: Commerce 100.

Individuals—returns, rates, credits; gross income—exclusions, inclusions; recognition and basis of gain or loss; capital gains and losses; dividends; deductions—expenses, interest, taxes, depreciation, depletion, losses, bad debts, etc.; optional standard deduction; and withholding.

122a—**Advanced Federal Income Tax Accounting.** Four hours.

Prerequisites: 121, 122.

Inventory accounting; installment and deferred payment sales; partnerships; estates and trusts; corporations; and social security, federal estate, and federal gift taxes.

123—**Elementary Cost Accounting.** Four hours.

Prerequisite: Commerce 100.

The mechanics of cost accounting; basic cost accounting terminology; the cost accounting cycle and accounting entries; special ledgers used; materials control and accounting; accounting for labor; factory wage systems; manufacturing expenses; departmentalization of factory expenses; and cost summaries and financial statements.

123a—**Advanced Cost Accounting.** Four hours.

Prerequisites: Commerce 121, 123.

Process costs; applied process cost accounting procedures; budgetary control and cost accounting; estimated costs; standard costs; and non-manufacturing costs.

124—**Auditing.** Four hours.

Prerequisite: Commerce 100.

Definitions; ethics; the audit program; working papers; the original records; internal control and fraud; procedures of auditing balance sheet items; the summary report—the accountant's certificate.

124a—**Auditing. (Continued).** Four hours.

Prerequisite: Commerce 121, 124.

Practical application of procedures through use of practice sets; intense work on current assets; bank reconciliations.

172—**Municipal Accounting.** Four hours.

Prerequisite: Commerce 100.

It is recommended that a course in municipal government and one in general taxation be taken before entering this course. Classification of revenue and expenditure accounts; budgeting; general fund; sinking fund; special assessment funds; and surplus. Special stress will be placed on the Mississippi law governing.

173—**Budgeting.** Four hours.
Prerequisite: Commerce 100, 123.
Definitions and scope of budgets; the sales budget, production budget, materials budget, purchase budget, labor budget; statement of estimated cost of goods sold; the distribution expense budget; the administrative expense budget; estimated financial statements; comparison of performance with the budget; and enforcing the budget.

174—**Accounting Systems.** Four hours.
Prerequisite: Commerce 121.
Study of types of records kept by different businesses; application of principles to give management, owners, and creditors accurate results of operational activities.

175—**C. P. A. Problems.** Four hours.
Prerequisites: 28 hours of accounting, including 121.
Designed to prepare accounting majors for the uniform examination given by the American Institute of Accountants.

176—**Consolidated Statements.** Two hours.
Prerequisites: 20 hours of accounting, including 121.
Group statements; totally-held subsidiaries; majority-held subsidiaries; parent company accounting; unrealized intercompany profit; intercompany bonds; preferred stock; changes in the subsidiary's capital stock structure; reciprocal and circular stockholdings; analysis of goodwill and surplus from consolidation.

177—**Accounting for Fiduciaries.** Two hours.
Prerequisites: 20 hours of accounting, including 121.
Administration of the estate; payment of debts of the estate; distribution of estate properties after payment of debts; intermediate and final accountings; accounts maintained for the estate; the trust; principal and income of the trust distinguished; analysis of trust recipts and payments; special cash journals for executor and trustee.

178—**Research in Accounting Problems.** One or two hours.
Prerequisites: 28 hours of accounting, including 121.
A seminar course for advanced study in problems of cost accounting, budgeting, or auditing. Approval of entry in course required in all cases.

DIVISION OF EDUCATION AND PSYCHOLOGY

Roy G. Bigelow, Chairman

The courses in this division are concerned largely with education needed by prospective teachers. It is assumed that students choosing these professional courses possess personality and general education as a foundation for these studies. Students expecting to enter the teaching field should seek counsel and guidance as early as possible regarding the academic, professional and personality requirements in each field of public education.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ELEMENTARY EDUCATION MAJOR

Freshman Year—45 Qr. Hrs.

	Qr. Hrs.
English 25, 26, 27	12
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Education 20	4
Art 25 and 26 (Art for Children)	8
	47

Sophomore Year—51 Qr. Hrs.

Sophomore Literature	8
Speech 31 or 131	4
Social Studies, Geography 33 and Choice of Government 25, Sociology 63 or Economics 55	8
Psychology 65	4
Education 66	4
Music 95 and 96 (Music for Children)	8
Physical Education Activity Courses	3
Health 79	4
Physical Science or Mathematics	4
Music 97—Survey of Music Literature or Art 112—History of Art	4
	51

Junior Year—50 Qr. Hrs.

Education 101 (Arithmetic for Children)	4
Education 103	4
Education 107 or 109	4
Education 108	4
Education 116—Audio-Visual Education	4
Education 117 (Literature for Children)	4
Psychology 116 (Child Growth & Development in Elementary School)	4
Physical Education 149	4
Conservation 132 (Conservation of Resources) or 178, or Geography 176	4
Conservation 147 (Science for Children)	4
Minor Field Selection and Electives	10
	50

Senior Year—46 Qr. Hrs.

Psychology 132—Adolescent Growth & Development	4
Education 169	4
Education 181-184	10
Minor Field Selection and Electives	28
	46

Minor Fields: Biological Sciences; Commerce; English and Speech; Fine Arts; General Speech; Health and Physical Education; Home Economics; Library Science; Physical Sciences and Mathematics; Practical Arts; Social Studies.

ELEMENTARY EDUCATION

Miss Black Dr. Dowell Mr. Durkee Miss Jones Dr. Miller Dr. Pellettieri

20—**Introduction to Education.** Four hours.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow; 2. To help students decide in what field they would like to work. Observation in the Demonstration School.

66—**The Modern Elementary School.** Four hours.

Consideration is given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

101—**Arithmetic in the Elementary School.** Four hours.

This is a beginning course in teaching arithmetic for those students who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

102—**Kindergarten—Primary Education.** Four hours.

This course is a study of the contributions which desirable group living can make to the mental and physical health and social emotional development of young children. Implications of child development research in curricular experiences such as social studies, science, music, art, literature, dramatic play for children four, five, and six years of age in kindergarten and first grade are discussed. Records designed to help the teacher and parent understand aspects of child development in a group setting are studied.

103—**Social Studies in the Elementary Grades.** Four hours.

Prerequisite: Psychology 116, Education 66, Fine Arts 25 and 26.

Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequences of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.

104a, b, c—**The Reading Conference.** Two hours each.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b or c.

107—Reading and English in Lower Elementary Grades. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of English in primary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for writing English in those grades.

108—Diagnostic and Remedial Reading. Four hours.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical classroom situations. A well-equipped laboratory with the finest instruments available is provided. Prerequisite—Education 107 or 109.

109—The Teaching of Reading in the Upper Elementary Grades. Four hours.

The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use of tests in the reading program and planning a well-balanced program for the public school.

110—Clinical Procedures and Case Study Techniques in Reading. Four hours.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic. Prerequisite—Education 108.

117—Methods and Materials in Children's Literature. Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

143—Methods and Materials in the Elementary Grades. Four hours.

The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social science, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

144a, b, c—Projects in Elementary Education. Four hours each.

Designed for school systems which wish to carry on local projects of curriculum revision and course of study construction. In case the project should require more than one quarter, the course may be taken for credit more than once.

181—Student Teaching in Lower Elementary Grades. Five hours.

Prerequisite: Education 20, 66, 101, 103, 107; Psychology 116 and 132.

Students should arrange for this course with the Director of Student Teaching two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

182—Student Teaching in Lower Elementary Grades. Five hours.
A continuation of Ed. 181.

183—Student Teaching in Upper Elementary Grades. Five hours.
Prerequisite: Education 20, 66, 101, 103, 109; Psychology 116 and 132.
Same requirements as for 181.

184—Student Teaching in Upper Elementary Grades. Five hours.
A continuation of Ed. 183.

518—The Elementary School Principal. Four hours.
This course deals with the fundamental administrative problems of the principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

525a, b, c—Seminar in Education. Three hours. (One hour each.)
Required of all full-time students.

526—Supervision of Instruction. Four hours.
A practical course in supervision from the standpoint of the elementary or high school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—Curriculum Problems in the Elementary School. Four hours.
This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—Research in Reading. Four hours.

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—Measuring Results in Elementary Education. Four hours.

The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors as teachers' marks, scholastic achievement, and I.Q. ratings. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose tests, (2) measure pupil progress, (3) evaluate the results of teaching.

534—The Reading Conference. Two hours.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group dicussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures.

536—Practicum in Reading. Four hours.
A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual Reading Clinic practice under supervision arranged by appointment.

574—The Psychology and Education of the Elementary School Child. Four hours.

This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child life is considered as a progressive development rather than as a mere succession of stages.

576—Pre-School Education for School Entrance. Four hours.

Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

578—Art in Child Development. Four hours.

Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECONDARY EDUCATION MAJORS

Freshman Year—48 Qr. Hrs.

Education 20	4
English 25, 26, 27	12
Speech 31	4
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Major or Electives	5
	48

Sophomore Year—48 Qr. Hrs.

English—Sophomore Literature	8
Psychology 65	4
Social Studies	8
Physical Education Activity Courses	3
Physical Science—Mathematics	8
Health 79	4
Music 97 (Music Appreciation) or Art 112—History of Art	4
Major or Electives	9
	48

Junior Year—46 or 48 Qr. Hrs.

Psychology 119	4
Elective in Health or Physical Education	4
Psychology 132	4
Education 113	4
Special Methods in Major Field	4
Education Elective (162-3, 116, 128 or 136)	2 or 4
Major or Electives	24
	46 or 48

Senior Year—50 or 48 Qr. Hrs.

Education 169	4
Directed Teaching (185-186)	10
Major or Electives	34 or 36
	50 or 48

SECONDARY EDUCATION

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Johnson
Dr. Landskov Mr. McKee Mr. McQuagge Dr. Sumrall Mr. Young

113—**Principles of Teaching in High School.** Four hours.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials and instruction, and teaching techniques. Considerable emphasis is placed upon the role of the teacher in the guidance program.

Prerequisite: Psychology 119 or equivalent.

128—**Historical Foundations of American Education.** Four hours.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

136—**Principles of Guidance.** Four hours.

An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

162—**Curriculum of the Secondary School.** Two hours.

The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrated, functional, and core curriculum.

Prerequisite: Education 113.

163—**Current Curricular Organization and Its Improvement.** Two hours.

A study of specific trends and considerations in the subject-matter divisions of the high school curriculum. This course normally follows Education 162, but the order may be reversed if it better meets the convenience of the student.

169—**Tests and Measurements.** Four hours.

A study of certain typical standardized tests, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School. Senior standing required.

Prerequisite: Psychology 116 or 119, and Education 113 or 101-103.

185—**Student Teaching in the High School.** Five hours.

Prerequisites: (1) The completion of 120 hours of college work including Education 20, 113, Psychology 119, the methods course in the student's major field, and 24 hours in the student's major field of which at least eight hours must have been in residence at this institution. (Students already holding degrees may be excused from the eight-hour residence requirement by the advisors in their major fields.) (2) A student must have earned a "C" average in his major field and in the specific course which he will teach as a student teacher.

Students should arrange for this course with the Director of Student Teaching at least two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

186—**Student Teaching in the High School.** Five hours.
This is a continuation of Course 185, which is a prerequisite.

192—**Administration of Public Schools.** Four hours.
Designed for superintendents, principals, supervisors, and experienced classroom teachers interested in administration of public schools. A detailed study will be made of the general problems of the organization, supervision, and management of public schools. The inter-relation of the various administrative units will be shown. The best practice regarding selection of staff, financing of schools, keeping of records, and the internal organization of a public school program will be studied. School-community relationships will be stressed.

508—**Modern Curriculum Theory and Practice.** Four hours.
This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development and procedures are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curricular offerings, and students will be encouraged to work out practical problems in the local schools.

510—**Advanced Educational Psychology.** Four hours.
This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—**Statistical Methods.** Two hours.
Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor).

514a—**Methods of Educational Research.** Two hours.
A course in the methods and techniques used in educational research. All candidates for a degree in School Administration and Secondary Education must take this course and submit a written report evidencing familiarity with the tools of research.
Prerequisite: Education 500.

514b—**Thesis.** Eight hours. (Credit deferred until thesis completed.)

516—**Secondary School Administration.** Four hours.
A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extra-curricular activities, selection and supervision of staff, the principal's professional growth and his relationship to the school, teachers and patrons.

525a, b, c—**Seminar in Education.** Three hours. (One hour each.)
Required of all full-time students.

572—**Occupational Information in Guidance.** Four hours.
This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guid-

ance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information. Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included.

Prerequisite: Education 506.

590—**Methods and Techniques of Counseling.** Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up.

Prerequisite: Education 506.

592—**Use and Interpretations of Tests in Guidance.** Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

Prerequisite: Education 506.

594—**Advanced Guidance Research Seminar.** One to four hours.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignment of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

596—**Field Work in Guidance.** One to four hours.

A practical course in which students specializing in guidance are given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of intensive work in a particular activity such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

598—**Individual Testing for Guidance Workers.** Four hours.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply these tests' results. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievement and personality adjustment, and for student classification and vocational guidance is emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Prerequisite: Education 506 and 522, or 590, or 592.

Background courses recommended: Psychology 65, 116, 119 and 132; and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 592, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

SPECIAL EDUCATION

196—**The Psychology and Education of the Exceptional Child.** Four hours.

A study of the psychological and educational needs of the exceptional child who falls into one or more of the following general categories: children with physical hadicaps, including the cerebral palsied and those with orthopedic handicaps, impaired hearing and vision, speech defects, mentally retarded, socially and emotionally maladjusted including the delinquent, and the mentally gifted.

Course includes field observation of institutions caring for the handicapped, in addition to observation of special education classrooms in public schools.

Prerequisite: Junior standing, and training in the fields of psychology and education.

AUDIO-VISUAL EDUCATION

Dr. Oliver

116—**Audio-Visual Education.** Four hours.
A general survey of sound and visual aids to teaching. Special consideration will be given to the philosophy underlying audio-visual education, and to the uses of the following aids: school trips, museum materials, still and motion pictures, transcriptions and recordings, and graphic arts.

515—**Survey of Audio-Visual Education.** Four hours.
An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on the graduate level.
Not open to students who have had Education 116 or the equivalent.

517—**Organization and Administration of an Audio-Visual Program.**
A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.
Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coordinators of audio-visual programs.

519—**Utilization and Selection of Audio-Visual Materials.** Four hours.
General principles, problems and practices involved in selecting and utilizing audio-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

521—**Production of Audio-Visual Materials.** Four hours.
A course in the production of audio and visual materials for classroom use. The broad areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.

ADMINISTRATION OF SCHOOLS

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Cook Dr. Dowell
Dr. Elkema Dr. Johnson Dr. Landskov Mr. McKee Mr. McQuagge
Dr. Oliver Dr. Owings Dr. Sumrall Mr. Wells Mr. Young

502—**Organization and Administration of Public Education.** Two hours.

This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers and principals. Required of all graduate students majoring in Secondary Education, Elementary Education, Elementary Supervision. Not open to administration majors.

516—**Secondary School Administration.** Four hours.

See course description under Secondary Education.

518—**The Elementary School Principal.** Four hours.

See course description under Elementary Education.

520—**Local School Administration.** Four hours.

A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system. Education 520, 568 and 570 constitute the basic courses for all majors in school administration.

522—**Organization and Administration of Pupil Guidance.** Four hours.

The course stresses the administrative relationship involved in instituting and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up. Prerequisite: Education 506.

525a, b, c—**Seminar in Education.** Three hours. (One hour each.)

Required of all full-time students.

526—**Supervision of Instruction.** Four hours.

See course description under Elementary Education.

568—**School Finance, Business Affairs, and School Property.** Four hours.

Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good housekeeping.

570—**Problems Relating to Education in Rural Areas.** Four hours.

The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries, tenure; supervision; in-service education; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

FOUNDATION COURSES

(For all Graduate Students in Education)

500—**Educational Research.** Two hours.
A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications, U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course. Required of all graduate students.

504—**Foundations in American Education.** Four hours.
This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

506—**Fundamentals of Guidance.** Four hours.
A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available and is required of all graduate students.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
MAJORS IN PSYCHOLOGY

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	12
Speech 31—Oral Communication	4
History 27, 28—World Civilization	8
Biology 37, 38, and 4 additional hours from Division of Physical Science	12
Physical Education (activity courses)	3
Mathematics	4
Electives	8
	51

Sophomore Year

Sophomore Literature	8
Psychology 65—General Psychology	4
Sociology 63—Introduction to Sociology	4
Philosophy 100—Introduction to Philosophy	4
Health 79—Personal Health	4
Biology 129—Physiology	4
Mathematics 120—Elementary Statistics	4
Physical Education (activity courses)	3
Elective in Health or Physical Education	4
Electives	9
	48

Junior and Senior Years

Speech 131—Introduction to Speech Correction	4
Education 108—Diagnostic and Remedial Reading	4
Sociology 112—Social Problems	4

Sociology 128—Criminology		4
Education 136—Principles of Guidance		4
Biology 140—Genetics		4
Home Economics 151—Marriage Problems and the Family		4
Philosophy 177—Ethics		4
Education 196—Psychology and Education of the Exceptional Child		4
Major Requirements: Eight courses to be selected from the following		32
Psychology 116—Child Growth and Development	4	
Psychology 119—Educational Psychology	4	
Psychology 129—Applied Psychology	4	
Psychology 132—Adolescent Growth and Development	4	
Psychology 137—Mental Hygiene	4	
Psychology 139—Social Psychology	4	
Psychology 188—Experimental Educational Psychology	4	
Psychology 190—Physiological Psychology	4	
Psychology 191—Abnormal Psychology	4	
Psychology 193—Psychological Field Services	4	
Psychology 196—Clinical Psychology	4	
Electives and Minor—To be chosen with consent of advisor		28
		96

Majors required to have 36 hours in Psychology; minors, 28 hours.

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
MAJORS IN PSYCHOLOGY

Freshman and Sophomore Years (Core Curriculum)

	Hours
English	20
Speech	4
French or German	18
Social Studies	20
Psychology 65—General Psychology	4
Biology 37, 38—General Biology	8
Elective in laboratory science	4
Elective in Mathematics or Philosophy	4
Mathematics 120—Elementary Statistics	4
Health 79 or 125	4
Physical Education (activity course)	6
Elective in Health or Physical Education	4
	100

Junior and Senior Years

Speech 131—Introduction to Speech Correction		4
Education 108—Diagnostic and Remedial Reading		4
Sociology 112—Social Problems		4
Biology 129—Physiology		4
Education 136—Principles of Guidance		4
Biology 140—Genetics		4
Sociology 128—Criminology		4
Sociology 151—Marriage Problems and the Family		4
Education 196—Psychology and Education of the Exceptional Child		4
Major Requirements: Eight courses to be selected from the following		32
Psychology 116—Child Growth and Development	4	

Psychology 119—Educational Psychology	4	
Psychology 129—Applied Psychology	4	
Psychology 132—Adolescent Growth and Development	4	
Psychology 137—Mental Hygiene	4	
Psychology 139—Social Psychology	4	
Psychology 188—Experimental Educational Psychology	4	
Psychology 190—Physiological Psychology	4	
Psychology 191—Abnormal Psychology	4	
Psychology 193—Psychological Field Services	4	
Psychology 196—Clinical Psychology	4	
Electives and Minor—To be chosen with consent of advisor		28
		96

Majors required to have 36 hours in Psychology; minors, 28 hours.

PSYCHOLOGY

Dr. Burns Mr. Congleton Dr. Dowell Mr. Durkee Mr. Estes Mr. Freeny
Mr. Hagenson Dr. Pellettieri Dr. Sumrall

65—**General Psychology.** Four hours.

A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

116—**Child Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A course which studies the child from birth through the elementary school period, with attention to the principles of development of behavior. Consideration will be given to the preparation of case studies of individual children.

119—**Educational Psychology.** Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils.

129—**Applied Psychology.** Four hours.

Prerequisite: Psychology 65.

A study of psychological principles in their relations and applications to various important human problems and activities such as advertising, selling, personnel management, law, medicine, etc.

Special emphasis will be placed upon matters of vocational aptitudes and interests in relation to the various types of occupational and professional requirements toward a better matching of capacities with needs, and through that to a happier and more successful living.

132—**Adolescent Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A continuation of Child Growth and Development, with emphasis on the adolescent. A study of background experiences, intra-extra curricular activities, leading to a better understanding of the youth in the home, school, social group and community. Case studies of individual children will receive treatment.

137—**Mental Hygiene.** Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities. Attention will be given to adjustment aspects.

139—**Social Psychology.** Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied; customs, social interactions, crowd behavior, propaganda, etc. (Same as Psychology 139).

188—**Experimental Educational Psychology.** Four hours.
Prerequisites: Psychology 65, and 119 or 116.
The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means through actual practice of conducting such investigations.

190—**Physiological Psychology.** Four hours.
Organization and function of central nervous system in man, afferent and efferent systems, cerebral cortex and other physiological and biological factors related to behavior. Primarily for pre-medical students and majors in psychology.
Prerequisite: Psychology 65.

191—**Abnormal Psychology.** Four hours.
A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course.

193—**Psychological Field Services.** Four hours.
A review of the fields of psychology followed by field work with agencies, schools, clinics, and industries using psychological services.
Prerequisite: 28 hours psychology and approval of Division Head.

196—**Clinical Psychology.** Four hours.
The psychological case-study method, including the use and importance of historical information, the contribution of clinical tests in personality diagnosis, and a general survey of prevention and treatment techniques, including an introductory treatment of the several methods of psychotherapy.
Prerequisite: Twelve hours of psychology, including 65, and permission of the department head or instructor.

198—**Individual Psychological Testing.** Four hours.
To equip the psychological worker and teacher to administer individual intelligence tests and to interpret and apply the test results for diagnosing difficulties in scholastic and other achievement and personality adjustment. Thorough analysis and intensive practice in mental testing is afforded, using the Stanford-Binet and Wechsler-Bellevue tests. Approval of Department Head or Instructor is required for admission to course.

DIVISION OF FINE ARTS

Frank Earl Marsh, Jr., Chairman

MUSIC

Mrs. Baylis, Miss Blethen, Mr. Cumberworth, Miss DeLano, Miss Eide, Miss Harmon, Mr. Huck, Mr. Imbragulio, Miss Jackson, Miss Keck, Miss McDonald, Mr. Missal, Dr. M. Phelps, Dr. R. Phelps, Mr. Saetre, Mr. Shannon, Miss Stuart, Mr. Waterstripe

The Mississippi Southern College is a member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduating are in accordance with the published regulations of the National Association of Schools of Music.

The Department of Music was organized for a four-fold purpose: (1) To combine musical and literary studies as a broad basis for regular college work; (2) to use the art of music as a means of intellectual, aesthetic, and moral culture; (3) to furnish instruction to special and general students; (4) to train vocal and instrumental supervisors of music.

Admission

First, as a regular student. For any curriculum leading to a degree, the student must satisfy the entrance requirements of the College.

Students entering the piano, voice, violin, viola, violoncello, or organ course must give evidence that the preparatory course in piano, voice, violin, viola, or violoncello has been completed.

Freshmen must take entrance examinations in Elementary Theory. Those passing may enroll in the regular required courses. Students who have had preparatory work and cannot pass the examination may also enroll for the regular required courses, but must do two hours of supervised work each week without credit in elementary theory until the entrance requirements are satisfactorily fulfilled.

Second, as a special student. In this case the student may elect any course his previous training has qualified him to pursue with profit.

The curricula include systematic and progressive instruction in theory, history and practice of the arts to which they severally relate; also in those branches of language, philosophy, history, and criticism which bear most directly upon these arts, and without a knowledge of which success in the higher domain of arts is impossible.

Students desiring to major in music should register for the Bachelor of Music degree with piano, church music and organ, voice, violin, viola, violoncello, or musical composition as a major or for the Bachelor of Music Education degree with vocal music education or instrumental music education as a major. However, any student of the college not registered for a music degree may pursue such courses in the Department of Music as he wishes by paying the required fee.

Music majors who have taken music courses under private instruction or in such way as not to receive credit may be excused from required courses in the music curriculum on the basis of tests of proficiency.

I. The Curriculum in Piano

The best principles of modern piano technique form the basis of teaching in this department. The student is thoroughly grounded in the classics, including Bach's Inventions and Well-Tempered Clavichord with Hanon, Czerny, Clementi, Chopin and Liszt Etudes, Sonatas by Mozart and Beethoven, and selections from the compositions of the best composers of the classic, romantic, and modern schools of composition.

In the junior and senior years of the course, concertos by Mendelssohn, Beethoven, Chopin, Grieg, Schumann, Liszt, and modern composers are studied and performed. Students to rank as freshmen must show that they have had equivalent of four years of serious study of the piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals selected from composers of the classic, romantic, and modern schools in their junior and senior years.

II. The Curriculum in Voice.

The Department of Music recognizes the need of thorough fundamental training in the technique of singing as a prerequisite of the study of songs. The course of instruction is based upon the principles of the Italian School of Singing.

Attention is given to the study of breath control, voice placing, tone production, vowel formation, the development of resonance, range, flexibility, tone color, and style. Song literature of the classic and modern schools is given to build an adequate repertoire, as well as to enrich and broaden the musical experience and appreciation of the student. Upon graduation the student must possess a repertoire of recitatives and arias from the standard oratorios, representative operatic arias as well as a repertoire of songs from the English, French, Italian and German schools. Students to be classified as freshmen in the vocal degree course must show by examination that they have the technical and musical development equivalent to one year of vocal study as well as preparatory piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals of standard songs and arias selected from the classic and modern schools of composition in their junior and senior years.

III. The Curriculum in Violin

It is the aim of the Violin Department to offer instruction that will thoroughly train the student to meet the demands of the orchestra and concert violinist as well as to prepare for the field of teaching. Throughout the course careful attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble in advanced classes.

The material studied is selected according to the individual needs of the student from the following studies: Sevcik, Leonard, Kayser, Mazas, Schradieck, Kruetzer, Rode and others. For the development of style and interpretation sonatas by Tartini, Nardini, Handel, Haydn and Bach are used, and concertos by Viotti, Rode, DeBeriot, Mendelssohn and Wieniawski. For graduation, selections are made from concertos by Beethoven, Bruch, Mendelssohn, Vieuxtemps, and others of equal difficulty, and miscellaneous compositions from Paganini, Sarasate, Wieniawski, Hubay, and representative modern composers.

Candidates for the degree of Bachelor of Music must be prepared to present a recital from composers of the classic, romantic, and modern schools in their junior and senior years.

IV. The Curriculum in Violoncello

The aims of this division are the same as those of the Violin division.

The material studied is selected according to the individual needs of the student from the following studies: Dotzauer, Grutzmacher, Duport, Popper, and Piatti. For development of style and interpretation sonatas by

Coverette, Locatelli and Boccherini, and suites for Violoncello alone by J. S. Bach, and Concertos by Romberg, Davidoff, Servais, Popper, Golterman, Saint-Saens, Lalo, Haydn, Dvorak, D'Albert, and Schumann. Concert pieces by Tchaikowsky, Davidoff, Popper and Boellman.

Candidates for the degree of Bachelor of Music must be prepared to present a recital of selected composers of the classic, romantic and modern schools in their junior and senior years.

V. The Curriculum in Composition

This course offers special study in the practical writing of original works for instruments or voice, including the larger forms such as the Sonata-Allegro form, Variations, Art songs, Anthems, and other forms of freer content.

The latest developments distinctive of modern harmony, the various melodic, and rhythmic idioms of the present day are made available to the student through discussion and practical use.

The course in Advanced Composition is given by private instruction only, and is designed for the talented student who is especially qualified to enter the field of musical composition.

VI. The Curriculum in Music Education

The teaching of music in the public schools is now considered the work of a specialist of broad training. The importance of laying a thorough musical foundation in the grades is generally recognized and calls for great ability in the teacher of music. In the high school, music is now accorded a place of importance, and the demand for teachers who can organize and direct choral, instrumental, theoretical, and appreciation courses is increasing from year to year.

The courses in public school music supervision are designed to give not only thorough and practical training in music pedagogy but also adequate preparation in practical and theoretical music, psychology, education and cultural subjects.

The degree of Bachelor of Music Education is offered upon completion of the four-year curriculum. There is an increasing demand for supervisors of music and junior and senior high school music teachers holding a Bachelor's degree. This course offering a degree combining music and education is planned to meet this demand in the field of music education.

VII. The Curriculum in Church Music and Organ

The organ course is designed to provide a thorough and sufficient education for both the concert and the church fields, the latter being particularly stressed. It includes a fundamental study of the manual touch, pedal technique, the independence of the hands and feet, and elementary and advanced registration. The earlier literature is designed for the special needs of the individual student, and includes technical studies, the short preludes and fugues of Bach, the choral preludes, etc.

PIANO MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Piano 25a, 26a, 27a	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2

Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Piano 55a, 56a, 57a	4	4	4
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Piano 105a, 106a, 107a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Ensemble 123, 124, 125	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Piano 155a, 156a, 157a	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Piano Ensemble 173, 174, 175	2	2	2
Piano Pedagogy 182, 183, 184	3	3	3
Piano Literature 221, 222, 223	1	1	1
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Education 113		4	
Education 169			4

STRING MAJOR (VIOLIN, VIOLA OR 'CELLO)

(Leading to degree of Bachelor of Music)

Freshman Year

Violin, Viola, or 'Cello	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Violin, Viola, or 'Cello	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1

History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Violin, Viola, or 'Cello	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
Ensemble 173, 174, 175	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Violin, Viola, or 'Cello	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Advanced Ensemble	2	2	2
String Pedagogy 185, 186, 187	3	3	3
Orchestra 151^1, 151^2, 151^3	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VOICE MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Voice 28a, 29a, 30a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Voice 58a, 59a, 60a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Voice 108a, 109a, 110a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1

Opera Workshop 188, 189, 190	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Voice 157a, 158a, 159a	4	4	4
Theory 164, 165, 166	2	2	2
Diction 176, 177, 178	2	2	2
Vocal Literature 224, 225, 226	1	1	1
Vocal Pedagogy 179, 180, 181	3	3	3
Opera Workshop 238, 239, 240	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

COMPOSITION MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Applied Music			
Major	2	2	2
Minor	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3 or Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Applied Music			
Major	3	3	3
Minor	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
History of Music 73, 74, 75	2	2	2
Music Education 170, 170a, 171	2	2	2
Chorus 50^1, 50^2, 50^3 or Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Applied Music	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Theory 197, 198, 199 (Advanced Counterpoint)	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 100^1, 100^2, 100^3 or Orchestra 101^1, 101^2, 101^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Applied Music	4	4	4
Theory 200, 201, 202 (Advanced Composition)	2	2	2
Theory 203, 204, 205 (Advanced Orchestration)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1

History of Music 206, 207, 208	2	2	2
Chorus 150^1, 150^2, 150^3 or Orchestra 151^1, 151^2, 151^3	0	0	0
German 35, 36, 37	4	4	4

ORGAN AND CHURCH MUSIC MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Organ 46a, 47a, 48a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Science 20			4

Sophomore Year

Organ 76a, 77a, 78a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Organ 136a, 137a, 138a	3	3	3
Voice 28b, 29b, 30b	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128	1	1	1
History of Church Music 212, 213, 214	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Organ 186a, 187a, 188a	3	3	3
Voice 58b, 59b, 60b	1	1	1
Theory 164, 165, 166 (Composition)	2	2	2
Advanced Choral Conducting and Literature 209, 210, 211	2	2	2
Music 215 (Gregorian Chant)	2		
Music 216 (Hymnology)		2	
Music 217 (Administration of Church Music)			2
Liturgics 218, 219, 220	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

MUSIC EDUCATION MAJOR

(General Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Piano 25b, 26b, 27b	1	1	1
Voice 28b, 29b, 30b	1	1	1

Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Piano 55b, 56b, 57b	1	1	1
Voice 58b, 59b, 60b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Piano 105c, 106c, 107c	2	2	2
Voice 108c, 109c, 110c	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 170, 170a, 171	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Piano 155c, 156c, 157c	2	2	2
Voice 158c, 159c, 160c	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121a, 122a	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2

Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Woodwind Instrument (Flute, Oboe, Clarinet or Bassoon)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3 or Band 22^1, 22^2, 22^3	0	0	0
English 25, 26, 27	4	4	4
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3 or Band 52^1, 52^2, 52^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Woodwind or Brass)	2	2	2
String Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3 or Band 102^1, 102^2, 102^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Woodwind or Brass)	2	2	2
Woodwind or Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3 or Band 152^1, 152^2, 152^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

Practice

Regular hours of practice are assigned each student by the Chairman of the Division. The number of hours of daily practice depends on the classification of the student. Mus.B. students are required to practice four hours daily throughout their four years. Of other classifications of students, one or two hours daily practice is required.

Recitals

In order that students may become accustomed to appearing in public, frequent afternoon recitals are given. Public recitals are given by advanced students as often as it is consistent with their regular work.

All applicants for the Mus.B. degree are required to appear on afternoon programs, once in the freshman year, twice in the sophomore and three times in both junior and senior years.

Opportunities are given students to hear the best music in concerts given by the members of the music faculty and visiting artists. Attendance at all recitals is obligatory.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, quartet, orchestra or band, in which their presence may be desired.

No student in the Department of Music may appear as a representative of the College in a public musical performance, except by permission of the Chairman of the Division of Fine Arts.

APPLIED MUSIC

25-26-27 (a) (b) (c)—**Freshman Piano** (1, 2, or 3 hrs. each quarter); 55-56-57 (a) (b) (c)—**Sophomore Piano** (1, 2, or 4 hrs. each quarter); 105-106-107 (a) (b) (c)—**Junior Piano** (1, 2, or 4 hrs. each quarter); 155-156-157 (a) (b) (c)—**Senior Piano** (1, 2, or 4 hrs. each quarter).

31-32-33 (a) (b) (c)—**Freshman Violin** (1, 2, or 3 hrs. each quarter); 61-62-63 (a) (b) (c)—**Sophomore Violin** (1, 2, or 3 hrs. each quarter); 111-112-113 (a) (b) (c)—**Junior Violin** (1, 2, or 4 hrs. each quarter); 161-162-163 (a) (b) (c)—**Senior Violin** (1, 2, or 4 hrs. each quarter).

22-23-24 (a) (b) (c)—**Freshman Violoncello** (1, 2, or 3 hrs. each quarter); 52-53-54 (a) (b) (c)—**Sophomore Violoncello** (1, 2, or 3 hrs. each quarter); 102-103-104 (a) (b) (c)—**Junior Violoncello** (1, 2, or 4 hrs. each quarter); 152-153-154 (a) (b) (c)—**Senior Violoncello** (1, 2, or 4 hrs. each quarter).

28-29-30 (a) (b) (c)—**Freshman Voice** (1, 2, or 3 hrs. each quarter); 58-59-60 (a) (b) (c)—**Sophomore Voice** (1, 2, or 3 hrs. each quarter); 108-109-110 (a) (b) (c)—**Junior Voice** (1, 2, or 4 hrs. each quarter); 158-159-160 (a) (b) (c)—**Senior Voice** (1, 2, or 4 hrs. each quarter).

46-47-48 (a) (b) (c)—**Freshman Organ** (1, 2, or 3 hrs. each quarter); 76-77-78 (a) (b) (c)—**Sophomore Organ** (1, 2, or 3 hrs. each quarter); 136-137-138 (a) (b) (c)—**Junior Organ** (1, 2, or 3 hrs. each quarter); 186-187-188 (a) (b) (c)—**Senior Organ** (1, 2, or 3 hrs. each quarter).

THEORETICAL AND HISTORICAL

34-35-36—**Harmony.** Three hours each quarter.

Elementary harmony beginning with scales, intervals, triads and their inversions; cadences; the dominant seventh chords and their inversions; secondary chords and inversions; dominant ninth and its inversions; modulation, etc. Approximately one-third of the time is given to keyboard harmony.

64-65-66—**Advanced Harmony.** Three hours each quarter.

Prerequisite: 34-35-36.

Review of Harmony 34, 35, 36. Secondary seventh chords and their inversions; mixed chords and their inversions; altered chords; non-harmonic tones, etc. Approximately one-third of the time is given to keyboard harmony.

114-115-116—**Harmonic and Form Analysis.** Two hours each quarter.

Harmonic and formal analysis of the forms of polyphonic and harmonic structures and innovations in the works of composers of the modern school are also analyzed.

117-118-119—**Elementary Counterpoint.** Two hours each quarter.

Prerequisite: 64-65-66.

A study of the fundamentals of melody writing and voice association, at the conclusion of which the student will be able to write a two-part invention employing canonic imitation.

164-165-166—**Composition.** Two hours each quarter.

Prerequisite: 114-115-116.

Composition in the smaller forms up to and including the sonatina form. Students in this course are expected to present at student recitals such of their compositions as the teacher may select.

167-168-169—Orchestration. Two hours each quarter.
Prerequisite: 114-115-116.
A study of the individual characteristics of the various instruments comprising the modern orchestra, and of the orchestra as a whole. The arrangement for the orchestra of original and standard compositions.

197-198-199—Advanced Counterpoint. Two hours each quarter.
Prerequisite: 117-118-119.
Applied counterpoint; imitation, canon; invention; invertible counterpoint; Fugue.

200-201-202—Advanced Composition. Two hours each quarter.
Prerequisite: 164-165-166.
The Sonata-Allegro form; Art songs; part songs and anthems.

203-204-205—Advanced Orchestration. Two hours each quarter.
Prerequisite: 167-168-169.

37a-38a-39a—Solfege. One hour each quarter.

37b-38b-39b—Dictation. One hour each quarter.
Drill in scales and intervals. Rhythmic problems. Dictation of simple melodies and chords.

67a-68a-69a—Advanced Solfege. One hour each quarter.
Prerequisite: 37a-38a-39a.

67b-68b-69b—Advanced Dictation. One hour each quarter.
Prerequisite: Solfege 37a, 38a, 39a; Dictation 37b, 38b, 39b.
Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythm and intonation.

43-44-45—Survey of Music Literature. Two hours each quarter.
A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message.

73-74-75—History of Music. Two hours each quarter.
Prerequisite: 43-44-45.
Music of primitive nations. The musical instruments of the Bible. Music of the early Christian Church. Rise and developments of liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The rise of opera and oratorio. The periods of Bach and Handel, Haydn and Mozart. The advent of Beethoven. The rise of virtuosity and romantiscism. Wagner and the new operatic tendencies. American musical development.

206-207-208—Music in World Civilization. Two hours each quarter.
Prerequisite: Music History 73-74-75.
A background of cultural history designed for the music student; the place of music in the educational, religious, social, and esthetic life of all peoples and all ages.

First quarter. Ancient and medieval civilizations; ancient Egypt and Mesopotamia; ancient and medieval China and India; Greece and Rome; the Byzantine Empire; the culture of Islam.

Second quarter. Western civilization; the middle ages and the renaissance; 5th through the 17th centuries.

Third quarter. Modern times; the age of reason; the Europeanization of the world; contemporary trends.

MUSIC LITERATURE

221-222-223—Piano Literature. One hour each quarter.
Required of all senior piano majors.

224-225-226—Vocal Literature. One hour each quarter.
Required of all senior voice majors.

227-228-229—String Literature. One hour each quarter.
Required of all senior violin, viola, or 'cello majors.

ENSEMBLE

123-124-125—Ensemble. Two hours each quarter.
A study of two-piano literature and arrangements for two pianos, four hands, with emphasis on the various aspects of ensemble playing in general. Reading at sight.

173-174-175—Advanced Ensemble. Two hours each quarter.
Prerequisite: 123-124-125.
A study of Trios by Schubert, Beethoven, etc., and Sonatas for Violin and Piano by Bach, Grieg, Brahms, and Caesar Franck. Accompanying.

MUSIC EDUCATION (Public School Music)

70—Elementary Music Methods. Two hours.
Procedures for teaching children in the first, second, and third grades are presented. Topics discussed include: remedial work for non-singers, presentation of rote songs, the child voice, development of rhythmic and melodic expression, reading readiness, and listening. Students critically evaluate materials appropriate for use in the public schools.

71—Intermediate Music Methods. Two hours.
Problems peculiar to the fourth, fifth, and sixth grades are discussed. Music reading, listening, rhythmic and creative activities, part-singing, and the instrumental music program are among the topics presented. Materials appropriate for these grades and activities are evaluated.

72—Junior High School Music Methods. Two hours.
Materials and methods appropriate for the seventh, eighth, and ninth grades are presented. Continuation of part-singing, the adolescent voice, choral and instrumental activities, and general music classes are included in this course. Materials suitable for junior high school students are examined.

95—Fundamentals of Music. Four hours.
This course is designed to give students without previous musical experience a basic knowledge of the fundamentals of music. Principles of notation, construction of major and minor scales, intervals, solmization, tendency tones, and triads are among the topics presented. Singing and written drill are included. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

96—Music for Elementary School Children. Four hours.
Prerequisite: Music 95.
Materials and methods of presenting music to children in the first six grades are studied. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

97—The Enjoyment of Music. Four hours.
Prerequisite: None.
The student is introduced to certain elements and principles of music necessary for intelligent listening and appreciation. The chief developments in music history, the works of master composers, folk music, and trends in contemporary music are surveyed. Required reading and extensive listening form an integral part of the course. This course may not be applied toward a Bachelor of Music or Bachelor of Music Education Degree.

120—Senior High School Music Methods. Two hours.
Prerequisite: Music 70-71-72.
Students are given an insight into problems relating to the organization

and administration of a well-balanced program of music in the high school. Aspects of the music program discussed are: music in the assembly, visual aids, elective music classes in appreciation, theory, and history, piano classes, concerts and festivals, housing and physical equipment, tests and measurements, and the high school music teacher. In addition, students will be expected to be familiar with the development of public school music in the United States and with current philosophies of music education.

121a—**Senior High School Choral Methods and Literature.** Two hours.
Prerequisite: Music 120.

Problems peculiar to the choral director are presented. Topics discussed include: organization and administration of choral activities, voice class, small ensembles, boy's glee club, girl's glee club, mixed chorus, public performances, and rehearsal techniques. Students critically examine choral materials appropriate for high school use.

121b—**Senior High School Instrumental Methods and Literature.** Two hours.
Prerequisite: Music 120.

The instrumental director and his problems are discussed. Topics covered are: rehearsal techniques, instrumental ensembles, problems of the string, woodwind, brass, and percussion groups, program building, and minor instrument repairs. In addition, students are given an opportunity critically to evaluate materials suitable for public school use.

122a—**Curriculum Problems in Music Education.** Two hours.
Prerequisite: Music 121a.

Students are permitted to discuss problems of interest to them in music education. The course includes research by the students in their particular phase of interest.

122b—**Organization and Administration of School Orchestra and Bands.** Two hours.
Prerequisite: Music 121b.

Techniques of promoting and maintaining successful orchestras, bands, and instrumental ensembles are discussed. Research by the students is an integral part of the course. Special emphasis is given to the problems of marching bands and pagentry.

126-127-128—**Conducting.** One hour each quarter.

The fundamentals of choral and orchestral conducting are studied. Opportunity is given to students to study and conduct music appropriate for use in public schools.

148—**Recreational Music.** Two hours.

This course approaches music from the recreational possibilities in developing group singing, novelties, concerts, home-made instruments, etc.

170, 170a—**Instrumental Class (Strings).** Two hours each quarter.

Practical string class instruction is given to general supervisory students on the violin, viola, violoncello, and double bass. Students learn correct playing positions for each instrument. Materials applicable for public school purposes are critically examined.

171, 171a—**Instrumental Class (Woodwinds).** Two hours each quarter.

Woodwind class instruction of a practical nature is given to general supervisory students on the clarinet, flute, oboe, and bassoon. Considerable attention is devoted to embouchure and fingering problems of each instrument. Suitable materials for public school use are evaluated.

172, 172a—**Instrumental Class (Brass).** Two hours each quarter.

Practical class instruction is given to general supervisory students on trumpet, mellophone, French horn, baritone, trombone, and tuba. Critical examination of materials appropriate for use in public schools is included.

176-177-178—Diction. Two hours each quarter.

Prerequisite: Junior Voice.

The correct use and pronunciation of English, Italian, French and German as applied to the vocal art, with special stress on Italian.

179-180-181—Vocal Pedagogy. Three hours each quarter.

Vocal characteristics of various types of voices. Treatment which should be applied to each. Appropriate exercises for correcting various vocal defects. Teaching material suitable for various types of voices. Discussions of musical literature of different periods including opera, oratorio and lieder. Exercises for physical development.

182-183-184—Piano Pedagogy. Three hours each quarter.

Modern methods of teaching children are studied. The work includes lectures, observation of private and class lessons, and practice teaching under supervision. The problem involved in the teaching of piano to adults is considered. Through lectures, discussions, prescribed reading and actual teaching experience, the student is given a background for future work. Practice teaching is done throughout the senior year under supervision.

185-186-187—Violin Pedagogy. Three hours each quarter.

This course is intended for students who expect to teach. In addition to the study of different methods of presenting basic technical problems, and the review of various etudes, concertos, and other compositions, the student has the advantage of observing and participation in both individual and class teaching.

188-189-190—Opera Workshop. Two hours each quarter.

This is designed to give basic experience and actual participation in all forms of opera. Acting, costuming, and production of works for the musical stage will be stressed. The activties of the workshop culminate in actual operatic presentations. Required of all junior voice majors.

191—String Instruments Class Methods. Two hours.

Instrumental supervisory students receive practical class instruction on the violin, viola, violoncello, and double bass. Correct playing positions for each instrument as well as problems of beginning string students are discussed. Suitable materials for public school classes are examined.

192—Woodwind Instrument Class Methods and Reed Making. Two hours.

Practical class instruction is given to instrumental supervisory students on the clarinet, flute, oboe, and bassoon. Embouchure and fingering problems are discussed. Part of the course is devoted to making and adjusting double reeds. Materials appropriate for use in public schools are evaluated.

193—Brass Instrument Class Methods. Two hours.

Class instruction of a practical nature is given to instrumental supervisory students on trumpet, mellophone, French horn, baritone, trombone, and tuba. Considerable attention is devoted to the problems of beginning brass students and to the examination of materials suitable for public school use.

194—Advanced String Instrument Class Methods. Two hours.

195—Advanced Wind Instrument Class Methods. Two hours.

196—Percussion Instrument Class Methods. Two hours.

Practical class instruction is given to instrumental supervisory students on snare drum, timpani, marimba, bells, and other percussion instruments. Materials applicable for public school use are evaluated.

209-210-211—Advanced Choral Conducting and Materials. Two hours each quarter.

Prerequisite: 126-127-128 and two years of voice.

Conducting and interpretation of representative works of the great choral schools and composers since the sixteenth century. Study of the style of each period and opportunities for the formation of judgment in the field of choral music through the examination of a cross section of the literature, the use of recordings and performance of many works in class. The fall quarter is devoted to church chorus and sacred music.

230-231-232—**Advanced Instrumental Conducting and Study of Band and Orchestral Materials.** Two hours each quarter.

238-239-240—**Opera Workshop.** Two hours each quarter.

Continuation of 188-189-190. Required of all senior voice majors.

CHURCH MUSIC

212-213-214—**History of Church Music.** Two hours each quarter.

Fall quarter: History of Christian church music, with emphasis on the use of the literature of all periods in the modern service.

Winter quarter: History of organ music, with emphasis on its use in the church service.

Spring quarter: Practical aspects of the music of the church: Service playing, improvisation, conducting from the console, etc. Practical use of the material studied the first two quarters. Organ pedagogy.

215-216-217—**Practical Church Music.** Two hours each quarter.

Fall quarter: Gregorian chant; its history and development; analysis of the modal system and formal structure; training in reading Gregorian notation; use of Gregorian music in modern liturgical or non-liturgical services.

Winter quarter: Hymnology. The history of the Christian hymn; the use of the hymns of all periods in the modern service; training in playing hymns at the organ and piano, and in leading congregational singing.

Spring quarter: Administration of church music. Methods of choir organization and training; practical aspects of the problems of the volunteer choir system; building the musical program of the church; development of a church music library.

218-219-220—**Liturgies.** Two hours each quarter.

Fall quarter: The meaning and place of liturgy in worship; the Jewish, Eastern Orthodox, and Roman Catholic liturgies, and their music.

Winter quarter: Liturgies of the Reformation period; the services and music of the Lutheran, Calvinist, and Anglican churches.

Spring quarter: The services and music of the non-liturgical churches.

PRACTICAL MUSIC

20^1-20^2-20^3—**Choral Music.** No Credit.

50^1-50^2-50^3—**Choral Music.** No credit.
Prerequisite: 20^1-20^2-20^3.

100^1-100^2-100^3—**Choral Music.** No credit.
Prerequisite: 50^1-50^2-50^3.

150^1-150^2-150^3—**Choral Music.** No credit.
Prerequisite: 100^1-$100^2 100^3$.

21^1-21^2-21^3—**Orchestral Music.** No credit.

51^1-51^2-51^3—**Orchestral Music.** No credit.
Prerequisite: 21^1-21^2-21^3.

101^1-101^2-101^3—**Orchestral Music.** No credit.
Prerequisite: 51^1-51^2-51^3.

151^1-151^2-151^3—**Orchestral Music.** No credit.
Prerequisite: 101^1-101^2-101^3.

22^1-22^2-22^3—**Band Music.** No credit.

52^1-52^2-52^3—**Band Music.** No credit.
Prerequisite: 22^1-22^2-22^3.

102^1-102^2-102^3—**Band Music.** No credit.
Prerequisite: 52^1-52^2-52^3.

152^1-152^2-152^3—**Band Music.** No credit.
Prerequisite: 102^1-102^2-102^3.

GRADUATE COURSES

APPLIED MUSIC

502-503-504—**Violin or 'Cello.** Four hours each quarter.
505-506-507—**Piano.** Four hours each quarter.

508-509-510—**Voice.** Four hours each quarter.
517-518-519—**Organ.** Four hours each quarter.

THEORETICAL AND HISTORICAL

521-522-523—**Analytical Technic.** Two hours each quarter.
A graduate course in the technic of Harmonic and Contrapuntal Analysis.

524-525-526—**Pedagogy of Theory.** Two hours each quarter.
A course in the teaching of theory for the graduate student.

527-528-529—**Music Literature.** Four hours each quarter.
Advanced work in various fields of Musical Literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

536-537-538—**Advanced History of Music.** Four hours each quarter.
Prerequisite: 73-74-75.
A graduate seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

MUSIC EDUCATION

530-531-532—**Psychology of Music.** Two hours each quarter.
This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the Science of Psychology which leads to an understanding of individual differences in musical capacities and concomitant application in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533-534-535—**Seminar in Music Education.** Two hours each quarter.
This course is required of all students who are pursuing the Master's Degree in Music Education. The course is open by permission to other graduate students who are interested in teaching music in a university, college, conservatory, or public school. Current philosophies of education are reviewed with special emphasis being placed on application to music in the curriculum. Problems of interest to the students are discussed. Each student engages in a special study of some problem associated with that aspect of music teaching in which he is most interested. The general work of this course is adaptable to the interest of all teachers of music.

ART

Mr. Ambrose Miss D'Olive Mr. Lok

Majors in art may be arranged in three fields of concentration: Drawing and Painting, Advertising Design, and the Crafts.

Courses recommended for the fulfillment of specialized education in art for Class B Special Subject Field Teacher Certification are:

Art 21, 23, 28, 32, 34, 36, 112, 113, 118, 121, 123, and 125........ 48 hours

Students should also elect a speech arts course in stagecraft.

Exhibitions on tour, student exhibitions, etc., are arranged and presented by the faculty, student committees, and members of the local chapter of Kappa Pi, national honorary art fraternity.

The Department reserves the right to retain student work for exhibition purposes.

21—**Beginning Drawing.** Four hours.

Drawing in various black and white media beginning with pencil and charcoal with further experiments in ink, wash, and mixed techniques. Studies in linear perspective and light and shade.

23—**Beginning Design.** Four hours.

Study of the terms of visual design, simple problems in balance and counter balance, line, texture, and a number of more extensive problems involving all the design elements and bridging the gap between abstract and natural symbols. Some simple lettering.

25—**Introductory Art.** Four hours.

Fundamentals of lettering; perspective; light and shade; figure and animal drawing; color theory; still life; landscape; design. For students in the teaching programs.

26—**Elementary School Art.** Four hours.

Prerequisite: Fine Arts 25.

Problems in this course follow work suggested by the Mississippi Course of Study in Art for Elementary Schools.

28—**Intermediate Drawing.** Four hours.

Prerequisite: Art 21 or equivalent.

More complex still life drawings in black and white, some figure and landscape study. An introduction to the more fluid media, tempera, watercolor and mixed techniques in color.

32—**Intermediate Design.** Four hours.

Prerequisite: Art 23 or equivalent.

A systematic study of the theory of color. Some problems in two-dimensional design involving various kinds of color harmony.

34a, b, c—**Figure Drawing.** Four hours each.

Prerequisite. Art 21, 23, 28, and 32 or equivalent.

Study of the construction and the use of the human figure in design. Drawing from the model in various media.

36—**Clay Modeling.** Four hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

A study of three-dimensional design as applied to ceramic materials. Problems in small sculpture and simple vessel forms.

52—**Graphic Arts I.** Four hours.

Prerequisites: Art 21, 23, 28, 32 or equivalent

A study of design for, and techniques of, the various graphic arts (i.e., etching, drypoint, lithograph, etc.). Studio problems in some of the above techniques.

110—**Allied Arts of Design and a Basis for Criticism.** Four hours.

A series of illustrated lectures on the "minor arts": Ceramics, stained glass, fabric, wood, and metal work with a systematic basis for criticism using function, form, materials, and design. Open to all students.

112—**History of Art I.** Four hours.

Pre-renaissance and renaissance art. A course in appreciation. Open to all students.

113—History of Art II. Four hours.
Post-renaissance and modern art. A course in appreciation. Open to all students.

118—Water Color Painting I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in still life, figure, and some landscape in transparent and opaque watercolor.

120—Pictorial Composition. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Study of the elements of picture building with exemplary problems in various media.

121—Oil Painting I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Studies in the technique of oil painting. Some problems in still life and landscape.

122—Rendering. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The rendering of objects and materials for commercial presentation. Recommended for those interested in any form of commercial art.

123—Lettering and Layout. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Hand and precision lettering and advertising and show card layout.

124—Surface Decoration. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
Wallpaper and textile design, making use of stencil, block printing and silk screen process. A study of production methods in this field.

125—Teaching of Art. Four hours.
Prerequisite: Fine Arts 25, 26.
Aims and activities of art education in the elementary grades. Materials, equipment, sources of supply, etc.

128—Jewelry Design I. Four hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
The design of modern costume jewelry, a study of techniques and production of simple pieces.

131—Ceramics. Four hours.
Prerequisite: Art 36.
Study of forming techniques (throwing on the wheel, etc.), glazing and other ceramic processes beyond the scope of Art 36.

132—Special Projects for Elementary Teachers I. Two hours.
Some projects in art and methods of presentation to children in the grades.

133—Special Projects for Elementary Teachers II. Two hours.
Additional projects as in Art 132. (Need not necessarily follow Art 132).

134—Advertising Design. Four hours.
Prerequisite: Art 122 and 123.
Practical problems in layout of page, section, and design of labels and packages.

135—Graphic Arts II. Four hours.
Prerequisite: Graphic Arts I.
Further problems in design and production using various graphic media.

137—**Graphic Arts III.** Four hours.
Prerequisite: Graphic Arts II.
A continuation of Graphic Arts II.

150—**Water Color Painting II.** Four hours.
Prerequisite: Art 118.
More complex problems in watercolor involving selection of material for compositions in landscape, figure, and still life.

152—**Oil Painting II.** Four hours.
Prerequisite: Art 21.
Further study of composition in oil with emphasis on color harmony. Some problems involving selection of subject matter.

154—**Illustration.** Four hours.
Prerequisite: Art 34, 120.
Practical problems in the illustration of poems and short stories. Black and white and color studies involving the relation of medium and technique to subject.

156—**Mural.** Four hours.
Prerequisite: Art 34, 120.
The design of several large-scale mural projects culminating in the execution of one in a choice of medium. Special study of the relation of wall decoration to the surrounding architecture.

158—**Advertising Project.** Four hours.
Prerequisite: Art 134.
Full quarter series or unit project in advertising design and presentation involving considerable research. Seminar.

160—**Jewelry Design II.** Four hours.
Prerequisite: Art 128.
Further study of processes. The setting of gem stones and other problems of the craft.

162—**Advanced Ceramics.** Four hours.
Prerequisite: Art 131.
Special problems in ceramic decoration; experiments in glaze making, firing technique, and clay bodies.

163—**Studio Problems in Oil Painting.** Four hours.
Prerequisites: Art 121, 152.
Further study in oils based on experiments in Art 121 and 152, with special emphasis on techniques and specialized subject matter fields.

DIVISION OF HEALTH AND PHYSICAL EDUCATION AND RECREATION

C. E. McCarver, Chairman

Health Service: Dr. McLeod, Dr. Huddleston, Mrs. Gladys R. Foster

Instruction: Mr. Carr, Dr. A. P. Davis, Miss Hill, Dr. Lowery, Dr. McCarver, Dr. Milam, Miss O'Neill, Mr. Switzer, Miss Watkins

Varsity Coaching: Mr. Floyd, Mr. Green, Mr. Smith, Mr. Stuart Mr. Vann.

The health and physical education program is operated for the following purposes: (1) to promote the health and fitness of college students; (2) to build a basis in scientific information for good health attitudes and habits; (3) to train in habits of exercise; (4) to offer opportunity for recreation; (5) to prepare teachers, coaches, health educators, supervisors, and administrators, and other specialists in the fields of school and community health, physical education and recreation.

Six hours of physical education activity courses are required of all students. Those students showing proficiency may choose activities during the sophomore year. Varsity players may receive credit for activity courses during the regular season.

Men are required to have suitable uniforms consisting of "T" shirts, shorts, and soft-soled shoes. Freshman women must buy the standard gym suit from the College Bookstore. Modern dance students will wear leotards and sandals.

Course numbers followed by "w" indicate courses open only to women. Course numbers followed by "m" indicate courses open only to men. Courses without the letter are coeducational.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
HEALTH, PHYSICAL EDUCATION, OR RECREATION MAJORS

		Hours
A. Core Curriculum		
English 25, 26, 27	12	
Sophomore Literature	8	
History 27, 28	8	
Social Studies (From two of the following fields: geography, government, sociology, economics)	8	
Biology 37, 38	8	
Mathematics	4	
Psychology 65	4	
Physical Education 1, 2, 3, 4, 5, 6	6	
Health 79	4	
Physical Science (4 hrs. Mathematics may be included)	8	
Speech	4	74
B. Professional Requirements		
Education 20, 113, 169, 185, 186, Elective	24	
Psychology 119, 132	8	
Methods in Health (155) or Physical Education (149 or 151)	4	36

C. Major Field Core (Health and Physical Education)

Health 151, 155	8	
Physical Education 70, 140	8	
Methods in Physical Education 149 and 151	8	
Physical Education 190	4	
Guided Electives in Major Field	10	38

(Health 155 and Physical Education 149 and 151 are in Professional Requirements.)

D. Major Core (Recreation)

Recreation 133, 140, 167, 169, 191	16	
Physical Education 125, 144a, 149	8	
Industrial Arts, 31a, 64	6	
Radio 53	4	
Dramatics 104	4	
Guided Electives in Major Field	10	48

E. Guided and Free Electives to bring total number of hours to a minimum of 192 hours.

SPECIAL AREAS OF CONCENTRATION IN HEALTH AND PHYSICAL EDUCATION:

1. High School Teachers of Health and Physical Educaton (Men and Women).

2. High School Teachers of Health and Physical Education (Coaches).

3. Health Educators.

It is recommended that those desiring a concentration in this area elect Biology 37, 38, 39, and 139; Chemistry 25 and 26; Physics 80 and 81; Mathematics 32 or 35; and Health 27, 125, 131, 155 and 192. Adjustments may be made in the professional requirements.

4. Sanitarians.

It is recommended that those desiring a concentration in this area elect Chemistry 25, 26, 27; Mechanical Drawing 27, 28, 87; Biology 139 and 145; and Health 131.

5. Recreational Leaders.

Recreational personnel should possess skills in the following list which identifies the program areas common to recreation and includes examples of each:

(1) Arts and crafts: ceramics, metal work, wood work, leather, etc.
(2) Sports: individual and team.
(3) Dance: folk, square, modern, and social.
(4) Music: group singing, novelties, concerts, etc.
(5) Social Recreation: mixers, parties, holiday programs.
(6) Dramatics: acting, producing, direction, radio.
(7) Hobbies: collecting, photography, linguistics.
(8) Nature Study: camping, hiking, nature lore.

Adjustments may be made in the professional requirements.

HEALTH

27—**Community Health.** Four hours.
Community control of environmental health hazards, community control of disease; health agencies.

79—**Personal Health.** Four hours.
The human body and its functioning as related to problems of health and disease.

123—**Food Problems as Related to Health.** Two hours. (Home Economics).

125—**Problems of Child Health.** Four hours.
Prerequisite: Health 79 and junior standing.
Child safety, nutrition, diseases of children, mental health of children, growth.

131—**Sanitation.** Four hours.
Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal. Based on an understanding of general biology.

133—**First Aid.** Two hours.
Standard first aid as approved by the American Red Cross.

134—**Home Nursing.** Two hours. (Home Economics).
The care of the sick in the home.

135—**Safety Education.** Two hours.
A study of the general program of safety education in public schools with special reference to the selection and organization of materials including the methods and techniques of instruction. Visual aids, safety projects, special programs, and the utilization of agencies outside of school are emphasized.

137—**Driver Education.** Two hours.
Driver education provides an opportunity for public school teachers to be certificated, covering such items as program of instruction, use of training cars, delegation of authority, legal responsibilities, and qualifications of teachers.

143—**Advanced First Aid.** Two hours.
Red Cross Certification granted for instructors.
Prerequisite: Health 133.

151—**Marriage Problems and the Family.** Four hours. (Home Economics).

152—**Physiology of Exercise.** Four hours.
A study of the physiological changes which occur in the body during muscular activity. Based on a general understanding of the human body.

154—**Health Education.** Four hours.
Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

155—**Health Education for High School Teachers.** Four hours.
Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level. Primarily for students majoring or minoring in health and physical education.

166—**Anatomy of Muscles, Joints and Bones.** Two hours.

192—**School Health.** Four hours.
Organization and operation of school health program.

194—**Tests and Measurements in Health and Physical Education.** Four hours.
Tests in health, fitness, strength, skills, and abilities. Administration and interpretation. Open to qualified seniors and graduates.

540—Problems of Administration in Health, Physical Education and Recreation. Four hours.

Objectives, selection, and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—Problems of Curriculum in Health and Physical Education. Four hours.

Fundamental principles and bases of curriculum construction, analysis of activities for teaching purposes, program planning.

544—Foundations and Trends in Health and Physical Education. Four hours.

Functions and principles as determined by history, biology, and psychology.

546—Advanced School Hygiene. Four hours.
Prerequisite: Adequate background in science.

Objectives: Health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—Seminar in Health and Physical Education. Two hours.

Discovery and recognition of problems, evaluation of problems and procedures, types and techniques of research.

PHYSICAL EDUCATION

Theory Courses

56—History of Physical Education. Two hours.

70—Introduction to Physical Education. Four hours.
100m-a-b-c-d—Coaching of Competitive Sports. Eight hours.

100m-a—Football. Two hours.

100m-b—Basketball. Two hours.

100m-c—Baseball. Two hours.

100m-d—Track. Two hours.

110w—Techniques of Coaching and Officiating Team Sports for Women. Four hours.
Soccer, speedball, field hockey, basketball, volleyball, softball, organization G.A.A., intramurals, tournaments.

118m—Care of Athletic Injuries. Two hours.

120m-w-a-b-c—Techniques of Teaching Tumbling and Calisthenics. Two hours each.

121a-b-c—Beginners, Intermediate, Advanced Modern Dance. One hour each.
(Obtain permission of instructor.)

122—Techniques of Teaching Rhythmics. Two hours.
Prerequisite: Some knowledge of music.

144a—Life Saving and Water Safety. Two hours.

144b—Water Safety, Instructors' Course. Two hours.

149—Physical Education in the Elementary School. Four hours.

151m-w—Physical Education in the High School. Four hours.

152—**Physiology of Exercise.** Four hours.
A study of the physiological changes which occur in the body during muscular activity.

155m-w—**Techniques of Teaching and Officiating Sports.** Four hours.

160m—**Techniques of Athletic Management.** Four hours.

181—**Preventive and Corrective Physical Education.** Four hours.

182—**Kinesiology.** Four hours.

187—**Theory of Teaching Swimming and Diving.** Two hours.
Prerequisite: Physical Education 125 or equivalent.

190—**Organization and Administration of Health and Physical Education.** Four hours.

195a-b-c—**Coaching the Minor Sports.** Six hours.

Activity Courses

Six hours of Physical Education courses are required of all students. All students should have one, two, and three courses in freshman year. Three additional hours may be secured by electing any of the 100 activity courses.

1, 2, 3w—**Seasonal Sports and Activities for Freshman Women.** One hour each.

1w—**Volleyball and Basketball.**

2w—**Choice of Modern, Folk, Square or Social Dancing.**

3w—**Softball and Swimming.**

1, 2, 3m—**Seasonal Sports and Activities for Freshman Men.** One hour each.
Tumbling, boxing, wrestling, tennis, swimming, team games.

11, 12, 13, 14, 15, 16m-w—**Individual Physical Activities.** One hour each.
These courses are designed for students unable to take regular activity classes. Students bringing a physician's excuse, advanced in age, and others in the restricted group, will enroll in these courses. Instruction will be on individual basis with regular appointments and not by class periods.

101m-w—**Softball.** One hour.

102m-v—**Football.** One hour.

104m-w—**Basketball.** One hour.
(Offered winter quarter only.)

Open to women desiring to improve their skill. It will also be open to both men and women students desiring to qualify as coaches and officials for women's basketball. National rating examination will be given.

105w—**Soccer and Speedball.** One hour.
(Offered fall quarter only.)

106m-v—**Baseball.** One hour.

108a-b-c—**Badminton.** One hour each.

109—**Archery.** One hour.

112a-b-c—**Golf.** One hour each.

117a-b-c—**Folk and Square Dancing.** One hour each.

119—**Bowling.** One hour.

123w-a-b-c—**Calisthenics and Tumbling.** One hour each.

124m-w—**Volleyball.** One hour.

125a-b-c—**Swimming and Diving.** One hour each.

131m—**Field Sports.** One hour.

132bm—**Track and Field.** One hour.

134a-b-c—**Tennis.** One hour each.

136a-b-c—**Gymnastics.** One hour each.

138m—**Boxing.** One hour.

139a-b-c—**Handball and Squash.** One hour each.

173a-b-c—**Social Dancing.** One hour each.

175m-w—**Markmanship.** One hour.

RECREATION

Industrial Arts 20, 31a, 31b, 64, Speech 53 and 104, Physical Education 125, and Commerce 134 will be counted toward the major or minor in Recreation.

133—**Camp Counseling.** Two hours.
This course deals with the development of skills in the technique of camp leadership through practice with available groups.

140—**Recreation Leadership.** Four hours.
Each student will have an opportunity to develop his individual personality in leadership situations that will include: singing, dancing, acting, receptionist, and related activities.

148—**Recreational Music.** Two hours.
This course will approach music from the recreational possibilities in developing group singing, novelties, concerts, home-made instruments, etc.

169—**Recreation Skills.** Four hours.
A course in which the different craft media will be adapted to use in recreation programs. Included will be making of game equipment, dramatic properties, hobbies, decorations, and other related craft.

191—**Administration of Recreation.** Four hours.
This will deal with official, voluntary, and private organizations and special emphasis will be given to legal aspects, personnel, facilities, finance, program and public relations.

DIVISION OF HOME ECONOMICS

Miss Boschert, Miss Campbell, Miss Coppola, Miss Fritzsche, Mrs. Gill, Mrs. Houts, Miss Owings, Miss Patton, Miss Thompson

Courses in the Division of Home Economics are planned for students who wish to major or minor in Home Economics, or who wish to select their electives from this area. The curricula and courses are planned to place emphasis on improved family living. This is accomplished not only by preparing students for homemaking but also by preparing them for vocations which will further the improvement of family living.

Curricula for Majors

Curricula leading to the Bachelor of Science degree in Home Economics are: (1) the Home-Economics-Education curriculum designed to prepare students for teaching homemaking in any of the schools in Mississippi or to participate in the Extension-Service program, (2) the Institutional-Management Curriculum designed to prepare students as school-lunch managers, community nutritionists, food-service directors, or dietetic internships, (3) the General-Home-Economists Curriculum designed for Homemaking or for Home Economists in Equipment.

Those who select the Home-Economics-Education Curriculum may follow the plan for (a) Teaching Homemaking or (b) Home-Economics Extension Service. Those who choose the Curriculum for Teaching Homemaking Education and complete the requirements will receive the vocational license to teach homemaking in the schools of Mississippi. Those who complete the curriculum for Home-Economics Extension Service will meet the requirements for assistant home demonstration agents in Mississippi.

Those who select the General-Home-Economics Curriculum may follow the plan for (a) Home Economists in Equipment which prepares students for commercial work with the Electric-Power Associations or household-appliance companies in Mississippi or (b) Homemaking which meets the needs for students who plan to go immediately into homes of their own. A curriculum for those wishing an A. B. degree in General Home Economics is planned with a major in Homemaking.

Offerings for Non-Majors

Students may earn a minor in home economics by selecting twenty-eight hours of work from the following courses: Home Economics 37, 26, 39, 85, 50, 104, 135, 105, 138, and 151. **These same courses may be selected for electives.** The only prerequisite to these courses for non-majors is the necessary academic standing: courses with junior or senior numbers may not be taken by freshmen and sophomores. Non-majors who wish to substitute other courses for those named above, may do so if they have had the necessary prerequisites to the courses.

RECOMMENDED PLAN FOR HOME ECONOMICS MAJORS

First Year

	Fall	Winter	Spring
Home Economics 22—Introduction to Home Economics (Not required of junior transfers)	2		
Home Economics 37—Food Study	4	or 4	
English 25—English Composition	4		
History 27	4		
Physical Education	1	1	1
*Home Economics 26—Selection of Clothing and Textiles	4	or 4	

Mathematics 21—College Arithmetic or **Mathematics 31—College Algebra			4	
English 26—English Composition			4	
History 28			4	
Home Economics 39—The Individual and the Family (Not required of junior transfers)				4
Biology 37				4
English 27—English Composition				4
Art 23—Beginning Design				4

* Students who pass the placement test in Home Economics 26 may substitute Home Economics 50

** Mathematics 31 required as prerequisite of Chemistry

Second Year

English 76	4			
Sociology 63—Introduction to Sociology	4	or	4	
Psychology 65—Elementary Psychology	4			
*Elective	4			
Physical Education	1			
English 80			4	
Economics 55—Principles of Economics	4	or	4	
Health 79—Personal Hygiene			4	
*Elective			4	
Physical Education			1	
Speech 31a—Fundamentals of Speech				4
Home Economics 85—Meal Planning and Table Service				4
**Elective				4
*Elective				4
Physical Education				1

*Requirements for those majoring in

Teaching Homemaking: Chemistry 25, 26, 27—Inorganic Chemistry
Home-Economics Extension Service: Chemistry 25, 26, 27—Inorganic Chemistry.
Institutional Management: Chemistry 25, 26, 27—Inorganic Chemistr.y
Home Economists in Equipment: Minor sequence.
Homemaking

Leading to A.B. degree: Foreign-Language sequence

Leading to B.S. degree: Minor sequence.

**Elective

Free for all curricula excepting:

1. Home Economics Extension which requires Agricultural Education 71—Vegetable Gardening.
2. Home Economists in Equipment which requires a science elective.
3. A.B. or B.S. degree in Homemaking which requires Home Economics 50.

HOME-ECONOMICS-EDUCATION CURRICULA

a. Teaching Homemaking

Junior Year

Health 133 First Aid; 134 Home Nursing	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4

Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Psychology 132—Adolescent Psychology	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Education 162 or Education 163	2
Elective	2
	48

Senior Year

Home Economics Education 185a—Directed Observation	5
Home Economics Education 186a—Directed Teaching	5
Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Education 169—Tests and Measurements	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Elective	7
	48

b. Home-Economics Extension Service

Junior Year

Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Agricultural Education 73—Poultry Production	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Journalism or Radio	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Psychology 132	4
	48

Senior Year

Health 133—First Aid	2
Home Economics Education 185b—Extension Education	5
Home Economics Education 186b—Extension Teaching and Observation	5
Home Economics Education 200 —Teaching Homemaking to Adults	5
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Agricultural Education 123—Landscape Gardening	4
Education 169	4
	49

CURRICULA FOR GENERAL HOME ECONOMICS

a. For Home Economists in Equipment

Junior Year

Household Physics 137	4
Psychology 119—Educational Psychology	4

Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Journalism and Radio	4
Minor Sequence	8
	48

Senior Year

Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics Education 185c—Home Economics in Equipment	5
Home Economics 195—Field Work in Home Economics	5
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Commerce 160—Office Management	4
Minor	3
	48

b. Homemaking

Bachelor of Science Degree

Junior Year

Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
Minor Sequence	12
	48

Senior Year

Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 220—Advanced Child Development	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Electives	10
	48

c. Homemaking

Bachelor of Arts Degree

Junior Year

Foreign-Language Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4

Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Foreign-Language Sequence	12
Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 220—Advanced Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
	50

CURRICULUM FOR INSTITUTIONAL MANAGEMENT

Junior Year

Chemistry 165—Physiological Chemistry	4
Psychology 119	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage and the Family	4
Biology 139—Bacteriology	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 104—Art Related to Home and Dress	4
Biology 129—Physiology	4
Home Economics 142—Experimental Foods	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 94—Food Problems	2
Minor	2
	48

Senior Year

Chemistry 136—Food Chemistry	4
Home Economics 196—Economics of the Home	4
Home Economics 197—Home Management Residence	6
Home Economics 144—The School Lunch	4
Home Economics 178—Advanced Nutrition	4
Home Economics 192—Quantity Cookery	6
Home Economics 194—Institutional Management	6
Home Economics 176—Diet in Disease	4
Minor	10
	48

CHILD DEVELOPMENT AND THE FAMILY

39—**The Individual and the Family.** Four hours.

Three one-hour recitations and two laboratory hours weekly.

This course is designed to develop a better understanding of family life as it is related to the individual. Problems common to boy-girl relationships, insight into aspect of personal and social development, factors that contribute to happy and successful families, and a study of the development of the pre-school child with opportunities for directed observation in the nursery school will be provided.

This course will be taught jointly by two of the Home Economics staff, one of whom will be the director of the nursery school. It is not a required course for junior transfer students.

138—**Child Development.** Four hours.

Three one-hour recitations and five hours of observation and participation in the nursery school weekly.

This course is designed to create interest in pre-school children and to develop an understanding of the developments and behavior patterns of preschool children. Problems involved in guiding children toward happy, successful adulthood will be considered.

151—**Marriage and the Family.** Four hours.

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Health 151 and Sociology 151. It is open to juniors and seniors only.

220—**Advanced Child Development.** Four hours.

Prerequisite: H. E. 138.

Two one-hour recitations weekly plus six hours of participation in the nursery school.

This course is for students interested in further study of pre-school children and in developing techniques and accepting full responsibilities in the daily activities of the nursery school.

CLOTHING, TEXTILES AND RELATED ART

26—**Selection of Clothing and Textiles.** Four hours.

Two one-hour recitations and two two-hour laboratory periods a week.

The purpose of this course is to enable the student to select intelligently those textiles most commonly used and to enable the student to plan, select, construct, and care for her wardrobe. This involves a study of (1) garments suited to income, occasion and individual, (2) planning and making garments of cotton, rayon, or linen, (3) care of garments, (4) the use and care of the sewing equipment, (5) the selection and use of commercial patterns, and (6) the proper accessories.

50—**Textiles and Clothing.** Four hours.

Prerequisite: H. E. 26 or equivalent.

Two one-hour periods and two two-hour laboratory periods weekly.

A study of the characteristics, uses, and costs of standard material: simple tests for identifying fibers. Individual problems are chosen with emphasis on selection of suitable material, fitting and construction problems involved. Tailored garments of wool and wool substitutes are given major consideration. Remodeling and mending of garments are encouraged.

104—**Art Related to the Home and Dress.** Four hours.

Prerequisite: Art 23.

Three one-hour periods and one two-hour period per week.

The purpose of this course is to develop an understanding of the application of the principles of design in clothing, clothing accessories, exterior and interior of houses. Opportunity is furnished for practical solutions of personal and home design problems.

105—**Housing and House Furnishings.** Four hours.

Prerequisite: H. E. 104.

Three one-hour periods and one two-hour period a week.

The purpose of this course is to study the economic and sociological problems in housing and house furnishings; house plans in relation to their influence on family life; trends in heating, plumbing and lighting the house: selection and arrangement of house furnishings.

125—**Advanced Clothing and Consumer Problems.** Four hours.
Two one-hour periods and two two-hour periods a week.
Prerequisite: H. E. 26 or 50; H. E. 104.
Selected topics dealing with development in the clothing field; problems of the household buyer resulting from the introduction of new textile fibers and fabrics; new manufacturing processes and their relation to proposed standards of legislation for consumer protection; advanced work involving designing, construction, fitting, tailoring, and procedures essential to independent work are included.

150—**Family Clothing and Textiles.** Four hours.
Prerequisite: H. E. 26 or 50; H. E. 104.
Two one-hour periods and two two-hour periods a week.
This course deals with planning the wardrobe within different income levels; renovating, remodeling old garments and construction of new garments for all members of the family; the designing and construction of a child's self-help garment. Special emphasis is placed on economic problems with which families are faced in meeting their clothing needs.

FOODS AND NUTRITION

37—**Food Study.** Four hours.
Two theory and two laboratory periods weekly.
A short study of the body's need for food and the application of this study in the planning, preparation and serving of simple meals in family groups.

78N—**Nutrition and Diet Therapy.** Four hours.
Two theory and two two-hour laboratory periods weekly.
Designed especially to give nurses a practical knowledge of nutrition and of the relation of foods to health.

85—**Meal Planning and Table Service.** Four hours.
Prerequisite: H. E. 37.
Two theory and two laboratory periods weekly.
A continuation of Food Study 37 with emphasis on more advanced meal planning, preparation and service. Scientific principles of cookery are emphasized.

94—**Food Problems.** Two hours.
Individual problems in food preparation developed by the student in conference with the instructor.

142—**Experimental Foods.** Four hours.
Prerequisite: H. E. 85.
Two theory periods and two double periods.
Elementary research to determine factors affecting standard products. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used.

144—**The School Lunch.** Four hours.
Prerequisite: H. E. 85.
One theory period and three double periods weekly.
Actual experience in menu planning and large quantity food preparation for a school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms.

192—**Quantity Cookery.** Six hours.
Prerequisite: H. E. 85.
Two theory and three double laboratory periods weekly.

Designed to give the student experience in preparation and serving of large quantities of food through the use of quantity equipment.

194—**Institutional Management.** Six hours.
Prerequisite: H. E. 192.
One theory period and three double periods weekly.
Practical experience through in-service training in institutional meal planning and table service, in institutional food buying, in use of institutional equipment and in institutional record keeping.

123—**Elementary Course in Nutrition.** Two hours.
This course is planned for students other than home economics majors, to instruct them in the nutritional needs of the body and the selection of food to meet these needs. Such laboratory work as the instructor deems necessary will be included.

135—**Nutrition.** Four hours.
Prerequisite: H. E. 85.
Two theory and two laboratory periods weekly.
An intensive study of the body's needs for food. Includes chemistry of digestion; care of the digestive system; energy, protein, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age with the simplest ways of meeting these requirements.

176—**Diet in Disease.** Four hours.
Prerequisite: H. E. 135.
A study of diseases which are influenced by diet and the dietetic treatment of these diseases.

178—**Advanced Nutrition.** Four hours.
Prerequisite: H. E. 135.
Four one-hour periods weekly.
Required for institutional management majors. A study of current literature to determine the newer findings in the nutritional field. Each student will be required to carry on experiments for the purpose of observing the effects of malnutrition.

HOME ECONOMICS EDUCATION

22—**Introduction to Home Economics.** Two hours.
The purpose of this course is to introduce those majoring in Home Economics to it as a field of study. It will include some understanding of the value of Home Economics both as to its contribution to personal living and as to its vocational opportunities. Help will be given on some problems related to Home Economics with which the college freshmen is encountered.

146—**Teaching Food and Nutrition in the Elementary Grades.** Four hours.
Three one-hour theory and one two-hour laboratory periods.
This course is planned to give those preparing to teach in the elementary grades some understanding of materials and methods for teaching nutrition. Help will be given in recognizing evidences of good nutrition in children. The use in teaching elementary school children of practical problems in food production, establishing desirable habits of food preparation and eating will be included. The part the school lunch room plays in an educational program will be considered.

180—**The Teaching of Homemaking Education.** Four hours.
Prerequisite: Junior standing in Home Economics.
A study of the place of homemaking in the whole school program. Special emphasis is given to objectives, class and home experiences, organization of teaching plans and materials, and evaluation for the junior and senior high school homemaking program. Consideration is given to the teacher's

part in the school lunch program, F. H. A. Club work, and other school or community activities.

185a-186a—**Student Teaching and Observation (Participation in Teaching Homemaking Education).** Ten hours.

Prerequisite: H. E. 180.

Opportunities are provided for observation of home-making in the elementary school program, and in junior and senior high school homemaking classes.

Student teaching opportunities are provided in the Demonstration School on the campus, and in a few of the other schools in the state where there is a strong homemaking program. For off-campus teaching, students reside in the community during their six weeks period of teaching. Planned participation in the school lunch room program, P. T. A. meetings, chapel programs, and other regular school or curricula activities are part of the total student teaching experiences.

185b—**Extension Education.** Five hours.

Opportunities will be provided to work with state extension specialists and with the district extension leader to become acquainted with special methods in extension work. Assistance with the organization of experiences will be given by a college supervisor.

186b—**Extension Teaching and Observation.** Five hours.

Prerequisite: H. E. 180.

Educational experiences in extension service program will be provided. For a six weeks period, or the equivalent, students will reside in a town where a home demonstration agent is located and participate or observe all the professional activities which she carries on. Supervision of the work will be provided co-operatively through a representative of the College Home Economics Department and the District Agent for Extension Service in Home Economics.

185c—**Home Economics in Equipment.** Five hours.

Students, through planned experiences with home economists in power and utilities companies, lectures, and field visits, are introduced to the role of the home economist in business. This course is taken with Home Economics 195.

195—**Field Work in Home Economics.** Five hours.

This field work is planned for Home Economists in Equipment. Educational experiences will be provided to acquaint students with the responsibilities of a home economist in the cooperatives or with other power companies in the state. For a six weeks period, or the equivalent, students will work directly with a home economist. Supervision of the work will be provided co-operatively through a representative of the College Home Economics Department and a district home economist in equipment.

200—**Teaching Homemaking to Adults.** Five hours.

Prerequisite: H. E. 180.

A study of the adult homemaking program with experiences which will help to effectively participate in it.

THE HOUSE AND HOME MANAGEMENT

115—**Household Equipment.** Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

A study of the selection, operation, care and arrangement of appliances in the home. Minor repairs are emphasized.

196—**Economics of the Home.** Four hours.

Problems of homemaking relating to the wise use of time, energy, money and resources of the home. Consumer problems of the homemaker are considered with ways of better meeting these problems.

197—**Home Management Residence.** Six hours.
Prerequisite: H. E. 135, H. E. 196.
The aim of this course is to apply the principles of homemaking through actual participation in responsibilities and activities of the home. Students live in the home management house for one quarter and assume the care of the home, meal planning, preparation and serving for a family group, care of a baby, and social responsibilities of the home.

A desired outcome of this group life is that the student may have acquired habits of efficient homemaking and ability to maintain worthy family relationships.

GRADUATE COURSES IN HOME ECONOMICS

600—**Supervision of Home Economics.** Four hours.
Designed for high school Home-Economics teachers interested in the student-teacher program. The course stresses the supervisory practices and procedures for promoting student-teacher growth and development.

602—**Home Economics in American Education.** Four hours.
This course is a brief survey of Home Economics in American Education. It is designed to give understanding of the trends and issues in curriculum development, instruction, guidance, supervision, administration and research in this field.

604—**Curriculum Problems in Home Economics.** Four hours.
A course for teachers which deals with problems in curricula making. It will include the place of Homemaking Education in the total school curriculum, as well as the curriculum for that specialized area. Opportunity will be given for students to work out practical problems relating to their local schools.

608—**Seminar in Home Economics.** Two to six hours.
Seminar problems may be taken for two, four, or six hours of credit.

674—**Special Problems.** Two to six hours may be earned in any of the following areas:

a. **Clothing**

b. **Household Equipment**

c. **Child Development**

d. **Nutrition**

e. **Housing**

f. **Family Living**

g. **House Furnishings**

DIVISION OF LANGUAGE AND LITERATURE

Thomas Daniel Young, Chairman

This division includes the departments of English, Foreign Languages, Journalism, Library Science, and the Institute of Latin American Studies.

ENGLISH

Mr. Darby Mr. Eubanks Mrs. Gough Mrs. Hawkins Miss Hickman
Mrs. Hopkins Mr. Keeffe Dr. McCain Mr. Palmer Dr. Stout
Miss Thomae Miss Webb Dr. Young

Requirements for Major: 45 hours in English, including 25, 26, 27, 75, 76, and 80; courses totaling 8 hours in literature written before 1660; courses totaling 8 hours in literature written after 1660. At least 24 of the 45 hours must be in courses numbered above 100.

Note One: The student who is working for the B.S. degree with English as his major field must take English 141.

Note Two: The English major who wishes to qualify as a part-time librarian will need 18 hours of library science, and will need to take half of the practice-teaching requirement in the elementary or secondary school library. For the specific requirements, see Department of Library Science.

Requirements for Minor: 28 hours in English, including 25, 26, 27, and eight hours from English 75, 76, and 80. At least 12 of the 28 hours must be in courses numbered above 100.

Courses of Instruction

Writing and Reading Laboratory. No credit.
Required of those freshmen who fall within the lowest quartile in the preliminary testing program or who are discovered to have a deficiency in one or more of the fundamentals of writing or to be low in reading speed or comprehension.

This course is also required of any upperclassman who is referred to the Laboratory by an instructor in the college who finds the student deficient in any of the fundamentals of reading or writing.

25—**English Composition.** Four hours.
Required of all freshmen. The first of a series of three courses designed to teach the student to write correctly and effectively, to read with comprehension, and to become adept in the use of the various kinds of reference material necessary to learning. The major emphasis in the course is upon grammar, the mechanics of writing, the use of the library, and vocabulary building.

26—**English Composition.** Four hours.
Required of all freshmen. A continuation of English 25. Special attention is given to writing for practical purposes, the preparation of a research paper, and further training in the use of the library. Prerequisite: English 25.

27—**English Composition.** Four hours.
Required of all freshmen. A continuation of English 25 and 26. Emphasis is upon imaginative writing and the reading of selected works of fiction. Prerequisites: English 25 and 26.

62—**Business English.** Four hours.
A course dealing with (a) general principles of letter-writing, such as physical make-up of the letter, the construction of business letters, the grammar and punctuation of business letters; and (b) the various types of business letters, such as sales letters, collection letters, credit letters, form

letters, and letters of application. Prerequisites: English 25, 26, and 27 and the ability to type.

73—**An Introduction to Literature.** Four hours.
A course designed for non-English majors in which poetry, the short story, the novel, and essay are studied as art forms. The purpose of the course is to provide critical bases for understanding and appreciating creative literature.

75—**English Literature.** Four hours.
A survey of English literature from its beginnings to 1780. Required of English majors. Prerequisites: English 25, 26, and 27.

76—**English Literature.** Four hours.
A survey of English literature from 1780 to the present. Required of English majors. Prerequisites: English 25, 26, and 27.

80—**American Literature.** Four hours.
A survey of American literature from Franklin to the present, with major emphasis upon the more important writers and their contributions to American culture. Prerequisites: English 25, 26, and 27.

108—**Advanced Grammar.** Four hours.
A review of English syntax and a study of functional pressures upon the conventional forms of English grammar.

110-112—**Major American Writers.** Eight hours—4-4.
Selected readings in American literature from Franklin to Henry James. Emphasis in the course is upon complete texts rather than upon anthology selections.

123—**Introduction to Shakespeare.** Four hours.
Summary study of Shakespeare's life, his times, and his development as a dramatist; study of some of the early plays, the chief historical plays, and some of the later comedies. This course is prerequisite to English 124.

124—**Shakespearean Tragedy.** Four hours.
Careful reading of the great tragedies, their interpretation, and Shakespeare's place in world literature. Prerequisite: English 123.

127—**The English Novel.** Four hours.
A study of the English novel from its beginnings to the twentieth century.

130-131-132—**Tutorial in Comparative Literature.** Twelve hours—4-4-4.

135-136—**Nineteenth Century Poetry and Prose.** Eight hours—4-4.
The first quarter includes an introduction to the French and German romantic movements and a study of the more important works of the six major English romantic poets and the essayists of the period. The second quarter includes prose and poetry selected from the writings of Tennyson, Browning, Arnold, Rossetti, Morris, Swinburne, Hardy, Carlyle, Newman, Ruskin, and Pater.

138-148—**Advanced Composition.** Eight hours—4-4.
For students seriously interested in creative writing. Emphasis on the essay and short article. Admission only by permission of the instructor.

141—**The Teaching of English in Junior and Senior High School.** Four hours.
Required of English majors who plan to teach. This course should be taken in the third quarter of the junior year or in the summer before the senior year. Offered in spring and summer only.

143-145—**Literary Criticism.** Eight hours—4-4.
Intensive study of the literary theories of selected critics from Plato to

T. S. Eliot. Emphasis in the course is upon the influences of these theories upon the writers of England and America.

144—**Readings from World Literature.** Four hours.
Careful and critical reading of selected masterpieces from world literature.

146—**The Literature of the Bible.** Four hours.
A literary study of the Old and New Testament Scriptures, together with a consideration of similar writings of Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples.

147-149—**Eighteenth Century Poetry and Prose.** Eight hours—4-4.
A survey of English poetry and prose (excluding the novel) from Dryden to Burns, with primary emphasis upon the works of Dryden, Swift, Pope, Johnson, and Boswell.

179—**Introduction to Drama.** Four hours.
Representative plays selected from Greek comedy and tragedy, Roman comedy, early English, Elizabethan, Jacobean, Restoration, and the eighteenth century.

180—**Modern Poetry.** Four hours.
A serious study of the more important American and English poets of the late nineteenth and early twentieth centuries, with emphasis upon analysis and critical evaluation.

182—**Modern Novel.** Four hours.
Selected readings in the European and American novel since 1900. This course is designed to give the student an introduction to the materials and methods of modern fiction, with particular emphasis upon the techniques of composition and evaluation.

183—**Modern Drama.** Four hours.
A study of European and American drama of the late nineteenth and early twentieth centuries, including Ibsen, Shaw, O'Neill, and others who exemplify modern trends.

185—**Literature of the South.** Four hours.
An historical and critical survey of Southern literature from its beginnings to the present.

186—**Seventeenth Century Lyric and Satire.** Four hours.
An examination of representative selections from the major English poets, excluding Milton, from Donne to Dryden.

187—**Milton.** Four hours.
A careful study of the principal writings of Milton, including **Paradise Lost**, some of the minor poems, and selections from the prose.

188—**Chaucer.** Four hours.
An introduction to the language and art of Chaucer, with particular attention to the Prologue and selected **Canterbury Tales.**

(Note: For a description of the graduate courses in English, see the Graduate Bulletin.)

JOURNALISM

Mr. Darby Mr. Eubanks Mr. Muller

The Department of Journalism of Mississippi Southern College offers professional training leading toward a Bachelor of Arts or a Bachelor of Science Degree with a major in Journalism. A student must complete a minimum of thirty-six quarter hours in professional courses for newspaper work to qualify for a major in Journalism. Twenty-eight hours constitute requirements for a minor. Students in other fields may elect courses in Journalism to receive training in the technique of journalistic writing which may assist them to engage successfully in public relations, promotion, radio, advertising, or other allied fields. Students may also schedule journalism courses to satisfy their avocational interests in either newspaper or magazine article writing.

Required courses for Journalism majors are 56, 57, 58, 134, 135, 136, 150, 151, 152. These are minimum requirements. Journalism majors are required to do practical work on the **Student Printz.** Others are invited to join the staff.

56—**Exploring Journalism.** Four hours.

Introduction to Journalism: study of the place, scope and functions of Journalism in a democratic society; opportunities in Journalism, qualifications for reporters, the newspaper organization, news sources, analysis of what makes news; study of news style and groundwork in news gathering and news writing.

57—**Beginning Reporting.** Four hours.
The study of writing the simple and complex news leads and stories: practice in polishing the lead; rewriting and followup stories; the law of the press and policy in the news; interpretive reporting, emphasis on writing the simple story types: personals and brevities; fires and accidents, crime and others.

58—**Intermediate Reporting.** Four hours.
Emphasis on writing of complex and special story types; speeches, conventions, interviews, law courts, business, government, politics, criticism, features, society and sports and others.

134—**Copy Reading.** Four hours.
Two hours lecture and four hours laboratory. Introduction to copy reading, headline writing and make-up. Intensive practice in the principles and techniques of copy reading.

135—**Newspaper Editing Problems.** Four hours.
Two hours lecture and four hours laboratory. Emphasis on the history, content, and form of the headline with intensive practice in headline writing; editing and display of all news in the paper. Study of significant aspects of newspaper editorial production with emphasis on policies and problems.

136—**Newspaper Design and Make-up.** Four hours.
Two hours lecture and four hours laboratory. A study of the principles and mechanics of make-up, including a brief history of printing and a study of typography; practice in fitting together news stories and illustrations to form an attractive, inviting paper.

137—**Principles of Advertising.** Four hours.
(Same as Commerce 137).
Development of advertising; social and economic aspects; purposes, media, techniques and effective use of advertising; application to needs of particular enterprises; co-ordination with operation plans; public relations in advertising; planning policy.

138—**Writing Brief Fiction.** Four hours.
(Same as English 138, Advanced Composition).
A course for students seriously interested in creative writing. Emphasis on the short story. Admission by permission of instructor.

148—**Magazine Article Writing.** Four hours.
This course is designed for students who wish critical guidance in preparing articles for magazines and Sunday supplements. Intensive practice in writing articles. Admission by approval of instructor.

150—Advanced Reporting. Four hours.

A study of interpretative reporting: emphasis on the news behind the news; discussion of reporting not only the fact but the truth about the fact: completing the account, explanations, predictions, providing perspective. Advanced reporting problems in news gathering and news writing; analysis of current news problems.

151—Specialized Reporting. Four hours.

A course designed for students wishing to specialize in a particular type of reporting: labor, science, business, agriculture, public affairs, social problems, sports, society, home economics. Valuable for students desiring to apply journalistic techniques to a specific field.

152—Journalistic Problems. Four hours.

A study of journalistic problems: discussions on the role of mass media of communications in a divided world; place of a free and responsible press in a democratic society; principles, policies, and practices for the professional newspaperman.

156—Supervision of School Publications. Four hours.

Discussion of the principles of supervision and the place of student publications in the school. Problems of supervisor and principal; policies of student publications, editorial and business; the supervisor as a censor; yearbook, handbook, and magazine problems; co-ordination of high school journalism courses and the publications; the value of school publications as a means of interpreting the schools to the public. A practical course for students who intend to teach high school journalism, English or commerce and who will perhaps be editorial or business advisors of school publications.

160—Editorial Writing. Four hours.

A study of the editorial page: its history, policies and practices; intensive practice in writing various types of editorials; discussion of editorial sources and review of editorial page copy: the editorial cartoon, paragraph, syndicated commentators, letters to the editor, selected condensations from other sources and research articles.

178a-b-c—Feature Writing. Two hours each quarter.

Procedure in gathering material for feature stories, especially newspaper articles; analysis of reader appeal; study of structure of the feature story; development of feature style by practice in writing features; study of selling procedure.

LIBRARY SCIENCE

Miss Anderson Mrs. Duncan Mrs. Magee Miss Roberts

Students majoring in Library Science may register for either the B.A. degree or the B.S. degree. In either case the student must meet the general requirements for the degree chosen. School librarians are considered teachers and must meet the requirements for certification by the State Department of Education. Students planning to become librarians should have a broad, general education resulting in acquaintance with at least the elements of the major fields of knowledge. Preparation should stress academic rather than professional courses, and emphasis should be placed on literature and social sciences. A knowledge of one or more foreign languages is especially recommended for students who expect to meet entrance requirements for graduate library schools. Since much of the work is done on the typewriter, a knowledge of typing will be decidedly advantageous. Junior or senior standing is prerequisite with at least average scholastic record during the first two college years for a Library Science Major.

Students may qualify for **Class B Special Field Certificate for Endorsement for Librarians** by completing eighteen quarter hours in library science. The courses must include:

	Hours
Books and Related Materials for Children and Young People 102, 103	9
Organization and Administration of Libraries 115, 116	9

Four hours of the directed teaching may be in school library practice. No correspondence or extension work may be counted toward this credit. Education 116 (Audio-Visual Education) may be counted toward the major in Library Science.

Students who are planning to study librarianship should consult the head of the Department of Library Science for advice regarding their curricula.

101—**Book Selection.** Four hours.

A general study of principles of selection and standards for evaluation of books, periodicals and other library materials; book publishers, series and editions; use of standard book selection aids.

102—**Books and Related Materials for Children.** Five hours.

A study of library materials and their uses for children from preschool age through the elementary grades with emphasis on the reading of many books and the examination of both printed and audio-visual materials. Includes a history of children's literature; a study of children's illustrators and editions; graded bibliographies and building a collection of books for children.

103—**Books and Related Materials for Young People.** Four hours.

A study of the reading needs and interests of adolescents with criteria for selecting books for the school library. Methods of reading guidance with various types of readers for both curricular and recreational use. Emphasis on a wide study of both books and allied materials.

111—**School Library Service.** Two hours.

Place and function of the library in the school. Designed for training in the development of understanding, attitudes and information necessary for leadership in a program of library service that will contribute to the realization of educational objectives, with emphasis on activities, duties, responsibilities and opportunities of work. May be of value to teachers as well as librarians.

115—**Organization and Administration of School Libraries.** Five hours.

Technical processes involved in organizing a library: Circulation, introduction to classification and cataloguing; care of collections, mechanical preparation of books; maintenance of library materials. Library quarters and equipment; finances; the acquisition of books and other non-book materials.

116—**Organization and Administration of School Libraries.** Four hours.

Continuation of 115. May be taken concurrently.

Education 116—**Audio-Visual Education.** Four hours.

See Department of Education.

118—**Practice Work.** Four hours.

Experience in various phases of library work. Approximately 150 hours of laboratory work stressing high school techniques. Required of all students majoring or minoring in Library Scince.

Prerequisite or parallel: Library Science 115-116.

119—**Practice Work.** Two hours.

Continuation of 118, including a field project. Consultation with the head of the department before registering for this course.

127—**School Library Reference Materials.** Four hours.

The study and evaluation of basic reference materials for school library use.

Required for the 27-hour program and above.

128—**Advanced Reference and Bibliography.** Four hours.

Study of the more specialized reference materials. Includes bibliographic and government materials. Lectures and problems.

Prerequisite: Library Science 127. Not required on 27-hour program.

132—**Classification and Cataloguing.** Four hours.

A study of the fundamental principles and methods of classification and cataloguing suitable for the average school library situation. Dewey Decimal Classification and simplified cataloguing with emphasis on the printed cards and other aids.

133—**Classification and Cataloguing.** Four hours.

Expansion of the principles and methods of Classification and Cataloguing with attention given to more advanced problems.

Elective—Prerequisite 132.

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURE

Reginald C. Reindorp, Head

Mrs. Johnson Dr. Preuss Dr. Shands

Major: A major in foreign language must include 24 quarter hours in courses numbered 100 or above.

Minor: A minor in a foreign language must include 16 quarter hours in courses numbered 100 or above.

Phonetics Laboratory: The Institute of Latin American Studies and the Department of Foreign Language jointly operate a phonetics laboratory where beginning students of foreign languages will do much of their studying. During the first year of a language, students are expected to spend nearly as much time in the laboratory as in class. Advanced students who take the course in phonetics will do most of their work in the laboratory, which is used also in connection with the English classes for Latin Americans.

Modern Language Club: The activities of the Modern Language Club have a close relationship with class activities in learning a foreign language. For this reason all students of foreign languages are urged to become members and take part in the activities of the club. Attendance at the meetings will be made a matter of record.

Latin American Studies: Credit for all Portuguese and Spanish courses is accepted for majors in the Institute of Latin American Studies; credit in French* and German is accepted for minors. (See Bulletin of the Institute).

Proficiency Examination: All students preparing to major in or teach French, German, Portuguese or Spanish or who are majoring in Latin American studies are required to pass an examination demonstrating their proficiency in the written and spoken language. Those who fail the examination are required to take additional advanced courses as advised by the major professor.

Advanced Courses: All courses numbered 100 or above in French, German, Portuguese and Spanish are conducted in the language.

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* Credit in French will be accepted for Latin American students who major in Foreign Trade.

Full Year Courses: In all courses which run throughout the year, the first quarter is prerequisite for the second and both the first and second are prerequisites for the third. No credit is granted for any part of the first year of a language until the third quarter has been completed.

FRENCH

Mrs. Johnson Dr. Preuss

25-26-27—**Beginning French.** Four hours each quarter.

Five hours weekly during the first quarter, four hours weekly during the second and third quarters.

During the first quarter three hours per week are spent in class and two in the laboratory working on pronunciation and vocabulary.

The language is taught orally with the aim of teaching the student a minimum speaking knowledge.

During the second and third quarters the oral work is continued with the addition of reading in the second and writing in the third. No credit is granted for less than three quarters' work. Enrollment in sections of this class is limited to fifteen students. (Staff).

75-76-77—**Second Year French.** Composition and Conversation. Four hours each quarter.

Prerequisite: French 27, or the equivalent, and consent of the instructor.

Emphasis on the spoken language is continued in addition to giving the student the ability to read and write the language. (Staff).

L-121—**Methods of Teaching Modern Languages in the High School.** Four hours.

Required of foreign language majors who plan to teach.

125—**Advanced Conversational French.** Four hours.

Prerequisite: French 77.

The purpose of this course is to develop further the ability to speak the language fluently. Recommended for those who plan to major in or teach French. Offered in the fall quarter only. (Preuss).

126—**French Phonetics.** Four hours.

Prerequisite: French 77.

This course is planned to combine the theory and practice required for improvement in comprehension, pronunciation, enunciation and intonation. Required of those who plan to major in or teach French. Recommended for students of voice. (Staff).

145-146-147—**Introduction to French Literature.** Four hours each quarter.

Prerequisite: French 77 or the equivalent.

Readings in French literature with individual reports required from time to time. (Staff).

151—**French Romanticism.** Four hours.

Prerequisite: French 147.

Representative writers of the French Romantic movement are read and essential differences between Romanticism and Classicism are noted. Individual reports are required from time to time. (Staff).

152—**French Realism and Naturalism.** Four hours.

Prerequisite: French 147.

Significant characteristics of Realism and Naturalism are studied as they appear in outstanding French works of the latter half of the nineteenth century. (Staff).

153—**French Literature of the Twentieth Century.** Four hours.

Prerequisite: French 147.

Representative works from authors of the present century are read and discussed in French with a view of determining recent cultural trends in France. (Preuss).

160-161-162—**French Literature of the Nineteenth Century.** Four hours each quarter.
Prerequisite: French 147.
The study and discussion of representative works in poetry, drama and fiction. Offered in alternate years. (Preuss).

170-171-172—**Survey of French Literature from the Eleventh Century to the Revolution.** Four hours each quarter.
Prerequisite: French 147.
Offered in alternate years. (Staff).

GERMAN

Dr. Preuss Dr. Shands Miss Thomae

35-36-37—**Beginning German.** Four hours each quarter.
During the first quarter three hours a week are spent in class exercises and two in the laboratory. During the second and third quarters classes meet four times a week and oral work is continued with the addition of some reading and writing. The emphasis throughout is on the spoken language so that students will acquire a satisfactory degree of fluency. Enrollment in sections of this class is limited to 20 students. (Staff).

85-86-87—**Second Year German.** Four hours each quarter.
Prerequisite: German 37, or the equivalent, and consent of the instructor.
Composition and conversation. The oral work is continued with more attention to writing and composition to give the students the ability to write German. (Staff).

100—**Advanced Conversation.** Four hours.
May be taken concurrently with German 85-86-87.
Prerequisite: German 37, or the equivalent, and consent of the instructor. (Preuss).

101—**Scientific German.** Four hours.
Prerequisite: German 87, or the equivalent, and consent of the instructor.
Readings in psychology, chemistry, mathematics, biology and anthropology. (Preuss).

102—**Contemporary German Literature.** Four hours.
Prerequisite: German 87, or the equivalent, and consent of the instructor. (Preuss).

195-196-197—**Survey of German Literature.** Four hours each quarter.
Prerequisite: German 87, or the equivalent, and consent of the instructor. (Shands).

PORTUGUESE

Staff

88-89-90—**Intermediate Portuguese.** Four hours each quarter.
Prerequisite: Spanish 83 or the equivalent.
The aim of this course is to give the student the ability to speak Portuguese with some attention to reading and writing the language. (Staff).

100-101-102—**Advanced Conversation and Composition.** Four hours each quarter.
Prerequisite: Portuguese 90. (Staff).

140—**Survey of Brazilian Literature.** Four hours.
Prerequisite: Portuguese 102. (Staff).

141—**Contemporary Brazilian Literature.** Four hours.
Prerequisite: Portuguese 102. (Staff).

SPANISH

Mrs. Johnson Dr. Reindorp

Students who major in Spanish may not minor in Latin American studies.

Students who plan to teach Spanish should take L-170 (Spanish American Culture) and Spanish 101 (Phonetics) in addition to the methods course. L-170 may not be counted toward the fulfillment of the major requirements in Spanish.

31-32-33—**Beginning Spanish.** Four hours each quarter.
Five hours weekly during the first quarter, four hours weekly during the second and third quarters.

During the first quarter three hours per week are spent in class and two in the laboratory working on pronunciation and vocabulary. The language is taught orally with the aim of giving the student a minimum speaking ability. During the second and third quarters the oral work is continued with the addition of reading in the second and writing in the third. Enrollment in sections of this class is limited to fifteen students. (Johnson).

81-82-83—**Second Year Spanish.** Composition and conversation. Four hours each quarter.
Prerequisite: Spanish 33, or the equivalent, and consent of the instructor.
The purpose of this course is to give the student the ability to read and write Spanish acceptably. (Staff).

100—**Advanced Conversation.** Four hours.
Prerequisite: Spanish 83.
The purpose of this course is to develop further the ability to speak the language fluently. Offered only in the fall quarter. Recommended for those who plan to teach Spanish. (Staff).

101—**Phonetics.** Four hours.
Prerequisite: Spanish 100.
A study of the phonetics and pronunciation of the Spanish language through phonetic transcription, syllabication and oral work in the laboratory. Required of all majors and prospective teachers. (Staff).

L-121—**Methods of Teaching Modern Languages in the High School.** Four hours.
Required of foreign language majors who plan to teach.

148-149-150—**Introduction to Spanish Literature.** Four hours each quarter.
Prerequisite: Spanish 83.
The reading and discussion of selections of Spanish literature from the beginning down to the early 20th century. Offered in alternate years. (Reindorp).

160-161-162—**Introduction to Spanish-American Literature.** Four hours each quarter.
Prerequisite: Spanish 83.
The reading and discussion of selections of Spanish-American literature from the beginnings down to the early 20th century. Offered in alternate years. (Reindorp).

170-171-172—**Spanish Drama of the 19th Century.** Four hours each quarter.
Prerequisite: Spanish 150.
Reading and discussion of selected dramas of the 19th century. Offered in alternate years. (Reindorp).

180-181-182—**Spanish Novel of the 19th Century.** Four hours each quarter.
Prerequisite: Spanish 150.
Reading and discussion of selected novels of the 19th century. Offered in alternate years. (Reindorp).

190—**History of Mexican Literature.** Four hours.
Prerequisite: Spanish 162.
A survey of Mexican literature from the beginning through the 19th century . (Staff).

191—**Argentine Literature.** Four hours.
Prerequisite: Spanish 162.
A survey of the literature of Argentine from its beginning through the nineteenth century. (Staff).

192—**Peruvian Literature.** Four hours.
Prerequisite: Spanish 162.
A literary history of Peru. (Reindorp).

THE INSTITUTE OF LATIN AMERICAN STUDIES

Reginald C. Reindorp, Director

Mrs. Avera   Mr. Ford   Mr. Leon-Marquev   Mrs. Jenkins

The Institute of Latin American Studies was organized at Mississippi Southern College in 1947 to coordinate the study program and administer the affairs of the many Latin American students on the campus. In this respect the director of the Institute is foreign student adviser.

The principal aim of the Institute is to foster and promote better understanding and relationships between the Americas, in other words, to further the Good Neighbor Policy. To implement this aim the Institute offers two general types of courses, one for Latin American students who come to the United States for the purpose of learning English and United States culture and customs. These are called orientation courses for Latin Americans.

The second general type of course is organized for the purpose of offering training to North American students who wish to prepare themselves for work or a career in inter-American affairs. These courses are called Latin American studies. All courses in the Institute are designated by the letter "L". For further information concerning the Institute of Latin American Studies ask for the Institute Bulletin.

Orientation Courses for Latin Americans

Each quarter the Institute offers a twelve-week Orientation Course with classes in the English language, conversation, composition, grammar, and culture and customs of the United States, and others. These courses are attended by business and professional people, students and international visitors and others all of whom represent the best of homes and families in Latin America.

During the months which comprise the summer vacation for the schools of Latin America (December, January and February) the Institute offers a special eight-weeks course for Latin American teachers of English. This course offers more advanced training of a technical nature for the in-service training of teachers of English.

While registered in the Institute the Latin American students are taken on excursions to various places of historic and scenic interest in the State of Mississippi and to New Orleans. These excursions serve to give the students an insight into United States civilization. In addition, various clubs, business firms and civic organizations entertain the students with trips, programs, banquets, and other activities. The Institute also has a regular, organized social program for these students.

Course Offerings[1]

Group I (Beginners)

L-25—**Vocabulary.** No credit.

L-26—**Pronunciation and Enunciation.** Two hours daily, five days a week. No credit.

L-29—**Conversation.** No credit.

L-30—**Composition.** No credit.

Group II (Advanced)

L-40—**Advanced Vocabulary.** No credit.

L-45—**Advanced Conversation.** No credit.

L-47—**United States Customs and Culture.** No credit.

L-49—**Intonation.** No credit.

L-51—**Pronunciation and Phonetics.** No credit.

L-53—**Composition.** No credit.

Professional Courses[2] for Latin American Teachers of English[3]

L-101—**Conversation.** No credit.

L-103—**Phonetics.** Five hours weekly. No credit.

L-105—**Intonation.** Five hours weekly. Three hours credit.

L-123—**Commercial English.** No credit.

L-147—**Customs and Culture of the U. S.** No credit.

L-155—**Methods of Teaching English as a Foreign Language.** Five hours weekly. Three hours credit.

L157—**History of the English Language.** Five hours weekly. Three hours credit.

L-159—**Literature of the United States.** No credit.

[1] All non-credit courses meet five hours weekly unless specified otherwise.

[2] The courses which carry credit are open to regular college students.

[3] These courses are of eight weeks' duration.

Latin American Studies

The student who is interested in inter-American affairs will find many opportunities for study at Mississippi Southern College. There is also the advantage of mingling with Latin American students to become acquainted with their customs and culture and to practice speaking Spanish and Portuguese. The various departmental and divisional offerings in this field have been coordinated and developed into several inter-departmental curricula providing the following courses or degrees:

I—The B.A. in Latin American studies with emphasis on culture and history.

II—The B.A. degree in Foreign Service.

III—The B.A. degree with a major in Foreign Trade.

IV—The B.S. degree with a major in economics and related fields, with minor in Latin American studies.

V—A two-year course for secretary-interpreters or receptionists specializing in inter-American relations.

VI—A one-year intensive course in Latin American studies for graduate students, business men, professionals and technicians.

Core Requirements

The core requirements for the B.A. and B.S. degrees may be found in the appropriate sections of this catalogue. The total core requirements of 100 hours for the B.A. degree leave a remainder of 92 hours which will be taken in major, minor and elective courses. The total core requirements of 78 hours for the B.S. degree leave 114 hours to be distributed among major, minor and elective fields.

For a sample curriculum in Foreign Trade and other major and/or departmental courses which may be counted as Latin American studies, see the Bulletin of the Institute.

Note: Students who major in Latin American studies may not minor in Spanish.

Course Offerings in the Institute

L-102—**Commercial Spanish.** Four hours.

L-105—**Intonation (English).** Three hours. (Eight weeks).

L-121—**Methods of Teaching Modern Languages in the High School.** Four hours.

L-137—**Advanced Spanish Typewriting.** Four hours.

L-155—**Methods of Teaching English as a Foreign Language.** Three hours. (Eight weeks).

L-157—**History of the English Language.** Three hours.

L-166—**Beginning Spanish Shorthand.** Four hours.

L-167—**Intermediate Spanish Shorthand.** Four hours.

L-168—**Advanced Spanish Shorthand.** Four hours.

L-170—**Spanish American Culture.** Four hours.

For course descriptions and prerequisites, see the Bulletin of the Institute.

Proficiency Examinations

The Institute of Latin American Studies offers two types of proficiency examinations as follows:

(1). All students whose mother tongue is not English are required to present a Certificate of Proficiency in English when registering in the college. This certificate is issued by the Institute when the student has taken and passed the proficiency examination. This examination may be taken as many times as necessary, at the end of each quarter. There is a charge of $1.00 for each examination, except the first, to cover the cost of materials.

(2). All English-speaking students who plan to teach or major in foreign languages or Latin American studies are required to demonstrate their ability to speak, understand and write the foreign language they have studied by passing the foreign language proficiency examination.

Application forms for the above examinations may be obtained in the Institute office.

DIVISION OF MILITARY SCIENCE AND TACTICS

Lt. Col. Harrison H. Finlayson, Chairman

Captain E. L. Thurston
Captain Marvin L. Woodruff
M. Sgt. Michael J. Commiskey
Sgt. Thomas H. Ferrell
SFC Lloyd R. Garner
M. Sgt. Ernest Knapp
M. Sgt. Lawrence F. Moore
M. Sgt. Willie W. Rogers

AUTHORIZATION

Mississippi Southern College was authorized by the Department of the Army to activate on April 3, 1950, a volunteer unit of the senior division Reserve Officers' Training Corps with training offered in Field Artillery. The unit was organized June 14, 1950, under the authority of the Act of Congress, June 3, 1916, and subsequent amendments thereto.

OBJECTIVES

The primary objective of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to obtain this objective during the time that the students are pursuing the general or professional studies, with the least practical interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

MISSION

The major mission is the training of officers to serve with the Reserve Components of the Army of the United States, i.e., The Organized Reserve Corps and the National Guard. In addition, the ROTC will provide the principal source of procurement of junior officers for the Regular Army.

VETERANS

Veterans may receive credit for the Basic Course for military service completed within five years prior to enrollment in ROTC. Veterans who have been honorably discharged, or transferred to the Enlisted Reserve Corps and relieved from active duty, may receive credit toward eligibility for the Advanced ROTC Course on the following basis:

(1) For more than six months and less than one year of active service in the Army, Air Force, Navy, Marine Corps or Coast Guard, credit in lieu of the First Year Basic Course.

(2) For more than one year of such active service, credit in lieu of two years or the entire basic course.

ENROLLMENT REQUIREMENTS

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age, and must not have reached 23 years of age at the time of enrollment, except for veterans of World War II enrolling at college prior to January 1, 1950, successfully complete such general survey or screening tests as are given to determine eligibility for admittance to the basic and advanced courses, and agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered, unless released by the Department of the Army. Should a student fail to continue the prescribed course while a student at Mississippi Southern College, he may be requested to refund to the

Government any sums previously paid. The contract will expire if the student's attendance at school is interrupted for more than two calendar years.

TRAINING COURSES AND ALLOWANCES

The course of training covers four years and is divided into two periods.
The Basic Course: The Basic Course consists of a minimum of three hours' instruction weekly during the first two academic years of military science. No credit will be allowed for basic ROTC unless the entire basic course is completed. A complete uniform of the type worn by U. S. Army Officers will be issued to each Basic Course student without cost.

The Advanced Course: The Advanced Course consists of five hours' instruction weekly during the third and fourth years of military science, with a six-week summer camp which is normally held at the end of the Junior Year. No credit will be allowed for advanced ROTC unless the entire advanced course is completed. Entrance to the Advanced Course is not open to all students completing the Basic Course nor to all veterans. Only those will be selected whose past military and academic records are of such high standing as to warrant the belief that they will become qualified reserve officers of the Army of the United States.

Students taking the Advanced Course of instruction are paid by the Federal Government at a rate fixed by the Secretary of National Defense. The present rate is approximately $27.00 per month. Normally, there are about 105 days between the end of the spring quarter and the beginning of the fall quarter. ROTC students who have finished the first year of the Advanced Course will be required to spend 42 days in summer camp. They will be paid a ration value of 90 cents per day for the remaining 63 days of their summer vacation. This amount (approximately $57.00) will be paid when students return to school in the fall. See information covered under "Summer Camp" below concerning pay and allowances for the 42 days while at summer camp.

All clothing, equipment, and textbooks necessary for the pursuance of Military Science Courses are loaned, free of charge, to the student. However, any such article lost or damaged other than by fair wear and tear must be paid for by the student to whom issued. A deposit of ten dollars is required of all students enrolled in ROTC. This fee is refunded when students clear their supply account with the Division of Military Science and Tactics. Students who fail to clear their accounts with the Military Property Custodian before leaving the institution will not only have their academic credits withheld, but will face the possibility of federal prosecution for illegal possession of government property.

SUMMER CAMP

The six weeks' summer camp is normally attended by students upon completion of the first year of the Advanced Course of military training. Students are paid five cents per mile for the distance from the institution to the place of camp and return. While at camp each student will receive food, uniforms, medical attention, and pay of the first grade of the U. S. Army (currently $75.00 per month) from the Government.

At this camp he meets young men from many of the best institutions in the United States, thus broadening his contacts and affording him opportunity to make friendships that may be of great value in his post graduate life. In addition to the many physical, moral and mental benefits he obtains from the healthy camp life, there are sufficient recreational features provided to make his stay thoroughly enjoyable.

COMMISSIONS IN THE ARMY OF THE UNITED STATES

Students successfully completing the Advanced Course and the summer camp are tendered commissions as Reserve Officers in the Army of the United States.

There are certain stipulations whereby a student who completes the first year Advanced Course may be designated as a "Distinguished Military Student." A student so designated and who maintains such standards until he graduates will be designated a "Distinguished Military Graduate" and will be eligibile for consideration for appointment in the Regular Army.

AWARDS

Each year the outstanding ROTC cadet in each class is selected on the basis of leadership, scholarship and military aptitude. The cadet so honored is awarded a key and his name is engraved on the appropriate plaque displayed in the Military Science Building. Plaques were awarded by the following civic organizations:

Outstanding Senior Award—Rotary Club

Outstanding Junior Award—Kiwanis Club

Outstanding Sophomore Award—To be announced

Outstanding Freshman Award—Veterans of Foreign Wars

The following students were selected as the outstanding cadets in their respective classes for 1951.

Outstanding Senior—Albert A. Lamas

Outstanding Juniors—Himbert J. Sinopoli and Jack V. Madison

Outstanding Sophomore—Ralph C. McDaniel

Outstanding Freshman—Joseph L. Haining

The Association of the United States Army awards the Artillery ROTC medal to the outstanding senior cadet each year. The award is in recognition of four years of outstanding effort of ROTC work on the part of the cadet. First award will be made in 1952.

CURRICULUM

31, 32, 33—**Military Science.** Two hours each quarter.
Military Organization; Military Policy of the United States; Evolution of Warfare; First Aid and Hygiene; Individual Weapons and Marksmanship; Military Problems of the United States; Maps and Aerial Photographs; and Leadership, Drill and Exercise of Command.

61, 62, 63—**Military Science.** Two hours each quarter.
Field Artillery Organization, Materiel; Service of the Piece, Instruments; Communications; Motors and Transportation; Infantry Squad Tactics; and Leadership, Drill and Exercise of Command.

121, 122, 123—**Military Science.** Three hours each quarter.
Field Artillery Tactics; Duties of the Battery Executive; Communications; Gunnery; Surveying; Individual Weapons and Marksmanship; and Leadership, Drill and Exercise of Command.

161, 162, 163—**Military Science.** Three hours each quarter.
Military Administration; Military Law and Boards; Military Teaching Methods; Psychological Warfare; Geographical Foundation of National Power; Gunnery; Surveying; Fire Direction Center; Field Artillery Tactics; Command and Staff; Combat Intelligence; The Military Team; New Developments; Supply and Evacuation; and Leadership, Drill and Exercise of Command.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

O. V. Austin, Chairman

CHEMISTRY

Mr. Austin	Mr. Hurst	Dr. Lane

For those students who have not had high school chemistry or who are taking chemistry for its cultural value and do not intend to major in chemistry, Chemistry 25a and 26a are recommended.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in chemistry, eighteen hours in biological sciences (including botany), and twelve hours in physics.

Students who are planning to major in physical chemistry, organic chemistry, biological chemistry, or preparing for medical school, dental school, hospital technician or agriculture, will find programs outlined on the following page.

24—**Survey of Chemistry.** Four hours.

Four theory periods per week.

A brief survey of the fundamental principles and processes of chemistry. Students entering in September, 1950, or thereafter are not permitted to take this course.

25a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This course and Chemistry 26a constitute a terminal course in chemistry. It is designed for those students who do not plan to go on in chemistry and offers them a sound basis for learning in the classroom, laboratory, and through reading, a valid lay knowledge of the field and a layman's appreciation of it.

26a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This course is a continuation of Chemistry 25a and is the final quarter of the terminal course.

Prerequisite: Chemistry 25a.

25—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A course in general inorganic chemistry. A study of the fundamental principles. A comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations.

26—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Course 25.

Prerequisite: Chemistry 25.

27—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Course 26.

Prerequisite: Chemistry 26.

75—**Analytical Chemistry—Inorganic Qualitative Analysis.** Four hours.

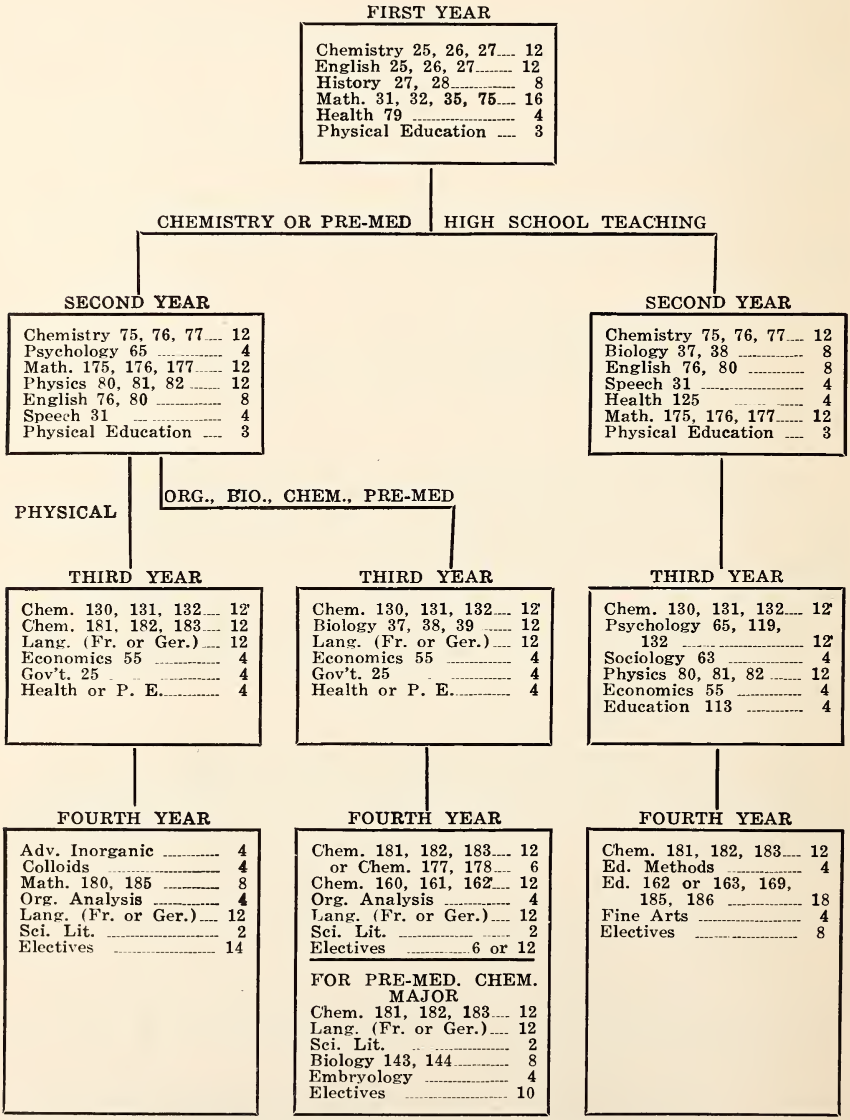
One theory and three double laboratory periods per week.

A course intended to give the students a knowledge of the methods used in qualitative analysis. A study of the reactions, methods of separation and identification of the common metals and acids.

Prerequisite: Chemistry 27.

CHEMISTRY CURRICULUM

Suggested Program for Chemistry Majors, Pre-Dental and Pre-Medical with Chemistry Major



FIRST YEAR

Chemistry 25, 26, 27	12
English 25, 26, 27	12
History 27, 28	8
Math. 31, 32, 35, 75	16
Health 79	4
Physical Education	3

SECOND YEAR (CHEMISTRY OR PRE-MED)

Chemistry 75, 76, 77	12
Psychology 65	4
Math. 175, 176, 177	12
Physics 80, 81, 82	12
English 76, 80	8
Speech 31	4
Physical Education	3

SECOND YEAR (HIGH SCHOOL TEACHING)

Chemistry 75, 76, 77	12
Biology 37, 38	8
English 76, 80	8
Speech 31	4
Health 125	4
Math. 175, 176, 177	12
Physical Education	3

THIRD YEAR (PHYSICAL)

Chem. 130, 131, 132	12
Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

THIRD YEAR (ORG., BIO., CHEM., PRE-MED)

Chem. 130, 131, 132	12
Biology 37, 38, 39	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

THIRD YEAR (HIGH SCHOOL TEACHING)

Chem. 130, 131, 132	12
Psychology 65, 119, 132	12
Sociology 63	4
Physics 80, 81, 82	12
Economics 55	4
Education 113	4

FOURTH YEAR (PHYSICAL)

Adv. Inorganic	4
Colloids	4
Math. 180, 185	8
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	14

FOURTH YEAR (ORG., BIO., CHEM., PRE-MED)

Chem. 181, 182, 183	12
or Chem. 177, 178	6
Chem. 160, 161, 162	12
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	6 or 12

FOR PRE-MED. CHEM. MAJOR

Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Biology 143, 144	8
Embryology	4
Electives	10

FOURTH YEAR (HIGH SCHOOL TEACHING)

Chem. 181, 182, 183	12
Ed. Methods	4
Ed. 162 or 163, 169, 185, 186	18
Fine Arts	4
Electives	8

76a, b—**Analytical Chemistry—Qualitative Analysis and Quantitative Analysis.** Two hours each.

One theory and three double laboratory periods per week.

Qualitative Analysis completed and Quantitative Analysis begun. The quantitative work is designed to give an understanding of the technique necessary in making quantity determinations.

Prerequisite: Chemistry 75.

77—**Analytical Chemistry—Quantitative Analysis.** Four hours.

One theory and three double laboratory periods per week.

The quantitative work is completed. Typical gravimetric and volumetric determinations are studied with an introduction to instrumental analysis.

Prerequisite: Chemistry 76.

90N—**Chemistry for Nurses.** Four hours.

Three theory periods and one two-hour laboratory period per week.

The purpose of this course is to offer the basic principles of chemistry togther with sufficient application from every day life and nursing procedures to meet the needs of the young woman who plans to be a nurse. Closed to regular students.

92—**Organic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This is a short course in organic chemistry designed for students majoring in home economics. Both aliphatic and aromatic hydrocarbons are studied, and the application of organic chemistry to the home is emphasized.

Prerequisite: Chemistry 27.

130—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.

This course is intended to give the student a knowledge of the fundamental principles of the compounds of carbon. Reactions of the aliphatic hydrocarbons, with their derivatives, their nomenclature, classification, relationships and general applications, are studied.

Prerequisite: Chemistry 27.

131—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.

A continuation of Course 130 finishing the study of the aliphatic hydrocarbons and taking up the study of the aromatic hydrocarbons.

Prerequisite: Chemistry 130.

132—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.

A continuation of Course 131 completing the study of the aromatic hydrocarbons.

Prerequisite: Chemistry 131.

136—**Food Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This is a brief course in the study of the composition and properties of foods: proteins, carbohydrates, fats, salts, etc.

Prerequisite: Chemistry 92.

160—**Biochemistry.** Four hours.

Two theory and two double laboratory periods per week.

A course designed to give the student knowledge of the chemical processes involved in the human body. The chemistry of carbohydrates, proteins, and lipids, including the digestion and metabolism of each, is considered. The chemistry of the vital processes such as respiration and detoxication are also given attention. The remainder of the time is devoted to the study of the chemical composition and analysis of urine and blood.

Prerequisite: Chemistry 130-131-132.

161—**Biochemistry.** Four hours.

Two theory and two double laboratory periods per week.

A continuation of Chemistry 160.

162—**Biochemistry.** Four hours.

Two theory and two double laboratory periods per week.

A continuation of Chemistry 161, largely, the study of blood and of urine.

Prerequisite: Chemistry 161.

165—**Physiological Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This is a one quarter course designed for home economics students. It follows the course in food chemistry and is a study of the chemistry of the human body.

Prerequisite: Chemistry 136.

177-178—**Physical Chemistry for Pre-medical and Biological Science Students.** Three hours each quarter.

Those topics of physical chemistry which are of immediate application to the problems of pre-medical and biological work form the basis of this course. Included are the gas laws, kinetics, equilibrium and free energy, electro-chemistry, pH, buffer, surface equilibria, colloids, and membrane phenomena.

Prerequisite: Chemistry 77, Mathematics 35.

181—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

The mathematical treatment of the laws governing chemical and physical changes is stressed. The topics considered are: the three states of matter, first and second laws of thermodynamics, thermochemistry, molecular properties and constitution, solutions, homogeneous and heterogeneous equilibria, kinetics of reactions, colloids, electrochemistry, and chemical types of physico-chemical measurements.

Prerequisite: Chemistry 77 and Mathematics 175-176.

Calculus however, may be taken concurrently with the course.

182—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 181.

183—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 182.

GEOLOGY

Dr. Brown

Any student may register for courses 41, 42 or 43. For higher bracket courses, the department strongly recommends that students have a fundamental background in mathematics, physics, chemistry, and biology. A student contemplating a major in geology should carefully select prerequisite courses in related fields.

41 (Formerly 101)—**Physical Geology.** Four hours.

A study of the physical features of the earth and the geologic processes affecting them. Topographic and geologic maps. Common rocks and minerals.

Three hours lecture and two hours laboratory each week.

42 (Formerly 102)—**Historical Geology.** Four hours.

A study of the geologic history of the earth and its life. Collecting and identifying fossils.

Three hours lecture and two hours laboratory each week.

Prerequisite: Geology 41.

43 (Formerly 103)—**Mineralogy.** Four hours.

Crystallography; minerals of economic and scientific importance. Analysis and identification of each.

Three hours lecture and two hours laboratory each week.

Open to freshmen or sophomores.

Prerequisite: Geology 41 and 42.

119—**Sedimentation.** Four hours.

Two theory periods and two two-hour laboratory periods per week.

A concentrated study of the weathering, transportation, deposition, and lithification of sedimentary rocks. Regional and other sediments will be investigated, classified, and mechanically treated by laboratory apparatus.

Prerequisite: Geology 41 and 42.

121 (Formerly 61)—**Economic Geology.** Four hours.

The economic development of our natural resources. The origin, production, distribution, and utilization of both the metallic and non-metallic groups will be considered.

Field trips will be included when possible.

Three theory hours each week.

Prerequisite: Geology 41, 42, and 43.

122 (Formerly 62)—**Petroleum Geology.** Four hours.

The origin, occurrence, distribution, and methods of recovery of petroleum and natural gas.

Three theory hours each week.

Prerequisite: Geology 41, 42, and 43.

124—**Physiography.** Four hours.

(Not acceptable for core requirement.)

An introductory course in earth science emphasizing the geologic processes at work accounting for the relief of the earth's surface. Designed for students not majoring in geology. (Credit not allowed geology majors or those who have completed Geology 41.)

Biology 150—**Invertebrate Zoology.** Four hours.

(See course description under Biological Sciences Division.)

Recommended for Geology majors and carries Geology credit toward the major.

153—**Geologic and Plane Table Mapping.** Four hours.

Eight hours field and laboratory work weekly.

Fundamental methods used in geologic mapping. Local regional areas will be assigned to map and contour to scale. Instruction will be given to individual assignments.

Prerequisite: Geology major, upperclass standing, and permission of department head.

154—**Problems in Marine Sedimentation.** Four hours.

Taught at Gulf Coast Research Laboratory. A study of present marine sedimentation along the Gulf Coast. Accumulated results of study will be used from year to year. (Permission to register must be secured from the department head.)

156—**Invertebrate Paleontology.** Four hours.

Two theory periods and two two-hour laboratory periods per week.

A systematic study of the structure and classification of the important fossil invertebrates. Designed to acquaint the student with the evolution and geological significance of the various groups of invertebrate life. The aim of the course is to provide the average student with a useful tool for field work with fossil bearing rocks.

A brief study will be given to vertebrates.

Prerequisite: Geology 41, 42, 43, or Geology 41 and Biology 150.

158—**Relief Contouring.** Four hours.

Eight hours' field and laboratory work weekly.

Instruction in the principles and methods of relief map and model construction. (Limited to Geology majors.)

180—**Geology Summer Field Camp.** 1½ hours per week in the field, the credit and location of the camp to be announced by the department each year as offered.

Designed to give experience in solving stratigraphic, paleontologic, structural, physiographic, and glacial problems in the field. Instruction will be given in field methods, instrumentation, and upon the art of collecting both data and specimens. Field report required.

Prerequisite: Geology 41, 42 and 43.

181—**Stratigraphic Analysis.** Four hours.

A regional study of the source areas and distribution of sediments as related to the paleogeography and structure of an area covered by field study.

Prerequisite: Geology 180.

191—**Field Geology of Mississippi.** Four hours.

Minimum of eight hours' field and laboratory work weekly.

The purpose of the course is to provide for direction in the study of the geology of this state. Lectures, discussions, and reading assignments will be given preparatory to field studies.

Students must consult the department head before registering for this course.

Prerequisite: Geology 41, 42, and upper class standing.

PHYSICS

Mr. St. Clair

The student may complete a minor in physics by taking Mathematics 182 and the following courses in the Physics Department: 80, 81, 82, 112, 113, and 114.

20—**Acoustics.** Four hours.

A non-laboratory course in physics designed especially for students of music and speech. It is a study of the physical nature of sound, the human voice, the hearing process, musical intervals and temperament, and acoustics of rooms.

23—**Survey of Physics.** Four hours.

A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22. Four theory periods per week. Students entering in September, 1950, or thereafter are not permitted to take this course.

23a—**Physical Science.** Four hours.

This course is designed to develop the understanding that will help the student to locate himself in his surroundings; to impress him with the importance of relying upon truth in ordering his own life, and to enable him to appreciate the careful, logical methods employed by scientists in arriving at trustworthy conclusions.

80—**General Physics.** Four hours.

Two theory periods and two double laboratory periods per week.

A study of the physical laws and principles and their practical applications. A study of mechanics, hydrostatics, vectors, electricity, heat, sound, light, etc.

81—**General Physics.** Four hours.

Two theory periods and two double laboratory periods per week.

A continuation of Course 80.

Prerequisite: Physics 80.

82—**General Physics.** Four hours.

Two theory periods and two double laboratory periods per week.

A continuation of Course 81.

Prerequisite: Physics 81.

112—**Sound.** Four hours.

An intermediate course in which the phenomena of sound are considered in greater detail than in general college physics.

Prerequisite: Physics 81.

113—**Modern Physics.** Four hours.

A study of the advances in physics and atomic knowledge made during the last few decades: The discovery of the electron; X-rays and radioactivity; the Bohr theory; photoelectric effect; DeBroglie's relation; and atomic energy.

Prerequisite: Physics 82.

114—**Electrical Measurements.** Four hours.

Three hours lecture and two hours laboratory per week.

An intermediate course in electrical and magnetic measurements designed to fulfill the needs of a student majoring in chemistry or physics. Theory and practical application are covered.

Prerequisite: Physics 82; Mathematics 176.

137—**Household Physics.** Four hours.

Three theory and one double laboratory period per week.

A course in physics especially designed for students of home economics, with emphasis placed upon the application of the principles of physics to the home.

THE TEACHING OF SCIENCE

Mr. St. Clair

145—**The Technique of Teaching Science.** Four hours.

Four theory periods per week with conferences.

This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.

Prerequisite: A minimum of 36 quarter hours in science exclusive of the survey courses. These 36 quarter hours must include at least a year of biology and a year of chemistry.

MATHEMATICS

Miss Felder Mr. Jones Mr. Munn Mr. Rife Mr. Robbins
Mr. E. J. Thomas Mr. Van Hook

The Department of Mathematics offers a major or minor for students who are candidates for the Bachelor of Arts or the Bachelor of Science Degree. The mathematics courses are grouped below to facilitate the proper selection of sequence of courses by students.

Groups:

(a) Mathematics 32, 35, 75, 175, 176, 177
(b) Mathematics 178, 180, 185
(c) Mathematics 31, 76, 60, 120

For Prospective Teachers in the High School:

	Hours
Major:	
(1) Groups (a) (b)	36
Minor:	
(1) Group (a)	24
(2) One course selected from groups (b) (c)	4
	28

For Prospective Teachers in the Elementary School Who Minor in the Physical Sciences and Mathematics:

Mathematics 21, 60, 101 and 138 are recommended

For Students Who Do Not Plan to Teach:

		Hours
Major		36
(1) Group (a) (b)	36	
Minor		28
(1) Group (a)	24	
(2) Groups (b), (c) and select one course	4	

Mathematics 120, 145 and 176 are recommended for majors in Business Administration or Economics.

21—**College Arithmetic.** Four hours.
A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—**College Algebra.** Four hours.
A first course in college algebra.

32—**College Algebra.** Four hours.
A second course in college algebra and continuation of 31.

35—**Plane Trigonometry.** Four hours.

36—**Spherical Trigonometry.** Four hours.
Prerequisite: Mathematics 35.

47—**Use of Slide Rule.** Two hours.
A study of the use of the slide rule in the fundamental operations of multiplication, division, squares, square roots, powers, logarithms, sines, cosines, tangents, and cotangents. It is an introduction to the solution of engineering problems involving rectangles, circles, prisms, spheres, triangles, and civil engineering problems associated with surveying, and physics problems of gravity, electricity and magnetism.
Prerequisite: Mathematics 35.

60—**Mathematics of Finance.** Four hours.
Prerequisite: A knowledge of geometric progressions and logarithms.
This course treats of the mathematical principles of such things as building and loan associations, sinking funds, bonds, investments, life insurance, installment buying, and amortization of debts.

61—**Mathematics of Finance.** Four hours.
This course is a continuation of Mathematics 60 and is designed for commerce students. It includes study of simple annuities, sinking funds, amortization of loans, etc.
Prerequisite: Mathematics 60.

75—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 35.

76—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75.

100a-b-c—**Aerial Navigation.** One hour each quarter.

120—**Elementary Statistics.** Four hours.
A study of statistical series, frequency distributions and their analyses, measures of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.
Prerequisite: Mathematics 21 or 31.

131—**The Teaching of High School Mathematics.** Four hours.

This course should be taken after the student has finished as much as possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

138—**The History of Mathematics.** Four hours.

145—**Statistics.** Four hours.

Average, dispersion, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.

Prerequisite: Mathematics 120.

175—**Differential Calculus.** Four hours.

Prerequisite: Mathematics 75.

176—**Integral Calculus.** Four hours.

Prerequisite: Mathematics 175. This is a continuation of 175.

177—**Calculus.** Four hours.

A continuation of Mathematics 175 and 176, emphasizing the application of differential and integral calculus.

178—**College Geometry.** Four hours.

Geometry of the triangle and the circle.

180—**Theory of Equations.** Four hours.

182—**Analytical and Applied Mechanics.** Four hours.

A study of vectors, concurrent forces, cuplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatics, stress and strain, motion of a point, kinetics of a particle, impulse and momentum, work, kinetic energy, and dynamics of a rigid body.

Prerequisite: Mathematics 177 and Physics 82.

185—**Differential Equations.** Four hours.

Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.

Prerequisite: Mathematics 177.

600—**Advanced Calculus.** Four hours.

This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of mathematics.

Prerequisite: Mathematics 175, 176, 177.

602—**Introduction to Higher Geometry.** Four hours.

Generalization of geometrical concepts, treated principally from the analytic standpoint.

Prerequisite: Mathematics 75, 175, 178.

603—**Teaching of Algebra and Geometry.** Four hours.

A study of modern methods of the teaching of high school and junior high school algebra and geometry. This course is intended for graduate students who have taught or are teaching.

604—**Field Work in Mathmetics.** Four hours.

Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

605—**Professional Subject Matter.** Four hours.

Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.

Prerequisite: Mathematics 75 and 175.

DIVISION OF PRACTICAL ARTS

John M. Frazier, Acting Chairman

Mr. Frazier Mr. Orville Thomas Mr. Varrelman

This division is organized to train teachers, demonstration agents, and conservationists and others in the practical and applied arts and sciences. It emphasizes the use of natural resources for better living.

The courses in Agricultural Education are planned especially for prospective home demonstration agents who need to know something of gardening, poultry, and landscaping, and teachers who want to understand the problems of the rural communities.

Courses in Conservation are planned to give teachers a practical understanding of the various areas of natural resources. These are courses designed for elementary science teachers. The two courses, 132—Elementary Science Education and 147—Nature Study are both planned to meet the certification requirement of four quarter hours of science for children. Other courses as 133—Ecology, 147—Nature Study, 85—Forestry, 148—Ornithology, and 149—Game Management will give an enriched program for teachers of Biology and General Science.

Students who expect to enter the field of Conservation as foresters, game managers, and similar wildlife work should select courses from this list: 133—Ecology, 136—Soil Conservation, 148—Ornithology, and 149—Game Management.

Industrial Arts courses are planned to meet the requirements of teachers in vocational schools. A major in this gives the teacher a well-balanced program. Training for practical shop work is also given.

AGRICULTURAL EDUCATION

25—**Agriculture for Elementary Teachers.** Four hours.
A course covering basic knowledge and principles of agriculture for rural teachers. A general treatment of gardens, field crops, farm animals, soils, and farm forests is included. Lectures and laboratory and field work at discretion of the teacher.

71—**Vegetable Gardening.** Four hours.
This course is planned to train teachers and others to develop successful gardens. Problems will include selecting garden sites, preparation of soil, planting, culture, fertilizing, spraying, harvesting, and marketing. Practice in gardening is required. ectures, laboratory, and field work at the dicretion of the teacher, five hours per week.

73—**Poultry Production.** Four hours.
A course covering general information and principles of breeds, egg production, incubation, brooding, feeding, housing, protecting against disease, culling, managing, and marketing. Emphasis will be placed on the farm flock. Lecture, laboratory and field work at discretion of the teacher.

85—**Forestry for Teachers.** Four hours.
This course includes a survey of the major phases of forestry. Special emphasis is given to farm forests. Problems considered include identification of forest trees, uses, site for woodlot, reproduction, development, protection, injurious insects, management, fire control, pasturage, and wild life relationship. Lectures and field work at the discretion of the teacher, five hours per week.

123—**Landscape Gardening.** Four hours.
This course is planned to develop an appreciation for an understanding of the principles of design. The use of local native plants for home and

school will be emphasized. A knowledge of soils, gardening principles, propagation, and culture will be presented. Practical work required. Lectures, laboratory and field work at the discretion of the teacher, five hours per week.

CONSERVATION

132—**Science for Elementary Teachers.** Four hours.

A professionalized course in basic principles of science needed by elementary teachers in interpreting and teaching common phenomena of nature. A survey of subject matter in elementary science textbooks will be made as well as methods of presenting it to children. Experimental laboratory work. Two double periods per week and two hours lecture.

133—**Introductory Ecology.** Four hours.

This course considers both animals and plants in relation to the factors of their environment, and responses to changing conditions. Natural groupings will be studied. Studies of local conditions will be made. Two lectures and two laboratory and field trip periods per week.

136—**Soil Conservation.** Four hours.

This course deals with erosion and its control, maintenance of productivity, rotation, water control, reclamation, and the management of soil. The activities of Soil Conservation Service will receive attention. Lectures, laboratory and field work will make up the activities. Two single and two double periods per week.

147—**Nature Study and Elementary Science.** Four hours.

Two theory periods and two two-hour periods each week.

This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Plant and animal life, primarily. Especially planned to meet the needs of the elementary teacher.

148—**Ornithology.** Four hours.

An introduction to the study of birds. Consideration will be given to biological principles, identification, habitats, food supply, enemies, means of protection, use, and organizations and their activities. Two lectures and two double periods of field work per week.

149—**Game Management.** Four hours.

This course is an introductory study of native game animals in relation to habitats, conservation, propagation, protection, food supply, migration, legislation, and civic organizations. Lectures and field work two single and two double periods per week.

177—**Conservation Problems.** Four hours.

A course designed for teachers and social workers to acquaint them with rural communities. A survey of soil, water, forest, grazing, agricultural, mineral, and industrial resources of selected areas will be made and reported. Offered fall and winter quarters by conference and report method. At least three conferences and report required.

178—**Resource Use Education.** Four hours.

This course is designed to give teachers and conversationists an understanding of the ways and means of using our natural resources to more adequately meet our needs. Consideration is given to producing better food, clothing and shelter by proper management and use of soil, water, forests, climate, pastures, and care of manufactured commodities.

INDUSTRIAL ARTS

Mr. Orville Thomas

20—**Industrial Arts for Elementary Teachers.** Four hours.

A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

27—**Mechanical Drawing.** Two hours.

Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Representation in one, two and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Orthographic projection, cross-sections, dimensioning. Four hour class.

28—**Mechanical Drawing.** Two hours.

Development of surfaces and intersections for sheet metal work. Isometic, oblique, and cabinet projection. Drafting room practice. Advanced study of working drawings, detail and assembly, sheet lay-out, and structures. Four hour class.

31a—**Woodwork.** Two hours.

A course designed to develop skill, knowledge and appreciation in the care and use of woodworking tools, materials, processes, and products. The course will include the following: hand and machine tools, tool processes, tool maintenance, wood and lumber, joints, gluing, nails and screws, wood turning, carving and inlaying, finishing, and upholstery. Four hour class.

31b—**Continuation of 31a—Woodwork.** Two hours.

41a—**General Shop.** Two hours.

This course is a general course in accordance with the modern development of industrial education. Sheet metal, elementary electricity, and house wiring are main topics covered. Four hour closs.

41b—**Continuation of 41a—General Shop.** Two hours.

63a—**Advanced Woodwork.** Two hours.

Continuation of Industrial Arts 31 with emphasis on trade practices and production work. Window and door frame construction, staircase design, cabinet making, roof-framing, and finishes will receive special attention. Four hour class.

63b—**Continuation of 63a—Advanced Woodwork.** Two hours.

64—**Metal Work.** Two hours.

An introduction to the application of hand and machine processes. Simple pattern drafting. Study of materials. Working cold iron; cutting, forming, seaming, burring, crimping, and fastening as applied to the making of sheet metal products.

87—**Mechanical Drawing.** Two hours.

Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed. Tracing and various methods of reproducing drawings are studied. Advanced work in lettering. Four hour class.

125a—**Wood Turning.** Two hours.

Prerequisite: Industrial Arts 31.

Elementary to advanced lathe work. Different types of turning and scroll work will be offered. Finishing and polishing. Students will select individual projects. Four hour class.

125b—**Continuation of 125a—Wood Turning.** Two hours.

127—**Home Planning and Construction.** Four hours.

A course arranged for students interested in the planning of homes. The study of houses of various types will be taken up in detail. Each member of the class will be required to make a complete plan of a modern home, having all conveniences. The student in this class will also be taught blueprint reading in order that he may understand the meaning of lines, dimensions, and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately and to scale. Homes in process of construction will be visited by the students of this class.

128—**Planning and Equipping of the School Shop.** Four hours.

Planning the laying out of rooms, and other building facilities. Purchase and arrangement of equipment. Selection of suitable equipment for special conditions. The cost of equipment, supplies, and maintenance.

150—**Organization and Administration of Industrial Arts.** Four hours.

Objectives of industrial arts for different school levels. Bases of organization. Character of work for different levels and different types of schools. Organization of courses of study and teaching material. Class organization for individual and group work.

155—**The Teaching of Industrial Arts.** Four hours.

Methods in the teaching of industrial arts.

128—**Planning and Equipment of the School Shop.** Four hours.

Courses 125, 127, 128, 150, 155 will be offered by arrangement.

DIVISION OF SOCIAL STUDIES

Leon A. Wilber, Chairman

GENERAL NOTES ON COURSE PATTERNS

(1) B.A. and B.S. Candidates NOT Electing Majors or Minors in Social Studies Division.

B.A. and B.S. students who do NOT intend to major (or minor) in any one of the social studies, but wish to elect courses in the division for their cultural value, or to meet core requirements, are advised to elect courses from the following: Geography 33, Government 25, History 27 and 28 (as a sequence), History 61, 62 and 63 (as a sequence), History 109, and Sociology 63.

(2) B.A. and B.S. Candidates Electing Majors or Minors in Social Studies Division.

Students electing majors in the Social Studies Division (except those seeking certificates to teach in elementary grades), are required to elect at least 36 hours in the same subject: namely, geography, government, history, or sociology. The same principle applies to students electing minors, except that only 28 hours are required. Social Studies as a general field may not be chosen as a major or minor, except by elementary education majors, who may choose the general field as a minor.

(Note: The major in foreign service is organized somewhat differently. See the following page.)

Although much freedom is permitted a student in electing courses, he should not ordinarily take an advanced course until after completing the corresponding survey course. For example, advanced U. S. history courses should be elected only after History 61, 62, and 63 have been completed; advanced government courses should be elected only after Government 25; advanced sociology courses only after Sociology 63; etc.

(3) Candidates for License to Teach in Secondary Schools.

The State Department of Education requires social studies teachers to have a minimum content training of 45 quarter hours. This must include eight hours in world history, eight hours in United States history, four hours of global geography, 12 hours distributed among economics, government, and sociology, and 13 hours of electives from the field.

The college requires that the student take at least 36 hours in the same subject, i.e., 36 hours in geography, or 36 hours in history, etc.

Students preparing to teach social studies in high school should therefore follow the pattern outlined below:

A.	Core curriculum (not including social studies)		62
B.	Professional requirements		36
C.	Economics 55		4
D.	Courses in the Social Studies Division:		
	Geography 170	4	
	Government 25	4	
	History 27, 28 (World)	8	
	History 61, 62, 63 (U. S.)	12	
	Sociology 63	4	
	Electives in one subject to make a total in that subject of 36 hours	12 to 36	
	(History majors must take History 109, Mississippi History)		
	Total in Social Studies Division (not including economics)		48 to 64
E.	Electives to bring total to 192 hours		26 to 42
			192

(4) Foreign Service Major

Mississippi Southern College offers many courses which will help a student prepare for the State Department examination for foreign service officer. The location at Mississippi Southern of the Institute of Latin American Studies, and the nearness of large seaports with extensive trade with Latin-America, give students unusual opportunities to prepare for the foreign service in Latin-America. The State Department has recently been giving the following types of examinations to candidates:

1. A general written examination on ability to read English, and breadth of vocabulary.
2. A general examination on ability to interpret statistical tables and graphs, and to make simple mathematical deductions.
3. A general examination on range and accuracy of factual information.
4. A general examination on ability of expression in written English.
5. A special examination on world history since 1776, and government.
6. A special examination in economics.
7. A special examination in one or more modern languages.
8. (After the student has passed the foregoing), an oral examination to determine physical and intellectual vigor, effectiveness of personality, and good general judgment.

The examiners also consider training a candidate may have in a special field, such as Latin-America (although this is not absolutely required to pass).

The following program is recommended for students wishing to prepare for the examination for the foreign service. It is based on the requirements for the B.A. degree, but with a minor change will meet requirements for the B.S. degree.

	Hours
1. Core (not including language or social studies	59
(The student should include Math 21 or 31, and Math 120.)	
2. Major in Foreign Service:	
History 28, 61, 62, 63, and 12 hours of electives. (History 27 must be included for a B.S. degree)	
Geography 43 or 145, and 170.	
Government 25, 150, and either 157 or 185.	
Total	48
3. Foreign language	36
(If the student did not have two years of the same language in high school, 12 additional hours will be necessary.)	
4. Minor in Economics:	
Economics 55, 56, 133, 166, 167, 190, and elect 4 hours	28
5. Electives	21
The following are highly recommended as electives:	
a. Courses for specialization in Latin-Ameria:	
Geography 118 (Geography of Latin-America)	4
History 127 (History of Latin-America since 1820)	4
Latin-American Studies L-170 (Latin-American Culture)	4
b. Helpful courses in social studies:	
History 128, 129 (U. S. Foreign Policy)	
History 172 (The Far East since 1853)	

History 142, 168, 170, 175 (Recent U. S., European and English history.)
Geography of different world areas
Government 157 (International Politics), and 185 (International Law)
Economics 191 and 192 (International trade)

c. Journalism and/or speech, to develop effectiveness in expression.

6. Extra-Curricular Activities:

The student should take an active part in campus activities, such as student government and athletics, so as to develop the vigorous, effective personality desired by the State Department. Participation in activities of the Social Studies Division and the Latin-American Institute will help the student train himself in his field of specialization.

GEOGRAPHY

Miss Bolton — Dr. Hall

The courses in geography are planned to place emphasis on the world community in which we live.

World War II caused the leaders of our Armed Forces and most of our national educators to realize how important a knowledge of geography is to our existence. We live in a shrinking world brought about by the technological advance in the jet plane and atom bomb. Today is an air age and emphasis must be placed on a global world.

Geography courses are cultural courses as well as being functional in many jobs.

The courses listed below are designed for:

(1) A person who wishes to know about the world in which he lives and yet does not expect to major in geography.

(2) For persons wishing to major in geography who expect to work for some state or Federal agency or in industry.

Note: Students majoring in geography should select courses according to the following pattern:

36 hours from the following:

1.	33	4
2.	43	4
3.	100, 180	4
4.	110, 118, 131, 138, 139, 140	16
5.	145, 160, 170, 176	8
		36

33—Principles of Global Geography. Four hours.
The study of a global world. The relations of world powers in respect to natural regions, climate, soils, natural vegetation, products, population agglomerations and routes of travel. Basic for further geography study.

43—Economic Geography of Selected Countries. Four hours.
A brief regional survey of the economic geography of important countries, their products and trade relations. Special emphasis on the United States, South America, and Europe.

100—Map Study and Map Making. Four hours.
A detailed study of all maps, globes, aeronautical charts, topographic

maps and geologic maps. Preparation of maps from census statistics and field study.

110—Geography of the United States and Canada. Four hours.
A regional study of the United States and Canada. A study of the people, resources, products, trade, and world relations. Acquaintance with the United States census statistics.
Open to sophomores.

118—Geography of South America, Mexico and the Caribbean Countries. Four hours.
A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

131—Geography of Mississippi. Two hours.
A study of the geography of Mississippi correlating the natural regions, soils, products, industries, and people. Maps will be made from United States census statistics.

138—Geography of Europe. Four hours.
A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

139—Asia and Australia. Four hours.
A regional study. Special emphasis given to Russia, India, China, and Japan.

140—Geography of Africa. Two hours.
A regional study of Africa.

145—Advanced Economic and Commercial Geography. Four hours.
After a brief survey of geographic principles the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

160—Geographic Influences in American Development. Four hours.
A study of the relation of geography to the exploration, settlement and political, industrial and social development of the United States.

170—World Political Geography. Four hours.
A study of the world political situation, present and future, as seen from the natural environmental backgrounds.

176—Conservation of Natural Resources. Four hours.
A study of natural resources of the United States and the world: soil, minerals, natural vegetation, native animals, water and man. Present and future problems of conservation.

180—Climatology. Four hours.
A detailed study of classifications of world climates. Special reference will be made to distribution of world patterns of vegetation, soil, and population in relation to climate.

500—Seminar in Geography. Four hours.
Research will be carried on in some pertinent field of geography. The findings to be presented in the seminar.

GOVERNMENT

Dr. Davis Dr. Fortune Miss Jackson Mr. Steede
Dr. Vinnedge Dr. Wilber

Introductory Notes

(1) Government 25 should normally precede all other courses except Government 106.

(2) Students desiring a complete survey of government in the United States should elect courses 25, 45, 130, and 135. Government 25 should be taken first, but there is no sequential organization of the others.

(3) Commerce 129 (public finance) may be elected as government for meeting requirements for a major or minor in government, if approved by the student's adviser.

25—**American Government.** Four hours.

This course gives a survey of government in the United States, with emphasis on the Federal government.

45—**County Government.** Four hours.

This course gives a general picture of local rural government in different sections of the United States, with historical origins. County government in Mississippi is emphasized.

106—**American Political Parties.** Four hours.

This course is intended to give an understanding of the organization and operation of political parties in the United States, and of problems and methods of political leaders. An historical approach is used.

130—**State Government.** Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

135—**American Municipal Government.** Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

145—**Current Problems in Citizenship.** Four hours.

This course is intended to supply a background for intelligent appreciation of the problems before the American government today. Problems considered include attacks upon democracy, expansion of Federal powers and functions, civil rights and citizenship, election problems, reorganization of Congress and the Presidency, and foreign policies. (May be counted as Sociology).

150—**Comparative Government.** Four hours.

A comparison of the American system of government with the principal types of governments abroad, especially British, French, and Russian types.

157—**International Politics.** Four hours.

A study of the principles of cooperation among nations, and of the structures of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

185—**International Law.** Four hours.

Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

554—**Problems in Mississippi Government.** Four hours.

A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

714—**Mississippi State and Local Government.** Four hours.
A detailed study of the state and local government in Mississippi. (Same as Education 714).

HISTORY

Dr. Davis Dr. Fortune Mr. Gonzales Miss Jackson Mr. Lloyd
Dr. McLemore Mr. Rodemann Mr. Steede Dr. Vinnedge
Mr. Walker Dr. Wilber

Introductory Notes

It should be noted that several courses are parts of sequences, and that an entire sequence should usually be taken if any part is taken. These sequences are History 27 and 28, History 61, 62, and 63, and History 128 and 129.

Students should not ordinarily take advanced courses until after they have completed the corresponding survey course. History 27 and 28 are the survey courses in European history, and History 61, 62, and 63 are the survey courses in U. S. history.

Commerce courses 111 and 112, and Religion 51 and 130 may be elected as history for meeting degree requirements, if approved by the student's adviser.

27—**World Civilization, 5000 B. C. to 1500 A. D.** Four hours.
This course is intended as a survey of world civilization from prehistoric times to the discovery of America. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs, considerably more emphasis than is customary will be placed upon art, science, economics, religion and thought.

28—**World Civilization Since 1500 A. D.** Four hours.
This course is a continuation of History 27. It covers a time span of approximately the last 450 years. One half of the work will be devoted to a study of the momentous days of the 20th century with its two great world conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

61—**American History to 1844.** Four hours.
This course is designed to give the student a survey of our political, social and economic history to 1844.

62—**American History 1844 to 1896.** Four hours.
A continuation of History 61. Transfer students when appropriate may take either half of this course: 62a (two hours) or 62b (two hours). The dividing point is 1865.

63—**American History Since 1896.** Four hours.
A continuation of History 62.

109—**Mississippi History.** Four hours.
An advanced course dealing with Mississippi history. Particular emphasis is placed on the part Mississippi and Mississippians have played in national affairs. Not open to students who have had History 29. Required of history majors.

125—**Methods of Teaching the Social Studies.** Four hours.
A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

127—**Inter-American Relations.** Four hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic American states with each other and primarily with the United States. Topics given intensive study are The Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

128—**Early American Foreign Relations.** Four hours.
A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

129—**Recent American Foreign Relations.** Four hours.
A continuation of History 128. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

138 (Formerly 185)—**History of the Old South.** Four hours.
A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

140—**Civil War and Reconstruction.** Four hours.
An intensive study of the period 1861-1877.

141—**History of the New South.** Four hours.
A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics (including the Dixiecrat movement), industrial development, and educational development.

142—**Contemporary American History.** Four hours.
A study of the period from 1920 to the present. Special attention is given to labor, the tariff, trusts, the New Deal, World War II, post war political, economic, and social problems, and international aspects of American post war foreign policy. Such problems as the United Nations, communism, atomic energy, and other current developments are studied.

160 (Formerly 180)—**Greek Culture.** Four hours.
A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion, and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

162 (Formerly 181)—**Roman Culture.** Four hours.
A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

164 (Formerly 110)—**The Middle Ages.** Four hours.
An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

166 (Formerly 176)—**Reformation and Revolution.** Four hours.
An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

168 (Formerly 182)—**Nineteenth Century Europe.** Four hours.
A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given

to the development of the great state, commercial imperialism, and international rivalries.

170 (Formerly 177)—**Recent European History.** Four hours.
A study of the period from 1918 to the present.

172—**The Far East Since 1853.** Four hours.
A survey of the lands and peoples of Eastern Asia and their way of life. This course will include diplomatic relations, cultural movements, nationalism, and economic developments of China, Japan, Southeastern Asia, and the Pacific Islands, and their effect on other areas, from 1853 to the present.

174—**Early English History.** Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

175—**Modern English History.** Four hours.
A study of England from the time of the Stuarts. Especial emphasis is placed upon the development of political institutions, the industrial revolution, and imperialism.

179—**Constitutional History of the United States.** Four hours.

A study of the U. S. constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted. Especially recommended for pre-law students.

190—**English Constitutional History.** Four hours.

A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

192a-b—**Mississippi Materials.** Two hours each.
A series of lectures and discussions to provide teachers with Mississippi illustrations for use in teaching social studies. Many of the lectures will be given by off campus speakers. Since different topics will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

540—**A Seminar study of the Civil War and Reconstruction in American History.**

Especial emphasis is placed on the causes of the Civil War; economic, political, social and psychological aspects of the War; and the effects of Reconstruction on subsequent developments in American history. The student is expected to do a satisfactory piece of detailed original research in some phase of the period covered by the course and to develop some proficiency in the mechanics of research paper writing and historical interpretation.

548—**Biographical History of the United States.** Four hours.

A seminar study of important persons in the history of the United States. The particular individuals to be studied will be decided after initial class discussion. Much of the work will be done individually.

550—**United States Foreign Relations.** Four hours.
A problem course in American foreign relations, dealing with such problems as our relations with problem countries or areas, and the reason for recent revisions of our foreign policy.

552—**Problems in Southern History.** Four hours.
A course dealing largely with research in Southern history. Student will be guided in study of particular problems they are interested in individually.

553—**The West in American History.** Four hours.
An advanced study of characteristics of the frontier, and of the influence of the frontier on American life and culture.

556—**English Constitutional History.** Four hours.
A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy in England, from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Not to be elected after History 190.

558—**Problems in Teaching the Social Studies.** Four hours.
A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later use in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

559—**Seminar in History and/or Government.** Four hours.
This is an individualized course in methods of research in history and/or political science, strongly recommended for all students doing extensive graduate work in history or political science. The course will cover the principal research procedures, sources of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

560—**Comparative Civilizations.** Four hours.
This is an attempt to arrive at an understanding of historical movements by a comparative study of two or more cultures that may be widely separated in time and area. For the point of departure, there is an examination of Athens in the age of Pericles and Florence during the rule of Lorenzo d' Medici.

565—**The Crusades.** Four hours.
This course deals with the relations between Western Europe and the Levant, from the time of the negotiations between the Frankish Empire and the Caliphate. Religious and other cleavages are considered, together with the Crusades themselves, and the beginnings of European imperialism in Oriental spheres of influence.

RELIGION AND PHILOSOPHY

Dr. Vinnedge

The purpose of this department is to offer cultural courses for the general student who may wish to have a knowledge of the literature of the Christian and other religions of the world, of the history of religious expression, and of philosophy.

Students may elect religion and philosophy as a major or minor.

RELIGION

20—**The Old Testament.** Two hours.
A general survey of the Old Testament: its types of literature, the general content of its books, with some attention to the Hebrew historical movements which form its background.

22—**The New Testament.** Two hours.
A general survey of the New Testament life and times, the nature and content of its books, the ministry of Jesus, and the launching of the Christian movement.

51—**History of Non-Christian Religions.** Four hours.
A study of the grounds for religious belief among men, the emergence of tribal and national religions in antiquity, and a survey of the principal non-Christian faiths of ancient and modern times. (May be counted as history.)

121—**The Minor Prophets of Israel.** Two hours.
A study of the life and preachment of the Old Testament prophets; the social, political, economic, and religious conditions which called forth their work; and the relevance of their message to modern times.

123—**The Major Prophets of Israel.** Two hours.
A course similar to 121, dealing primarily with Isaiah, Jeremiah, and Ezekiel.

126—**The Gospels.** Four hours.
This course covers the biographical material of the life of Jesus, and approaches the literary problem of the Synoptic Gospels through an intensive study of Mark. This is followed by a consideration of the unique character of the Fourth Gospel.

130—**History of Christian Culture.** Four hours.
A study of the cultural development of Western Europe during the Christian era, with special attention to institutions, literature and the fine arts, as well as to religious thought. (May be counted as history.)

146—**The Literature of the Bible.** Four hours.
A literary study of the Old and New Testament Scriptures, together with a consideration of similar writings of Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples. (May be elected as English 146).

PHILOSOPHY

100—**Introduction to Philosophy.** Four hours.
This course aims to acquaint the student with the general climate of philosophical study; it deals with values, methods, themes, the nature of reality, epistemology, ethics and aesthetics.

101—**Representative Philosophers.** Four hours.
This course introduces the student to some of the world's great thinkers, beginning with Plato. The approach is made through a study of selections from the writings of the philosophers.

102—**Representative Philosophers, Continued.** Four hours.
A continuation of Philosophy 101.

104—**History of Ancient and Medieval Philosophy.** Four hours.
This course aims to cover the main philosophic movements and to present the findings of the principal philosophers of the ancient world and of medieval culture. The great Greek pioneers, the patristic writers, and the scholastics receive especial emphasis.

106—**History of Modern Philosophy.** Four hours.
This course begins with the thought of the Renaissance and aims to cover the main problems and movements in philosophy from the fifteenth to the twentieth centuries. Due attention is paid to the impact of the great revolutionary movements in religion, politics, and education.

177—**Ethics.** (Formerly Sociology 177). Four hours.
A study of the evolution, of moral ideas from primitive to modern times and a criticism of ethical theories and of social inistitutions such as the state, property, and the family. (May be counted as a course in sociology.)

SOCIOLOGY

Dr. Burrus

The course in Economics 127 and Government 145 may be considered Sociology for meeting requirements for majors and minors, if approved by the student's advisor. Only one of these courses may be counted toward a minor in Sociology.

STUDENTS DESIRING TRAINING IN SOCIAL WORK

Numerous opportunities for properly trained individuals are now developing in fields of social work. Workers are needed in Mississippi for child welfare work, medical social service, psychiatric social work, supervision of persons on parole or probation, and for many allied fields. Other partially trained workers are needed as non-professional members of boards which direct different social agencies and institutions.

As a rule students interested in social work should obtain a well-balanced education, with courses selected from all major academic divisions. They should plan to obtain specialized training in advanced social work schools after graduation with an A.B. or B.S. degree.

Generally speaking, pre-social work students should take either the A.B. or B.S. degree, with a major in sociology, and a minor in psychology, government, economics, or health education. In addition to the minor, they should take courses in all the fields from which they might have chosen the minor. The core curriculum should be completed in the first two years.

The following courses are recommended especially:

Journalism, Speech, Psychology 116 (Child), 129 (Applied), 137 (Mental Hygiene), and 139 (Social), Economics 55, and 127 (Labor Problems), Education 169 (Tests and Measurements), Physical Education 133 (Camp Counseling), History 27 and 28 (European) or 61, 62 and 63 (United States), Government 25 (United States), 45 (County), and 130 (State), Statistics, Home Economics 151 (Family), and Biology 140.

63—**Introduction to Sociology.** Four hours.
An introduction to the field of sociology: its basic principles, subject matter, and assumptions. Attention of the student is focused on social life: the importance and influence of social life, characteristics of social life, and trends in social life. The course is intended to give the student tools for observing and analyzing social life more accurately.

75—**Rural Sociology.** Four hours.
A study of social characteristics of rural society: Characteristics of rural people, the structure, institutions and processes of rural society, and the relation of rural to urban society. Major attention is given to community life and community organization. Class members will make community surveys as part of the course.

100—**Introduction to Social Work.** Four hours.
An introduction to the function, method, and philosophy of contemporary social work. The divisions of the field (case work, group work, and community organizations), the relationship of social work to the social sciences and allied professions, and the professional status of social work will be considered. Designed especially for those who plan some line of social work as a vocation.

112—**Social Problems.** Four hours.
Emphasis is placed on the causes of contemporary social problems as they are found in the cultural pattern and social structure. Representative problems will be covered in class discussion; others will be studied by students individually.

116—**Rural Social Problems.** Four hours.
Prerequisite: Sociology 75 or 112, or the consent of the instructor.
Emphasis is given the rural problems of the southern region of the United States. The course will cover the physical and human resources of the southern region, population characteristics, and institutional services. Detailed reference will be made to the Negro and to race relations in the South.

118—Urban Sociology. Four hours.
This course will include study of the nature of urban society, the impact of industrialization and urbanization on such institutions as the family, church, and school, problems of urban life, and the influence of the city upon rural areas.

128—Criminology. Four hours.
A study of the causes of crime and the characteristics of criminals. Emphasis will be given to the role of the community in repression of crime, and to scientific treatment of offenders.

130—Population. Four hours.
A scientific approach to population trends and problems. An analysis of population size, distribution, composition, growth and movement. Some special attention to Mississippi population trends.
Prerequisite: Sociology 63.

139—Social Psychology. Four hours.
(Same as Psychology 139).

151—Marriage and the Family. Four hours.
(Same as Home Economics 151).

175—Social Institutions. Four hours.
Prerequisite: Eight hours in Sociology, or consent of the instructor.
A detailed study of major American social institutions: their functions, interrelatedness, and significant tendencies. Major emphasis is placed on the theory of social structure.

176—Educational Sociology. Four hours.
Prerequisite: Sociology 63 or 112 or 8 hours in Education or consent of the instructor.
This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

177—Ethics. Four hours.
(Same as Philosophy 177).

180—Social Theory, and Social Research. Four hours.
Prerequisite: Eight hours in Sociology, or consent of the instructor.
An introductory course in theory and research. The course consists of three phases: (1) a brief summary of sociological theory as a frame of reference and background for research; (2) a survey of social research methods and techniques, and a review of illustrative case materials; (3) the actual planning and carrying out of specific research projects by individual students or small groups of students, using in most cases data from the Hattiesburg area or other nearby communities or situations.

DIVISION OF SPEECH ARTS

J. Dale Welsch, Chairman

Mr. Breard Mr. McCann Mr. Mullin Dr. Welsch Dr. Winfrey

Because we live in a speech conscious world in which ninety per cent of communication is oral, the Division of Speech Arts promotes these objectives:

1. To serve the students of the college by presenting those speech experiences which the student utilizes in an immediate environment and which tend to improve scholarship, personal integration, and person-to-person relationships;
2. To meet the speech needs, interests, and abilities of the individual student at three levels; the superior student through creative competitive activities; the average through course stimulation and group participation; and the handicapped through the personal guidance of the speech and hearing clinic;
3. To provide a curriculum which furnishes a contact with the basic area of speech arts and which also permits an expanding interest in any one of the five fields: general speech, speech correction and hearing, dramatics, radio, and public address.

Those students who minor must possess a minimum of twenty-eight hours which shall include these required courses: 31b, 52, 53 or 104 or 105, 54 or 107 or 108, 131, and 181 (one hour). To these a student may add other hours.

Elementary education majors who choose a minor in English and speech should select these speech courses in addition to the core requirement: 131 and 181 (two hours). If speech 131 is substituted for speech 31 then these students should take speech 157.

Elementary education majors who choose to minor in speech arts should take courses 52, 100 or 104, 105 or 109, 54 or 107 or 108, 131, 157, 181 (two hours), and additional hours desired by the student.

Those students who plan to teach should major in general speech. A major in general speech must complete at least 40 hours and include courses: 31b, 52, 53, 104, 105, 54 or 107 or 108, 122, 131, 132, 158 and 181 (two hours).

To meet the certification requirements for a teacher of exceptional children or to comply with the certification requirements in the area of special education a student should major in speech correction and hearing.

Usually a teacher of speech arts will have a combination of duties, therefore it is wise to choose a major and minor or minors which fit the pattern of subjects needed in the public schools.

Majors in the speech arts division must participate in three activity groups some time prior to graduation: forensics (discussion, debate, original oratory, extempore speaking, and after dinner speaking); theatre (acting and production); oral reading (either as an individual reader or with a group); and radio broadcasts (either as an individual or through group participation). Minors are expected to enter two activity groups.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH
(For Those Who Are Planning to Teach)

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Biological Science 37, 38	8
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Education 20	4
Electives	5

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104, 105, 122	12
Speech 54 or 107 or 108, 131	8
Psychology 119, 132, 137	12
Education 113, Speech 158 (Special Methods)	8
Elective in Health or Physical Education	4
Electives	4

Senior Year

Speech 132, 162, 181	10
Speech 111, 112, 113, 114	1½
Education 169, 185, 186	14
Electives	24

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8

Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105, 122	12
Speech 54 or 107 or 108, 131	8
Psychology 137	4
Electives	24

Senior Year

Speech 132, 162, 181	13
Speech 111, 112, 113, 114	1½
Electives	35

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

SPEECH CORRECTION AND HEARING

(This is the curriculum for Teachers of Exceptional Children)

Freshman Year

Course	Hours
Speech 31b	4
Education 20	4
Mathematics 21 or 31	4
English 25, 26, 27	12
History 27, 28	8
Biological Science 37, 38	8
Physical Education Activity Courses	3
Electives	5

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104, 105 or 108	4
Speech 130, 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 119, 132, 137	12
Education 113 or Techniques of Teaching in the Elementary Schools, 196	8
Speech 157 or 158	4
Elective in Health or Physical Education	4

Senior Year

Speech 184 a-b-c, 134, 135	12
Speech 111, 112, 113, 114	1½

Education 169, 185, 186	14
Psychology 191, 196	8
Electives	14

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104 or 105, 54 or 107 or 108	8
Speech 130, 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 116, 132, 137	12
Electives	12

Senior Year

Speech 184 a-b-c, 134, 135	12
Speech 111, 112, 113, 114	1½
Education 108, 169, and 196	12
Psychology 191, 196	8
Electives	15

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 122	8
Speech 105, 162, 131	12
Electives	28

Senior Year

Speech 54 or 107 or 108, 151, 153, 154	16
Speech 111, 112, 113, 114	1½
Electives	30

Curriculum Leading to

BACHELOR OF ARTS DEGREE

Recommended for

DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 122	8
Speech 105, 162, 131	12
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	20

Senior Year

Speech 54 or 107 or 108, 151, 153, 154	16
Speech 111, 112, 113, 114	1½
Electives	31

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PUBLIC ADDRESS

Course	Freshman Year	Hours
Speech 31b		4
English 25, 26, 27		12
History 27, 28		8
Laboratory Science		12
Mathematics 21 or 31		4
Physical Education Activity Courses		3
Science 20 or 23a		4
	Sophomore Year	
Speech 52, 53, 54		12
English (Sophomore Literature)		8
Psychology 65		4
Health 79		4
Health or Physical Education Elective		4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)		8
Physical Education Activity Courses		3
Electives		5
	Junior Year	
Speech 104, 105		8
Speech 107, 108, 131		12
Psychology 139		4
Electives		24
	Senior Year	
Speech 162, 163		8
Speech 111, 112, 113, 114		1½
Electives		39

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
PUBLIC ADDRESS

Course	Freshman Year	Hours
Speech 31b		4
English 25, 26, 27		12
Laboratory Science		12
Foreign Language		9
Social Studies		8
Physical Education Activity Courses		3
	Sophomore Year	
Speech 52, 53, 54		12
English (Sophomore Literature)		8
Foreign Language		9
Social Studies		12
Psychology 65		4
Physical Education Activity Courses		3

Junior Year

Speech 104, 105	8
Speech 107, 108, 131	12
Psychology 139	4
Elective in Health and Health 79	8
Philosophy and/or Mathematics	4
Electives	12

Senior Year

Speech 162, 163	8
Speech 111, 112, 113, 114	1½
Electives	39

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	2

Sophomore Year

Speech 52, 53, 54	12
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	5

Junior Year

Speech 104, 105, 108, 131	16
Speech 101, 102, 103	6
Speech 141, 143, 145	6
Electives	20

Senior Year

Speech 142, 144, 146	6
Speech 101, 102, 103	6
Speech 111, 112, 113, 114	1½
Electives	34

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	12

Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3

Sophomore Year

Speech 52, 53, 54	12
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105, 107 or 108, 131	16
Speech 101, 102, 103	6
Elective in Health and Health 79	8
Philosophy and/or Mathematics	4
Speech 141, 143, 145	6
Electives	8

Senior Year

Speech 101, 102, 103	6
Speech 142, 144, 146	6
Speech 111, 112, 113, 114	1½
Electives	35

GENERAL COURSES

1-2-3-4—**Re-education in the Speech and Hearing Clinic.** Zero to four hours each quarter of attendance.

This course is designed for students of the college who possess a disorder so serious as to require treatment in the clinic. The hours of credit will depend upon the seriousness of the handicap and the amount of time consumed in the clinic. Compulsory for a student who has a speech or hearing handicap. May be repeated until excused from the clinic.

31—**Oral Communication.** Four hours.

This is for freshmen and divided into two sections—31a for students who do not intend to major or minor and 31b for speech arts majors and minors. The factors of thinking, listening, personality integration, and social interaction are presented. Students who have a speech or hearing handicap may be required to take Speech 1-2-3 or 4.

Speech Laboratory. No credit.

Required of students taking Speech 31 who are discovered to have a deficiency in speech which is not severe enough to cause participation in the Speech and Hearing Clinic. This course is also required of any upperclassman who is referred to the laboratory by any instructor in the college who finds a student deficient in speech.

52—**Phonetics and Diction.** Four hours.

Attention is given to voice problems and deviations from acceptable diction. The phonetic approach is stressed. Required of all speech arts majors and minors. Open to sophomores, and transfer students.

100—**Children's Theatre.** Four hours.

Study and activity in the production of plays particularly suited to the elementary grades.

109—**Oral Reading for the Teacher.** Four hours.

A course in which elementary teachers learn the basic principles of oral reading as applied to elementary grade children. Material will include story types.

111-112-113-114—**Speech Arts Activities.**
Class membership is obtained through consent of the instructor.

111 (a) (b) (c) (d) (e) (f)—Debate, Discussion or Individual speaking for Intercollegiate Competition. (One-half hour each quarter to a limit of six hours.)

112 (a) (b) (c) (d) (e) (f)—The Theatre. (One-half hour each quarter to a limit of six hours.)

113 (a) (b)—The Reading Chorus. (One-half hour each quarter to a limit of two hours.)

114 (a) (b) (c) (d) (e) (f)—The Speech Bureau. (One-half hour each quarter to a limit of six hours.)

157—**Teaching Speech in the Elementary School.** Four hours.
Methods and materials for various speech activities found in the elementary school. Curriculum planning receives attention.

158—**Teaching Speech in the High School.** Four hours.
Methods and materials for speech in junior and senior high school. Various curricula are examined. Competitive interscholastic contests are reviewed in light of modern usage.

162—**History of Speech Arts.**—Four hours.
A study of those speakers of the world whose speeches have been important in the development and advancement of civilization, and a survey of the theatre and interpretation from ancient Greece to the present.

DRAMATICS

104—**Acting.** Four hours.
Training in fundamentals for the stage as exemplified by the educational theatre. Consideration is given to movement, pantomime, and characterization.

105—**Interpretation.** Four hours.
The fundamental bases of reading form the core of this course. Emphasis is placed upon determining and interpreting thought.

122—**Dramatic Production.** Four hours.
Two one-hour periods of lecture and discussion and two double periods of laboratory. Design and construction of scenery, stage lighting, costuming, and make-up.

151—**Directing.** Four hours.
Solving problems of directing for the theatre. Special projects will be completed. Prerequisite 104. This course alternates with 153. Offered in 1952-53.

153—**Advanced Acting.** Four hours.
Adaptation to the particular problems of the individual students. An evaluation will be made of the historic and contemporary theories and methods of acting. Alternates with 151. Offered in 1953-54.

154—**Writing the Play.** Four hours.
A course devoted to discovering the principles of play writing. Practice in writing is an important factor to be considered.

RADIO

(It will be customary to take a course in Radio Laboratory with 141, 142, 143, 144, 145 and 146).

53—**Introduction to Radio.** Four hours.

Open to sophomores and juniors. A survey of the background of radio broadcasting. Students will experience elementary microphone techniques and simple program procedure.

101-102-103—**Radio Laboratory.** Two hours for each course.

Classes will meet two double periods for each hour of credit.

There will be concentration on planning, production and direction of broadcasts. (Radio Laboratory may be repeated once for credit).

Prerequisite: 53 or equivalent.

141—**Radio Announcing.** Two hours.

Special consideration is given to such program materials as newcasts, commercials, music, shows, etc. Offered in 1953-54.

Prerequisite: 53 or equivalent.

142—**Radio Continuity Types.** Two hours.

Deals with the writing of program copy, public service shows, etc. Offered in 1952-53.

Prerequisite: 53 or equivalent.

143—**Writing Commercial Copy.** Two hours.

Learning to write "readable and saleable" commercial copy. Offered in 1953-54.

Prerequisite: 53 or equivalent.

144—**Radio News Writing.** Two hours.

Stresses editing "wire service" news and writing various types of news and special events. Offered in 1952-53.

Prerequisite: 53 or equivalent.

145—**Radio Salesmanship.** Two hours.

A study of many factors involved in selling radio time—choosing a buyer, selecting proper time, station rates, servicing accounts, and meeting competition. Offered in 1953-54.

Prerequisite: 53 or equivalent.

146—**Station Operation.** Two hours.

Consideration is given to the administrative phases of station operation: planning the log, programming, union regulations, relationship of affiliates to networks, etc. Admission by consent of instructor. Offered in 1952-53.

PUBLIC ADDRESS

54—**Introductory Forensics: Discussion and Debate.** Four hours.

Persuasion in debating is stressed. Consideration is given to discussion as a problem solving method. The effective speaking personality is emphasized.

107—**Forensics: Discussion and Debate.** Four hours.

Theory and practice involving communication and persuasion in face-to face speaking situations. Emphasis is placed upon use of such techniques in a democratic society. Will include drill in parliamentary procedure.

108—**Original Speech.** Four hours.

The basic forms of public speaking are stressed. The original oration receives an adequate apportionment of the student's time. Alternates with 107.

163—**Public Address.** Four hours.

The longer forms of public speaking receive attention. Special types of speaking are analyzed. Students contact rhetorical criticism.

Prerequisite: 107 or 108.

543—**Rhetorical Criticism.** Four hours.
An approach to speech criticism involving such steps as the examinations of facts, formulation of criteria and the interpretation of the influence of speech in society.

SPEECH CORRECTION AND HEARING

130—**Auditory and Speech Mechanisms.** Two hours.
Covers the physiology and pathology of the speech and hearing mechanisms.

131—**Introduction to Speech Correction.** Four hours.
Consideration is given to the need for speech correction, recognition of the speech handicapped, understanding the speech handicapped, and organizing therapy for articulatory disorders.

132—**Speech Correction.** Four hours.
Such speech disorders as voice, stuttering, cleft palate speech, and cerebral palsy speech receive attention.

133—**Audiometry and Hearing Aids.** Two hours.
The testing of hearing. The interpretation of various types of audiograms is stressed. Hearing aids are studied.

134—**Auditory Training.** Two hours.
Help is given teachers concerning programs for children with varying degrees of hearing loss.

135—**Teaching Speechreading.** Two hours.
Includes the principles of teaching speechreading and preparation of speechreading material.

181 a-b-c—**Beginning Clinical Practice.** One to five hours each quarter.
A student may take 181a for one hour's credit in observation while a member of a class in 131. Actual clinical practice begins after completion of 131. One hour of credit in clinical practice represents one class period plus remedial work with one case. Five hours of clinical practice may be substituted for five hours of practice teaching. Hours of credit are decided after conference with the instructor. Students should reserve free time from two to four o'clock.

184 a-b-c—**Intermediate Clinical Practice.** One to five hours each quarter.
Further intensive work in the speech and hearing clinic.

514B—**Thesis.** Six hours.
A course designed for credit in thesis writing and research.

541—**Phonetics.** Four hours.
The phonetics approach to the English language.

581 a-b-c—**Beginning Clinical Practice.** One to four hours each quarter. (Consent of instructor).

584 a-b-c—**Intermediate Clinical Practice.** One to four hours each quarter.
(Consent of instructor).

587 a-b-c—**Advanced Clinical Practice.** One to four hours each quarter. (Consent of instructor).

ENROLLMENT

Year	By Quarters				By School Years and by Calendar Years		
	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	Totals with Repetitions	Different Individuals by Nine Months' Session	Different Individuals by Whole Calendar Years
1942-43	347	336	313	374	1370	533	772
1943-44	234	209	325	341	1109	388	664
1944-45	270	258	350	472	1350	422	722
1945-46	303	451	695	1062	2511	811	1518
1946-47	1189	1213	1395	1453	5250	1569	1859
1947-48	1565	1510	1827	2700	7602	2262	3551
1948-49	1918	1991	2470	2580	8959	2916	3974
1949-50	2462	2347	2672	2490	9971	3250	4151
1950-51	2474	2248	2247	2278	9247	3107	4183
1951-52	2220	2131	——	——	——	——	——

ENROLLMENT FOR 1950-51

Counties represented	80
Other States represented	25
Foreign Countries represented	9
Enrollment by Extension	1,491
Enrollment by Correspondence (different individuals)	705
Enrollment of college men in residence	2,197
Enrollment of college women in residence	1,986
Enrollment in Graduate Division	732
Enrollment of Senior Class	1,197
Enrollment of Junior Class	738
Enrollment of Sophomore Class	558
Enrollment of Freshman Class	801
Enrollment of special unclassified	157
Master's Degrees conferred—1950-51	163
Bachelor's Degrees conferred—1950-51	593
Demonstration school enrollment	364

CERTIFICATES AND DEGREES GRANTED

Total master's degrees granted (beginning in 1948)	351
Total bachelor's degrees granted (beginning in 1922)	5,185
Total diplomas granted (three years, discontinued in 1929)	768
Total one year certificates granted	2,129
Total two-year certificates granted	17
Total enrollment without duplication (1912-1951)	35,910

REGISTER FOR 1950-1951

DEGREES GRANTED

May 29, 1951

MASTER OF ARTS

Name	Major	Home Address
Lorena Freydis Arledge	Elementary Education	Hattiesburg
Mrs. W. E. Bexley	Elementary Education	McLain
James Lee Bickham	School Adm. & Sup.	Bogalusa, La.
Evon Verrell Blackwell	School Adm. & Sup.	Hattiesburg
Eldon Bond	School Adm. & Sup.	Carriere
Clarence Dewitt Boyd	School Adm. & Sup.	Laurel
Willie Brady	School Adm. & Sup.	Louin
Chester A. Breazeale	School Adm. & Sup.	Philadelphia
Horace Theo. Breland	School Adm. & Sup.	McDonald
William D. Brewer	School Adm. & Sup.	Richton
Mrs. Minnie Traylor Brister	Elementary Education	Columbia
Leandrew P. Brown	School Adm. & Sup.	Jackson
Martha Adelir Buie	Secondary Education	Natchez
Charles Russell Burnett	Secondary Education	Greenville
Mrs. Frankie Smith Byrd	Elementary Education	Bogalusa, La.
Mary Louise Cameron	Elementary Education	Hattiesburg
James Aubrey Christian	School Adm. & Sup.	Hattiesburg
Leo Mitchell Clark	Secondary Education	Biloxi
James B. Coburn	Secondary Education	Ponchatoula, La.
Frank R. Cochran	Health & Physical Ed.	Hazel, Ky.
Bertie Belle Cook	Secondary Education	Laurel
Eugene L. Culpepper	School Adm.	Forest
Paul T. Ferguson	Health & Physical Ed.	Batesville
Arthur B. Forbes	Health & Physical Ed.	Foxworth
M. Crystelle Ford	School Adm. & Sup.	Columbia
Ray Robert Fornea	School Adm. & Sup.	Poplarville
Lester Cecil Gordon	School Adm. & Sup.	Escatawpa
Paul Richard Graham	School Adm. & Sup.	Moss
Mrs. Word Henderson Guild	Speech Correction	Wiggins
Claude Hathorne	School Adm. & Sup.	Morton
Frank L. Hodges	Health & Physical Ed.	Hickory
J. D. Herring	School Adm. & Sup.	Sandy Hook
Harrell Edwin Holloway	Health & Physical Ed.	Sumrall
Lloyd Granville Hord	School Adm. & Sup.	Carmichael
Vashti Ishee	Health & Physical Ed.	Jackson
John Abraham Johnson	School Adm. & Sup.	Raleigh
James Richard Johnson	School Adm. & Sup.	Hattiesburg
Lawrence Alexander Johnson	School Adm. & Sup.	Jayess
Mrs. Cora E. Kelly	School Adm. & Sup.	Gulfport
Catharine Ellen Kehoe	Health & Physical Ed.	New Orleans, La.
Earle W. Knight	School Adm. & Sup.	Laurel
Hugh Orea Lancaster	School Adm. & Sup.	Carson
Geraldine Leah Landman	Secondary Education	Richmond, Va.
James Marion McBeth	School Adm. & Sup.	Natchez
Leonard L. Magers	School Adm. & Sup.	Pascagoula
Mrs. Jessie B. Miller	Secondary Education	Hattiesburg
Helen Elizabeth Nelson	Health & Physical Ed.	Hattiesburg
Walter R. Ratcliff	School Adm. & Sup.	Sumrall
Ella Nichols Roberts	Elementary Education	Columbia
Mrs. Alma Myers Saetre	Elementary Education	Hattiesburg
Leo Z. Seal	School Adm. & Sup.	Picayune
Albert H. Shoemake	School Adm. & Sup.	Petal
Charles Lee Smalley	School Adm. & Sup.	Purvis
Esco Smith	School Adm. & Sup.	Lyman
Sam L. Spinks	School Adm. & Sup.	Soso
James Robert Stumph	Health & Physical Ed.	Laurel
Sarah Tatum	Secondary Education	Hattiesburg
Carrie Lela Teel	Elementary Education	Bogalusa, La.
Alvin Dewitte Thompson	School Adm. & Sup.	State Line
Jamie Ellen Turnage	Health & Physical Ed.	Columbia
Anna Louise Walsh	Elementary Education	Bogalusa, La.
William Harold Wesson	School Adm. & Sup.	Wiggins
Mrs. Agnes Martin Williamson	Secondary Education	Columbia
Larry Bond Wolf	School Adm. & Sup.	Columbia
Clotee Womack	Elementary Education	Bogalusa, La.
Mrs. Louise Donaldson Bailey Wright	Secondary Education	Hattiesburg

BACHELOR OF ARTS

Mrs. Cassie Breland Batson	Mathematics	Wiggins
Willie Ray Berry	Sociology	Sandy Hook
Travis Lester	Psychology	Star
Orcenith Charles Bonge	Spanish	Biloxi
John Foster Boozer	English	Mobile, Ala.
Jewell Jerome Breeland, Jr.	Chemistry	Tylertown
Henry Davis Dandridge	Spanish	Poplarville
James Edward Daniels	Chemistry	Columbia
Mary Alice Garanflo	Library Science	Jackson
Amelia Ann Graeser	English	Meridian
Roger Wallace Hudson	Spanish	Calhoun City
Rex S. Hulsey	Biology	Hattiesburg
George F. Hymel	French	Poplarville
Nancy Carolyn Jackson	Psychology	Hattiesburg
Willard McKinnon Lewis	Journalism	Lumberton
William Jerome Lott	History	Gulfport
Lida Rebecca McLeod	English	Hattiesburg
Arthur F. Mitchell	English	Jackson
Howard Austin Moran	Biology	Picayune
Harold Lee Nowell	Public Address	McComb
Frank Clark Roberts	History	Lucedale
Philip Earl Slade, Jr.	Chemistry	Hattiesburg
Betty Jeanne Smith	Speech	Poplarville
Edith Montgomery Smith	French	Laurel
James Herman Sollie	English	Hattiesburg
Shirley Adele Thigpen	Journalism	Picayune
Jimmie M. Thompson	Geography	Sumrall
Johanna Ann Ton	Chemistry	Gulfport
Philip Ray Turner	Mathematics	Hattiesburg
Alfred Jackson Wright	Biology	Gulfport

BACHELOR OF MUSIC EDUCATION

Lonnie Knight, Jr.	Music Education	Ellisville
Jacqueline Irene Polk	General	Prentiss
Billie Jane Shotts	General	Taylorsville

BACHELOR OF MUSIC

Dale Lavonne Hudson	Piano	Sumrall
Bobby Nell James	Piano	Montrose
James Kenneth McCombs	Piano	Aberdeen
Martha Lavinia Mayfield	Piano	Columbia
Tommie Carolyn Pope	Voice	Columbia
Norma Frances Shedd	Piano	Hattiesburg

BACHELOR OF SCIENCE

Everett Louis Adams	History	Clara
Mrs. Irene Watts Amacker	Social Studies	Poplarville
Ida Pearl Aplin	Business Ed.	Hattiesburg
Samuel Clinton Arnold	Economics	Pensacola, Fla.
Mrs. Ann Bledsoe Asberry	Social Studies	Chickasaw, Ala.
Elias George Asmar	Mathematics	Laurel
Mrs. Hazel Brinson Turnage Atwood	Social Studies	Collins
Mrs. Nyleen L. Atwood	Social Studies	Lumberton
Louis Elmer Avery	History	Purvis
Rose Marie Backstrom	Business Education	McLain
James Frank Ball	Government	Hattiesburg
Charles Jerome Banks	History	Mendenhall
Harry William Barber, Jr.	Economics	Baton Rouge, La.
Roy Nelson Barlow	History	Wesson
Mrs. Virginia Malone Barnes	Secretarial Science	Lucedale
Johnnie Ruth Beall	Biology	Lumberton
Anna Mae Bigner	Home Economics	Summit
William P. Blackmon	Market & Mdse.	Montgomery, Ala.
Inda Katherine Blair	Speech	Shubuta
Chester Hershel Blalock	History	Philadelphia
Kathleen Book	Home Economics	Hazlehurst
Billy C. Bourne	History	Foxworth
Oscar Perry Boyett	Health & Physical Ed.	Starkville
Wesley R. Bozone	Biology	Hattiesburg
Jehu Welton Brabham	Business Education	Peoria
Thelma Maxine Bradshaw	Home Economics	Morton
Arthur Joe Breed	Business Education	Lake Charles, La.
Bettie Sue Breland	Home Economics	Wiggins
Dan Hilton Breland	Biology	New Augusta
Dorothy Rae Breland	English	Perkinston
Joseph E. Bridges	History	Mize
Janie Pearl Britt	Home Economics	Brookhaven
Vernice Broom	English	Sumrall

Mrs. Anne Vernon McGehee Brown	Secretarial Science	Natchez
Cecil DeMorris Brown	Health & Physical Ed.	Millry, Ala.
Nell Ruth Buckley	Health & Physical Ed.	Hattiesburg
Marion E. Bullock	Mkt. & Mdse.	Tylertown
Mrs. Patricia Williams Bullock	Home Economics	Columbia
J. B. Byrd	Speech	Sumrall
McAdoo Byrd	Personnel Mgt.	Gulfport
Mrs. Helen E. Cade	Secretarial Science	Shuqualak
Winfred E. Calhoun	History	Bassfield
Homer Haulton Campbell	Biology	Leakesville
Glenn Aubrey Canfield	Mathematics	Escatawpa
Frances Virginia Chaffin	Speech	Doloroso
Mrs. Nell Turnage Chancellor	Social Studies	Moss
Paul Eugene Chapman	Health & Physical Ed.	Hattiesburg
William Daniel Chapman	Mkt. & Mdse.	Meridian
Herman G. Chattin	Accounting	St. Clair, Pa.
Margaret Clark	Sociology	Gulfport
Robert O. Clark	Bus. Adm.	Petal
Fredna Merle Collins	Health & Physical Ed.	Meridian
Mark J. Cook	Sociology	Hattiesburg
Woodie Duane Cook	Business Education	Leakesville
Donald Elliott Cooley	Accounting	Hattiesburg
Roger Prentice Copeland	Mathematics	Philadelphia
Gaston Monroe Corley	Accounting	Neely
Dudley Courtney	Accounting	Lumberton
George Hillman Craft	Business Education	Sylvarena
Howard Roland Cranford	Business Adm.	Columbia
Joyce Evelyn Crawford	Home Economics	Mt. Olive
Quin E. Crawley	Social Studies	Hattiesburg
Wright W. Cross	Mathematics	Petal
Mrs. Hazel Selby Cruthirds	English	Lyman
Mrs. Mary Charles Hillman Daughdrill	Social Studies	Leakesville
Otis Glenn Daughtrey	Health & Physical Ed.	Petal
Mrs. Mary Jane Herrin Davion	Home Economics	Sumrall
Mrs. Mary Blanche Davis	Health & Physical Ed.	Seminary
Oliver Terrell Deen	History	Twin Falls, Idaho
James Harry Delmas	Sociology	Pascagoula
Ralph P. Delmas, Jr.	Mathematics	Pascagoula
David Ross Dingwall	History	New York, N. Y.
Betty Jean Doherty	Secretarial Science	Hattiesburg
Winston E. Duckworth	Biology	Mt. Olive
Sara Jane Eddy	Business Education	Heidelberg
John William Elrod	Business Adm.	Jackson
Mrs. Mary Ella Eppes	English	Meridian
Buford Otto Estridge	Economics	Leakesville
Robert Bruce Evans	Health & Physical Ed.	Birmingham, Ala.
Orland C. Everett	Health & Physical Ed.	Magee
Peggy Jean Ezelle	Social Studies	Hattiesburg
Mrs. Mary E. Russell Fanning	English	Rose Hill
Sam Farris	History	Hattiesburg
Tommy Joe Fike	Health & Physical Ed.	McLain
Myrtle Ruth Fikes	Social Studies	Lake
Joel Branion Fooshee	Health & Physical Ed.	Amory
Gertrude Mae Freeman	Social Studies	Clara
Thelma Joy Frost	English	Hattiesburg
Marie Fulton	English	Preston
Zelious J. Garner	Accounting	Columbia
William Joseph Gay, Jr.	Mkt. & Mdse.	Forest
Jack Lewis Gilly	Biology	Biloxi
Thomas J. Gipson, Jr.	Physical Ed.	Perkinston
Henry Dee Goodwin, Jr.	History	Laurel
Amorita Gordon	Art	Lauderdale
John Abner Grant	Mathematics	Plantersville
Spence P. Grantham	Economics	Stringer
Wade Hampton Grove, Jr.	Geography	Gulfport
Helen Marie Hall	Business Education	Hattiesburg
John F. Halpins	Accounting	Vicksburg
Howard Elson Hamrick, Jr.	Mkt. & Mdse.	Collinsville
Earl Harris	Business Adm.	Laurel
Paul W. Harris	Sociology	Moselle
Phil Harris, Jr.	Mkt. & Mdse.	Pascagoula
Robert Clayton Harris	Accounting	Jackson
Billye O. Haskins	Home Economics	Vicksburg
Harold Gene Hart	Personnel Mgt.	Orange, Texas
Mrs. Jessica Dixon Hassell	English	Gloster
Charles Boyce Hathorn	Business Education	Prentiss
Harvey Willard Hedegaard	Accounting	Lucedale
Edward Hegwood	Sociology	Beaumont
Reese Porter Helmer, Sr.	Accounting	Hattiesburg
John A. Henderson	Health & Physical Ed.	Taylorsville
Royce Henderson	History	Richton
Richard Heber Herron	Geography	Hattiesburg

Harry Vance Hickman, Jr.	Health & Physical Ed.	Hattiesburg
Robert Harold Holmes	Health & Physical Ed.	Tallassee, Ala.
Mrs. Thelma Hollis Holmes	Home Economics	Heidelberg
William Harvey Holmes	Business Adm.	Tylertown
Robert Lewis Hord	Mkt. & Mdse.	Forest
Dixie Carlos Howell	Mathematics	Bogalusa, La.
Horace Otis Hughes	Accounting	Hattiesburg
Mrs. Jimmie Ruth Russell Hughes	English	Hattiesburg
Thomas I. Hughes	Business Adm.	Hattiesburg
Betty Ruth Humphreys	Home Economics	Cordova, Tenn.
Hugh Ogden Hunt	Psychology	Pass Christian
Norma Frances Hunter	Home Economics	Lucedale
Ann Hutchins	Social Studies	Jackson
Eleanor Sophronia Hyde	History	Poplarville
David Jonathan Irby	History	Brooklyn
Ferdinand Joseph Isenberg	History	West Palm Beach, Fla.
Bradford James Jackson	Business Education	Hattiesburg
Mrs. Joan Darville Jackson	English	McComb
Patricia Anne Jackson	Sociology	Gulfport
Carl Johnson	Sociology	Gulfport
Mrs. Clara M. Johnson	History	Raleigh
Etheda Johnson	Home Economics	Sebastopol
Bobby Ellisor Jones	Geography	Jackson
Evelyn Virginia Jones	English	Hattiesburg
Hinds Eugene Jones	History	Mize
Lorraine Kelly	Social Studies	Utica
Mrs. Lena Mae Wooten Kemp	English	Carthage
Thomas Norville Kern	Accounting	Hattiesburg
Robert William King	Mathematics	Wesson
Wyvonne Edward King	General Science	Prentiss
Ernest Kitchens, Jr.	Accounting	Meridian
J. L. Kittrell	Chemistry	Quitman
Mrs. Annie Louise Stephens Knight	Home Economics	Mendenhall
James O. Kuyrkendall	Health & Physical Ed.	McComb
Donnie Muriel Ladner	Home Economics	Perkinston
Robert Frank Ladner	Health & Physical Ed.	Kiln
Douglas Lavon Laird	Speech	Laurel
Ernest Edward Langford	Health & Physical Ed.	Hattiesburg
Robert Douglas Lee	Accounting	Woodville
Mrs. Xer Louise Evans Lee	Business Education	Eddiceton
John LeGros	Health & Physical Ed.	Mobile, Ala.
Grady LaVerne Lewis	History	Purvis
James Lamar Lightsey	Biology	Rose Hill
Joyce Lingle	Sociology	Crystal Springs
Iris Joy Lipscomb	Social Studies	Mashulaville
Wilda Shirley Lofton	Home Economics	Columbia
Edmund Clifton Lowe	History	Laurel
Eldon Rampy Lowe	Business Education	Water Valley
Jack Conrad Lowe	History	Laurel
James Biles Lowe	Chemistry	Glendora
Thomas E. Lucas	Chemistry	Sumrall
Helen McBeth	Social Studies	Union
John Paul McCullough	Health & Physical Ed.	Corinth
Edith Waldo McDonald	Home Economics	Hattiesburg
Ibern Chester McDonald	Mathematics	Ovett
Betty Carolyn McDonnieal	Home Economics	Summerland
Peter Jerome McGowan	Psychology	Hattiesburg
Shirley LaVerne McGraw	Home Economics	Woodville
George Wayne McKay	History	Philadelphia
Mrs. Nellie Mildred McKay	Business Education	Philadelphia
Robert G. McKissack, Jr.	Mathematics	Bolton
Mrs. Mary Louise Mozingo McLeod	Fine Arts	Hattiesburg
Leonard C. McMellon	History	Moselle
Juanita McMillon	Home Economics	Koscuisko
Lawrence A McNeese	Business Adm.	Columbia
Sarah Berdie McRae	Social Studies	Laurel
William Burke Mansell	Business Education	Carthage
Dudley Maples	Business Adm.	Perkinston
William Emmett Martin, Jr.	Mathematics	Wiggins
Frank Maynard Martinson, Jr.	Economics	Jackson
William Jarvis Maxey	Accounting	Hattiesburg
Daisy May-Brown	Secretarial Science	Vicksburg
Mrs. Merle Shows Meadows	English	Magee
Davis Vehulia Melton	Health & Physical Ed.	Tallassee, Ala.
Bessie Louise Milner	Home Economics	Gulfport
Ben Wylie Minshew	Biology	Dossville
Emily Paige Mitchell	Business Education	Sidon
Robert Hugh Moran	Business Adm.	Kiln
Jerold Joseph Morgan	Business Adm.	Hattiesburg
Tommye LeNelle Morris	Secretarial Science	Gulfport
James Paul Moyer	Health & Physical Ed.	Columbus

Mary Juanita Mullins	Business Education	Roxie
John Robert Murphy	Accounting	Mendenhall
Mrs. Irene Ponder Napier	Business Education	Mt. Olive
Martha Diane Newsom	Psychology	Gulfport
James Bennett Nicholson	Dramatics	Mendenhall
Julian Moore Noland	Economics	Bogue Chitto
Ora Lee Nunley	Social Studies	Booneville
William N. Oliver, Jr.	Health & Physical Ed.	Kosciusko
Emma Adilaid Page	Home Economics	Hazlehurst
Bobbe Jeane Park	Home Economics	Jackson
Horace Currie Parker	Mathematics	Purvis
Joel L. Patterson	History	Sumrall
Joseph James Patterson, Jr.	History	Sumrall
Theda Eula Pearce	Health & Physical Ed.	Brooklyn
Orell B. Pendergrass	Mathematics	Magee
Henry Stanley Phillips	English	Newton
Hoyle Brandon Phillips	History	Fulton
John Melvin Phillips	Health & Physical Ed.	Macon
Shelley H. Phillips, Jr.	Chemistry	Macon
Mrs. Daisy Britt Pierce	Home Economics	Jackson
Alice Dolores Pittman	Speech	Hattiesburg
Iris Jeanne Poole	Health & Physical Ed.	Natchez
Montez Anne Poole	Social Studies	Gloster
William Harvey Poole, Jr.	Accounting	Hattiesburg
Buford W. Posey	History	Philadelphia
Armand Emanuel Prentiss	Geography	Le Compte, La.
Robert Nicholls Pugh	Business Adm.	Pass Christian
Francis Glenn Purnell	Health & Physical Ed.	Meridian
Dallas Rayborn	Business Education	Hattiesburg
Edwin Carlton Rayborn	History	Columbia
Miriam Louise Read	Home Economics	Louin
John Ray Reagan	Biology	Tylertown
Elonzo Lamar Reynolds	Industrial Arts	Lumberton
Mildred Juanice Rhodes	Social Studies	Agricola
Joe F. Richards, Jr.	Mkt. & Mdse.	Laurel
Elizabeth Riddle	Art	Meridian
Robert Edward Reigart	Mkt. & Mdse.	Buena Vista, Va.
Tommie Louise Rigdon	Social Studies	Meridian
Betty Lucile Riely	English	Laurel
Hughlene Roberts	English & Speech	Leakesville
Forrest Wayne Roberts	Mathematics	Perkinston
Charles Ralph Robinson	Industrial Arts	Mt. Olive
Harlan B. Rogers	Biology	Collins
Ivan Patterson Rosamond	Health & Physical Ed.	West
Johnnie Leolis Runnels	Biology	Laurel
Virginia Runnels	Home Economics	Magee
Sally Russ	Social Studies	Long Beach
Robert C. Sanders	History	DeKalb
Norman Lavelle Sanford	Geography	Hattiesburg
Mary Frances Sasser	Mathematics	Bogue Chitto
Charles E. Schuck	Accounting	Hattiesburg
Cecil Orion Sewell	History	Picayune
Herman R. Shoemake	Geography	Hattiesburg
Ora Hope Shoemake	Home Economics	Louin
Otis Edward Sikes	History	Carthage
Lowery Thomas Simmons	Biology	Louin
Frances Louise Sims	Business Education	Bay Springs
Mary Hilda Sims	General Science	Louin
Zan Lee Skelton	English	Basic
Clarence Hardy Smith, Jr.	Business Education	Carson
Donald Paul Smith	Accounting	Indianapolis, Ind.
Elizabeth Smith	Business Education	Hattiesburg
Logan Stewart Smith	Mathematics	Mississippi City
Mildred Ruth Smith	English	Sandersville
Patrick J. Smith	Health & Physical Ed.	Biloxi
Preston Smith	History	Poplarville
Vera Smith	Home Economics	Lucien
Walter P. Smith	History	Carthage
Mrs. Vivian Carlisle Smylie	Social Studies	Roxie
Robbie Lee Speights	Home Economics	Bassfield
Charles Carey Spence	Biology	Ellisville
Jane Marie Spence	Secretarial Science	Ellisville
Mrs. Clemma V. Spencer	Home Economics	Soso
Lura Stanford	Chemistry	Fulton
Richard Eugene Stauter	Health & Physical Ed.	Moss Point
John J. Stautihar	Accounting	Cleveland, Ohio
Clifford Maruice Stephens	History	Philadelphia
Oscar E. Stevenson	Health & Physical Ed.	Moss Point
Roger Graham Stuart	Psychology	Hattiesburg
Clinton V. Sullivan	Health & Physical Ed.	Mize
Henry Roscoe Sumrall	Business Adm.	Sumrall

Mrs. Bobbye Magee Taylor	Sociology	Columbia
John Wayne Terry	General Science	Monticello
Natalie J. Thiac	Home Economics	Biloxi
Robert W. Thompson	Accounting	Columbia
Roy L. Thompson	Mkt. & Mdse.	McComb
Johnny Stover Tillman	Health & Physical Ed.	Ocean Springs
Mary Rose Travis	English	Hattiesburg
Wyatt Tullos	Biology	Union
Mrs. Maude Redmon Turnage	Social Studies	Seminary
Albert T. Walker	History	Hattiesburg
Joseph Kenneth Walker	Health & Physical Ed.	Bourg, La.
Richard Hoyt Walley	Biology	Richton
George Dudley Ward	Mkt. & Mdse.	Jackson
Carlyne Warnock	English	Germania
Fred W. Waters	Health & Physical Ed.	Hattiesburg
Richard Neil Watson	Economics	Hattiesburg
Mrs. Mattie Lou Watts	Social Studies	Meridian
Sidney E. L. Weatherford, Jr.	History	Hattiesburg
Charles F. Webb	Health & Physical Ed.	Hattiesburg
Sidney David Welch	Mkt. & Mdse.	Mendenhall
Mrs. Elna Lucas Wells	Social Studies	Sumrall
James McGovern White	Business Adm.	Woodville
Willie Dee Wiles	Health & Physical Ed.	Koscuisko
Sam T. Wilkes	History	Petal
Peter Willemoes	Business Education	Wiggins
Mary Tom Williams	English	Pinola
Robert Lee Williams, Jr.	History	Pinola
Ted R. Williams	Psychology	Selmer, Tenn.
Florence Willene Williamson	Home Economics	Mendenhall
Annie Ruth Willingham	Health & Physical Ed.	Tillar, Ark.
Mrs. Margaret Jackson Wilson	Secretarial Science	Hattiesburg
Merrie Juliette Wilson	Secretarial Science	Hattiesburg
Nellie Laverne Wing	Social Studies	Liberty
Mrs. Dorothy Thrash Windham	Social Studies	Seminary
Lowery A. Woodall	Accounting	Bogue Chitto
Clarence Whitfield Woods, Jr.	Economics	Hattiesburg
Lucille Word	English	Pascagoula
Jessie Lee Wright	Social Studies	Madden
Walter H. Yarrow	Biology	Ocean Springs
Gwen T. Young	Biology	Taylorsville
Helen Lucille Young	Business Education	Sumrall

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MASTER OF ARTS

Lois Alexander	Elementary Education	Hattiesburg
Ruth Curtis Alford	Elementary Education	Laurel
Douglas Allen	School Adm. & Sup.	Biloxi
Rufus Odell Amason	School Adm. & Sup.	Collins
Shellie Marshall Bailey	School Adm. & Sup.	Jackson
Harvey Earl Bishop	School Adm. & Sup.	Moselle
Jewel Daisy Blakeney	Elementary Education	Mize
Vera C. Boutwell	Secondary Education	Jackson
Eleanor Rebecca Boyd	Secondary Education	Laurel
Charles Harry Brann	School Adm. & Sup.	Ponchatoula, La.
Ruby Breeland	Elementary Education	Biloxi
Walter Butler	School Adm. & Sup.	Seminary
Nell Calhoun	Secondary Education	Mt. Olive
James Ray Carpenter	Health & Physical Ed.	Hattiesburg
Rueben W. Carter	School Adm. & Sup.	Gulfport
Elizabeth Cavin	Elementary Education	Wilinson
Marjorie French Christian	Elementary Sup.	Pass Christian
Charles Angus Clark	Secondary Education	Hattiesburg
Alma C. Cleveland	Elementary Sup.	Hattiesburg
Charles Quinn Coffman	School Adm. & Sup.	Merigold
Robert Ralph Collins	School Adm. & Sup.	Buckatunna
John Allen Cook	School Adm. & Sup.	Wiggins
Eddie Carl Copeland	School Adm. & Sup.	Philadelphia
Pearl Reeves Dawkins	Elementary Education	Hattiesburg
George Milton Dearing	Health & Physical Ed.	Columbia
Estelle Jewel Edwards	Secondary Education	Laurel
William Harrison Ellzey	School Adm. & Sup.	Laurel
Arnice H. Evans	School Adm. & Sup.	Edinburg
Sterling E. Fancher	School Adm. & Sup.	Union
William Claymon Ferguson	School Adm. & Sup.	Guntown
Marcus Benton Garrett	School Adm. & Sup.	Hattiesburg
William Simpson Garrett	School Adm. & Sup.	Biloxi
Jewel A. Grafton	Elementary Education	Laurel
Louise Harvey Griffith	Secondary Education	Prentiss
Mark C. Grimes, Jr.	Health & Physical Ed.	Hattiesburg

Carolyn Mark Groner	Secondary Education	Hattiesburg
Lee Harold Groner	Secondary Education	Hattiesburg
Arlene Faye Hatten	Elementary Sup.	Hattiesburg
Walter Thomas Helton	Health & Physical Ed.	Petal
Edith Annette Hemeter	Elementary Education	Hattiesburg
Hazle Hendrick	Elementary Education	Brookhaven
James Ernest Hurdle	School Adm. & Sup.	Woodville
Rebecca McLeod Izard	Health & Physical Ed.	Osyka
Robert Wilkins Lambuth, Jr.	Secondary Education	Meadville
William D. Lee	Health & Physical Ed.	Biloxi
Barbara Davis Loper	Elementary Sup.	Brooklyn
Millard R. McCraw	School Adm. & Sup.	Hattiesburg
Emma Lee McDaniel	Elementary Education	Hattiesburg
John F. McLaughlin	Health & Physical Ed.	Broomfield, Ind.
Edna Earle McLaurin	Elementary Sup.	Fayette
James Alexander McPherson	School Adm. & Sup.	Moss
Mac G. McRaney	School Adm. & Sup.	Collins
Cratus C. Magers	School Adm. & Sup.	Purvis
Bird Martin	School Adm. & Sup.	Tylertown
Virginia D. Martin	Secondary Education	Hattiesburg
Albert Sidney Minton	School Adm. & Sup.	Ruth
Eva L. Moody	Elementary Education	Laurel
Abner Francis Mullins	Elementary Sup.	Hattiesburg
Carrie Evans Mullins	Elementary Education	Hattiesburg
Sibyl Myrick	Elementary Education	Hattiesburg
Nellie Namie	Elementary Education	Brookhaven
Oneita Virginia Nutt	Elementary Sup.	Brookhaven
Charles G. Odom	Secondary Education	Ellisville
Powell G. Ogletree	School Adm. & Sup.	Greenwood
Joe Ovca, Jr.	School Adm. & Sup.	Laurel
John Peter Pouncey	Health & Physical Ed.	Sumrall
Richard C. Price	Secondary Education	Pascagoula
Ershel Moore Rainey	School Adm. & Sup.	Magee
Verna Lea Reber	Secondary Education	Hattiesburg
Richard Donald Robbins	Secondary Education	Ellisville
Edwin Jack Roberts	School Adm. & Sup.	Gulfport
Jesse Crawford Ryals	School Adm. & Sup.	Columbia
James Clifford Shows	Elementary Sup.	Moselle
Lester L. Simmons	School Adm. & Sup.	Brookhaven
Mamie Lou Cooper Slothower	Secondary Education	Sumrall
Merill Jeffries Switzer	Health & Physical Ed.	Hattiesburg
Ruth Thurla K. Tatum	Elementary Education	Union
Ethel Thompson	Elementary Education	Meridian
Charles Ray Tilghman	Secondary Education	Hattiesburg
William Fred Tilghman	School Adm. & Sup.	Hattiesburg
Arthur Van Tone	School Adm. & Sup.	Laurel
Nancy Lavert Walker	Elementary Sup.	Mendenhall
Bertha Lee Walley	Elementary Education	Taylorsville
Bryson Luther Walters	School Adm. & Sup.	Ellisville
Myrtle P. Warren	Elementary Education	Laurel
Jack F. Waters	Health & Physical Ed.	Lumberton
James Melvin Waters	Health & Physical Ed.	Mt. Olive
Robinson Earl Webb	School Adm. & Sup.	Dossville
Billie Weems	School Adm. & Sup.	Lena
William Harold Wesson	School Adm. & Sup.	Wiggins
Emmett Allen Williams	School Adm. & Sup.	Biloxi
James Ellis Williamson	School Adm. & Sup.	Columbia
George W. Wilson	School Adm. & Sup.	Lucedale
Johnnie Murphy Wylie	Elementary Education	Grenada
Edna Pearle Yarbrough	Elementary Education	Jackson

MASTER OF MUSIC

Robert Alman Clement	Voice	Hattiesburg
Mary Deane Granberry	Piano	Richton

BACHELOR OF ARTS

Willie Melvin Barrett	English	Hattiesburg
Louise Thompson Broome	Mathematics	Long Beach
Sidney Arthur Caul	Chemistry	Columbia
Ellen Carter Cotton	English	Philadelphia
Bobbie Ray Fike	Biology	McLain
Mary Evelyne Greene	Library Science	Bay Springs
Marilyn Woodham Irby	English	Brooklyn
Frederick J. Mannino	Geography	Edgewater Park
John Russ	History	Long Beach
James Yates Wood	Chemistry	Franklinton, La.
Thomas Purser Wood	Chemistry	McComb

BACHELOR OF MUSIC EDUCATION

Mary Smith Bright	General	Decatur
Clara Maxine Moore	General	Lena
Flossie G. Nowlin	General	Jackson
Bettye Joyce Thompson	General	Prentiss

BACHELOR OF MUSIC

Doris Batson Pressgrove	Piano	Grenada

BACHELOR OF SCIENCE

Eva Shurley Adams	Social Studies	Smithdale
Belle Slay Allen	Social Studies	Mendenhall
Corrine Gracie Allen	English	Pinola
Gena Foster Allen	Social Studies	Brookhaven
Jessie Day Allred	English	Collins
Gale Robert Anderson	History	Ellisville
Van W. Anderson	Mathematics	Purvis
Maxine Archer	Social Studies	Hattiesburg
Albert W. Aultman	Social Studies	Seminary
Ruthlyn Austin	Library Science	Hattiesburg
Effie Alford Ball	English	Columbia
Doris Evelyn Barber	Social Studies	New Hebron
Mary Roberts Barnett	English	Philadelphia
Odie N. Barter	Social Studies	McComb
Bessie T. Bates	Library Science	Picayune
Sarah Louise Baxter	English	Lumberton
Oland S. Bearden	History	DeSoto
Robert Henry Berry	Mkt. & Mdse.	Mt. Olive
Glida Louise Bethea	Library Science	Hattiesburg
Elizabeth Inez Bibb	Social Studies	Tunica
Mitchell L. Black	History	Nettleton
Chester Elmo Blassingame	Health & Physical Ed.	Corinth
Ruth Gamble Bodie	Social Studies	McNeill
Eugene Kendrick Bondurant	Personnel Mgt.	Massillon, Ala.
Doris Boyer	Health & Physical Ed.	Sumrall
Joy Boyer	Business Education	Sumrall
William Boykin	Mathematics	Sylvarina
Boyce L. Breland	History	Perkinston
Kenneth Welch Buckley	Mathematics	Columbia
Fairy Garrick Bush	English	Laurel
Lynnie I. Butcher	English	Biloxi
Madge Echols Calhoun	Social Studies	Braxton
Mary Lois Cameron	Health & Physical Ed.	Purvis
Russell Kenneth Carver	Biology	Hattiesburg
Otis Alvin Cason	Mathematics	Pascagoula
Paul T. Chamberlain	History	Mobile
Betty Jane Cox Charleston	Elementary Education	Biloxi
Ela Fay Hanna Childres	Health & Physical Ed.	Scooba
Thomas Rupert Chisolm, Jr.	Mathematics	Collinsville
Gene A. Cochran	History	Waynesboro
Jon Doris Cole	Mathematics	Collins
Mildred Joyce Collins	Social Studies	Biloxi
Nelda Frances Comer	Social Studies	Dorsey
Virginia Louise Conn	Social Studies	Hollandale
Corbett E. Craft	Social Studies	Petal
Emily Aletha Cook Cranford	Social Studies	Columbia
William Franklin Crawford	History	Brookhaven
William Crenshaw	Mathematics	Pascagoula
James Edward Culpepper	Mathematics	Hub
Edna Ahrend Cupit	Business Education	Union Church
Thelma Vanzandt Daniel	Social Studies	Ellisville
Billy Hammond Davidson	Mkt. & Mdse.	Koscuisko
Hollie Lee Davis	Social Studies	Foxworth
Marie Thrash Davis	Business Education	Decatur
Ray Ellis Davis, Jr.	Business Adm.	Hattiesburg
Thad H. Davis	Office Mgt.	Wiggins
Virginia Stephens Davis	Art	Columbia
Elbert Deakle	History	Beaumont
Thomas Earl Deen	Health & Physical Ed.	Bassfield
Frankie Trest Delmas	Business Education	Pascagoula
Myrtis Abney Denson	English	Meadville
Ruby Dell Denton	History	Meridian
Winnie D. Douglas	Business Education	Carthage
Helen Toney Duke	Business Education	Hattiesburg
Vera Elizabeth Dukes	Home Economics	Hattiesburg
Margie Beatrice Duncan	Business Education	Gholson
William Bernice Dykes	Sociology	Soso

Eva Grace Eckhoff	Social Studies	Lucedale
Ikie Edward Ethridge	Health & Physical Ed.	Collinsville
Vera Cork Eubanks	Library Science	Biloxi
Estelle Evans	English	Waynesboro
Mattie Ruth Evans	Social Studies	Lake
Patrick H. Everitt, Jr.	History	Hattiesburg
Lula Williams Fairchild	English	Seminary
Fred Warren Ferguson	Industrial Arts	Moorhead
Neta B. Fitzgerald	Social Studies	Summit
Helen Ruth Fortenberry	Health & Physical Ed.	Hattiesburg
Mary Nanelle Fortenberry	English	Tylertown
Mary Pepper Foy	Social Studies	Sumrall
Emily Bessie Fullilove	Social Studies	Winona
Lela Mae Furr	English	Hermanville
Ruby Aycock Gardner	Social Studies	Louin
Edna Van Devender Gatlin	History	Myrtle
Newton Perry Gautier	Business Education	Gautier
William Wallace Gay	Mathematics	Hattiesburg
Arthur S. Gordin	Personnel Mgt.	Canton
Hugh Grantham	History	Ovett
John C. Graves	Social Studies	Hattiesburg
Nannie Simmons Greer	English	Bogue Chitto
Mary Katherine Griffin	Sociology	Vicksburg
Wesley Waters Grisham	Biology	Baldwyn
William Lang Guthrie	Mathematics	Forest
Rupert Nell Halfacre	Spanish	Hattiesburg
Burrell Mack Hamrick	Economics	Hickory
Cecil Joseph Harper	Business Education	Meridian
Tommie W. Harrison	Accounting	Pascagoula
William Lee Harrison	Rel. & Philos.	Pensacola
Earline Ladell Hart	Mathematics	Bond
Pink McCalip Hart	Social Studies	Brookhaven
Obie E. Hawley	Business Adm.	Moss Point
Lucille Berry Haynes	Elementary Education	Horn Lake
Leonard Delbert Henderson	History	Richton
Ruth Blue Herrington	Lang. & Lit.	Heidelberg
Edward Pierce Hewes, Jr.	Biology	Hattiesburg
Annie Delano Holmes	Social Studies	McComb
Carolyn Howe	Social Studies	Union
William James Hunt, Jr.	Health & Physical Ed.	Hattiesburg
Warren Hutto	Health & Physical Ed.	Clara
Laura Townsend Ishee	Social Studies	Louin
Pearl Keen Jacks	English	Bogue Chitto
Charla Dann Holliday Jacobs	Business Education	Lumberton
Glendon Fleming Johnson	Biology	Saucier
Lawrence A. Johnson	English	Jayess
Ona W. Johnston	Social Studies	New Hebron
Connie Mae Joiner	Social Studies	Koscuisko
Barbara Jean Jones	Home Economics	Richton
Elma Myrle Jones	Social Studies	Carson
Billy Earl Jordan	Business Education	Collins
Richard Elgin Jordan	Sociology	Hattiesburg
Wallace Pierce Keen	Biology	Mendenhall
Rose Ella Knight	English	Little Rock
Lorenzo A. Krohn, Jr.	Art	Biloxi
John Inge Lacy, Jr.	Mkt. & Mdse.	Stonewall
Albert Anthony Lamas	Accounting	Biloxi
Johnny Lee Lawrence	Chemistry	Holmesville
Mildred Pauline Lawrence	History	McComb
John Virgil Ledbetter	Mkt. & Mdse.	Lumberton
Julia Dean Lee	Social Studies	Meridian
Vera Haynes Lee	Social Studies	Gulfport
Annie Mae Lewis	Home Economics	Dixon
Henrietta Rachel Lewis	History	McComb
Erlean Lizana	Social Studies	Carriere
Stewart Henry Locke, Jr.	Mathematics	Hattiesburg
Jean Loper	Health & Physical Ed.	Waynesboro
Roy H. Lott, Sr.	Accounting	Lumberton
Fredna McBay	Business Education	Hattiesburg
Kathryn Jeanette Boswell McCaa	Secretarial Studies	Coffeeville
Mary Jacqueline McCaa	Home Economics	Chicora
Edward V. McCaleb	Accounting	Gulfport
Mary Rose Manning McCormick	Home Economics	Drew
James Victor McCullough	History	Louisville
William Caston McCurley	Mathematics	Crosby
Clyde Thomas McGee	Health & Physical Ed.	Canton
Rosa Runnels McKenzie	Social Studies	Hattiesburg
Bobbie H. McLaughlin	Home Economics	Magee
Mattie Katherine McRae	Social Studies	Laurel
Florence L. Mansell	Social Studies	Carthage
Louise Woodall Melvin	English	Lucedale

Bobbye Jean Miles	Social Studies	Pulaski
Mary Sue Hatcher Miles	Social Studies	Louisville
O. J. Miller, Jr.	Mkt. & Mdse.	Seminary
Ethel Pittman Milner	English	Mt. Olive
William Edward Milner	History	Hillsboro
Roy Lee Mohon	Biology	Crystal Springs
Lillie Bishop Montgomery	Health & Physical Ed.	Laurel
Opal Evelle Moore	Business Education	Perkinston
Kathryn Maddox Morehead	Social Studies	Carriere
Reba Sims Moulds	Social Studies	Rose Hill
Lorie Robinson Nelson	History	Ellisville
Mary Gustova Hamilton Neville	Social Studies	Hurley
Katherine Lambuth Newman	Social Studies	Meadville
Doyle H. Norman	Chemistry	Purvis
Pauline Owen	English	Friars Point
Johnnie L. Page	Mathematics	Poplarville
Elba C. Smith Patterson	Business Education	Raleigh
William Thomas Potter	Health & Physical Ed.	Bentonia
Hiram Milward Price	General Science	Edinburg
Mavis Williams Price	English	Meridian
Charles Ray Read	Accounting	Bay Springs
Wessie Pigott Reagan	Social Studies	Lyman
Thomas Linfield Reeves	Business Education	Lyman
Sanders Richmond	Business Education	Carthage
Norman Earl Roberts	Health & Physical Ed.	Ellisville
Robbie Roberta Robertson	Health & Physical Ed.	State Line
Reba Pickering Rogers	Social Studies	Collins
Ruth Daughdrill Rounsaville	Social Studies	Leakesville
Sherard R. Shaw	Health & Physical Ed.	Beaumont
George W. Shivers, Jr.	History	New Hebron
Winard Lee Sills	Mkt. & Mdse.	Silver Creek
Della Marie Sims	Biology	Pass Christian
Mary Jane Sinclair	Biology	Braxton
Bernice Alvin Smith	Business Adm.	Wesson
Bracie Smith	History	Brookhaven
Delores Smith	History	Poplarville
Ivy Cullinane Smith	Social Studies	Mico City
Opal Smith	Social Studies	Poplarville
Pearl Bankston Smith	Social Studies	Waynesboro
Willa Lee Smith	Business Education	Tylertown
Ella Anderson Sones	English	Carriere
Ernestine Poole Sorrels	History	Gloster
Bernice Martin Stauter	Home Economics	De Quincy, La.
Camille Carol Stegall	Mathematics	Pelahatchie
Mrs. Andrew Jackson Stennett, Sr.	Social Studies	Mize
Andrew Jackson Stennett, Jr.	Accounting	Mize
Richard Allen Stewart	Mathematics	Hattiesburg
Elmer Leonard Summersgill	Mathematics	Pritchard, Ala.
Rebecca Ann Tatum	Art	Hattiesburg
Floyd Carl Teetson	Mathematics	Hattiesburg
Addie Bell McBride Thornhill	Social Studies	Sumrall
Fred Gould Thornhill	History	Poplarville
Laura Annis Touchstone	History	Laurel
Sarah Elizabeth Vinson	Elementary Education	Waynesboro
Eula Rosaline Walker	Social Studies	McComb
Lionel L. Warner	English	Louisville
Jessie Marian Warren	Mathematics	Forest
Brycie Smith Watsaw	Social Studies	Richton
Willie Ray Webb	Mathematics	Beaumont
Alvin G. Welch	Business Education	Mendenhall
Angie Lerline White	Social Studies	Pelahatchie
Marguerite Chaney White	Social Studies	Philadelphia
Gussie Lane Wilkerson	English	Lake
Delores Melba Williams	Biology	Petal
Mary Jean Williams	Home Economics	Hattiesburg
Robert Donald Williamson	General Science	Columbia
Troy Lee Williamson	Biology	Louisville
Pet Smith Winstead	Social Studies	Morton
Emilio A. Yaconetti	Personnel Mgt.	Bronx, N. Y.
Betty G. Idom Young	Social Studies	Morton
Nettie Branch Young	Health & Physical Ed.	Smithdale

LIST OF GRADUATE STUDENTS FOR 1950-51

Abney, Elise	Elementary Sup.	Laurel, Miss.
Abraham, Robert A.	Secondary Ed.	Brookhaven, Miss.
Adams, Everett Louis	Elementary Ed.	Kosciusko, Miss.
Adams, Sister Mary P.	Elementary Ed.	Biloxi, Miss.
Addison, J. R.	School Adm. & Sup.	Hickory, Miss.
Alexander, Lois	Elementary Ed.	Hattiesburg, Miss.
Alexander, Sydney	Secondary Ed.	Wiggins, Miss.

Alford, Ruth Curtis	Elementary Ed.	Laurel, Miss.
Allen, Mrs. Belle C.	Elementary Ed.	Mendenhall, Miss.
Allen, Douglas	School Adm. & Sup.	Biloxi, Miss.
Allen, Sister M. C.	School Adm. & Sup.	Biloxi, Miss.
Allen, Mrs. Suedie Thompson	Elementary Ed.	Forest, Miss.
Amacker, Archie Obe	School Adm. & Sup.	Poplarville, Miss.
Amason, Rufus O.	School Adm. & Sup.	Collins, Miss.
Anderson, Bessie Mae	Home Economics	Purvis, Miss.
Anderson, Malcolm D.	School Adm. & Sup.	Purvis, Miss.
Andrews, Emmitt R.	School Adm. & Sup.	Silver Creek, Miss.
Andrews, William E., Jr.	Secondary Ed.	Purvis, Miss.
Arendale, Mrs. Helen F.	Elementary Ed.	Hattiesburg, Miss.
Arguelles, Bernerdine	Elementary Ed.	Biloxi, Miss.
Arledge, Lorena Freydis	Elementary Ed.	Hattiesburg, Miss.
Askew, Luther Harold	School Adm. & Sup.	Columbia, Miss.
Aultman, Mrs. Gladys S.	Elementary Ed.	Seminary, Miss.
Aultman, John L.	School Adm. & Sup.	Sumrall, Miss.
Austin, Mrs. Helen	Elementary Ed.	Summerland, Miss.
Autrey, Louin L.	Health & Physical Ed.	Hattiesburg, Miss.
Avera, I. K.	Secondary Ed.	Perkinston, Miss.
Avera, Mrs. Peggy	Secondary Ed.	Quitman, Miss.
Averett, Genevieve	Elementary Ed.	Hattiesburg, Miss.
Avery, T. M.	School Adm. & Sup.	Purvis, Miss.
Aycock, Mrs. Lillie Mae	Elementary Ed.	Hattiesburg, Miss.
Backstrom, Thomas S.	School Adm. & Sup.	Leaf, Miss.
Bailey, Shellie M.	School Adm. & Sup.	Jackson, Miss.
Ball, J. W.	School Adm. & Sup.	Foxworth, Miss.
Ball, Marvin H.	School Adm. & Sup.	Hattiesburg, Miss.
Ball, James A.	Music Education	Columbia, Miss.
Ball, N. Elijah	School Adm. & Sup.	Foxworth, Miss.
Barker, Courtland Bishop	Secondary Ed.	Hattiesburg, Miss.
Barr, Cedric C.	School Adm. & Sup.	Hattiesburg, Miss.
Bass, Thomas A.	Secondary Ed.	Petal, Miss.
Bates, Mrs. Bertha B.	Elementary Ed.	Hammond, La.
Bates, Mrs. Bessie T.	Secondary Ed.	Picayune, Miss.
Batson, Mrs. Wilborn	Elementary Ed.	Poplarville, Miss.
Beard, Arthur O.	Elementary Sup.	Leakesville, Miss.
Beard, Charles Ray	Secondary Ed.	Jayess, Miss.
Beasley, Jessie Pauline	Elementary Ed.	Wesson, Miss.
Bedford, Mary Ruth	Elementary Ed.	West Point, Miss.
Beemon, Earl George	School Adm. & Sup.	Moss. Miss.
Benton, Pearl Brown	Elementary Ed.	Natchez, Miss.
Berthelot, McCoy Z.	School Adm. & Sup.	Port Vincent, La.
Bexley, Mrs. W. E.	Elementary Ed.	McLain, Miss.
Bilbo, A. C.	School Adm. & Sup.	Moss Point, Miss.
Bishop, H. E.	School Adm. & Sup.	Moselle, Miss.
Bishop, Floyd Eugene	Elementary Sup.	Hattiesburg, Miss.
Bittle, Raymond E.	School Adm. & Sup.	Gulfport, Miss.
Blackledge, Mrs. Theresa P.	Elementary Ed.	Ellisville, Miss.
Blackledge, William F.	School Adm. & Sup.	Laurel, Miss.
Blackwell, Evon V.	School Adm. & Sup.	Hattiesburg, Miss.
Blackwell, H. A.	School Adm. & Sup.	Lake, Miss.
Blackwell, Leonard A.	School Adm. & Sup.	Perkinston, Miss.
Blackwell, Travis	Special	Simpson, Miss.
Blair, Stephen H.	Special	Hattiesburg, Miss.
Blakeney, Jewel Daisy	Elementary Ed.	Raleigh, Miss.
Blaylock, Joseph S.	Health & Physical Ed.	Wiggins, Miss.
Blaylock, Louise Land	Elementary Ed.	Wiggins, Miss.
Blocker, Henry K.	School Adm. & Sup.	Edinburg, Miss.
Blue, Blanche	Elementary Ed.	Brookhaven, Miss.
Bodker, Mrs. Audrey	Elementary Ed.	Ponchatoula, La.
Bodker, J. E.	Health & Physical Ed.	Ponchatoula, La.
Boggan, William E.	School Adm. & Sup.	Meadville, Miss.
Bolian, Edwin Burke	School Adm. & Sup.	Summit, Miss.
Bond, Eldon	Special	Carriere, Miss.
Bond, Jesse E.	Special	Picayune, Miss.
Bond, Mrs. P. V.	Secondary Ed.	Perkinston, Miss.
Bonds, Mrs. Virginia	Special	Natchez, Miss.
Boozer, John F.	Secondary Ed.	Mobile, Ala.
Boroughs, Herman	Special	Hattiesburg, Miss.
Botkin, Mrs. Lura Lowery	Secondary Ed.	Hattiesburg, Miss.
Bott, Mrs. Jessie N.	Elementary Ed.	Bogue Chitto, Miss.
Bouie, Martha Adelia	Secondary Ed.	Natchez, Miss.
Bourne, Billy	School Adm. & Sup.	Foxworth, Miss.
Boutwell, Hildrey B.	School Adm. & Sup.	Natchez, Miss.
Boutwell, Vera C.	Secondary Ed.	Jackson, Miss.
Bowles, Dolores O.	Elementary Ed.	Natchez, Miss.
Boyd, Eleanor Rebecca	Secondary Ed.	Laurel, Miss.
Boykin, W. Clayton	School Adm. & Sup.	Burns, Miss.
Boyette, Mrs. Virginia H.	Secondary Ed.	Laurel, Miss.
Brady, Willie	Special	Louin, Miss.

Brann, Charles H.	School Adm. & Sup.	Ponchatoula, La.
Breazeale, C. E.	School Adm. & Sup.	Philadelphia, Miss.
Breeland, Ruby	Elementary Ed.	Biloxi, Miss.
Breland, Dan Hilton	Secondary Ed.	New Augusta, Miss.
Breland, Maggie McLeod	Elementary Ed.	Leakesvile, Miss.
Breland, Horace Theo	Secondary Ed.	McDonald, Miss.
Brewer, William David	School Adm. & Sup.	Richton, Miss.
Bridges, George L.	Secondary Ed.	New Hebron, Miss.
Brister, Mrs. H. V.	Elementary Ed.	Columbia, Miss.
Broadus, Thornton James	School Adm. & Sup.	Pass Christian, Miss.
Broadway, Vera Maydelle	Elementary Ed.	Braxton, Miss.
Broadus, Gladys T.	Secondary Ed.	Pass Christian, Miss.
Broadus, T. J.	School Adm. & Sup.	Pass Christian, Miss.
Brooks, Fred L., Jr.	School Adm. & Sup.	Meridian, Miss.
Broulette, R. Douglas	Secondary Ed.	Huntington, Miss.
Brown, L. P.	School Adm. & Sup.	Edinburg, Miss.
Brown, Mary Ann	Health & Physical Ed.	Cleveland, Miss.
Brown, Robert D.	School Adm. & Sup.	Gulfport, Miss.
Brown, Mrs. R. D.	Elementary Ed.	Gulfport, Miss.
Bryant, Loree	Special	Collins, Miss.
Buchanan, B. Hal	School Adm. & Sup.	McComb, Miss.
Buckley, C. R.	School Adm. & Sup.	Columbia, Miss.
Buford, Lawrence J.	School Adm. & Sup.	Biloxi, Miss.
Buie Martha Adelia	Secondary Ed.	Natchez, Miss.
Bunch, Sidney D., Jr.	School Adm. & Sup.	Natchez, Miss.
Burkett, Roy M.	Health & Physical Ed.	Crystal Springs, Miss.
Burleson, M. R.	School Adm. & Sup.	Hattiesburg, Miss.
Burnett, Charles R.	Secondary Ed.	Greenville, Miss.
Burnett, J. W.	School Adm. & Sup.	Auburn, Miss.
Burns, Miss Bessie Lee	Elementary Ed.	Bogue Chitto, Miss.
Burns, Margaret	Special	Natchez, Miss.
Burns, Zed H.	Special	Hattiesburg, Miss.
Busby,Mrs. Eva Harrison	Elementary Ed.	Hattiesburg, Miss.
Bush, Miss Jessie J.	Secondary Ed.	Laurel, Miss.
Bush, Louise Wooton	Special	Laurel, Miss.
Bush, Mrs. Mildred	Elementary Sup.	McComb, Miss.
Bush, Raymond Cordell	School Adm. & Sup.	Ellisville, Miss.
Bush, Troy N.	Health & Physical Ed.	Ellisville, Miss.
Butler, Miss Golda Elwin	Secondary Ed.	McComb, Miss.
Butler, Walter	School Adm. & Sup.	Seminary, Miss.
Butts, Sarah Louise	Elementary Ed.	Waterproof, La.
Butts, William J.	School Adm. & Sup.	Osyka, Miss.
Bynum, Annette	Elementary Ed.	Saltillo, Miss.
Byrd, Arthur	School Adm. & Sup.	Picayune, Miss.
Byrd, Malley Jordan	Special	Leakesville, Miss.
Byrd, Frankie Smith	Elementary Ed.	Bogalusa, La.
Byrd, Sadie Roberts	Elementary, Ed.	Brookhaven, Miss.
Calhoun, Mrs. Nell Miller	Secondary Ed.	Mount Olive, Miss.
Cain, Addie Gordon	Elementary Ed.	Pascagoula, Miss.
Calcote, Mrs. Lola Ruth	Elementary Ed.	Prentiss, Miss.
Caldwell, Arthur Howard	School Adm. & Sup.	Richton, Miss.
Calhoun, Miss Janice M.	Secondary Ed.	Mount Olive, Miss.
Cameron, Mary Louise	Elementary Ed.	Hattiesburg, Miss.
Campbell, Mrs. Clyde B.	Elementary Ed.	Wiggins, Miss.
Cannon, Charles N.	School Adm. & Sup.	McDonald, Miss.
Carlson, John LeRoy	Secondary Ed.	Rockford, Ill.
Carpenter, James Ray	Health & Physical Ed.	Hattiesburg, Miss.
Carpenter, Ray Wayne	Health & Physical Ed.	New Augusta, Miss.
Carr, John W.	Health & Physical Ed.	Hartford, Ala.
Carroll, Edwin Jones	School Adm. & Sup.	Hattiesburg, Miss.
Carruth, Mrs. Nell Finch	Secondary Ed.	Sumrall, Miss.
Carter, John McCallum, Jr.	School Adm. & Sup.	Hattiesburg, Miss.
Carter, Mrs. M. P.	Secondary Ed.	Ellisville, Miss.
Carter, Miss Olive K.	Secondary Ed.	Ellisville, Miss.
Carter, Reuben W.	School Adm. & Sup.	Gulfport, Miss.
Casey, Offa Lunsford	Secondary Ed.	Laurel, Miss.
Cato, Rebecca	Secondary Ed.	Hattiesburg, Miss.
Cawley, James Otis	School Adm. & Sup.	Beaumont, Miss.
Cavin, Elizabeth	Elementary Ed.	Wilkinson, Miss.
Chancellor, Nell Turnage	Elementary Ed.	Moss, Miss.
Chapman, Paul E.	Health & Physical Ed.	Hattiesburg, Miss.
Chastain, Judson	Secondary Ed.	Poplarville, Miss.
Chipley, Mrs. Kathleen W.	Music Education	Forest, Miss.
Christian, James Aubrey	School Adm. & Sup.	Hattiesburg, Miss.
Christian, Marjory French	Elementary Ed.	Pass Christian, Miss.
Christmas, John H.	School Adm. & Sup.	Laurel, Miss.
Clark, Charles Angus	Secondary Ed.	Hattiesburg, Miss.
Clark, Mrs. Elizabeth L.	Elementary Ed.	Prentiss, Miss.
Clark, Mrs. Emily B.	Secondary Ed.	Collins, Miss.
Clark, John Francis	School Adm. & Sup.	Dekalb, Miss.
Clark, Leo M.	Secondary Ed.	Biloxi, Miss.

Clark, Wallace M.	School Adm. & Sup.	Collins, Miss.
Clement, Oscar Eugene	Music Education	Hattiesburg, Miss.
Clement, Robert Alman	Music Education	Hattiesburg, Miss.
Cleveland, Mrs. M. G. S.	Elementary Sup.	Hattiesburg, Miss.
Cleveland, Vera Frances	Secondary Ed.	Hattiesburg, Miss.
Cliburn, Lomer E.	School Adm. & Sup.	McDonald, Miss.
Clinton, Mrs. Bonnie Lee	Elementary Ed.	Hattiesburg, Miss.
Clower, Beulah H.	Secondary Ed.	Biloxi, Miss.
Clower, Catharine	School Adm. & Sup.	Biloxi, Miss.
Coates, Richard H.	School Adm. & Sup.	Waco, Texas
Cobb, Mrs. Belle	School Adm. & Sup.	Yazoo City, Miss.
Coburn, James B.	Secondary Ed.	Ponchatoula, La.
Cochran, Frank R.	School Adm. & Sup.	Hazel, Kentucky
Cochran, Maniel A.	School Adm. & Sup.	Brooklyn, Miss.
Coffman, Charles Quinn	School Adm. & Sup.	Merigold, Miss.
Coggin, Clifford	Health & Physical Ed.	Athens, Ala.
Coleman, John W.	School Adm. & Sup.	Gulfport, Miss.
Collins, Mrs. F. G.	Speech Education	Biloxi, Miss.
Collins, Robert Ralph	School Adm. & Sup.	Laurel, Miss.
Congleton, Robert C.	Special	Hattiesburg, Miss.
Cook, Bertie Belle	Secondary Ed.	Laurel, Miss.
Cook, John Allen	School Adm. & Sup.	Wiggins, Miss.
Cook, Mark J.	Special	Hattiesburg, Miss.
Cooper, Ellis Bowman, Jr.	Speech Education	Laurel, Miss.
Cooper, Mrs. Mamie Lou	Secondary Ed.	Lucedale, Miss.
Copeland, E. C.	School Adm. & Sup.	Philadelphia, Miss.
Cowan, Lucius	School Adm. & Sup.	Hattiesburg, Miss.
Cowart, Donivan S.	School Adm. & Sup.	Hattiesburg, Miss.
Cox, James D., Jr.	Secondary Ed.	Hattiesburg, Miss.
Craft, Corbett E.	School Adm. & Sup.	Petal, Miss.
Cotton, Dwain	School Adm. & Sup.	Vicksburg, Miss.
Craft, George Hillman	School Adm. & Sup.	Sylvarena, Miss.
Cranfill, Mrs. B. H.	Secondary Ed.	Laurel, Miss.
Crawford, O. W.	School Adm. & Sup.	Ludlow, Miss.
Crawley, Quinn Enochs	School Adm. & Sup.	Hattiesburg, Miss.
Crump, Mrs. Eva C.	Elementary Ed.	Natchez, Miss.
Cruthirds, Mrs. W. R.	Secondary Ed.	Lyman, Miss.
Culpepper, Eugene L.	School Adm. & Sup.	Forest, Miss.
Culpepper, James Edward	School Adm. & Sup.	Hub, Miss.
Currie, Edward A., Jr.	Secondary Ed.	Hattiesburg, Miss.
Curry, Edmund V.	School Adm. & Sup.	Pascagoula, Miss.
Currie, Keyes T.	School Adm. & Sup.	Meridian, Miss.
Curtis, Ferdinand P.	School Adm. & Sup.	Biloxi, Miss.
Daily, Miss Cay	Special	Brookhaven, Miss.
Dale, Edison Alfred	Secondary Ed.	Wiggins, Miss.
Damper, Mrs. Preston	Elementary Ed.	Tylertown, Miss.
Dancer, Bettye K.	Elementary Ed.	Wiggins, Miss.
Dawkins, Mrs. Pearl R.	Elementary Ed.	Hattiesburg, Miss.
Davenport, Clara Louise	Elementary Ed.	Port Gibson, Miss.
David, Mrs. Irma Lee	Health & Physical Ed.	Perkinston, Miss.
Davis, Mrs. Berniece M.	Elementary Ed.	Bexley, Miss.
Davis, Dorothy Payne	Special	Biloxi, Miss.
Davis, Eva S.	Piano	New Augusta, Miss.
Davis, Hemby R.	Secondary Ed.	Hattiesburg, Miss.
Davis, Luther N.	School Adm. & Sup.	Hattiesburg, Miss.
Davis, Paul Everett	Health & Physical Ed.	Ellisville, Miss.
Davis, Perry L.	Special	Ponchatoula, La.
Davis, Fred L.	School Adm. & Sup.	DeKalb, Miss.
Dayton, Harry P.	School Adm. & Sup.	Newton, Miss.
Dearing, George M	Health & Physical Ed.	Columbia, Miss.
Denman, Mrs. Jessye S.	Secondary Ed.	McComb, Miss.
Denson, Jane LaVerne	Secondary Ed.	Jackson, Miss.
DeVan, Katherine C.	School Adm. & Sup.	Mobile, Ala.
Dickerson, Charles Harold	Health & Physical Ed.	Liberty, Miss.
Dickey, Mrs. Laurie Wooten	Secondary Ed.	Lucien, Miss.
Dickson, Malcolm F.	Secondary Ed.	Hattiesburg, Miss.
Dillard, Edward C.	Special	Heidelberg, Miss.
Dillard, Mrs. Mary E.	Special	Hattiesburg, Miss.
Dingwall, David Ross	Secondary Ed.	New York, N. Y.
Dobson, Hannah	Elementary Ed.	Purvis, Miss.
Dolliver, Miss Lind S.	Special	Natchez, Miss.
Douglas, Mrs. W. E.	Elementary Ed.	Brookhaven, Miss.
Dow, Mrs. Idahlia S.	Secondary Ed.	Picayune, Miss.
Downs, William W.	Secondary Ed.	Hattiesburg, Miss.
DuBose, Wayland G.	Health & Physical Ed.	Elba, Ala.
Duffie, Joseph James, Jr.	School Adm. & Sup.	Biloxi, Miss.
Duncan, Edwin M.	School Adm. & Sup.	Tylertown, Miss.
Dunnam, Annie	Elementary Ed.	Picayune, Miss.
Durr, Juanita	Secondary Ed.	Brookhaven, Miss.
Dwyer, Miss Thomas	Secondary Ed.	Jackson, Miss.
Everett, Orland	Health & Physical Ed.	Magee, Miss.

Everett, Frances Cleveland	Secondary Ed.	Biloxi, Miss.
Evans, Milton	School Adm. & Sup.	Hattiesburg, Miss.
Evans, John Martin	Secondary Ed.	Hattiesburg, Miss.
Evans, George A.	School Adm. & Sup.	Tylertown, Miss.
Evans, Mrs. Dudley B.	Secondary Ed.	Tylertown, Miss.
Evans, Arnice H.	School Adm. & Sup.	Edenberg, Miss.
Eubanks, Vera Cork	Special	Biloxi, Miss.
Eubanks, Edward E.	Health & Physical Ed.	Birmingham, Ala.
Eskald, Dorothy Bridget	Elementary Ed.	Biloxi, Miss.
Erwin, Juanita Johnson	Special	Bay St. Louis, Miss.
Ellzey, William H.	School Adm. & Sup.	Laurel, Miss.
Eilau, Eunice F.	Health & Physical Ed.	Decatur, Miss.
Edwins, Patricia Ruth	Speech Education	Gulfport, Miss.
Edwards, Richard Warden	School Adm. & Sup.	Leakesville, Miss.
Edwards, Estelle Jewel	Secondary Ed.	Laurel, Miss.
Echols, Mrs. Katherine Alford	Secondary Ed.	Leakesville, Miss.
Faler, Henry M.	School Adm. & Sup.	Collins, Miss.
Fancher, Sterling E.	School Adm. & Sup.	Union, Miss.
Faulk, Ruth	Secondary Ed.	Biloxi, Miss.
Ferguson, W. C.	School Adm. & Sup.	Guntown, Miss.
Ferguson, Paul T.	Health & Physical Ed.	Batesville, Miss.
Fickling, Nola S.	Elementary Ed.	Saucier, Miss.
Fitzhugh, Paul T.	School Adm. & Sup.	Harperville, Miss.
Flanagan, Mrs. Mable	Home Economics	Tylertown, Miss.
Fleming, Guy Frederick	School Adm. & Sup.	Waynesboro, Miss.
Fleming, Wyatt D.	School Adm. & Sup.	Bogalusa, La.
Flowers, Malcolm M.	School Adm. & Sup.	Laurel, Miss.
Flurry, Eugiene	School Adm. & Sup.	Brooklyn, Miss.
Flynt, Ellis S.	School Adm. & Sup.	Collins, Miss.
Forbes, Arthur Branton	Health & Physical Ed.	Foxworth, Miss.
Ford, M. Crystelle	School Adm. & Sup.	Columbia, Miss.
Ford, Dixie Pigott	Elementary Ed.	Poplarville, Miss.
Ford, Jimmy H.	Secondary Ed.	Hattiesburg, Miss.
Ford, Lawrence Otho	Special	Hattiesburg, Miss.
Fornea, Ray Robert	School Adm. & Sup.	Poplarville, Miss.
Foreman, William Darrall	Health & Physical Ed.	Pascagoula, Miss.
Fortenberry, E. J.	Secondary Ed.	Tylertown, Miss.
Fortenberry, Jack G.	School Adm. & Sup.	Sandy Hook, Miss.
Fortenberry, Lucille	Secondary Ed.	Bogalusa, Miss.
Foshee, Orville Wright	School Adm. & Sup.	Seminary, Miss.
Foster, Mildred Seymour	Elementary Ed.	Biloxi, Miss.
Fullilove, Zehie Bernice	Elementary Ed.	Winona, Miss.
Franks, Ruby M.	Elementary Ed.	Houston, Miss.
Gainey, Vernon P.	School Adm. & Sup.	Tuscola, Miss.
Gandy, Bertha Riddle	Secondary Ed.	Hattiesburg, Miss.
Gandy, Joseph M.	Health & Physical Ed.	Hattiesburg, Miss.
Gardner, Billie Guthrie	Secondary Ed.	Forest, Miss.
Garner, Mrs. Marguerite C.	Elementary E.	Prentiss, Miss.
Garrett, Marcus B.	School Adm. & Sup.	Hattiesburg, Miss.
Garrett, Mary Lou Glisson	Elementary Ed.	Hattiesburg, Miss.
Garrett, William Simpson	School Adm. & Sup.	Biloxi, Miss.
Gatewood, Mrs. Olive Jones	Secondary Ed.	Hillsboro, Miss.
Georgre, Romey	School Adm. & Sup.	DeKalb, Miss.
Giles, Thomas F.	School Adm. & Sup.	Waynesboro, Miss.
Gill, Virgil C.	School Adm. & Sup.	Pascagoula, Miss.
Gillis, Mrs. Della	Elementary Ed.	Brooklyn, Miss.
Gilmore, Arthur Lavonne, Jr.	Secondary Ed.	Hattiesburg, Miss.
Gipson, Andrew Norman	School Adm. & Sup.	Decatur, Miss.
Given, Charles D.	School Adm. & Sup.	Hattiesburg, Miss.
Goodwin, Henry Dee	Secondary Ed.	Laurel, Miss.
Gordon, Amorite	Secondary Ed.	Lauderdale, Miss.
Gordon, Lester Cecil	School Adm. & Sup.	Escatawpa, Miss.
Grafton, Jewell Amison	Elementary Ed.	Laurel, Miss.
Graham, Albert K.	Elementary Ed.	Sumrall, Miss.
Granberry, Annie P.	Elementary Ed.	Brookhaven, Miss.
Granberry, Billie Ruth	Elementary Ed.	Hattiesburg, Miss.
Granberry, Mary Deane	Piano	Richton, Miss.
Grant, John S.	Secondary Ed.	Plantersville, Miss.
Grantham, Jeanette	Elementary Ed.	Laurel, Miss.
Green, Mrs. Ruth Herring	Home Economics	Leakesville, Miss.
Green, Willia Mae	Elementary Ed.	Hattiesburg, Miss.
Greer, Flora Evelyn	Elementary Ed.	Natchez, Miss.
Griffin, Neva	Elementary Ed.	Meridian, Miss.
Griffith, George T.	School Adm. & Sup.	Prentiss, Miss.
Griffith, Mrs. Louise H.	Secondary Ed.	Prentiss, Miss.
Grillot, Ray Reginald	School Adm. & Sup.	Crystal Springs, Miss.
Grimes, Marcus Cleveland, Jr.	Health & Physical Ed.	Hattiesburg, Miss.
Grissom, Cecil C.	School Adm. & Sup.	Ellisville, Miss.
Grover, Carolyn M.	Secondary Ed.	Hattiesburg, Miss.
Grover, Lee Harold	Secondary Ed.	Hattiesburg, Miss.
Grubbs, Clinton	School Adm. & Sup.	Tylertown, Miss.

Gurchy, Gregoria Alejandra	School Adm. & Sup.	Wesson, Miss.
Guidroz, Gerald Emile	School Adm. & Sup.	Kiln, Miss.
Guild, Ward Henderson	Speech Education	Wiggins, Miss.
Gulledge, Jewell J.	School Adm. & Sup.	Tylertown, Miss.
Gurney, Francis Winborn	Music Education	Luray, Va.
Gurney, Mary T.	Elementary Ed.	Luray, Va.
Gurierrez, Rose Mary	School Adm. & Sup.	Biloxi, Miss.
Haley, Walter	Secondary Ed.	Perkinston, Miss.
Hall, Gloria	Elementary Ed.	Wiggins, Miss.
Hancock, Henry Hamilton	School Adm. & Sup.	Nicholson, Miss.
Hardy, Robert Raymond	Health & Physical Ed.	Birmingham, Ala.
Hanner, Austin	School Adm. & Sup.	Wiggins, Miss.
Hardtner, Enid	Secondary Ed.	Gulfport, Miss.
Harper, Sister M. Emanuel	Special	Biloxi, Miss.
Harrell, Mable	Secondary Ed.	Perkinston, Miss.
Harman, Jeffye	Special	Smithville, Miss.
Harmon, Norwood Russell	School Adm. & Sup.	Magee, Miss.
Harper, Stella Merle	Home Economics	Hattiesburg, Miss.
Harris, Edith	Secondary Ed.	Learned, Miss.
Harris, Paul	Secondary Ed.	Moselle, Miss.
Harris, Ruth Sibley	Secondary Ed.	Picayune, Miss.
Harrison, Arter	School Adm. & Sup.	Beaumont, Miss.
Hathorne, Claude	School Adm. & Sup.	Hattiesburg, Miss.
Hatten, Arlene Faye	Elementary Sup.	Hattiesburg, Miss.
Havard, Joseph W.	Secondary Ed.	Lucedale, Miss.
Hayden, Julius, J., Jr.	Secondary Ed.	Pass Christian, Miss.
Haynes, Lowery Lee	Secondary Ed.	Hattiesburg, Miss.
Haymes, Lucille Berry	Elementary Ed.	Yazoo City, Miss.
Hazel, William H.	Health & Physical Ed.	Columbia, Miss.
Head, Oneva Josephine	Elementary Ed.	Biloxi, Miss.
Hegwood, Charles Richard	Health & Physical Ed.	Taylorsville, Miss.
Helton, Walter T.	Secondary Ed.	Petal, Miss.
Hemeter, Edith Annette	Elementary Ed.	Hattiesburg, Miss.
Henderson, Mrs. Mable C.	Elementary Ed.	Preston, Miss.
Hendon, Charles D.	Secondary Ed.	Hattiesburg, Miss.
Hendrick, Hazle	Elementary Ed.	Brookhaven, Miss.
Henley, John B.	School Adm. & Sup.	Johnston Station, Miss.
Hensarling, Grace	School Adm. & Sup.	Sandy Hook, Miss.
Herring, Mrs. Vannie Lee	Elementary Ed.	Sanford, Miss.
Herron, Richard H.	Secondary Ed.	Hattiesburg, Miss.
Hesson, Fern R.	Special	Hattiesburg, Miss.
Hewitt, Charles Roger	School Adm. & Sup.	Summit, Miss.
Hillman, Elmer Butler	Special	Hattiesburg, Miss.
Hinton, Eleanor K.	Elementary Ed.	Biloxi, Miss.
Hinton, James L.	School Adm. & Sup.	Bay Springs, Miss.
Hinton, Joseph E.	Secondary Ed.	Hattiesburg, Miss.
Hinton, Mrs. Nina M.	Secondary Ed.	Hattiesburg, Miss.
Hodges, Frank Liddell	Health & Physical Ed.	Hickory, Miss.
Hodges, James R.	School Adm. & Sup.	Collinsville, Miss.
Hodges, Mrs. Rayford	Special	Leakesville, Miss.
Hoffman, Ruth Estes	Secondary Ed.	Natchez, Miss.
Holcomb, Nina	Elementary Ed.	Purvis, Miss.
Holder, Carrye Belle	Elementary Ed.	Brooklyn, Miss.
Holifield, George Watson	Secondary Ed.	Ellisville, Miss.
Holley, Mrs. Evelyn Creath	Special	Crystal Springs, Miss.
Hollingsworth, Douglas	Health & Physical Ed.	Collins, Miss.
Holloway, Clifford E.	Special	Jayess, Miss.
Holloway, Harrell E.	Health & Physical Ed.	Sumrall, Miss.
Holloway, Herbert Ray	Secondary Ed.	Picayune, Miss.
Holmes, Horace Carruth	School Adm. & Sup.	Myrtle, Miss.
Hord, Lloyd G.	School Adm. & Sup.	Carmichael, Mis.
Howard, Anse Bond, Jr.	School Adm. & Sup.	Ellisville, Miss.
Howell, Paul Arledge	School Adm. & Sup.	Hattiesburg, Miss.
Huff, Mrs. Grace Knight	Secondary Ed.	Collins, Miss.
Hunt, Edward E.	School Adm. & Sup.	Keesler AFB, Miss.
Hunter, Benjamin Franklin	School Adm & Sup.	Monticello, Miss.
Hunter, Nina R.	Elementary Ed.	Morton, Miss.
Hurdler, James Ernest	School Adm. & Sup.	Collins, Miss.
Hurst, Mrs. Tommie M.	Elementary Ed.	Biloxi, Miss.
Hutcherson, Robert A.	Secondary Ed.	Clara, Miss.
Hutchinson, Shelbye A.	Secondary Ed.	Natchez, Miss.
Ishee, Dorothy	Secondary Ed.	Bap Springs, Miss.
Ivy, J. C.	School Adm. & Sup.	Richton, Miss.
Izard, Rebecca M.	Health & Physical Ed.	Osyka, Miss.
Jacks, Mrs. Pearl Keen	Elementary Ed.	Bogue Chitoo, Miss.
Jackson, Mrs. Evelyn Austin	Elementary Sup.	Laurel, Miss.
Jackson, Howard O.	Secondary Ed.	Laurel, Miss.
Jackson, Tempie Elizabeth	Elementary Ed.	Laurel, Miss.
Jackson, Walter J.	Health & Physical Ed.	Meridian, Miss.
Jacobs, Gladys Miriam	Elementary Ed.	Biloxi, Miss.
Jacobs, Mrs. Hermine Wynne	Elementary Ed.	Liberty, Miss.

Jacobs, Will, Jr.	School Adm. & Sup.	Liberty, Miss.
James, Edward Thomas	Special	Nachez, Miss.
Jenkins, Elijah Hal	School Adm. & Sup.	Waynesboro, Miss.
Jenkins, Mary Carolyn	Secondary Ed.	Hattiesburg, Miss.
Jennings, John H.	Health & Physical Ed.	Prentiss, Miss.
Johnson, Burtis K.	School Adm. & Sup.	Ellisville, Miss.
Johnson, Ester Penelope	Elementary Ed.	Petal, Miss.
Johnson, Gatha Andrew	School Adm. & Sup.	Magee, Miss.
Johnson, John Abraham	School Adm. & Sup.	Raleigh, Miss.
Johnson, John L.	Secondary Ed.	Decatur, Miss.
Johnson, Lawrence A.	School Adm. & Sup.	Jayess. Miss.
Johnson, Thelma Edna	Elementary Ed.	Petal, Miss.
Johnson, Walter Martin	Secondary Ed.	Meridian, Miss.
Johnson, J. T.	School Adm. & Sup.	Purvis, Miss.
Johnston, Mrs. Myrtice	Elementary Ed.	Purvis, Miss.
Jones, Bobby E.	Special	Jackson, Miss.
Jones, John Paul	Music Education	Jackson, Miss.
Jordan, Wilbur M.	School Adm. & Sup.	Hattiesburg, Miss.
Jordan, Cecil R.	School Adm. & Sup.	Ellisville, Miss.
Jost, Nancy Robertson	Secondary Ed.	Gulfport, Miss.
Jordan, Mrs. Isobell M.	Elementary Ed.	Collins, Miss.
Keen, Mrs. Cora Lay	Elementary Ed.	Hattiesburg, Miss.
Keho, Catherine Ellen	Health & Physical Ed.	New Orleans, La.
Kelly, Cora E.	School Adm. & Sup.	Gulfport, Miss.
Kemp, Ouida Sims	Elementary Ed.	Louin, Miss.
Kennedy, James Bailey	School Adm. & Sup.	Magee, Miss.
Kern, Thomas N.	Secondary Ed.	Hattiesburg, Miss.
King, Mrs. Pearl Reeves	Elementary Ed.	Hattiesburg, Miss.
King, Robert William	Secondary Ed.	Wesson, Miss.
King, Wyvonne, E.	School Adm. & Sup.	Hattiesburg, Miss.
Kneeland, Robert H.	School Adm. & Sup.	Pass Christian, Miss.
Knight, Earle W.	School Adm. & Sup.	Moselle, Miss.
Knight, Mrs. Tillie Odom	Elementary Ed.	Laurel, Miss.
Krohn, L. A.	School Adm. & Sup.	Biloxi, Miss.
Krohn, Letha O.	Home Economics	Wiggins, Miss.
Kufahl, Ed.	Secondary Ed.	McCall Creek, Miss.
Ladnier, Oba	School Adm. & Sup.	Wiggins, Miss.
Ladnier, Mrs. O. L.	Elementary Ed.	Gulfport, Miss.
Laird, Henry Maurice	School Adm. & Sup.	Sumrall, Miss.
Lambright, Mrs. Neva W.	Elementary Ed.	Brookhaven, Miss.
Lambuth, James A., Jr.	School Adm. & Sup.	Meadville, Miss.
Lambuth, Robert Wilkins, Jr.	Secondary Ed.	Meadville, Miss.
Lancaster, Hugh O.	School Adm. & Sup.	Carson, Miss.
Landman, Geraldine Leah	Secondary Ed.	Richmond, Va.
Landrum, Carlor W.	School Adm. & Sup.	Laurel, Miss.
Landrum, Elinor	Elementary Ed.	Lumberton, Miss.
Lane, Mrs. J. M.	Elementary Ed.	Wiggins, Miss.
Lane, Mrs. Grace Hill	Elementary Ed.	Hattiesburg, Miss.
Lane, Jack Shannon	School Adm. & Sup.	Homewood, Miss.
Lane, William Harold	School Adm. & Sup.	Wiggins, Miss.
Larkin, Mrs. Ruby B.	Elementary Sup.	Brookhaven, Miss.
Lay, Ruth	Elementary Ed.	Philadelphia, Miss.
Leake, Huldah Jane	Elementary Ed.	Natchez, Miss.
LeBlanc Mae	Elementary Ed.	McComb, Miss.
Lee, J. W.	School Adm. & Sup.	Magee, Miss.
Lee, Sara Crawford	Secondary Ed.	Forest, Miss.
Lee, Vernon B., Jr.	School Adm. & Sup.	Eddiceton, Miss.
Lee, William D.	Health & Physical Ed.	Biloxi, Miss.
Lee, William Thomas	School Adm. & Sup.	Carthage, Miss.
LeGuin, Mary Maggie	Elementary Ed.	Laurel, Miss.
Lence, Louis P., Jr.	Health & Physical Ed.	Ripley, Miss.
Lewis, Elizabeth E.	Secondary Ed.	Laurel, Miss.
Lewis, Florence Ella	Elementary Ed.	Eupora, Miss.
Lide, Molly	Secondary Ed.	Lake, Miss.
Liles, Mrs. Norfleet	Special	Hattiesburg, Miss.
Linton, Cecil V.	School Adm. & Sup.	Tylertown, Miss.
Lipscomb, William P., Jr.	School Adm. & Sup.	Purvis, Miss.
Little, Myrtle A.	Health & Physical Ed.	Hattiesburg, Miss.
Livingston, David A.	Elementary Ed.	Mt. Olive, Miss.
Llado, Cora Johanna	Special	Biloxi, Miss.
Lloyd, John B.	School Adm. & Sup.	Hattiesburg, Miss.
Lofton, Mrs. Alma Walker	Elementary Sup.	Gulfport, Miss.
Logan, Jett B., Jr.	Secondary Ed.	Meridian, Miss.
Loper, Mrs. Barbara Davis	Elementary Sup.	Brooklyn, Miss.
Lott, Wilford Carnell	Elementary Ed.	Sumrall, Miss.
Lovitt, David C.	Secondary Ed.	Meridian, Miss.
Lowe, Jack Conrad	Secondary Ed.	Laurel, Miss.
Lowery, Frances Helen	Secondary Ed.	Seminary, Miss.
Lucus, Thomas Edward	Secondary Ed.	Sumrall, Miss.
Lumpkin, Mrs. Bobbie B.	Secondary Ed.	Lumberton, Miss.
Lundy, Therrel B.	School Adm. & Sup.	Philadelphia, Miss.

McBeth, James Marion	School Adm. & Sup.	Hattiesburg, Miss.
McCallum, Willie Herbert	School Adm. & Sup.	Sanford, Miss.
McCarty, Manuel L.	School Adm. & Sup.	Hattiesburg, Miss.
McClamroch, David J.	Secondary Ed.	Pascagoula, Miss.
McCleskey, Herbert Lynn	School Adm. & Sup.	Hattiesburg, Miss
McCleskey, Mildred East	Secondary Ed.	Hattiesburg, Miss.
McCranny, W. Hugh	Secondary Ed.	Meridian, Miss.
McCraw, Millard Rudolph	School Adm. & Sup.	Hattiesburg, Miss.
McDaniel, Emma Lee	Elementary Ed.	Hattiesburg, Miss.
McDonald, James Charles	School Adm. & Sup.	Tylertown, Miss.
McDonald, Percy	Health & Physical Ed.	Quitman, Miss.
McGehee, Willie Davis	School Adm. & Sup.	Gloster, Miss.
McGough, Allie Lee	Secondary Ed.	Newton, Miss.
McGowen, Peter Jerome	Secondary Ed.	Hattiesburg, Miss.
MacGregor, Charles	Secondary Ed.	Hattiesburg, Miss.
McInnis, David Kenneth	School Adm. & Sup.	Leakesville, Miss.
McInnis, Hardy E.	Secondary Ed.	Leakesville, Miss.
McKay, George Wayne	School Adm. & Sup.	Philadelphia, Miss.
McKay, Grover Cleveland	School Adm. & Sup.	New Hebron, Miss.
McKay, James E.	School Adm. & Sup.	Philadelphia, Miss.
McKay, Malcolm K.	Schol Adm. & Sup.	Prentiss, Miss.
McLaughlin, John F.	Health & Physical Ed.	Magee, Miss.
McLaurin, Daniel Gilmer	School Adm. & Sup.	Natchez, Miss.
McLaurin, Edna Earle	Elementary Sup.	Minter City, Miss.
McLaurin, G. A.	School Adm. & Sup.	Fayette, Miss.
McLemore, Ramona M.	Secondary Ed.	Hattiesburg, Miss.
McLendon, Virgil M.	School Adm. & Sup.	Quitman, Miss.
McNamee, Winfield F.	Secondary Ed.	Jackson, Miss.
McPherson, James Alexander	School Adm. & Sup.	Moss, Miss.
McQuagge, Carl E.	Special	Hattiesburg, Miss.
McRaney, Mac G.	School Adm. & Sup.	Collins, Miss.
McRee. Jean Mitchell	Elementary Ed.	Centralia, Wash.
McRee, Mrs. Vadine Russell	Elementary Ed.	Brookhaven, Miss.
McQuiston, James Merwyn	School Adm. & Sup.	Long Beach, Miss.
Magee, Mrs. Etta	Elementary Ed.	Holmesville, Miss.
Magee, Julius E.	Secondary Ed.	Summit, Miss.
Magers, C. C.	School Adm. & Sup.	Purvis, Miss.
Magers, Mrs. Earline V.	Elementary Sup.	Purvis, Miss.
Magers, L. L.	School Adm. & Sup.	Pascagoula, Miss.
Mallette, Marland Hart	Schol Adm. & Sup.	Moss Point, Miss.
Mangum, James E.	Health & Physical Ed.	Waynesboro, Miss.
Mangum, Wallace T.	Secondary Ed.	West Enterprise, Miss.
Mapp, Mrs. Ina Jo Walton	Elementary Ed.	Odessa, Miss.
Marsalis, Lloyd W.	Secondary Ed.	Meridian, Miss.
Martin, Bird	School Adm. & Sup.	Tylertown, Miss.
Martin, Boyd D.	Music Education	Poplarville, Miss.
Martin J. H.	School Adm. & Sup.	Kokomo, Miss.
Martin, Katie	Elementary Ed.	Ellisville, Miss.
Martin, Paul Eugene	Secondary Ed.	Jayess, Miss.
Martin, Virginia D.	Secondary Ed.	Hattiesburg, Miss.
Massey, Amelia Stapp	Elementary Ed.	Waynesboro, Miss.
Massengale, Grace Dorothy	Health & Physical Ed.	Hattiesburg, Miss.
May, Annette York	Secondary Ed.	Jackson, Miss.
Mae, Joe D.	School Adm. & Sup.	Sandy Hook, Miss.
Mayfield, Irene Day	Secondary Ed.	Perkinston, Miss.
Meadors, Reed Roberts	School Adm. & Sup.	Magnolia, Miss.
Meale, Charles N.	Special	Biloxi, Miss.
Merrell, Rubye Latimer	Special	Natchez, Miss.
Michel, Mary Louise	Secondary Ed.	Biloxi, Miss.
Mickenhime, Shirley Louise	Elementary Ed.	Bogalusa, La.
Miller, Jessie B.	Secondary Ed.	Hattiesburg, Miss.
Miller, Jessye Leflore	Secondary Ed.	Lucedale, Miss.
Milner, J. Dunston	School Adm. & Sup.	Laurel, Miss.
Mincher, Mrs. Virginia	Special	Hattiesburg, Miss.
Minton, Albert Sidney	School Adm. & Sup.	Ruth, Miss.
Mitchel, Emmy Lou	Special	Nicholson, Miss.
Moffett, Georgia Edna	Elementary Ed.	Biloxi, Miss.
Moffett, Guy D.	School Adm. & Sup.	Lucedale, Miss.
Mohler, Dorothy Dale	Piano	Hattiesburg, Miss.
Montague, Ruby	School Adm. & Sup.	Hattiesburg, Miss.
Montgomery, Jewel Eloise	Elementary Ed.	Hattiesburg, Miss.
Moody, H. T.	Elementary Ed.	Laurel, Miss.
Moody, Norene Whitsett	Elementary Ed.	Poplarville, Miss.
Moak, Mary Katherine	Secondary Ed.	Philadelphia, Miss.
Montgomery, Jewel Eloise	Elementary Ed.	Hattiesburg, Miss.
Moore, Eloise	Elementary Ed.	Lexington, Miss.
Moore, Margaret Sue	Health & Physical Ed.	Vicksburg, Miss.
Moron, Howard A.	Secondary Ed.	Picayune, Miss.
Morgan, Earl Freddie	School Adm. & Sup.	Meridian, Miss.
Morris, Kathryn R.	Elementary Ed.	Ocean Springs, Miss.
Morris, Ralph J.	Secondary Ed.	Hattiesburg, Miss.

Morrison, Idelle C.	Secondary Ed.	Laurel, Miss.
Moseley, Mrs. Ellene Creed	Secondary Ed.	Hattiesburg, Miss.
Mosley, James Oscar	Special	Decatur, Miss.
Mullins, Abner Francis	Elementary Sup.	Hattiesburg, Miss.
Mullins, Carrie Evans	Elementary Ed.	Hattiesburg, Miss.
Munday, Riley	School Adm. & Sup.	Hattiesburg, Miss.
Murphy, James Oscar	School Adm. & Sup.	Petal, Miss.
Munn, Margaret Watson	Elementary Ed.	McComb, Miss.
Myrick, Sibyl	Elementary Ed.	Hattiesburg, Miss.
Namie, Nellie	Elementary Ed.	Brookhaven, Miss.
Nation, Edna Earle	Special	Goodman, Miss.
Neal, Helen	Elementary Ed.	Hollandale, Miss.
Nelson, Helen Elizabeth	Health & Physiacl Ed.	Hattiesburg, Miss.
Netterville, Vera B.	Secondary Ed.	McComb, Miss.
Neville, Edwin Joseph	School Adm. & Sup.	Hurley, Miss.
Newman, Mrs. A. M.	Elementary Sup.	Meadville, Miss.
Norris, Floyd C.	Secondary Ed.	Hattiesburg, Miss.
Norsworthy, Mattie D.	Elementary Sup.	Waynesboro, Miss.
Nutt, Oneita Virginia	Elementary Ed.	Brookhaven, Miss.
Oden, Mrs. Ernest H.	Secondary Ed.	Laurel, Miss.
Oden, Verna	Secondary Ed.	Hattiesburg, Miss.
Odom, Archie N.	Health & Physical Ed.	Hattiesburg, Miss.
Odom, Charles Garvis	Secondary Ed.	Ellisville, Miss.
Ogden, Melida	Special	Natchez, Miss.
Ogletree, Powell G.	School Adm. & Sup.	McDonald, Miss.
Oliver, G. E.	School Adm. & Sup.	Hattiesburg, Miss.
Oliver, Alice R.	Elementary Ed.	Tylertown, Miss.
Olson, Ellen Marie	Elementary Ed.	Lumberton, Miss.
O'Neal, Hattie Bea	Home Economics	Wiggins, Miss.
Ott, Nelson Tate	School Adm. & Sup.	Osyka, Miss.
Ovaca, Joe	School Adm. & Sup.	Laurel, Miss.
Owins, A. C.	School Adm. & Sup.	Mize, Miss.
Packwood, Mrs. Joe H.	Special	McComb, Miss.
Palmer, Mrs. Lanora Lee	Elementary Ed.	Brooklyn, Miss.
Parker, Lucy Naomi	Elementary Ed.	Hattiesburg, Miss.
Parish, James K.	School Adm. & Sup.	Mt. Vernon, Ala.
Parr, Mrs. Dorothy C.	Elementary Ed.	Bogalusa, La.
Partick, Delma	School Adm. & Sup.	Monticello, Miss.
Patten, Ancel Ray	Music Education	Rolling Fork, Miss.
Patterson, George L., Jr.	School Adm. & Sup.	Progress, Miss.
Patterson, Hershel T.	School Adm. & Sup.	Mize, Miss.
Patterson, Joel Lavelle	Secondary Ed.	Hattiesburg, Miss.
Patterson, Joseph James, Jr.	Secondary Ed.	Sumrall, Miss.
Patton, Berta H.	Home Economics	Saucier, Miss.
Patton, Iola Hill	Special	Laurel, Miss.
Pearce, Abner T.	School Adm. & Sup.	Perkinston, Miss.
Pearce, Carolyn	Elementary Ed.	Denham Springs, La.
Pearson, Alice M.	Special	Perkinston, Miss.
Pearson, Mrs. Edna M.	Elementary Ed.	Nicholson
Pearson, Lee C.	School Adm. & Sup.	Nicholson, Miss.
Pendarvis, Sylvester T.	School Adm. & Sup.	Hattiesburg, Miss.
Penland, Mrs. Lucile A.	Elementary Ed.	Montrose, Miss.
Penland, Leroy, Jr.	School Adm. & Sup.	Picayune, Miss.
Perkins, Norma	Special	Bay St. Louis, Miss.
Perritt, Evan L.	School Adm. & Sup.	Crandall, Miss.
Phillips, Jerome W.	School Adm. & Sup.	McLaurin, Miss.
Phillips, Otto	Secondary Ed.	Hattiesburg, Miss.
Pieri, Patti George	Elementary Ed.	Natchez, Miss.
Pipkins, Mrs. Rhoda McLeod	Special	Lucedale, Miss.
Pittman, Mattie	Secondary Ed.	Raleigh, Miss.
Polk, Ernest Edgar	School Adm. & Sup.	Mount Olive, Miss.
Pollitz, Elma F.	School Adm. & Sup.	Biloxi, Miss.
Pope, Ada Lee	Elementary Ed.	Columbia, Miss.
Pope, Mrs. Geneva	Elementary Ed.	Baker, Miss.
Pouncey, John P.	Health & Physical Ed	Sumrall, Miss.
Powell, William B.	School Adm. & Sup.	Laurel, Miss.
Pray, Jewel B.	School Adm. & Sup.	Summit, Miss.
Pressgrove, Doris Batson	Piano	Grenada, Miss.
Prewitt, Mrs. Helen Wallace	Secondary Ed.	Columbia, Miss.
Price, Helen Irene	Secondary Ed.	Moss Point, Miss.
Price, Richard C.	Secondary Ed.	Pascagoula, Miss.
Pridgen, Hazel Bledsoe	Elementary Sup.	Collins, Miss.
Ragedale, Frank M.	School Adm. & Sup.	Collinsville, Miss.
Rainey, Ershel Moore	School Adm. & Sup.	Magee, Miss.
Rainwater, Homer Twain	School Adm. & Sup.	Waynesboro, Miss.
Randle, Allen Karl	School Adm. & Sup.	State Line, Miss.
Randall, James B., Jr.	Health & Physical Ed.	Pascagoula, Miss.
Ratcliff, Walter R.	School Adm. & Sup.	Wesson, Miss.
Rawls, Eleanor Castle	Elementary Ed.	Poplarville, Miss.
Rawls, Howard Paxton	Elementary Ed.	Hattiesburg, Miss.

Rayborn, Dallas	Secondary Ed.	Hattiesburg, Miss.
Read, Ross Ney	Secondary Ed.	Louin, Miss.
Reber, Verna Lea	Secondary Ed.	Hattiesburg, Miss.
Redding, Daisy	Elementary Ed.	Hattiesburg, Miss.
Redding, Mrs. Eugene Van Hook	Elementary Ed.	Biloxi, Miss.
Reese, Bryant Leon	School Adm. & Sup.	Meridian, Miss.
Reese, Mrs. Ruby	Elementary Sup.	Meridian, Miss.
Reeves, Mary Bennie	Elementary Ed.	Bogue Chitto, Miss.
Reeves, Elmer Boyd	School Adm. & Sup.	Hattiesburg, Miss.
Reiser, Mrs. Lena Myrtle	Elementary Ed.	Sontag, Miss.
Renfroe, Joseph Asburg	Health & Physical Ed.	Raymond, Miss.
Rhodes, L. N.	School Adm. & Sup.	Agricola, Miss.
Rice, Robert Lawrence	Health & Pyhsical Ed.	Gulfport, Miss.
Rice, Willard Clois	School Adm. & Sup.	Seminary, Miss.
Richards, Henry B.	Elementary Ed.	Prentiss, Miss.
Richards, Mamye Fairley	Secondary Ed.	Gulfport, Miss.
Richardson, Claude Maurice	School Adm. & Sup.	Meridian, Miss.
Richardson, Clyde E.	School Adm. & Sup.	Ovett, Miss.
Richardson, Martin Lehman	School Adm. & Sup.	Gulfport, Miss.
Ricks, Shirley Bernice	Elementary Ed.	Columbia, Miss.
Ricks, Troy A.	Health & Physical Ed.	Raymond, Miss.
Riley, Mrs. Myrah N.	Secondary Ed.	Hattiesburg, Miss.
Riley, Sara Ruth	Special	Hattiesburg, Miss.
Ritchie, Lillie Mabel	Elementary Ed.	Tylertown, Miss.
Robbins, Richard Donald	Secondary Ed.	Ellisville, Miss.
Roberson, J. E.	School Adm. & Sup.	Springhill, Ala.
Roberts, Mrs. E. G.	Secondary Ed.	Leakesville, Miss.
Roberts, Edwin Jack	School Adm. & Sup.	Lucedale, Miss.
Roberts, Ella Nichols	Elementary Ed.	Hattiesburg, Miss.
Roberts, Frank	Health & Physical Ed.	Hattiesburg, Miss.
Roberts, Mrs. H. D.	Special	Leakesville, Miss.
Roberts, Maude Gentry	Special	Hattiesburg, Miss.
Robinson, Odell	School Adm. & Sup.	Moselle, Miss.
Robers, Bertie Mae	Elementary Ed.	Laurel, Miss.
Rogers, Elsie Williams	Elementary Ed.	Seminary, Miss.
Rogers, James William	Elementary Ed.	Laurel, Miss.
Rogers, Louis Leroy	Health & Physical Ed.	Jackson, Miss.
Rosamond, Juan Patterson	Health & Physical Ed.	West, Miss.
Rouse, Mrs. Lavonne Sumrall	Elementary Ed.	Lucedale, Miss.
Rouse, Leo Ransom	School Adm. & Sup.	Lucedale, Miss.
Rouse, Roy	School Adm. & Sup.	Hurley, Miss.
Rowell, Otho Clinton	School Adm. & Sup.	Wiggins, Miss.
Runnels, Johhnie Leatis	Secondary Ed.	Laurel, Miss.
Rush, Frances Frazier	Speech Education	Sturgis, Miss.
Rushing, Rose Evelyn	Home Economics	Columbia, Miss.
Russ, Pauline	Special	Bay St. Louis, Miss.
Russell, Ruben Gardner	School Adm. & Sup.	Union, Miss.
Rutland, Ansel William	Special	Jackson, Miss.
Ryals, Jesse Crawford	School Adm. & Sup.	Columbia, Miss.
Saetre, Alma Myers	Elementary Ed.	Hattiesburg, Miss.
Salter, D. W.	School Adm. & Sup.	Biloxi, Miss.
Sandefur, Wayne Thomas	Health & Physical Ed.	Biloxi, Miss.
Sanders, Robert Alston	School Adm. & Sup.	Waynesboro, Miss.
Sanderson, A. W.	School Adm. & Sup.	Laurel, Miss.
Sanderson, Mrs. A. W.	Elementary Ed.	Ellisville, Miss.
Sansing, Richard Steve	Health & Physical Ed.	Picayune, Miss.
Saxton, Ester Louise	Elementary Ed.	Benton, Miss.
Schmelling, Edwin Allen	Elementary Ed.	Biloxi, Miss.
Scott, Dee Elizabeth	School Adm. & Sup.	Defuniak Springs, Fla.
Scott, Estelle	Secondary Ed.	Crystal Springs, Miss.
Scott, Flora Clower	Elementary Ed.	Hillsboro, Miss.
Scott, Lucy Elizabeth	Secondary Ed.	Long Beach, Miss.
Seal, Leo Z.	School Adm. & Sup.	Picayune, Miss.
Seal, Mrs. Leo Z.	Secondary Ed.	Picayune, Miss.
Sessions, Eddie Joe	Secondary Ed.	Union, Miss.
Sewell, Olga Swetman	Special	Biloxi, Miss.
Seymour, Joseph C.	Health & Physical Ed.	Osyka, Miss.
Shackleford, Mrs. Flossie A.	Elementary Ed.	Meridian, Miss.
Shiel, James Virgle	Health & Physical Ed.	Wiggins, Miss.
Shirley, Billy Bryan	School Adm. & Sup.	Quitman, Miss.
Shoemake, Albert H.	School Adm. & Sup.	Petal, Miss.
Shows, James Clifford	Elementary Sup.	Moselle, Miss.
Simmons, L. L.	School Adm. & Sup.	Brooklyn, Miss.
Simmons, Sarah Majorie	Home Economics	Bay Springs, Miss.
Simmons, William Monroe	School Adm. & Sup.	Little Rock, Miss.
Simpson, Edwin Winsley	Health & Physical Ed.	Pensacola, Fla.
Simpson, Wooten D.	Secondary Ed.	Natchez, Miss.
Sims, Mary Hilda	Secondary Ed.	Louin, Miss.
Smalley, Charles Lee	School Adm. & Sup.	Purvis, Miss.
Smith, Mrs. Alyne B.	Special	Lucedale, Miss.
Smith, Annie Jane	Elementary Ed.	Prentiss Miss.

Smith, Betty Jeanne	Speech Ed.	Poplarville, Miss.
Smith, Bill	School Adm. & Sup.	Mendenhall, Miss.
Smith, Billy Ray	Health & Physical Ed.	Pulaski, Miss.
Smith, C. E.	School Adm. & Sup.	Meadville, Miss.
Smith, Dudley	School Adm. & Sup.	Seminary, Miss.
Smith, Esco	School Adm. & Sup.	Lyman, Miss.
Smith, Eudora E.	Home Economics	Perkinston, Miss.
Smith, Frankie Ladell	Elementary Ed.	Bogalusa, La.
Smith, Grady L.	Elementary Ed.	Decatur, Miss.
Smith, Isaac Monroe	School Adm. & Sup.	Laurel, Miss.
Smith, John Bryant, Jr.	School Adm. & Sup.	Prentiss, Miss.
Smith, Jackson P.	School Adm. & Sup.	Miss. City, Miss.
Smith, James M.	School Adm. & Sup.	Richton, Miss.
Smith, John Norman	School Adm. & Sup.	Hattiesburg, Miss.
Smith, Mrs. Lorraine R.	Elementary Ed	Natchez, Miss.
Smith, Mrs. Lula Daws	Elementary Ed.	Philadelphia, Miss.
Smith, Maurice T.	School Adm. & Sup.	Dossville, Miss.
Smith, Newton Denham	School Adm. & Sup.	Purvis, Miss.
Smith, Ninia T.	Home Economics	Carriere, Miss.
Smith, Robert Clinton, Jr.	Secondary Ed.	Gulfport, Miss.
Smith, Sidney Lamar	Secondary Ed.	Montrose, Miss.
Smith, Walter P.	School Adm. & Sup.	Carthage, Miss.
Smith, Wheeler Edd	Secondary Ed.	Philadelphia, Miss.
Smith, Willard Lea	Health & Physical Ed.	Hattiesburg, Miss.
Smith, William A.	School Adm. & Sup.	Carmichael, Miss.
Smylie, Mrs. Vivian Carlisle	Elementary Ed.	Roxie, Miss.
Snell, Reese H.	School Adm. & Sup.	Bonita, Miss.
Snowden, Marshall A.	School Adm. & Sup.	Sumrall, Miss.
Spotorno, Carmelite	Special	Bay St. Louis, Miss.
Strauter, Claude Lester	School Adm. & Sup.	Moss Point, Miss.
Stauter, Richard Eugene	School Adm. & Sup.	Moss Point, Miss.
Steede, Mary Virginia	Elementary Ed.	Hattiesburg, Miss.
Steele, Jason S.	School Adm. & Sup.	Collins, Miss.
Stennett, Mrs. Andrew Jackson	Elementary Ed.	Mize, Miss.
Stephenson, Lesley R.	School Adm. & Sup.	Purvis, Miss.
Stevenson, Oscar Earl	School Adm. & Sup.	Moss Point, Miss.
Stewart, Charles F.	School Adm. & Sup.	Poplarville, Miss.
Stewart, Mrs. Elva H.	Elementary Ed.	Picayune, Miss.
Stewart, Mrs. James E.	Elementary Ed.	Poplarville, Miss.
Stewart, James N.	School Adm. & Sup.	Picayune, Miss.
Stewart, Ruth Burton	Elementary Ed.	Brookhaven, Miss.
Stolpe, Magdelena Young	Home Economics	Bogue Chitto, Miss.
Stenecykhu, William A.	Secondary Ed.	Lucedale,Miss.
Stratton, Eloise	Elementary Ed.	Mayersville, Miss.
Street, Mrs. Armstead	Secondary Ed.	Lake, Miss.
Streiff, Richard F.	Health & Physical Ed.	Handsboro, Miss.
Strickland, Mrs. H. L.	Elementary Ed.	Ellisville, Miss.
Strickland, Herman T.	Secondary Ed.	Waynesboro, Miss.
Stringer, Ella Mae	Secondary Ed.	Columbia, Miss.
Stuart, Mrs. Mary Kelly	Secondary Ed.	Hattiesburg, Miss.
Stuart, Mary Lou	Elementary Ed.	Biloxi, Miss.
Stringer, Maurice	School Adm. & Sup.	Ellisville, Miss.
Sturdivant, Ottis Woodrow	School Adm. & Sup.	DeKalb, Miss.
Stumph, James R.	School Adm. & Sup.	Laurel, Miss.
Sullivan, Mrs. Cleo E.	Elementary Ed.	Crystal Springs, Miss.
Sullivan, Clinton V.	School Adm. & Sup.	Jayess, Miss.
Swinney, Winston Shaw	Music Education	Louisville, Miss.
Switzer, Merrill J.	Health & Physical Ed.	Hattiesburg, Miss.
Stratham, Annette Elinor	Secondary Ed.	Magnolia, Miss.
Stanley, Ernest G., Jr.	School Adm. & Sup.	Laurel, Misss.
Sprull, William Layton	School Adm. & Sup.	Moss Point, Miss.
Spintks, Sam L.	School Adm. & Sup.	Soso, Miss.
Speir, Margaret Stephens	Elementary Ed.	Biloxi, Miss.
Sones, Harry Benjamin	School Adm. & Sup.	Picayune, Miss.
Taconi, Nolon E.	School Adm. & Sup.	Ocean Springs, Miss.
Tadlock, Ouida Gilbert	Special	Forest, Miss.
Tanner, Mrs. James A.	Elementary Ed.	Flora, Miss.
Tatum, Sarah	Secondary Ed.	Hattiesburg, Miss.
Tatum, Ruth Thurla	Elementary Ed.	Union, Miss.
Taylor, Vivian Boyce	School Adm. & Sup.	Ocean Springs, Miss.
Teel, Carrie Lela	Elementary Ed.	Bogalusa, La.
Terry, Willis	Elementary Sup.	Hattiesburg, Miss.
Thomas, Dorothy Adelia	Health & Physical Ed.	Vaughn, Miss.
Thomas, John David	School Adm. & Sup.	Quitman, Miss.
Thomas, Wilton Charles	Secondary Ed.	Ellisville, Miss.
Thompson, Alvin Dewitte	School Adm. & Sup.	State Line, Miss.
Thompson, Ethel	Elementary Ed.	Meridian, Miss.
Thompson, Marilyn Sanderson	Elementary Ed.	Natchez, Miss.
Thompson, Mary Elizabeth	Health & Physical Ed.	Crystal Springs, Miss.
Tilghman, Charles Ray	Secondary Ed.	Hattiesburg, Miss.
Tilghman, William Fred	School Adm. & Sup.	Hattiesburg, Miss.

Tingle, Katherine Cox	Special	Forest, Miss.
Tollison, Robert Ernest	Special	Moorhead, Miss.
Tooker, Grant C.	Secondary Education	Prentiss, Miss.
Tremblay, Dorothy A.	Elementary Ed.	Hattiesburg, Miss.
Turnage, Jamie Ellen	Health & Physical Ed.	Columbia, Miss.
Turner, James Henry, Jr.	Secondary Ed.	Hattiesburg, Miss.
Turner, Willie	Elementary Ed.	Natchez, Miss.
Tutor, G. L.	School Adm. & Sup.	Washington, Miss.
Tynes, Pauline V.	Elementary Ed.	Poplarville, Miss.
Tyrone, Dorothy Ellen	Elementary Ed.	Prentiss, Miss.
Upton, Clennie Carr	Home Economics	Agricola, Miss.
Van Landingham, W. S.	School Adm. & Sup.	Pass Christian, Miss.
Van Tone, Arthur	School Adm. & Sup.	Laurel, Miss.
Waits, William Curtis	School Adm. & Sup.	Mt. Olive, Miss.
Waldrip, Winnie R.	Elementary Ed.	Hillsboro, Miss.
Walker, J. N.	Secondary Ed.	Taylorsville, Miss.
Walker, Joseph Kenneth	Health & Physical Ed.	Biloxi, Miss.
Walker, Nancy LaVert	Elementary Sup.	Mendenhall, Miss.
Walker, Merle C.	Secondary Ed.	Vimville, Miss.
Walker, Rodney D.	School Adm. & Sup.	Meridian, Miss.
Walley, Bertha Lee	Elementary Ed.	Taylorsville, Miss.
Walsh, Anna Louise	Elementary Ed.	Bogalusa, La.
Walsh, Charles G.	School Adm. & Sup.	Biloxi, Miss.
Walters, Bryson Luther	School Adm. & Sup.	Ellisville, Miss.
Walters, Robert N.	Secondary Ed.	Picayune, Miss.
Walton, Roger Bernard	School Adm. & Sup.	Sumrall, Miss.
Ward, Mary Catherine	Secondary Ed.	Pass Christian, Miss.
Ware, James O., Jr.	School Adm. & Sup.	Perkinston, Miss.
Warren, Myrtle P.	Elementary Ed.	Laurel, Miss.
Warren, Mrs. Sadie Quess	Special	Brookhaven, Miss.
Warren, Virgie Clinton	Elementary Ed.	Meridian, Miss.
Warren, William Hewey	Secondary Ed.	Hattiesburg, Miss.
Wasson, Thomas A.	Music Education	Koscuisko, Miss.
Watero, Jack Fletcher	Health & Physical Ed.	Lumberton, Miss.
Waters, James M.	Health & Physical Ed.	Mt. Olive, Miss.
Watkins, Ruth Fannie	Secondary Ed.	Moselle, Miss.
Watkins, Warren Hinton	School Adm. & Sup.	Hattiesburg, Miss.
Watts, Carrol E.	School Adm. & Sup.	Coumbia, Miss.
Weatherford, Lenton V.	School Adm. & Sup.	Union, Miss.
Weathers, Lester Perry	School Adm. & Sup.	Philadelphia, Miss.
Webb, Charles Firmin	Health & Physical Ed.	Hattiesburg, Miss.
Webb, Earl Ray	School Adm. & Sup.	Sumrall, Miss.
Webb, James Wendell	Health & Physical Ed.	Crystal Springs, Miss.
Webb, John H., Jr.	School Adm. & Sup.	Columbia, Miss.
Webb, Robinson Earl	School Adm. & Sup.	Goshen Springs, Miss.
Wedel, Erwin Ralph	School Adm. & Sup.	Jackson, Miss.
Weems, Billie	School Adm. & Sup.	Lena, Miss.
Wells, Mrs. A. M.	Special	Brookhaven, Miss.
Wells, Carl P.	School Adm. & Sup.	Newhebron, Miss.
Wells, Grady Burton	School Adm. & Sup.	Liberty, Miss.
Wentworth, Margaret	Elementary Ed.	Laurel, Miss.
Wentzell, James Vester	School Adm. & Sup.	Perkinston, Miss.
Wesson, William Harold	School Adm. & Sup.	Wiggins, Miss.
West, William Thomas	Special	Ellisville, Miss.
Wheeler, James Albert	Secondary Ed.	Ellisvile, Miss.
White, Mrs. Bernice B.	Elementary Sup.	Hattiesburg, Miss.
White, Garland L.	School Adm. & Sup.	Brookhaven, Miss.
White, Mrs. Ella Neville	Elementary Sup.	McComb, Miss.
White, Harold T.	Secondary Ed.	Perkinston, Miss.
White, Troy D.	School Adm. & Sup.	Hattiesburg, Miss.
Wolf, Larry Bond	School Adm. & Sup.	Columbia, Miss.
White, William Lee	School Adm. & Sup.	Brookhaven, Miss.
Whittington, Neaul Edwin	Secondary Ed.	Meadville, Miss.
Wicker, Lorie Moore	Secondary Ed.	Forest, Miss.
Wild, Sam. H.	School Adm. & Sup.	Albany, Miss.
Williams, Mrs. Ethel	Elementary Ed.	Leakesvile, Miss.
Wilborn, Robert N.	School Adm. & Sup.	Seminary, Miss.
Wilkerson, Frances Elizabeth	Elementary Ed.	Hazlehurst, Miss.
Wilkes, Sam Toland	Secondary Ed.	Petal, Miss.
Williams, Donald B.	School Adm. & Sup.	Osyka, Miss.
Williams, Emmett Allen	Special	Biloxi, Miss.
Williams, Harmel Carlisle	School Adm. & Sup.	Columbia, Miss.
Williams, James Alexander	School Adm. & Sup.	Poplarville, Miss.
Williams, James Richard	Secondary Ed.	Laurel, Miss.
Williams, Mary B.	Elementary Ed.	Prentiss, Miss.
Williams, Mrs. Mazine M.	Special	Prentiss, Miss.
Williams, Nell Marie	Elementary Ed.	Doddsville, Miss.
Williams, Robert A.	Secondary Ed.	Montrose, Miss.
Williams, Robert Lee	School Adm. & Sup.	Pinola, Miss.
Williams, Ted H.	Special	Hattiesburg, Miss.
Williams, Wilma Nell	Voice	Vaiden, Miss.

Williamson, Agnes Martin	Secondary Ed.	Columbia, Miss.
Williamson, James Ellis	School Adm. & Sup.	Columbia, Miss.
Willingham, Edith	Elementary Ed.	Hattiesburg, Miss.
Wilson, George Wallace	School Adm. & Sup.	Lucedale, Miss.
Wilson, Isaac Newton	Secondary Ed.	Hattiesburg, Miss.
Wiltshire, Miss Jessie	Secondary Ed.	Brandon, Miss.
Winn, Nannie Elizabeth	Elementary Ed.	Laurel, Miss.
Winter, Eugene V.	Secondary Ed.	San Angelo, Texas
Winter, Margaret	Elementary Ed.	Jackson, Miss.
Womack, Miss Clotee	Elementary Ed.	Hattiesburg, Miss.
Wood, Elizabeth L.	Elementary Ed.	Hattiesburg, Miss.
Wood, J. W.	Special	Lumberton, Miss.
Wright, Charles Verdo	School Adm. & Sup.	Ellisville, Miss.
Wylie, Johnnie Murphy	Elementary Ed.	Grenada, Miss.
Wright, Louise B.	Secondary Ed.	Hattiesburg, Miss.
Yarbrough, Edna P.	Elementary Sup.	Jackson, Miss.
Yarrow, Walter H.	Health & Physical Ed.	Hattiesburg, Miss.
Yeates, Mildred Askew	Piano	Moorhead, Miss.
Young, Bessie Cooke	Special	Brookhaven, Miss.
Young, Bilbo	Secondary Ed.	Meridian, Miss.
Young, Henry Clayton	Special	Neshoba, Miss.

LIST OF UNDERGRADUATE STUDENTS FOR 1950-51

Aaron, Mrs. Ruby H.	Liberty, Miss.	Junior
Abel, Clara Jean	Belzoni, Miss.	Soph.
Abercrombie, Thompson	Gulfport, Miss.	Junior
Abraham, Nosery Mark	Biloxi, Miss.	Junior
Abrams, Joseph Robert	Shuqualak, Miss.	Junior
Adams, Angus B.	Macon, Miss.	Soph.
Adams, Mrs. Eva E.	Smithdale, Miss.	Senior
Adams, Everett L.	Koscuisko, Miss.	Senior
Adams, Jeanne	DeKalb, Miss.	Junior
Adams, Mrs. Myrtis	Laurel, Miss.	Junior
Adams, Walter M.	Macon, Miss.	Soph.
Aikens, Mary Elizabeth	Hattiesburg, Miss.	Fresh.
Ainsworth, Betty M.	Braxton, Miss.	Junior
Ainsworth, Mary Frances	Stringer, Miss.	Fresh.
Ainsworth, Nola	Taylorsville, Miss.	Senior
Ainsworth, William F.	Collins, Miss.	Senior
Ainsworth, Mrs. Virgie Mae	Brookhaven, Miss.	Senior
Aizpurva, Carlos	Venezuela, S. A.	Special
Akers, Clarence E., Jr.	Laurel, Miss.	Junior
Akers, Sophia Lorena	Booneville, Miss.	Junior
Alba, Argemiro	Bogata, Columbia	Soph.
Alba, Benjamin	Bogata, Columbia	Soph.
Alexander, Walter H.	Jackson, Miss.	Fresh.
Alford, Harold E.	Tylertown, Miss.	Junior
Alford, John P.	Morton, Miss.	Fresh.
Alford, Robert E.	Tylertown, Miss.	Senior
Alford, Tommie Jean	Jackson, Miss.	Fresh.
Allen, Mrs. Belle C.	Mendenhall, Miss.	Senior
Allen, Betty Jane	Gulfport, Miss.	Senior
Allen, Mrs. Charles H.	Pinola, Miss.	Senior
Allen, Mrs. Edgar	Brookhaven, Miss.	Senior
Allen, David S.	Meridian, Miss.	Senior
Allen, James	Long Beach, Miss.	Fresh.
Allen, Mary Judith	Port Gibson, Miss.	Fresh.
Allen, Mollyann	Natchez, Miss.	Fresh.
Allen, Preston B.	Natchez, Miss.	Fresh.
Allen, Robert E.	Collins, Miss.	Fresh.
Allgood, Billy	Hattiesburg, Miss.	Soph.
Allgood, Gloria	Brookhaven, Miss.	Senior
Allred, Jessie Day	Collins, Miss.	Senior
Allred, John	Collins, Miss.	Fresh.
Allred, Wallace	Collins, Miss.	Fresh.
Allums, Alva C.	Leakesville, Miss.	Fresh.
Alonzo, John D.	Mobile, Ala.	Soph.
Alsworth, Mary E.	Purvis, Miss.	Soph.
Alsworth, Nancy E.	Purvis, Miss.	Senior
Amis, Jean	Forest, Miss.	Junior
Amis, Paul	Newton, Miss.	Senior
Anders, Robert V.	Biloxi, Miss.	Junior
Anderson, Charles E.	Petal, Miss.	Fresh.
Anderson, Gale R	Ellisville, Miss.	Senior
Anderson, Mrs. Gale	Ellisville, Miss.	Junior
Anderson, Oree S.	McLain, Miss.	Senior
Anderson, T. V.	Purvis, Miss.	Senior
Anderson, William R.	Hattiesburg, Miss.	Junior
Andress, Patricia A.	Biloxi, Miss.	Fresh.

Andrews, Alice R.	Silver Creek, Miss.	Fresh.
Andrews, Paul	Magnolia, Miss.	Fresh.
Aplin, Ida Pearl	Hattiesburg, Miss.	Senior
Applewhite, Clyde W., Jr.	Petal, Miss.	Junior
Applewhite, Harold	Hazlehurst, Miss.	Senior
Arbocco, Aldo	Lima, Peru	Special
Archer, Maxine	Hattiesburg, Miss.	Senior
Arledge, Mrs. A. E.	Hattiesburg, Miss.	Special
Armour, Rose Mary	Mobile, Ala.	Fresh.
Arnold, S. Clinton	Pensacola, Fla.	Senior
Askew, John W., Jr.	Hattiesburg, Miss.	Senior
Asmar, Elias G.	Laurel, Miss.	Senior
Astleford, Clarke	Biloxi, Miss.	Senior
Aston, George C., Jr.	Pascagoula, Miss.	Soph.
Atkinson, Nelson R., Jr.	Summit, Miss.	Junior
Atwood, Frank Marion	Prentiss, Miss.	Senior
Atwood, Hazel T.	Collins, Miss.	Senior
Atwood, Juanita	Sumrall, Miss.	Fresh.
Aultman, Albert W.	Seminary, Miss.	Senior
Aultman, Dorrance	Sumrall, Miss.	Fresh.
Aultman, George G.	Sumrall, Miss.	Soph.
Aultman, Mary J.	Sumrall, Miss.	Junior
Aultman, Paul D.	Sumrall, Miss.	Junior
Austin, Hulon C.	Pulaski, Miss.	Senior
Austin, Mrs. Hulon C.	Morton, Miss.	Senior
Austin, Ruthlyn	Hattiesburg, Miss.	Senior
Autry, Mrs. Merlyn S.	Hattiesburg, Miss.	Soph.
Avera, Robert L.	Quitman, Miss.	Soph.
Avera, William T., Jr.	Pascagoula, Miss.	Junior
Avery, Jack A.	Canton, Miss.	Soph.
Avery, Louis E.	Purvis, Miss.	Senior
Aycock, Brittye Jean	Hillsboro, Miss.	Soph.
Backstrom, Jacquelyn	McLain, Miss.	Senior
Backstrom, Henry L.	New Augusta, Miss.	Fresh.
Backstrom, Rose Marie	McLain, Miss.	Senior
Baggett, Charles J., Jr.	Hattiesburg, Miss.	Soph.
Bailey, Hyram G.	Columbia, Miss.	Senior
Bailey, Lewis M.	Calhoun City, Miss.	Junior
Baker, Chester M.	Ocean Springs, Miss.	Fresh.
Baker, Edwin H.	Vero Beach, Fla.	Senior
Baker, John Henry	Gloster, Miss.	Senior
Bales, Howard L.	Columbia, Miss.	Soph.
Ball, Mrs. Effie A.	Columbia, Miss.	Senior
Ball, Emery R.	Parkersburg, W. Va.	Senior
Ball, Herbert, Jr.	Columbia, Miss.	Fresh.
Ball, Loyd R.	Hattiesburg, Miss.	Fresh.
Ballard, Mildred W.	Fayette, Miss.	Soph.
Banks, Charles J.	Mendenhall, Miss.	Senior
Banks, Oscar	Ashland, W. Va.	Senior
Bankston, Bonnie Jean	Mize, Miss.	Fresh.
Bankston, Mrs. Geraldine L.	Laurel, Miss.	Senior
Bankston, Mrs. Ollie C.	Waynesboro, Miss.	Senior
Barber, Doris E.	Newhebron, Miss.	Senior
Barber, Harry William, Jr.	Baton Rouge, La.	Senior
Barber, H. Lewis	Waynesboro, Miss.	Senior
Barber, Mary Ellen	Gulfport, Miss.	Fresh.
Barefield, Sam S., Jr.	Hattiesburg, Miss.	Special
Barker, Mrs. Lena Ray	McNeill, Miss.	Special
Barlow, Archie R., Jr.	Hattiesburg, Miss.	Senior
Barlow, Janet	Wesson, Miss.	Junior
Barlow, Roy Nelson	Wesson, Miss.	Senior
Barnes, Frances E.	Gulfport, Miss.	Fresh.
Barnes, Randolph L.	Columbia, Miss.	Junior
Barnes, Mrs. Virginia M.	Lucedale, Miss.	Senior
Barnett, Mrs. Katherine S.	Clara, Miss.	Fresh.
Barnett, Mrs. Mary R.	Philadelphia, Miss.	Senior
Barnett, Virginia Sue	Poplarville, Miss.	Junior
Barnett, William R.	Aberdeen, Miss.	Soph.
Barrera, Ulises	Colombia, S. A.	Fresh.
Barrett, Mrs. Beverly Jeanne	Jackson, Miss.	Senior
Barrett, Joyce	Gulfport, Miss.	Senior
Barrett, Thomas E.	Handsboro, Miss.	Senior
Barrett, Willie M.	Hattiesburg, Miss.	Senior
Barron, Joseph H.	Hattiesburg, Miss.	Soph.
Barron, Martha H.	Hattiesburg, Miss.	Soph.
Barron, P. H.	Hattiesburg, Miss.	Fresh.
Barter, Mrs. Odie	McComb, Miss.	Senior
Bass, Mrs. Chellie C.	Bassfield, Miss.	Junior
Bass, Mrs. Dorothy R.	Columbia, Miss.	Fresh.
Bass, Hoyt F.	Lumberton, Miss.	Fresh.
Bass, Richard	Brooklyn, N. Y.	Soph.

Bass, Thomas A.	Petal, Miss.	Grad.
Bass, William V.	Biloxi, Miss.	Soph.
Batchelor, Earl B.	Vicksburg, Miss.	Soph.
Bates, Mrs. Bessie T.	Picayune, Miss.	Senior
Bates, Edna W.	Philadelphia, Miss.	Senior
Bates, Leslie J., Jr.	Picayune, Miss.	Senior
Batson, Cassie B.	Wiggins, Miss.	Senior
Batson, Mrs. Jewell	Lumberton, Miss.	Soph.
Baugh, Arthur H., Jr.	Albertville, Ala.	Senior
Bautzer, Maria L.	Brazil, S. A.	Senior
Baxter, Donald Edward	Picayune, Miss.	Fresh.
Baxter, Louise	Lumberton, Miss.	Senior
Baxter, Lucy E.	Hattiesburg, Miss.	Senior
Baxter, Sarah	Lumberton, Miss.	Senior
Bayles, Billie C.	Carson, Miss.	Fresh.
Baylis, James R.	Hattiesburg, Miss.	Fresh.
Baylot, Erwin A.	Vicksburg, Miss.	Senior
Bazar, Eliza	Clara, Miss.	Senior
Beach, Mrs. Marie W.	Poplarville, Miss.	Junior
Beall, Johhnie R.	Lumberton, Miss.	Senior
Beam, Robert W.	McComb, Miss.	Fresh.
Bean, Charles E.	McComb, Miss.	Junior
Beard, Hascal E.	Hattiesburg, Miss.	Special
Beard, Mrs. Onie K.	Union, Miss.	Senior
Bearden, Oland S., Jr.	DeSoto, Miss.	Senior
Beasley, Laura S.	Seminary, Miss.	Fresh.
Beavers, Wilson F.	Hattiesburg, Miss.	Senior
Beck, Dorotha Jean	Waynesboro, Miss.	Senior
Becker, Polly Marion	Jackson, Miss.	Junior
Beech, Mrs. Vallie	Moselle, Miss.	Junior
Beeman, Mrs. Sadie B.	Moss, Miss.	Senior
Belart, Ramon V.	Jackson, Miss.	Senior
Bell, James A.	Magee, Miss.	Junior
Benefield, Thomas E., Jr.	Gulfport, Miss.	Soph.
Bennett, Grace C.	Hattiesburg, Miss.	Junior
Bennett, Mrs. Maude S.	Gulfport, Miss.	Senior
Bennett, Roy A.	Hattiesburg, Miss.	Fresh.
Bennett, Roy L.	Hattiesburg, Miss.	Senior
Benton, Donald	Gulfport, Miss.	Senior
Benton, J. M., Jr.	Braxton, Miss.	Fresh.
Bergstrono, Greta	Bogota, Colombia	Special
Berringer. Charles R.	Rio, Brazil	Senior
Berry, Charles H.	Foxworth, Miss.	Senior
Berry, Frances	Tylertown, Miss.	Soph.
Berry, James R.	Foxworth, Miss.	Senior
Berry, Robert H.	Mt. Olive, Miss.	Senior
Berry, Theo Marie	Hattiesburg, Miss.	Fresh.
Berry, Willie R.	Sandy Hook, Miss.	Senior
Berryhill, Dan V.	Winfield, Ala.	Junior
Bertoniere, Marjory Ann	Bogalusa, La.	Senior
Bertram, Joseph C.	Escatawpa, Miss.	Soph.
Bessey, Stanley X.	Biloxi, Miss.	Junior
Best, Howard P.	Mobile, Ala.	Fresh.
Bethany, Margaret	Aberdeen, Miss.	Soph.
Bethea, Ada	Hattiesburg, Miss.	Post Grad.
Bethea, Cora E.	Hattiesburg, Miss.	Senior
Bethea, Gilda L.	Hattiesburg, Miss.	Senior
Bethea, John J.	Hattiesburg, Miss.	Senior
Bexley, Mrs. Betty	Hattiesburg, Miss.	Senior
Bexley, James R.	McLain, Miss.	Fresh.
Bexley, William E., Jr.	Hattiesburg, Miss.	Senior
Bibb, Elizabeth I.	Tunica, Miss.	Senior
Biehl, Gloria P.	Bay St. Louis, Miss.	Senior
Bigner, Anna Mae	Summit, Miss.	Senior
Bilbo, James W.	Hattiesburg, Miss.	Fresh.
Bilbo, Mrs. Malva L.	Moss Point, Miss.	Soph.
Bilbo, Mildred Marie	Meadville, Miss.	Junior
Bishop, Abiathar Tom	Pittsburgh, Pa.	Soph.
Bishop, Betsye G.	Yazoo City, Miss.	Soph.
Bishop, Leatrice R.	Laurel, Miss.	Junior
Bishop, Raymond	Laurel, Miss.	Junior
Bissell, Schuyler	Laurel, Miss.	Senior
Black, Mildred J.	Purvis, Miss.	Soph.
Black, Mitchel L.	Nettleton, Miss.	Senior
Black, Mrs. M. L.	Nettleton, Miss.	Junior
Black, Nita	Ellisville, Miss.	Junior
Black, William	Hattiesburg, Miss.	Fresh.
Blackman, Robert L.	Beaumont, Miss.	Fresh.
Blackledge, Mrs. Aden	Heidelberg, Miss.	Junior
Blackledge, Aden J.	Heidelberg, Miss.	Senior
Blackmon, William P.	Montgomery, Ala.	Senior

Blackwell, Robert R.	Perkinston, Miss.	Senior
Blackwell, Travis L.	Star, Miss.	Senior
Blair, I. Katherine	Shubuta, Miss.	Senior
Blakeney, Clifton	Bay Springs, Miss.	Fresh.
Blakeney, John B.	Laurel, Miss.	Junior
Blalock, Chester	Philadelphia, Miss.	Senior
Blasingame, Chester Elmo	Corinth, Miss.	Senior
Blick, Howard	Natchez, Miss.	Senior
Blount, Forest N.	Hattiesburg, Miss.	Junior
Blovin, Robert J.	Baton Rouge, La.	Fresh.
Blue, Mrs. P. R.	Laurel, Miss.	Junior
Boardman, Joseph F., Jr.	Handsboro, Miss.	Soph.
Boatmon, William V.	Hattiesburg, Miss.	Junior
Boazman, Myrtle H.	Mobile, Ala.	Special
Bodie, Edwin O.	Shubuta, Miss.	Senior
Bodie, Mrs. Ruth G.	McNeill, Miss.	Senior
Boggan, Ruby C.	Mendenhall, Miss.	Senior
Boland, Betty Jo	Hattiesburg, Miss.	Fresh.
Boland, Martha Flo	Hattiesburg, Miss.	Fresh.
Bond, Billy	Hattiesburg, Miss.	Junior
Bond, Conley E.	Poplarville, Miss.	Junior
Bond, Douglas R., Jr.	Laurel, Miss.	Special
Bond, Helen S.	Saucier, Miss.	Senior
Bond, Mrs. Mamie A.	Purvis, Miss.	Soph.
Bond, Mrs. S. E.	Purvis, Miss.	Junior
Bonds, Homer E.	Laurel, Miss.	Soph.
Bondurant, E. K.	Massillon, Ala.	Senior
Bonge, Lyle	Biloxi, Miss.	Senior
Book, Kathleen	Hazlehurst, Miss.	Senior
Boone, Dahlia P.	Poplarville, Miss.	Senior
Boone, Mary Nell	Hattiesburg, Miss.	Soph.
Boozer, John F.	Mobile, Ala.	Senior
Borromeo, Robert	Biloxi, Miss.	Fresh.
Borsch, Charlie A.	Meridian, Miss.	Soph.
Boswell, Kathryn J.	Coffeeville, Miss.	Senior
Botkin, Lura L.	Hattiesburg, Miss.	Senior
Boudreaux, Mrs. Ruth H.	Moss, Miss.	Senior
Bourdeaux, Ward C.	Meridian, Miss.	Soph.
Bourg, John R.	Pascagoula, Miss.	Fresh.
Bourne, Billy	Foxworth, Miss.	Senior
Bourne, Roy Harold	Columbia, Miss.	Soph.
Bourne, Sam L.	Columbia, Miss.	Junior
Bovay, Janis M.	Vicksburg, Miss.	Senior
Bowling, Gladys C.	Raleigh, Miss.	Senior
Bowlin, Hugh L.	Crosby, Miss.	Post Grad.
Bowlus, William E.	Greenwood, Miss.	Soph.
Bowman, Carson	Hattiesburg, Miss.	Fresh.
Boyd, Mrs. Cloteele H.	Mt. Olive, Miss.	Fresh.
Boyer, Doris	Sumrall, Miss.	Senior
Boyer, Joy	Sumrall, Miss.	Senior
Boyett, Oscar P.	Starkville, Miss.	Senior
Boykin, Charles R.	Sylvarena, Miss.	Soph.
Boykin, John.	Selma, Ala.	Fresh.
Boykin, Mary Stella	Burns, Miss.	Junior
Boykin, William	Sylvarena, Miss.	Senior
Boyles, Wilbur H.	Hattiesburg, Miss.	Senior
Bozeman, Marlene L.	Hattiesburg, Miss.	Soph.
Bozone, Wesley R.	Hattiesburg, Miss.	Senior
Brabham, Jehu W.	Peoria, Miss.	Senior
Brabham, Yvonne	Peoria, Miss.	Senior
Bracey, Roberta C.	Blytheville, Ark.	Soph.
Bradley, William	Jackson, Miss.	Junior
Bradshaw, Maxine	Morton, Miss.	Senior
Bradshaw, Stella Omeria	Morton, Miss.	Senior
Brady, Isaac Walter, Jr.	Louin, Miss.	Junior
Brandon, Frances Eugenia	Hattiesburg, Miss.	Fresh.
Brantley, Edwin D.	Madden, Miss.	Junior
Brantley, Gilbert W.	Madden, Miss.	Fresh.
Brantley, Hilda	Madden, Miss.	Senior
Brantley, Jeff D.	Hattiesburg, Miss.	Special
Brantley, William Osler	Madden, Miss.	Soph.
Brashier, Jimmy Curtis	El Dorado, Ark	Fresh.
Braswell, Tommie Jean	Hattiesburg, Miss.	Soph.
Bratschi, Frances L.	Gloster, Miss.	Senior
Bray, Robbie Jean	Houlka, Miss.	Junior
Breazeale, Alice J.	Hattiesburg, Miss.	Soph.
Breckenridge, Charles H.	Hattiesburg, Miss.	Fresh.
Breckenridge, Mrs. Nelda D.	Hattiesburg, Miss.	Senior
Breed, Arthur Joe	Lake Charles, La.	Senior
Breeland, Albert Louis	Hattiesburg, Miss.	Soph.

Breeland, Albred A.	Biloxi, Miss.	Soph.
Breeland, Ila M.	Biloxi, Miss.	Senior
Breeland, Jewell Jerome, Jr.	Tylertown, Miss.	Senior
Breland, Benny B.	Lucedale, Miss.	Soph.
Breland, Bettie Sue	Wiggins, Miss.	Senior
Breland, Boyce L.	Perkinston, Miss.	Senior
Breland, Dan Hilton	New Augusta, Miss.	Senior
Breland, Duval Grey	Hattiesburg, Miss.	Fresh.
Breland, Dorothy Rae	Perkinston, Miss.	Senior
Breland, Mrs. Ella	Lumberton, Miss.	Junior
Breland, Hubert Calvin	Hattiesburg, Miss.	Fresh.
Breland, Lillian Lucretia	Brooklyn, Miss.	Senior
Breland, Norris	Brooklyn, Miss.	Soph.
Breland, Wallace B.	Wiggins, Miss.	Fresh.
Brent, Charles Ray	Hattiesburg, Miss.	Junior
Brent, Robert Lewis	Biloxi, Miss.	Junior
Brewer, Elmer T., Jr.	Clayton, Miss.	Junior
Bridges, Betty Jane	Philadelphia, Miss.	Junior
Bridges, Dorothy I.	Purvis, Miss.	Soph.
Bridges, Joseph	Mize, Miss.	Senior
Bright, Mrs. Mary	Decatur, Miss.	Senior
Bright, William A.	Laurel, Miss.	Junior
Brinson, Cecil L.	Prentiss, Miss.	Senior
Brister, Betty Lou	Jayess, Miss.	Fresh.
Brister, Johnnie G.	Brookhaven, Miss.	Fresh.
Britt, Janie P.	Brookhaven, Miss.	Senior
Britt, Mrs. Pauline	Brookhaven, Miss.	Senior
Britton, Edward L., Jr.	Carson, Miss.	Soph.
Brock, George R.	Hattiesburg, Miss.	Senior
Brock, Thomas D.	Richton, Miss.	Senior
Brogan, Charles T.	Laurel, Miss.	Junior
Brondum, Barbara Ann	Laurel, Miss.	Fresh.
Bronson, Dixie D.	McComb, Miss.	Soph.
Brooks, Sherry L.	Magee, Miss.	Junior
Brooks, Mrs. Theresa	Merigold, Miss.	Senior
Broom, Gordon	Columbia, Miss.	Senior
Broom, Mary Mildred	Perkinston, Miss.	Soph.
Broom, Vernice	Sumrall, Miss.	Senior
Broome, Anna Jewel	Bay Springs, Miss.	Junior
Broome, Louise Thompson	Long Beach, Miss.	Senior
Broome, Paul	Sumrall, Miss.	Fresh.
Broome, Vondee Steele	Sumrall, Miss.	Senior
Brophy, Gerald M.	Hattiesburg, Miss.	Junior
Brown, Mrs. Anne V.	Natchez, Miss.	Senior
Brown, Calvin Carson	Summit, Miss.	Senior
Brown, Mrs. Christine Grice	Mississippi City, Miss.	Senior
Brown, Eustace O.	Pulaski, Miss.	Fresh.
Brown, Frank C.	Gulfport, Miss.	Special
Brown, James Walter	Summit, Miss.	Senior
Brown, Mrs. Marion D.	Waynesboro, Miss.	Senior
Brown, Mary Darlene	Brooksville, Miss.	Soph.
Brown, Mrs. Marice Collins	Ellisville, Miss.	Special
Brown, Mary Ellen	Biloxi, Miss.	Senior
Brown, Cecil DeMorris	Millry, Ala.	Senior
Brown, Martin Philip	Summit, Miss.	Senior
Brown, Wilda Jean	Wiggins, Miss.	Fresh.
Brown, Mrs. Willis Jean	Hattiesburg, Miss.	Junior
Browning, C. H.	Gulfport, Miss.	Junior
Brownlee, Beatrice	Soso, Miss.	Junior
Bruce, Donald Earl	Hattiesburg, Miss.	Junior
Brumfield, Mrs. Anna Ruth	Tylertown, Miss.	Soph.
Brumfield, Bertha Lou	Tylertown, Miss.	Soph.
Brumfield, Elaine M.	Columbia, Miss.	Soph.
Brumfield, Jackson L.	Franklinton, La.	Fresh.
Brumfield, Mrs. Jessie Lee	Tylertown, Miss.	Senior
Brumfield, Vernon E.	Jayess, Miss.	Senior
Bryan, Jack	Gulfport, Miss.	Post Grad.
Bryan, Rose Helen	Lucedale, Miss.	Fresh.
Bryant, Dorcas Ann	Terry, Miss.	Senior
Bryant, Dorothy J.	Picayune, Miss.	Senior
Bryant, Felton Newton	Moselle, Miss.	Senior
Bryant, Mrs. Lillie F.	Baxterville, Miss.	Senior
Bryant, Malone Everett	Collins, Miss.	Senior
Buchalter, Irving Herman	Hattiesburg, Miss.	Senior
Buchanan, B. Hal	McComb, Miss.	Grad.
Buchholtz, James Edwin	Vicksburg, Miss.	Fresh.
Buchholtz, John T.	Vicksburg, Miss.	Soph.
Buck, James L.	Gulfport, Miss.	Soph.
Buckley, Kenneth Welch	Columbia, Miss.	Senior
Buckley, Nell Ruth	Hattiesburg, Miss.	Senior
Buie, Mrs. Percy M.	Auburn, Miss.	Special
Bullard, Mrs. Alleene	Lucedale, Miss.	Senior

Bullard, Mrs. L. L.	Wesson, Miss.	Junior
Bullock, Mrs. Erma Mae	Biloxi, Miss.	Senior
Bullock, Marion E.	Tylertown, Miss.	Senior
Bullock, Maxine V.	Ellisville, Miss.	Fresh.
Bullock, Norman Julius	Tylertown, Miss.	Junior
Bullock, Mrs. Pat W.	Columbia, Miss.	Senior
Bunch, Walter Preston	Waynesboro, Miss.	Fresh.
Burch, Dalton Robert	McComb, Miss.	Junior
Burckhardt, Richard Vincent	Laurel, Miss.	Senior
Burge, Mrs. C. A.	Carriere, Miss.	Senior
Burke, Mary Beth	Laurel, Miss.	Fresh.
Burnett, Lavelle M.	Benoit, Miss.	Fresh.
Burns, Jervis O.	Hattiesburg, Miss.	Fresh.
Burns, Mira Frances	Harperville, Miss.	Senior
Burns, Raiford	Progress, Miss.	Senior
Burris, Mrs. Claudia Moore	Smithdale, Miss.	Senior
Burris, Virginia Faye	Hattiesburg, Miss.	Fresh.
Burroughs, J. W.	Dixon, Miss.	Junior
Burt J. C.	Hattiesburg, Miss.	Fresh.
Burt, Mary Faye	Philadelphia, Miss.	Senior
Burton, Riley E.	Laurel, Miss.	Senior
Busby, Darrell Louise	Phoenix, Miss.	Senior
Busby, Doyle Colbert	Mize, Miss.	Senior
Bushy, Vivian Lewis	Laurel, Miss.	Senior
Bushy, William	Beaumont, Miss.	Fresh.
Bush, Fairy G.	Laurel, Miss.	Senior
Bush, Mrs. W. J.	Soso, Miss.	Senior
Bustamante, Dora	Hattiesburg, Miss.	Fresh.
Butcher, John R.	Biloxi, Miss.	Fresh.
Butcher, Lynnie I.	Biloxi, Miss.	Fresh.
Butcher, John Robert	Biloxi, Miss.	Fresh.
Butler, James H.	Smithdale, Miss.	Fresh.
Butler, Tarver Hatten	Hattiesburg, Miss.	Junior
Bryan, Annie Lloyd	Union, Miss.	Junior
Bynum, Floyd F.	Hattiesburg, Miss.	Senior
Bynum, Mrs. L. S.	Moselle, Miss.	Senior
Byrd, Alma D.	Escatawpa, Miss.	Junior
Byrd, Barbara Joyce	Hattiesburg, Miss.	Fresh.
Byrd, Mrs. Cleo	Mize, Miss.	Senior
Byrd, J. B.	Sumrall, Miss.	Senior
Byrd, Mary Olivet	Mount Olive, Miss.	Senior
Byrd, McAdoo	Richton, Miss.	Senior
Byrd, Rufus Franklin, Jr.	Forest, Miss.	Senior
Byrd, Walley J.	Hattiesburg, Miss.	Graduate
Byrd, Warren	Richton, Miss.	Fresh.
Byrkit, Helen	Hattiesburg, Miss.	Fresh.
Byrne, Billy Joe	Hattiesburg, Miss.	Senior
Byrne, Gladin Scott	Brenton, Ala.	Fresh.
Byrne, William J., Jr.	Natchez, Miss.	Senior
Cade, Charles M.	Brooksville, Miss.	Senior
Cade, Helen T.	Shuqualak, Miss.	Senior
Carden, Barbara	Meridian, Miss.	Senior
Caldwell, Charles R.	Columbus, Miss.	Fresh.
Calhoun, Mrs. Bertha	Lucedale, Miss.	Senior
Calhoun, Janis Kathryn	Forest, Miss.	Junior
Calhoun, Mrs. Madge E.	Braxton, Miss.	Senior
Calhoun, Toxie Lee	Pascagoula, Miss.	Fresh.
Calhoun, Winfred E.	Bassfield, Miss.	Senior
Cameron, Mary Lois	Purvis, Miss.	Senior
Camp, Lavelle Benjamin	Hattiesburg, Miss.	Fresh.
Campbell, Burt M., Jr.	Birmingham, Ala.	Senior
Campbell, Gloria V.	Purvis, Miss.	Senior
Campbell, Homer H.	Leakesville, Miss.	Post Grad.
Campbell, Travis L.	McLain, Miss.	Junior
Canfield, Elmer Arthur	Purvis, Miss.	Junior
Canfield, Glenn A.	Escatawpa, Miss.	Senior
Cannor, Mable Ruth	McDonald, Miss.	Senior
Canterbury, Crisler E.	Magee, Miss.	Soph.
Cantwell, Jake William	Tylertown, Miss.	Junior
Cantwell, Sue Elizabeth	Tylertown, Miss.	Soph.
Capers, John W.	Gulfport, Miss.	Fresh.
Capps, William R.	Tylertown, Miss.	Junior
Carlisle, Aubrey J.	Meridian, Miss.	Junior
Carlile, George C.	Sylvarina, Miss.	Senior
Carlson, John L.	Hattiesburg, Miss.	Special
Carmichael, Helton	Matherville, Miss.	Fresh.
Carpenter, Billie Jean	Hattiesburg, Miss.	Fresh.
Carpenter, James E.	Hattiesburg, Miss.	Senior
Carpenter, William B.	Hattiesburg, Miss.	Soph.
Carraway, Mrs. Nellie	Columbia, Miss.	Soph.
Carroll, James T.	Biloxi, Miss.	Senior
Carter, Charles E.	Bay St. Louis, Miss.	Soph.

Carter, Mrs. H. L.	Pascagoula, Miss.	Junior
Carter, Malcolm Roy	McLaurin, Miss.	Fresh.
Carter, Robert E., Jr.	Hattiesburg, Miss.	Fresh.
Carter, Thelma Edith	Pascagoula, Miss.	Fresh.
Carter, Tony Vernon	Natchez, Miss.	Fresh.
Carter, Vivian Jane	McLaurin, Miss.	Senior
Caruso, Lucile Ann	Niles, Ohio	Soph.
Caruso, Luke Joseph	Bay St. Louis, Miss.	Fresh.
Carver, Russell Kenneth	Hattiesburg, Miss.	Junior
Case, Trelles Glenn	Magnolia, Miss.	Soph.
Cason, Otis A.	Pascagoula, Miss.	Senior
Castles, Mrs. Elaine C.	Duffie, Miss.	Fresh.
Castles, Victor W.	Duffie, Miss.	Junior
Catchings, Dorothy L.	Hazlehurst, Miss.	Junior
Caul, Sidney A.	Columbia, Miss.	Senior
Caune, Marger	Petal, Miss.	Fresh.
Causey, Windell L.	Waynesboro, Miss.	Senior
Caves, Joyce	Waynesboro, Miss.	Fresh.
Cavin, Joyce Dean	Wilkinson, Miss.	Fresh.
Cawthorn, Robert E.	Hattiesburg, Miss.	Senior
Chaffin, Frances Virginia	Doloroso, Miss.	Senior
Chaffin, Josephine Louise	Doloroso, Miss.	Soph.
Chain, Bette	Mt. Olive, Miss.	Fresh.
Chain, Eloise R.	Gulfport, Miss.	Senior
Chain, Mrs. Ora	Mt. Olive, Miss.	Junior
Chamberlain, Paul T.	Mobile, Ala.	Senior
Chancellor, J. W.	Hattiesburg, Miss.	Soph.
Chancellor, Mrs. Nell T.	Moss, Miss.	Senior
Chandler, Robert, Jr.	Hattiesburg, Miss.	Senior
Chapman, Joyce S.	Hattiesburg, Miss.	Junior
Chapman, Paul Eugene	Hattiesburg, Miss.	Senior
Chapman, William Daniel	Meridian, Miss.	Senior
Chappelle, Patricia Ann	Hattiesburg, Miss.	Senior
Charbanneau, Jeanne	Hattiesburg, Miss.	Junior
Charleston, Mrs. Warren	Biloxi, Miss.	Senior
Charleston, Warren H.	Hattiesburg, Miss.	Junior
Chathorn, Roy B.	Montrose, Miss.	Junior
Chattin, Herman G.	St. Clair, Pa.	Senior
Chaves, Oscar E.	Bogota, Colombia	Fresh.
Childers, Manon E., Jr.	Bay Springs, Miss.	Soph.
Childres, Mrs. Eva Fay	Scooba, Miss.	Senior
Childress, Ben H.	Flora, Miss.	Fresh.
Chisholm, Mary Lou	Raleigh, Miss.	Fresh.
Chisolm, Thomas R.	Collinsville, Miss.	Senior
Christian, Hugh Bernard	Hattiesburg, Miss.	Junior
Cirlot, Leon Rupert	Moss Point, Miss.	Grad.
Clague, Sue Betty	State Line, Miss.	Senior
Clark, Anne Elizabeth	Petal, Miss.	Senior
Clark, Chauncey Frederick	Mt. Olive, Miss.	Fresh.
Clark, Clarence Lee	Woodville, Miss.	Junior
Clark, Dorothy Dell	Carriere, Miss.	Junior
Clark, Eugene W.	Hattiesburg, Miss.	Soph.
Clark, Green B., Jr.	Hattiesburg, Miss.	Senior
Clark, Joe Rex	Shelby, Miss.	Soph.
Clark, Mrs. Katherine Luke	DeKalb, Miss.	Senior
Clark, Margaret	Gulfport, Miss.	Senior
Clark, Robert Owen	Petal, Miss.	Senior
Clark, Sybil Barbara	Hattiesburg, Miss.	Soph.
Clark, Vondee Davis	Sumrall, Miss.	Senior
Clark, William S.	Petal, Miss.	Soph.
Clary, Charles Herman	Hattiesburg, Miss.	Junior
Clayton, John Benjamin	Meridian, Miss.	Soph.
Clegg, Ernest Y.	Summerland, Miss.	Soph.
Clement, Wiley E.	Ocean Springs, Miss.	Fresh.
Cleveland, Martha	Meridian, Miss.	Senior
Cleveland, Robert H.	Hattiesburg, Miss.	Junior
Cleveland, Mrs. T. B.	Tylertown, Miss.	Senior
Cleveland, Vera Frances	Hattiesburg, Miss.	Grad.
Cleveland, Zera Nell	Decatur, Miss.	Senior
Clinkscales, Bettye	Richey, Miss.	Junior
Clinton, Elizabeth Ann	Petal, Miss.	Soph.
Clinton, Leonard Ray	Hattiesburg, Miss.	Soph.
Clinton, Lucy R.	Hattiesburg, Miss.	Junior
Clinton, Sam T.	Hattiesburg, Miss.	Soph.
Clower, Catherine B.	Gulfport, Miss.	Senior
Clower, John R., Jr.	Gulfport, Miss.	Junior
Cochran, Annette	Waynesboro, Miss.	Senior
Cochran, Gene A.	Waynesboro, Miss.	Senior
Cochran, Lois D.	Wiggins, Miss.	Senior
Cochran, Ora Lee	McLain, Miss.	Junior
Cochran, Robert B.	Winfield, Ala.	Senior
Cochran, Shelby Ford	Richton, Miss.	Fresh.

Cockerham, Gordean	Magnolia, Miss.	Soph.
Cockerell, Virginia	Bay Springs, Miss.	Fresh.
Coghlan, Dolan	Decatur, Miss.	Soph.
Coker, Geneva Katherine	Jackson, Miss.	Fresh.
Cole, Flora Dean	Hattiesburg, Miss.	Senior
Cole, Iva Merle	Collins, Miss.	Soph.
Cole, Jackie	Collins, Miss.	Junior
Cole, Jon Doris	Collins, Miss.	Senior
Cole, Mrs. Mary C.	Sumrall, Miss.	Fresh.
Cole, Norma	Gulfport, Miss.	Fresh.
Coleman, Mamie L.	Mendenhall, Miss.	Senior
Coleman, Patricia A.	Jackson, Miss.	Fresh.
Collier, Hilton	Tupelo, Miss.	Fresh.
Collins, Eloise S.	Bude, Miss.	Senior
Collins, Eula	Sumrall, Miss.	Junior
Collins, Floyd	Ovett, Miss.	Junior
Collins, Fredna Merle	Hattiesburg, Miss.	Senior
Collins, Hascal	Collins, Miss.	Soph.
Collins, Mary Jo	Ellisville, Miss.	Junior
Collins, Mildred Joyce	Biloxi, Miss.	Senior
Collins, Mrs. Ozell B.	Smithville, Miss.	Senior
Collins, Mrs. U. S.	Laurel, Miss.	Senior
Collins, Vaught	Hattiesburg, Miss.	Fresh.
Cohmenter, Norberto	Esculque, Venezuela	Special
Coman, Robert	Hazlehurst, Miss.	Soph.
Comans, Mary Grace	Union, Miss.	Senior
Comer, Nelda Frances	Dorsey, Miss.	Senior
Comer, Thomas	Biloxi, Miss.	Junior
Commisky, Hugh W., Jr.	Hattiesburg, Miss.	Senior
Conn, Henry L.	Hattiesburg, Miss.	Fresh.
Conn, Virginia Louise	Hollandale, Miss.	Senior
Connelly, Russelyn	Gulfport, Miss.	Fresh.
Conner, Marcus W.	Columbia, Miss.	Senior
Cook, Annie Louie	Wiggins, Miss.	Soph.
Cook, Charles B.	Columbia, Miss.	Fresh.
Cook, Mrs. Harris M.	Gulfport, Miss.	Special
Cook, Mildred Jeannette	Hillhouse, Miss.	Soph.
Cook, Mrs. Lenore	Hattiesburg, Miss.	Senior
Cook, Mack J.	Hattiesburg, Miss.	Senior
Cook, Margie M.	Columbia, Miss.	Fresh.
Cook, Rhetta Lou	Hattiesburg, Miss.	Soph.
Cook, Vera Louise	Columbia, Miss.	Soph.
Cook, Woodie D.	Leakesville, Miss.	Senior
Cook, Yvonne	Magnolia, Miss.	Senior
Cooke, Janice Patricia	Long Beach, Miss.	Senior
Cooley, Betty A.	Leakesville, Miss.	Fresh.
Cooley, Billy K.	Leakesville, Miss.	Junior
Cooley, Carroll	Seminary, Miss.	Fresh.
Cooley, Donald E.	Hattiesburg, Miss.	Senior
Cooley, Martha Claire	Meridian, Miss.	Soph.
Cooley, Martha Joyce	Waynesboro, Miss.	Soph.
Cooper, Erbin Jared	Hattiesburg, Miss.	Soph.
Cooper, Mary W.	Meridian, Miss.	Senior
Cooper, Pauline	Morton, Miss.	Soph.
Cooper, Peggy Joyce	Jackson, Miss.	Fresh.
Copeland, John Lamar	Terry, Miss.	Fresh.
Copeland, Roger Prentice	Philadelphia, Miss.	Senior
Corban, Mrs. D. W.	Petal, Miss.	Junior
Corley, Mrs. Bennye Carolyn	Neely, Miss.	Junior
Corley, Edward B.	Hattiesburg, Miss.	Soph.
Corley, Gaston M.	Neely, Miss.	Senior
Corley, Thomas B.	Hattiesburg, Miss.	Fresh.
Corley, William E.	Rolling Fork, Miss.	Senior
Corne, Charles M.	Chalmette, La.	Soph.
Costley, Mrs. Lillie Mae	Bude, Miss.	Senior
Coston, Betty Lu	Prentiss, Miss.	Senior
Cothern, Vivian Porter	Yazoo City, Miss.	Senior
Cotton, Mrs. Ellen	Vicksburg, Miss.	Senior
Coulter, Douglas Ray	Collins, Miss.	Fresh.
Coulter, T. R., Jr.	Hattiesburg, Miss.	Soph.
Courtney, Dudley	Lumberton, Miss.	Senior
Courtney, Edity I.	Bassfield, Miss.	Senior
Courtney, Hylma Faye	Crystal Springs, Miss.	Soph.
Courtney, Malcolm	Lumberton, Miss.	Senior
Courtney, Virginia	Hattiesburg, Miss.	Fresh.
Covington, John Stewart	Hattiesburg, Miss.	Junior
Cowan, Mary Lou	Pascagoula, Miss.	Soph.
Cowart, Patsy Margaret	McLain, Miss.	Soph.
Cox, Bernice	Merigold, Miss.	Senior
Cox, Betty Jane	Biloxi, Miss.	Senior
Cox, Dwain	Moselle, Miss.	Fresh.
Cox, JoAnn	Biloxi, Miss.	Fresh.

Craft, Betty Earle	Carthage, Miss.	Fresh.
Craft, Corbett Ellis	Petal, Miss.	Senior
Craft, George Hillman	Sylvarena, Miss.	Senior
Craft, Richard L.	Tylertown, Miss.	Fresh.
Crafton, Sister M.	Hattiesburg, Miss.	Senior
Craig, Betty C.	Tupelo, Miss.	Fresh.
Cranford, Emily	Columbia, Miss.	Senior
Cranford, Howard R.	Columbia, Miss.	Senior
Crapps, Charles E.	Ludlow, Miss.	Soph.
Crawford, Mrs. Bobbie N.	Decatur, Miss.	Junior
Crawford, Harry E.	Columbia, Miss.	Senior
Crawford, Joe T.	Ludlow, Miss.	Soph.
Crawford, Joyce E.	Mt. Olive, Miss.	Senior
Crawford, William F.	Brookhaven, Miss.	Senior
Crawley, Mrs. Peggy	Hattiesburg, Miss.	Junior
Crawley, Quin Enochs	Hattiesburg, Miss.	Senior
Creel, Joseph D.	Bay St. Louis, Miss.	Senior
Creel, Mrs. Mayme	Tylertown, Miss.	Soph.
Crenshaw, William	Pascagoula, Miss.	Senior
Critz, Merill Ed.	Philadelphia, Miss.	Fresh.
Crocker, Mrs. Marion J.	Sebastapol, Miss.	Junior
Crook, Billy	Vaiden, Miss.	Junior
Crosby, Jimmie Lanier	Hattiesburg, Miss.	Soph.
Cross, Wright W.	Petal, Miss.	Senior
Crout, Mrs. Katy Lue	Meridian, Miss.	Senior
Cruise, Zelma Ray	Liberty, Miss.	Special
Crumbley, Mary Edith	Laurel, Miss.	Senior
Cruthirds, Marion Gainey	Biloxi, Miss.	Fresh.
Cruthirds, Mrs. W. R.	Lyman, Miss.	Senior
Culpepper, Elizabeth	Hattiesburg, Miss.	Fresh.
Culpepper, James E.	Hub, Miss.	Senior
Culpepper, J. P.	Hattiesburg, Miss.	Fresh.
Culpepper, Mrs. Jerolene T.	Sandy Hook, Miss.	Senior
Cumbest, Arvis Vertis	Pascagoula, Miss.	Senior
Cumbest, Mrs. Queenie	Pascagoula, Miss.	Senior
Cupit, Mrs. Edna E.	Union Church, Miss.	Senior
Currie, Mrs. Lavona	Hattiesburg, Miss.	Junior
Curry, Mrs. Pearle Foster	Hattiesburg, Miss.	Fresh.
Curry, Mrs. Pearle F.	Hattiesburg, Miss.	Fresh.
Curry, Mitchell	Hattiesburg, Miss.	Soph.
Curtin, Eldon Richard	Hattiesburg, Miss.	Fresh.
Curtis, Bonnie Jean	Meridian, Miss.	Junior
Curtis, Dawson Gay	Pontotoc, Miss.	Junior
Csaszar, Louis	Sumrall, Miss.	Fresh.
Dabbs, Charlie T.	Hattiesburg, Miss.	Soph.
Dale, James	Columbia, Miss.	Soph.
Dandridge, Henry D.	Poplarville, Miss.	Senior
D'Angelo, Joseph H.	Gulfport, Miss.	Junior
Daniel, Geo. T.	Ellisville, Miss.	Senior
Daniel, Mrs. Geo. T.	Soso, Miss.	Senior
Daniel, LaVerne	Ellisville, Miss.	Senior
Daniel, James E.	Columbia, Miss.	Senior
Daniels, Tolbert A., Jr.	Hattiesburg, Miss.	Soph.
Darby, Clarence L., Jr.	Birmingham, Ala.	Junior
Darville, Roberta Joan	McComb, Miss.	Senior
Darville, Robert H.	McComb, Miss.	Soph.
Daughdrill, Joan	Poplarville, Miss.	Soph.
Daughdrill, Mrs. Mary	Leakesville, Miss.	Senior
Daughtrey, Otis Glenn	Petal, Miss.	Senior
Davidge, William F., Jr.	Hattiesburg, Miss.	Senior
Davidson, Billy H.	Kosciusko, Miss.	Senior
Davis, Anita Jane	Calhoun City, Miss.	Soph.
Davis, Bettye Jo	Perkinston, Miss.	Senior
Davis, Claudine	Hattiesburg, Miss.	Special
Davis, Frances	Columbia, Miss.	Soph.
Davis, Mrs. Grace	Summit, Miss.	Senior
Davis, Harold Lee	Hazlehurst, Miss.	Senior
Davis, Helen Rae	Seminary, Miss.	Senior
Davis, Mrs. Hollie	Foxworth, Miss.	Senior
Davis, Joe	Hattiesburg, Miss.	Junior
Davis, Julia Ann	Rose Hill, Miss.	Soph.
Davis, Marie C.	Louisville, Miss.	Senior
Davis, Mrs. Mary Blanche	Seminary, Miss.	Senior
Davis, Mary Lillian	Seminary, Miss.	Senior
Davis, Nancy King	Hickman, Ky.	Soph.
Davis, Ouida Louise	Seminary, Miss.	Junior
Davis, Pauline	Slate Springs, Miss.	Senior
Davis, Peggy Joyce	DeKalb, Miss.	Soph.
Davis, Ray E., Jr.	Hattiesburg, Miss.	Senior
Davsi, R. L.	Purvis, Miss.	Senior
Davis, Sara Mac	Birmingham, Ala.	Junior
Davis, Thad H., Jr.	Wiggins, Miss.	Senior

Davis, Virginia S.	Columbia, Miss.	Senior
Davis, Mrs. Wilma H.	Wiggins, Miss.	Junior
Davis, Mrs. Wilma H.	Vancleave, Miss.	Senior
Davs, Charles A.	DeKalb, Miss.	Soph.
Day, Rose Mary	Russum, Miss.	Fresh.
Deakle, Elbert	Beaumont, Miss.	Senior
Deakle, F. T.	Beaumont, Miss.	Junior
Dearmon, Vivian L.	State Line, Miss.	Senior
Debrow, Charles Leo	Hattiesburg, Miss.	Junior
Dedeaux, Mrs. Carolyn W.	Columbia, Miss.	Senior
Deen, Oliver T., Jr.	Twinfalls, Idaho	Senior
Deen, Thomas E.	Bassfield, Miss.	Senior
Dees, Sterling	Biloxi, Miss.	Senior
DeFatta, Joe	Hattiesburg, Miss.	Fresh.
Delaney, Margaret Jean	Natchez, Miss.	Senior
Delgado, Julio	Lima, Peru	Fresh.
Delmas, Mrs. Frankie	Pascagoula, Miss.	Senior
Delmas, James H.	Pascagoula, Miss.	Senior
Delmas, Mary Jane	Pascagoula, Miss.	Junior
Delmas, Ralph	Pascagoula, Miss.	Senior
Del Sante, Guido	Lima, Peru	Soph.
Dement, Virginia	Hattiesburg, Miss.	Soph.
Demoran, William Joseph	Biloxi, Miss.	Senior
Dennis, Mrs. Warren	Hattiesburg, Miss.	Special
Dennis, Warren C.	Hattiesburg, Miss.	Junior
Denson, Alice Doris	Meadville, Miss.	Senior
Denson, Bettye Jo	Lena, Miss.	Senior
Denson, Mrs. Myrtis A.	Meadville, Miss.	Senior
Dent, Mary Ann	DeKalb, Miss.	Senior
Denton, Ruby Dell	Meridian, Miss.	Senior
Deutsch, May	Hattiesburg, Miss.	Special
Devery, Harry	Mobile, Ala.	Junior
DeWitt, Henry W., Jr.	Hattiesburg, Miss.	Soph.
DeWitte, Robert A.	Gonzales, La.	Fresh.
DeWoody, Robert T.	Keesler Field, Miss.	Senior
Dickerson, Annie Carolyn	Bexley, Miss.	Fresh.
Dickerson, Eloise	Summit, Miss.	Junior
Dickerson, Joseph L.	Laurel, Miss.	Senior
Dickey, Mrs. Doye	Biloxi, Miss.	Senior
Dickey, Helen	Natchez, Miss.	Senior
Dickey, Mae Elizabeth	Natchez, Miss.	Junior
Dickinson, Buford Allen	Hattiesburg, Miss.	Fresh.
Dickson, Elmer	Picayune, Miss.	Senior
Dickson, Mildred S.	Hattiesburg, Miss.	Fresh.
Dickson, Robert Charles	Mt. Olive, Miss.	Fresh.
DiDomenico, Yolanda	Lima, Peru	Soph.
Dillard, Wilmer O.	Pachuta, Miss.	Soph.
Dingwall, David Ross	New York City, N. Y.	Senior
Dodson, Louise Majure	Pascagoula, Miss.	Senior
Dodson, Nellie Paul	Harperville, Miss.	Junior
Doherty, Betty Jean	Hattiesburg, Miss.	Senior
Doherty, James M.	Hattiesburg, Miss.	Soph.
Dorman, Martha L.	Hattiesburg, Miss.	Junior
Dormas, James E.	Walnut Grove, Miss.	Senior
Dossett, Wilmer, Jr.	Hattiesburg, Miss.	Fresh.
Douglas, Winnie D.	Carthage, Miss.	Senior
Dowdle, Mary Nell	Canton, Miss.	Junior
Draughn, Albert G.	Richton, Miss.	Fresh.
Draughn, Walter E.	Richton, Miss.	Junior
Draughn, Wesley Carter	Richton, Miss.	Fresh.
Dubose, Jewel Wallace	Ovett, Miss.	Senior
Dubuisson, Adrian U.	Gulfport, Miss.	Soph.
Duckworth, Winston	Mt. Olive, Miss.	Senior
Duff, Ernest R.	Columbia, Miss.	Soph.
Duffie, Charles E.	Biloxi, Miss.	Senior
Duke, Mrs. Helen Toney	Kokomo, Miss.	Senior
Dukes, Betty	Hattiesburg, Miss.	Senior
Dunaway, Hezzie F., Jr.	Columbia, Miss.	Junior
Duncan, Curtis R.	Fremont, Miss.	Senior
Duncan, Mrs. Hilda	Tylertown, Miss.	Junior
Duncan, Margie B.	Gholson, Miss.	Senior
Dungan, James Robert	Brookhaven, Miss.	Senior
Dunn, Deon	Meridian, Miss.	Fresh.
Dunnan, Edgar J.	Richton, Miss.	Fresh.
Dunnan, Maxie D.	Richton, Miss.	Fresh.
Durham, James Earlie, Jr.	Rosetta, Miss.	Fresh.
Durkee, H. Louise	Hattiesburg, Miss.	Senior
Durr, Robert Lee	Brookhaven, Miss.	Junior
Dutton, Robert W.	Moss Point, Miss.	Junior
Dyar, Lynwood Frank	Purvis, Miss.	Soph.
Dyess, Annie G.	Waynesboro, Miss.	Senior
Dyess, Patricia Ann	Petal, Miss.	Fresh.

Dykes, Mrs. LaVade	Soso, Miss.	Senior
Dykes, William B.	Soso, Miss.	Senior
Early, Virginia	Quitman, Miss.	Fresh.
Easom, Ann Johnson	Sebastopol, Miss.	Fresh.
Easom, Bobby Claude	Sebastopol, Miss.	Senior
East, Percy D.	Hattiesburg, Miss.	Special
East, Robert Merrill	Poplarville, Miss.	Fresh.
Easterling, James B.	Merrill, Miss.	Senior
Easterling, Vern Edward	Petal, Miss.	Senior
Eatman, John D.	Hattiesburg, Miss.	Senior
Echols, Mary Sue	Mendenhall, Miss.	Senior
Eckhoff, Eva Grace	Lucedale, Miss.	Senior
Eckhoff, Lester Wm.	Lucedale, Miss.	Junior
Eddins, Mary Sue	Vossburg, Miss.	Senior
Eddy, Sara Jane	Heidelberg, Miss.	Senior
Edmonson, Willie Moe	Seminary, Miss.	Senior
Edwards, Edna Earl	Bruce, Miss.	Senior
Edwards, Faye	Vicksburg, Miss.	Junior
Edwards, Frank S.	Saucier, Miss.	Senior
Edwards, John Wm.	Mendenhall, Miss.	Senior
Edwards, Lawrence F.	Louisville, Miss.	Soph.
Edwards, Mae Riggs	Richton, Miss.	Senior
Edwins, Rollie C.	Gulfport, Miss.	Senior
Ekes, Mary Jacqueline	Laurel, Miss.	Senior
Ekes, Viola	Neely, Miss.	Fresh.
Elam, Emily E.	McComb, Miss.	Senior
Eley, Peggy	Scooba, Miss.	Senior
Ellis, Beatrice R.	Ocean Springs, Miss.	Junior
Ellis, Billie G.	Carthage, Miss.	Fresh.
Ellis, Mary Helen	Moorhead, Miss.	Junior
Ellis, Reita J.	Chickasaw, Ala.	Soph.
Ellison, Rebecca	Lexington, Miss.	Soph.
Elmore, Eugene L.	Leakesville, Miss.	Soph.
Elrod, John Wm.	Jackson, Miss.	Senior
Elsey, Mrs. Lorena	Laurel, Miss.	Senior
Emerson, Myrtle M.	Hattiesburg, Miss.	Fresh.
Epperson, John G.	Hazlehurst, Miss.	Junior
Ervine, Homer David	Hattiesburg, Miss.	Fresh.
Estes, Elsie	Louisville, Miss.	Senior
Estess, Sara Loyd	McComb, Miss.	Senior
Estridge, Buford O.	Leakesville, Miss.	Senior
Ethridge, Ikie	Collinsville, Miss.	Senior
Ethridge, Ona Mae	Decatur, Miss.	Senior
Eubanks, Eunice Tullos	Philadelphia, Miss.	Senior
Eubanks, Verkuel Nelson	Lucedale, Miss.	Fresh.
Eure, Suprgeon B.	Hattiesburg, Miss.	Senior
Eure, William Rupert	Hattiesburg, Miss.	Junior
Evans, Ben V., Jr.	Shubuta, Miss.	Senior
Evans, Bertha Rosella	Natchez, Miss.	Fresh.
Evans, Estelle	Waynesboro, Miss.	Senior
Evans, Lillie Frances	Lucedale, Miss.	Senior
Evans, Mattie Ruth	Lake, Miss.	Senior
Evans, Robert Bruce	Hattiesburg, Miss.	Senior
Evans, Thomas G.	Petal, Miss.	Soph.
Everett, Ava Nelle	Jackson, Miss.	Senior
Everett, Mrs. Harman	Hermanville, Miss.	Junior
Everett, Orland C.	Magee, Miss.	Senior
Everett, Ruby Allyne	Hattiesburg, Miss.	Special
Everitt, Barbara Ann	Lake, Miss.	Junior
Everitt, Patrick H.	Hattiesburg, Miss.	Senior
Evinger, Leslie J.	Poplarville, Miss.	Special
Ezell, Sam Bayter	Jena, La.	Fresh.
Ezelle, Peggy Jean	Hattiesburg, Miss.	Senior
Faggard, Lillian	Wake, Miss.	Senior
Fairchild, Elven E.	Moselle, Miss.	Soph.
Fairchild, Lula Williams	Meridian, Miss.	Senior
Fairly, Mrs. Earl	Mt. Olive, Miss.	Senior
Fairly, James L.	Biloxi, Miss.	Senior
Fancher, Lula Delle	Coffeeville, Miss.	Senior
Farish, Webb	Waynesboro, Miss.	Junior
Farr, Bernard H.	Bay St. Louis, Miss.	Senior
Farr, James L.	Jackson, Miss.	Soph.
Farr, Wilma Nell	Flora, Miss.	Senior
Farragut, Edward F.	Kroele, Miss.	Senior
Farrar, Ernest W.	Crystal Springs, Miss.	Soph.
Farrell, Elmire	Pass Christian, Miss.	Soph.
Fanning, Mrs. Mary E.	Rose Hill, Miss.	Senior
Farris, Kenneth C.	Corinth, Miss.	Senior
Farris, Sam	Hattiesburg, Miss.	Senior
Faulkner, Cecil P.	Baton Rouge, La.	Soph.
Fayard, Curtis	Saucier, Miss.	Junior
Featherston, Minnie Lucy	Macon, Miss.	Senior

Feazell, T. C.	Meridian, Miss.	Soph.
Felder, Mrs. H. E.	Summit, Miss.	Junior
Felkins, Lloyd	Birmingham, Ala.	Junior
Ferguson, Mrs. Addie	McComb, Miss.	Special
Ferguson, Fred	Moorhead, Miss.	Senior
Ferguson, Jean	Leonard, Miss.	Junior
Ferguson, John Douglas	Hattiesburg, Miss.	Soph.
Ferguson, Juanita	Tutwiler, Miss.	Soph.
Ferguson, Norman	Mobile, Ala.	Junior
Ferguson, Ophelia G.	Hattiesburg, Miss.	Soph.
Ferlise, Pat Felix	Birmingham, Ala.	Junior
Fike, Archie L.	McLain, Miss.	Junior
Fike, Bobby Ray	McLain, Miss.	Senior
Fikes, Jack	Richton, Miss.	Soph.
Fike, Tommy J.	McLain, Miss.	Senior
Fikes, Myrtle Ruth	Lake, Miss.	Senior
Fillingame, Nettie Faye	Sumrall, Miss.	Fresh.
Finch, Dorothy Ann	Laurel, Miss.	Junior
Finch, Paula Jean	Ellisville, Miss.	Senior
Finka, George Anthony	Biloxi, Miss.	Junior
Fitzgerald, Neta B.	Summit, Miss.	Senior
Fleming, Bonnie Jean	Laurel, Miss.	Junior
Fleming, Mitzi Jeanne	Greenwood, Miss.	Fresh.
Floyd, Mrs. Alice June	Hattiesburg, Miss.	Soph.
Flurry, Robert Luther	Pascagoula, Miss.	Fresh.
Flynt, Mrs. Alex	Mt. Olive, Miss.	Junior
Fokaksis, Nicholas John	Hattiesburg, Miss.	Soph.
Fondren, Durwood M.	Jackson, Miss.	Soph.
Fondren, Thomas Harley	Jackson, Miss.	Senior
Fooshee, Joel Brannon	Amory, Miss.	Senior
Forbes, Mrs. Musette	Sandy Hook, Miss.	Special
Ford, Donald Perry	Taylorsville, Miss.	Fresh.
Ford, Faye Liddell	Meridian, Miss.	Junior
Ford, Harrison S.	Purvis, Miss.	Special
Ford, Pauline	Columbia, Miss.	Junior
Ford, Walter Reese	Hattiesburg, Miss.	Junior
Forsmark, Louis P.	Hattiesburg, Miss.	Fresh.
Fortenberry, Bobby	Hattiesburg, Miss.	Fresh.
Fortenberry, Carolyn Juanita	Sumrall, Miss.	Fresh.
Fortenberry, Celeste	Silver Creek, Miss.	Soph.
Fortenberry, Davis T.	Hattiesburg, Miss.	Junior
Fortenberry, Frances Parkman	Oakvale, Miss.	Senior
Fortenberry, Helen Ruth	Hattiesburg, Miss.	Senior
Fortenbery, Joe Haris	Columbia, Miss.	Senior
Fortenberry, Kathryn	Hub, Miss.	Soph.
Fortenberry, Mrs. Lina	Hub, Miss.	Senior
Fortenberry, Marcus Estes	Tylertown, Miss.	Junior
Fortenbery, Mary Nanelle	Tylertown, Miss.	Senior
Fortenberry, Victor	Columbia, Miss.	Fresh.
Fortenberry, Warren Dale	Hattiesburg, Miss.	Soph.
Fortinberry, James B.	Batesville, Miss.	Soph.
Fountain, Elvin Joseph	Biloxi, Miss.	Fresh.
Fountain, Sara Frances	Forest, Miss.	Junior
Fowler, W. B.	Silver City, Miss.	Post Grad.
Foxworth, Billy	Foxworth, Miss.	Junior
Foy, Alfred	Sumrall, Miss.	Fresh.
Foy, John M.	Sanford, Miss.	Senior
Foy, Mrs. Mary Pepper	Sumrall, Miss.	Senior
Francis, Donald Callis	Hattiesburg, Miss.	Senior
Francis, Lucrtia	Columbia, Miss.	Senior
Franklin, Andrew Lemuel	Picayune, Miss.	Soph.
Franklin, Mrs. Grace Jo	Pass Christian, Miss.	Senior
Franklin, Sharon Margaret	Jackson, Miss.	Fresh.
Fraser, Merle C.	Columbus, Miss.	Soph.
Frederic, Bernard	Pascagoula, Miss.	Fresh.
Frederick, Emily Rose	Oak Ridge, Tenn.	Senior
Freeman, Elsie Joan	Forest, Miss.	Junior
Freeman, Gertrude Mae	Waynesboro, Miss.	Senior
Freeny, Rebecca Doloris	Carthage, Miss.	Junior
French, Lottie Breland	Union, Miss.	Senior
Friar, Elvin Robert	Ocean Springs, Miss.	Fresh.
Friday, James	Booneville, Miss.	Senior
Frierson, Wm. Claiborne	Picayune, Miss.	Fresh.
Frost, Joy	Hattiesburg, Miss.	Senior
Fry, Paul T.	Lucedale, Miss.	Soph.
Frye, Julian Earl	Hattiesburg, Miss.	Fresh.
Fulkerson, Jack F.	Kingsport, Tenn.	Junior
Fuller, Henry Hubbard	Laurel, Miss.	Soph.
Fullilove, Emily Bessie	Winona, Miss.	Senior
Fuller, Luther	Quitman, Miss.	Junior
Fulton, Bessie	Louisville, Miss.	Senior
Fulton, Floyd Madison	Philadelphia, Miss.	Fresh.

Fulton, Hazle Marie	Preston, Miss.	Senior
Fulton, Sammie Jean	Philadelphia, Miss.	Senior
Fuller, Martin L., Jr.	Quitman, Miss.	Soph.
Furr, Jerry	Hattiesburg, Miss.	Junior
Furr, Lela Mae	Hermanville, Miss.	Senior
Furr, Marlene	Columbia, Miss.	Fresh.
Furr, Ruth Renfroe	Pascagoula, Miss.	Senior
Gacharna, Arcelia	Colombia, S. A.	Special
Gaddis, Annie Ruth	Mize, Miss.	Senior
Gaitan, Dario	Colombia, S. A.	Junior
Gallagher, Jack Thomas	Indianapolis, Ind.	Soph.
Gallaspy, Joe D.	New Augusta, Miss.	Senior
Gamble, Nolan, Jr.	Prentiss, Miss.	Senior
Granaflo, Alice	Jackson, Miss.	Senior
Gardner, Ruby A.	Louin, Miss.	Senior
Garner, Carolyn P.	Hattiesburg, Miss.	Senior
Garner, Eleanor	Carson, Miss.	Senior
Garner, Zelious J.	Columbia, Miss.	Senior
Garrett, Buren F.	Hattiesburg, Miss.	Fresh.
Garrett, Elizabeth C.	Walnut, Miss.	Senior
Garrett, Ruby	Walnut, Miss.	Senior
Garretty, Joseph B.	McComb, Miss.	Senior
Garretty, Mildred L.	McComb, Miss.	Senior
Garrison, Lorena Lucille	Hattiesburg, Miss.	Soph.
Garrott, Josephine	Meridian, Miss.	Senior
Gaston, Frank Lea	Hattiesburg, Miss.	Junior
Gaston, John P.	Los Angeles, Claif.	Soph.
Gatewood, Agnes Alberta	Jackson, Miss.	Junior
Gatlin, Mrs. Curtis	Myrtle, Miss.	Senior
Gatlin, Ernestine	Eupora, Miss.	Senior
Gatlin, Judith C.	Hattiesburg, Miss.	Fresh.
Gande, Ronald Henry	Natchez, Miss.	Fresh.
Gautier, Newton Perry	Gautier, Miss.	Senior
Gay, Howard A.	Hattiesburg, Miss.	Senior
Gay, William J.	Forest, Miss.	Senior
Gay, William W.	Hattiesburg, Miss.	Senior
Gehn, Howard A.	Meridian, Miss.	Senior
Geiger, Eric LeRoy	Lucedale, Miss.	Junior
Geiger, Talmage E.	Hattiesburg, Miss.	Senior
Germanis, Louis P.	Biloxi, Miss.	Fresh.
Germany, Mrs. Iris G.	Philadelphia, Miss.	Senior
Gibbs, Grady L.	New Augusta, Miss.	Senior
Gibbs, James F.	Jackson, Miss.	Fresh.
Gibbs, Jean	Forest, Miss.	Junior
Gibson, Donald H.	Pascagoula, Miss.	Special
Gantt, Thomas A.	Miami, Fla.	Soph.
Gibson, Mildred L.	Hattiesburg, Miss.	Fresh.
Gibson, Puis Olney	Belzoni, Miss.	Senior
Gifford, Estelle B.	Long Beach, Miss.	Soph.
Gilbert, Billie Louise	State Line, Miss.	Senior
Giles Mary G.	Laurel, Miss.	Senior
Giles, Stephen W.	Hattiesburg, Miss.	Fresh.
Gill, Mrs. Earthia S.	Richton, Miss.	Junior
Gill, Mrs. J. B.	Toomsuba, Miss.	Senior
Gillaspy, Henry G.	Monticello, Miss.	Fresh.
Gillie, Nathan H.	Brooklyn, Miss.	Junior
Gillispie, Mrs. H. L.	Hattiesburg, Miss.	Senior
Gillispie, Lamar	Sumrall, Miss.	Special
Gillian, Bryant	Batesville, Miss.	Senior
Gilly, Jack L.	Biloxi, Miss.	Senior
Gipson, Thomas, Jr.	Perkinston, Miss.	Senior
Girod, Ann	Jackson, Miss.	Soph.
Glaze, Margaret Ann	Kosciusko, Miss.	Fresh.
Glisson, Mrs. Albert	Mize, Miss.	Junior
Glisson, Lou Alice	Mize, Miss.	Fresh.
Glisson, Vonell	Hattiesburg, Miss.	Fresh.
Godbold, Kathryn	McComb, Miss.	Senior
Godfrey, Thomas O.	Tupelo, Miss.	Fresh.
Goff, Lee Roy	Lucedale, Miss.	Fresh.
Goff, Richard D.	Laurel, Miss.	Fresh.
Goff, Sherwood L.	McLain, Miss.	Senior
Golding, Mrs. Winnie C.	Benton, Miss.	Junior
Gomillion, Raymond M.	Walnut Grove, Miss.	Junior
Goncalves, Fabio	Brazil, S. A.	Special
Gonzales, Alicia	S. A.	Junior
Gooch, Margaret E.	Jackson, Miss.	Fresh.
Goodgame, Mrs. Lucile H.	Laurel, Miss.	Junior
Goodwin, Henry D., Jr.	Laurel, Miss.	Senior
Gordin, Arthur Steele	Canton, Miss.	Senior
Gordon, Amorita	Lauderdale, Miss.	Senior
Gordon, Barbara Ann	Wiggins, Miss.	Fresh.

Gordon, Carl Lee	Pascagoula, Miss.	Fresh.
Gordon, James V.	Union, Miss.	Senior
Gordon, Kenneth L.	Ludlow, Miss.	Senior
Gordon, L'Deon	Union, Miss.	Fresh.
Gordon, Nellie Jean	Decatur, Miss.	Senior
Gordon, Ronald L.	Ludlow, Miss.	Senior
Gore, June A.	Scooba, Miss.	Senior
Gorecki, Walter Robert	Chicago, Ill.	Senior
Graeser, Amelia	Meridian, Miss.	Senior
Graham, Albert K.	Sumrall, Miss.	Senior
Graham, Mrs. Alva C.	Ellisville, Miss.	Senior
Graham, Barbara Jean	Hattiesburg, Miss.	Junior
Graham, Grace	Decatur, Miss.	Junior
Graham, James Otis	Ellisville, Miss.	Senior
Graham, Ila Rae	Poplarville, Miss.	Junior
Graham, Louis W., Jr.	Caden, Ala.	Fresh.
Graham, Stanley Lee	Leakesville, Miss.	Senior
Granberry, Billie Ruth	Hattiesburg, Miss.	Grad.
Grant, John A.	Plantersville, Miss.	Senior
Grant, Mark	Hattiesburg, Miss.	Fresh.
Grantham, Hugh	Ovett, Miss.	Senior
Grauer, Earl	Okalona, Miss.	Junior
Graves, Aden L.	Seminary, Miss.	Soph.
Graves, Velma A.	Soso, Miss.	Junior
Graves, Betty L.	Picayune, Miss.	Junior
Graves, Joe Edwin	Hattiesburg, Miss.	Junior
Graves, John C.	Hattiesburg, Miss.	Senior
Gray, Charles H.	Waynesboro, Miss.	Fresh.
Gray, Robert B.	Waynesboro, Miss.	Fresh.
Gray, William Harrilson	Vicksburg, Miss.	Senior
Grayson, Claiborne D.	Louin, Miss.	Junior
Green, Martha G.	Philadelphia, Miss.	Junior
Green, Merle Edwin	Mobile, Ala.	Junior
Green, Ortus Lanier	Hattiesburg, Miss.	Junior
Green, Richmond R.	Walnut Grove, Miss.	Fresh.
Greene, Mary E.	Bay Springs, Miss.	Senior
Greene, Wade	Hinze, Miss.	Soph.
Greer, Betty Jane	Hattiesburg, Miss.	Fresh.
Greer, Mrs. Mary Myrtle	Carlisle, Miss.	Senior
Greer, Mrs. Nannie S.	Bogue Chitto, Miss.	Senior
Gregory, Effie Burns	Bay Springs, Miss.	Senior
Gregory, Grace	Ocean Springs, Miss.	Soph.
Gresham, Connie	Hattiesburg, Miss.	Fresh.
Gresham, Merrit B.	Booneville, Miss.	Senior
Gresham, Nora M.	Hattiesburg, Miss.	Special
Griffin, Mrs. Dorothy	Pascagoula, Miss.	Junior
Griffin, Faye	DeKalb, Miss.	Senior
Griffin, Fred Lewis	Decatur, Miss.	Senior
Griffin, Garnett	Jennings, La.	Senior
Griffin, Ira Dean, Jr.	St. Louis, Ill.	Junior
Griffin, Mary Burns	Columbus, Miss.	Senior
Griffin, Mary Katherine	Vicksburg, Miss.	Senior
Griffin, Ralph D., Jr.	Hattiesburg, Miss.	Junior
Grimes, Clarence E.	Hattiesburg, Miss.	Soph.
Grimsley, Arthur D., Jr.	Natchez, Miss.	Soph.
Grisham, Wesley W.	Waynesboro, Miss.	Senior
Grissett, Jerry R.	Hattiesburg, Miss.	Soph.
Grissom, Mrs. C. C.	Ellisville, Miss.	Grad.
Gross, Mrs. D. B.	Laurel, Miss.	Junior
Grove, John S.	Hattiesburg, Miss.	Fresh.
Grove, Wade H., Jr.	Hattiesburg, Miss.	Senior
Grubbs, Howard B.	Tylertown, Miss.	Junior
Grubbs, James W.	Magee, Miss.	Senior
Guercio, Thomas J.	Natchez, Miss.	Soph.
Guice, Mrs. Charles E.	McComb, Miss.	Senior
Guice, Helen Louise	Brookhaven, Miss.	Junior
Guice, Mrs. Katherine	McComb, Miss.	Senior
Guidroz, Doris A.	Kiln, Miss.	Fresh.
Guidry, Francis	Biloxi, Miss.	Junior
Guild, Gene T.	Wiggins, Miss.	Soph.
Gully, Louise	DeKalb, Miss.	Senior
Gunn, Jack G.	Pachuta, Miss.	Fresh.
Gunn, McCoy	Lena, Miss.	Junior
Gunter, Mrs. Ada	Lucedale, Miss.	Junior
Gunter, Kathryn	Mize, Miss.	Senior
Gullett, Mary Anne	Booneville, Miss.	Fresh.
Guthrie, Annie Mae	Yazoo City, Miss.	Soph.
Guthrie, William Lang	Forest, Miss.	Senior
Guyton, Roy A.	Birmingham, Ala.	Fresh.
Haddon, Mrs. Mary	Leakesville, Miss.	Junior
Haden, Mrs. Alla S.	Bay Springs, Miss.	Senior
Haden, Milton Ray	Louin, Miss.	Junior

Hager, Marjorie Ann	Gulfport, Miss.	Fresh.
Hagerty, Richard Clifton	Hattiesburg, Miss.	Fresh.
Haggard, Katherine L.	Philadelphia, Miss.	Senior
Haggard, Thomas B.	Louisville, Miss.	Junior
Haines, Roy Walter	Lucedale, Miss.	Fresh.
Haining, Joseph L.	Yazoo City, Miss.	Fresh.
Halfacre, Rupert N.	Hattiesburg, Miss.	Senior
Hall, Eva Walter	Hattiesburg, Miss.	Post Grad.
Hall, Mrs. G. B.	Mt. Olive, Miss.	Senior
Hall, Helen M.	Hattiesburg, Miss.	Senior
Hall, Juanita	Saucier, Miss.	Senior
Hall, Wanda Jo	Hattiesburg, Miss.	Fresh.
Hall, Mrs. Marguerite	Picayune, Miss.	Senior
Hall, Melvina	Moselle, Miss.	Fresh.
Hall, Milton Reese	Vicksburg, Miss.	Junior
Hall, Sydnor	Forest, Miss.	Fresh.
Halpin, John F.	Vicksburg, Miss.	Senior
Hambly, Carley Edith	Passaic, N. J.	Soph.
Hamburg, Little J.	West Enterprise, Miss.	Junior
Hamil, Leon B., Jr.	Hattiesburg, Miss.	Fresh.
Hamilton, James E.	Vicksburg, Miss.	Soph.
Hamilton, Josephine	McComb, Miss.	Junior
Hamilton, Walter Scott	Hattiesburg, Miss.	Fresh.
Hammer, Mrs. Willie D.	Lauderdale, Miss.	Junior
Hamrick, Burrill Mock	Hickory, Miss.	Senior
Hamrick, Howard Elson	Collinsville, Miss.	Senior
Hamrick, John Clements	Hattiesburg, Miss.	Soph.
Hand, Edith	Jackson, Miss.	Senior
Haney, Thomas Boyd	Pascagoula, Miss.	Fresh.
Hanna, Ruperd Dean	Ellisville, Miss.	Senior
Hansen, Vera Smith	Lucien, Miss.	Senior
Harbour, Lola Malina	Union, Miss.	Senior
Hardage, Martha	Madden, Miss.	Junior
Harder, Frankie Lee	Petal, Miss.	Junior
Hardin, Daulton Ware	Taylorsville, Miss.	Senior
Hardin, Nita Clare	Calhoun City, Miss.	Fresh.
Hardtner, Enid Fleeta	Gulfport, Miss.	Grad.
Hardy, Clara Annie	Philadelphia, Miss.	Junior
Hardy, Lola Belle	Birmingham, Ala.	Soph.
Harkins, Alfred E.	Petal, Miss.	Senior
Harpe, Eunice Franklin	Pelahatchie, Miss.	Senior
Harper, Artis Gerald	Hattiesburg, Miss.	Fresh.
Harper, Bartis B.	Gulfport, Miss.	Senior
Harper, Cecil Joseph	Meridian, Miss.	Senior
Harper, Robert W.	Hattiesburg, Miss.	Soph.
Harrell, A. G.	Hattiesburg, Miss.	Soph.
Harrell, James Lee	Glen Allen, Miss.	Junior
Harrell, Jamie Etheridge	Louisville, Miss.	Junior
Harrell, Wilford R.	Laurel, Miss.	Special
Harris, Don	Poplarville, Miss.	Senior
Harris, Earl	Laurel, Miss.	Senior
Harris, James D.	Hattiesburg, Miss.	Soph.
Harris, John L.	Hattiesburg, Miss.	Fresh.
Harris, John T.	Vicksburg, Miss.	Senior
Harris, Mary Helen	Vicksburg, Miss.	Fresh.
Harris, Myron Lowery	Picayune, Miss.	Senior
Harris, Nan Kemp	Moss Point, Miss.	Senior
Harris, Paul W.	Moselle, Miss.	Senior
Harris, Phil, Jr.	Pascagoula, Miss.	Senior
Harris, Robert Clayton	Jackson, Miss.	Senior
Harris, Ted Lewis	Jackson, Miss.	Fresh.
Harrison, Mrs. Earthia S.	Richton, Miss.	Junior
Harrison, Mrs. Ethel S.	Richton, Miss.	Senior
Harrison, Jerome Charles	Chickasaw, Ala.	Soph.
Harrison, Nona Whatley	Ellisville, Miss.	Senior
Harrison, Tommie W.	Pascagoula, Miss.	Senior
Harrison, W. L.	Pensacola, Fla.	Senior
Hart, Betty Tanese	Sandy Hook, Miss.	Senior
Hart, Earline Ladell	Wiggins, Miss.	Senior
Hart, Granville W.	Booneville, Miss.	Junior
Hart, Harold G.	Orange, Texas	Senior
Hart, Margaret Joan	Brookhaven, Miss.	Fresh.
Hart, Mrs. P. M.	Brookhaven, Miss.	Senior
Harvey, Billy	Liberty, Miss.	Fresh.
Hartzog, Felder	Sandy Hook, Miss.	Senior
Harzog, Mary Virginia	Prentiss, Miss.	Fresh.
Harvey, Daniel	Mt. Olive, Miss.	Senior
Harvey, Mary Jane	Tylertown, Miss.	Soph.
Harvey, Ross Collins	Mt. Olive, Miss.	Junior
Harvey, Walter Burnie	Tylertown, Miss.	Fresh.
Harwell, Johnnie Mary	Sanford, Miss.	Soph.
Haynes, Lucile Berry	Horn Lake, Miss.	Senior

Hoskins, Billy	Vicksburg, Miss.	Senior
Hassell, Ann	Hattiesburg, Miss.	Soph.
Hatcher, Martha Maxine	Louisville, Miss.	Junior
Hathorne, Charles Boyce	Prentiss, Miss.	Senior
Hathorn, O'Neal	Carson, Miss.	Fresh.
Havens, Florence Ann	Perkinston, Miss.	Senior
Havens, Harold E.	Hattiesburg, Miss.	Fresh.
Havens, Lyman E.	Ocean Springs, Miss.	Soph.
Hawkins, Morris C.	Hattiesburg, Miss.	Senior
Hawkins, William Dale	Hattiesburg, Miss.	Senior
Hawley, Obie E.	Moss Point, Miss.	Senior
Hayden, Charla Jean	Hattiesburg, Miss.	Fresh.
Haynes, Lucile Berry	Horn Lake, Miss.	Senior
Hays, Bonnie K.	Philadelphia, Miss.	Senior
Hays, Gussie	McComb, Miss.	Senior
Hays, James T.	Woodville, Miss.	Fresh.
Hays, Martha R.	Gulfport, Miss.	Soph.
Hays, William Lee	Gulfport, Miss.	Fresh.
Head, Mary Frances	Gulfport, Miss.	Senior
Hearn, William L.	Laurel, Miss.	Senior
Hedegaard, Harvey W.	Lucedale, Miss.	Senior
Heflin, James C.	Vossburg, Miss.	Senior
Hegwood, Edward	Beaumont, Miss.	Senior
Hegwood, Eugenia	Forest, Miss.	Soph.
Heitzmann, Roger Alvin, Jr.	Bay St. Louis, Miss.	Fresh.
Helm, Gene Shelton	Biloxi, Miss.	Soph.
Helmer, Mary Elizabeth	Hattiesburg, Miss.	Soph.
Helmer, Reese Porter, Sr.	Hattiesburg, Miss.	Senior
Helmer, Reese Porter, Jr.	Hattiesburg, Miss.	Senior
Helton, Evans	Hattiesburg, Miss.	Senior
Helton, Joseph B.	Hattiesburg, Miss.	Fresh.
Hemphill, Donals Alan	Bude, Miss.	Senior
Henderson, Arnold R.	State Line, Miss.	Soph.
Henderson, John F.	Taylorsville, Miss.	Senior
Henderson, Leonard D.	Richton, Miss.	Senior
Henderson, Nancy Claire	Preston, Miss.	Senior
Henderson, Royce	Richton, Miss.	Senior
Hendrick, Edgar C., Jr.	Enterprise, Miss.	Senior
Hendrick, William Charles	Boyle, Miss.	Fresh.
Hendrick, Yuba Jane	Purvis, Miss.	Soph.
Henley, Mrs. Josephine Haynes	Johnston Station, Miss.	Senior
Henley, Mary Gail	Johnston Station, Miss.	Soph.
Henry, Dan William	Newton, Miss.	Soph.
Hensarling, Gloria Jean	Petal, Miss.	Fresh.
Hensley, Mary Mildred	Noxapater, Miss.	Senior
Hernandez, Aqueena	San Pedro Sula, Honduras	Soph.
Herrera, Patrick J.	Wiggins, Miss.	Soph.
Herrin, Bonnie Merle	Sumrall, Miss.	Junior
Herrin, Charles Burkett	Hattiesburg, Miss.	Special
Herring, Celyons	Brookhaven, Miss.	Soph.
Herring, Clara	Hattiesburg, Miss.	Fresh.
Herrington, Albert Edison	Meridian, Miss.	Senior
Herrington, Charles Ray	Hattiesburg, Miss.	Senior
Herrington, Charlotte	Haynesville, La.	Fresh.
Herrington, Norma Darisse	Hattiesburg, Miss.	Junior
Herrington, Ruth Blue	Heidelberg, Miss.	Senior
Herrington, Oneida M.	Union, Miss.	Senior
Herron, Richard Herber	Hattiesburg, Miss.	Senior
Herron, Velma Ruth	Hattiesburg, Miss.	Special
Hester, Anne Kelly	Laurel, Miss.	Soph.
Hester, Kima Mae	Mize, Miss.	Senior
Hewes, Edward Pierce	Hattiesburg, Miss.	Senior
Hewitt, Joseph Philip	Summit, Miss.	Senior
Hickman, Claude Herald	Baxterville, Miss.	Fresh.
Hickman, Harry Vance	Hattiesburg, Miss.	Senior
Hicks, Clara Jean	Leakesville, Miss.	Junior
Hicks, Bernard	Gulfport, Miss.	Soph.
Hicks, Katherine Lucille	Louin, Miss.	Senior
Hicks, Truel Dwight	Laurel, Miss.	Fresh.
Hilbun, Harlan B.	Hattiesburg, Miss.	Senior
Hiley, Thomas E.	Hattiesburg, Miss.	Junior
Hill, Christine	Edinburg, Miss.	Senior
Hill, Clarence Dale	Ellisville, Miss.	Senior
Hill, Claude H.	Hattiesburg, Miss.	Fresh.
Hill, Mrs. Elery B.	Gloster, Miss.	Senior
Hill, William Earl	Sumner, Miss.	Soph.
Hill, William John	New London, Conn.	Junior
Heilman, Mrs. Willie B.	Neely, Miss.	Senior
Hilton, Ruth Elanor	New Hebron, Miss.	Senior
Hinton, Bobbie Jo	Bay Springs, Miss.	Fresh.
Hinton, Edsel P.	Beaumont, Miss.	Junior
Hinton, Mrs. Estell	Wiggins, Miss.	Junior

Hinton, Jimmie Lee	Jasper, Ala.	Junior
Hinton, Mrs. Merit W.	Beaumont, Miss.	Senior
Hoda, Myrtie Mae	Gulfport, Miss.	Senior
Hoey, Stansilaus John	Hattiesburg, Miss.	Fresh.
Hogue, Jeanette	Carthage, Miss.	Fresh.
Holcomb, Daniel Harold	Hattiesburg, Miss.	Fresh.
Holcombe, Cynthia Nelson	Pritchard, Ala.	Fresh.
Holdeman, Thelma Faye	Gulfport, Miss.	Soph.
Holder, Frank B.	Hattiesburg, Miss.	Senior
Holder, Herbert W.	Edwards, Miss.	Senior
Holifield, Linnie R.	Summerland, Miss.	Senior
Holifield, Mary F.	Collins, Miss.	Fresh.
Holifield, Myrtis Jewel	Laurel, Miss.	Soph.
Holland, Arthur D.	Lucedale, Miss.	Senior
Holliday, Katherine	Poplarville, Miss.	Junior
Hollingsworth, Bessie	Decatur, Miss.	Senior
Hollingsworth, Mrs. Doris	Forest, Miss.	Senior
Hollingsworth, Gerald M.	Centreville, Miss.	Junior
Hollingsworth, Mable Oneita	Gloster, Miss.	Senior
Hollowell, Martha Jane	Marion, Ky.	Soph.
Holmes, Annie D.	McComb, Miss.	Senior
Holmes, William H.	Tylertown, Miss.	Senior
Holmes, Paul	Hattiesburg, Miss.	Soph.
Holmes, Robert H.	Tallassee, Ala.	Senior
Holmes, Mrs. Thelma H.	Heidelberg, Miss.	Senior
Hood, Mary Anne	Biloxi, Miss.	Fresh.
Hooks, Lavera D.	Hattiesburg, Miss.	Fresh.
Hord, Robert L.	Jackson, Miss.	Senior
Hord, Mrs. Valera H.	Newhebron, Miss.	Senior
Horn, Kenneth A.	Carthage, Miss.	Senior
Horne, Betty Ann	Jackson, Miss.	Fresh.
Horne, Carolyn	Union, Miss.	Senior
Horne, Florence Alberta	Lucedale, Miss.	Senior
Horne, Shirley	Booneville, Miss.	Senior
Horton, Amanda	Goss, Miss.	Junior
Horwitz, David	Hattiesburg, Miss.	Soph.
Hoskins, Maymo B.	Brookhaven, Miss.	Soph.
Houston, Hallie H.	Hattiesburg, Miss.	Junior
Houston, James M.	Purvis, Miss.	Soph.
Houston, William R.	Natchez, Miss.	Fresh.
Howard, Barbara Ann	Purvis, Miss.	Soph.
Howard, Jackie L.	Purvis, Miss.	Fresh.
Howard, Lois Joan	Dos Palos, Calif.	Junior
Howard, Walter H.	Purvis, Miss.	Soph.
Howard, Wayne L.	Brandon, Miss.	Senior
Howard, William E.	Pascagoula, Miss.	Soph.
Howell, Addemae	Amory, Miss.	Junior
Howell, Alson R.	Picayune, Miss.	Senior
Howell, Dixie C.	Bogalusa, Miss.	Senior
Howell, S. Eugenia	Lucedale, Miss.	Soph.
Howell, Hugh McKinnon	Hattiesburg, Miss.	Soph.
Howell, June R.	Vossburg, Miss.	Soph.
Howell, Winnie Faye	Lucedale, Miss.	Soph.
Howell, Vivian Grotte	Fergus Falls, Minn.	Fresh.
House, William Jefferson	Poplarville, Miss.	Special
Huapaya, Alejandrina	Jiron, Junin	Fresh.
Hubbard, Marlene Joyce	Hattiesburg, Miss.	Soph.
Hudgens, Alice Ann	Gulfport, Miss.	Junior
Hudson, Dale Lavonne	Sumrall, Miss.	Senior
Hudson, Ima Jean	Moselle, Miss.	Fresh.
Hudson, James Woodley	Sumrall, Miss.	Soph.
Hudson, Myrrl Lackey	Calhoun City, Miss.	Senior
Hudson, Reggie Lee	Sumrall, Miss.	Fresh.
Hudson, Roger W.	Calhoun City, Miss.	Senior
Hudson, Wilson Ora	Purvis, Miss.	Junior
Huey, Elizabeth	Monticello, Miss.	Senior
Huff, Barbara Ann	Collins, Miss.	Junior
Huffman, Nora Frances	Okolona, Miss.	Soph.
Huffstetter, Reuben Curtis	Gulfport, Miss.	Special
Hughes, Horace O.	Hattiesburg, Miss.	Senior
Hughes, Mrs. Jimmie	Heidelberg, Miss.	Senior
Hughes, Peggy Ann	Hattiesburg, Miss.	Fresh.
Hughes, Thomas L.	Hattiesburg, Miss.	Senior
Huguley, Ramona M.	Ruth, Miss.	Senior
Hulsey, Rex Smith	Hattiesburg, Miss.	Senior
Humphreys, Bethie Ruth	Cordova, Tenn.	Senior
Hunt, Hugh Ogden	Pass Christian, Miss.	Senior
Hunt, Mavis Mavie	McCool, Miss.	Junior
Hunt, Peggy Ann	McCool, Miss.	Junior
Hunt, William J.	Baxterville, Miss.	Senior
Hunter, Norma Frances	Lucedale, Miss.	Senior
Huntington, Mary F.	Hazlehurst, Miss.	Junior

Hurley, Rebecca Jane	Meridian, Miss.	Senior
Hurlbert, Meldon F.	Hattiesburg, Miss.	Junior
Hurst, Johnnie Lou	Petal, Miss.	Soph.
Hurst, Thomas Terry	Hattiesburg, Miss.	Senior
Hutcherson, Robert A.	Clara, Miss.	Special
Hutchins, Ann	Terry, Miss.	Senior
Hutto, Mrs. Marshall	Waynesboro, Miss.	Junior
Hutto, Warren	Clara, Miss.	Senior
Hyche, Katie W.	Laurel, Miss.	Senior
Hyde, Betty	Tupelo, Miss.	Senior
Hyde, Elanor	Poplarville, Miss.	Senior
Hymal, George F.	Poplarville, Miss.	Senior
Imbraguglio, Salvador Philip	Laurel, Miss.	Soph.
Ingersoll, Johneen Roberta	Biloxi, Miss.	Junior
Ingram, Alvin	Brent, Ala.	Junior
Ingram, Ivon	Philadelphia, Miss.	Senior
Irby, David J.	State Line, Miss.	Senior
Irby, Marilyn W.	Brooklyn, Miss.	Senior
Isaza, Alvaro	Bogota, Colombia	Special
Isenberg, Fred Joseph	Fort Lauderdale, Fla.	Senior
Ishee, Harold D.	Stringer, Miss.	Junior
Ishee, Laura Townsend	Louin, Miss.	Senior
Ishee, Odelle Horne	Laurel, Miss.	Senior
Ivy, Florine Miller	Richton, Miss.	Grad.
Ivy, Phyllis	Jackson, Miss.	Soph.
Jacks, Pearl Keen	Bogue Chitto, Miss.	Senior
Jacks, William Boyd	Bay St. Louis, Miss.	Fresh.
Jackson, Barbara Graham	Hattiesburg, Miss.	Senior
Jackson, Betty Sue	Sturgis, Miss.	Soph.
Jackson, Bradford James	Hattiesburg, Miss.	Senior
Jackson, Cecil Eugene	Bolinger, Ala.	Senior
Jackson, Conway	Hattiesburg, Miss.	Soph.
Jackson, Charles S.	Leakesville, Miss.	Special
Jackson, Edna Earl	Dixon, Miss.	Senior
Jackson, Hal	Liberty, Miss.	Fresh.
Jackson, Howard	Philadelphia, Miss.	Fresh.
Jackson, Jane Delena	Daphne, Ala.	Fresh.
Jackson, Mrs. Joan Darville	McComb, Miss.	Senior
Jackson, Lacy	Tylertown, Miss.	Senior
Jackson, Mrs. Lillie	Gloster, Miss.	Junior
Jackson, Mercede	Stringer, Miss.	Special
Jackson, Nancy Carolyn	Hattiesburg, Miss.	Senior
Jackson, Nell	Ellisville, Miss.	Fresh.
Jackson, Patricia Ann	Gulfport, Miss.	Senior
Jackson, Mrs. Peggy Coston	Hattiesburg, Miss.	Junior
Jackson, Peggy	Gulfport, Miss.	Soph.
Jackson, Sue	Gulfport, Miss.	Soph.
Jackson, Wiley H.	Bay Springs, Miss.	Fresh.
Jacobs, Charla H.	Lumberton, Miss.	Senior
James, Bobby Nell	Montrose, Miss.	Senior
James, Edith Jeanette	Petal, Miss.	Fresh.
James, Mrs. Kathryn J.	Tylertown, Miss.	Senior
James, Leroy O.	Tylertown, Miss.	Senior
James, Lyda Alice	Polkville, Miss.	Senior
Jarrell, Mrs. Theresa	Picayune, Miss.	Soph.
Jarrell, Mrs. Hazel S.	Picayune, Miss.	Junior
Jenkins, Bennie M.	Liberty, Miss.	Senior
Jennings, Bobby Hugh	Dossville, Miss.	Senior
Jennings, Claude C., Jr.	Sardis, Miss.	Junior
Jimenez, Beatrice	Bogota, Colombia	Special
Jiminez, Joseph Anthony	Biloxi, Miss.	Fresh.
Jobran, Sammy	Silver Creek, Miss.	Senior
Joy, Leota	Meridian, Miss.	Soph.
Kaiser, Edward Maxwell	Natchez, Miss.	Soph.
Kalusche, Ralph	McComb, Miss.	Senior
Kamper, Sara Ellen	Hattiesburg, Miss.	Fresh.
Karcher, Robert Allen	Mobile, Ala.	Fresh.
Katrishin, Alex, Jr.	Hillside, N. J.	Senior
Kauchick, Edward	Fairchance, Pa.	Senior
Kayser, Connie	Richton, Miss.	Junior
Keene, Fred Lamar	Hattiesburg, Miss.	Soph.
Keen, Wallace Pierce	Pensacola, Fla.	Soph.
Keene, Fred Lamar	Mendenhall, Miss.	Senior
Kelly, Charles	Seminary, Miss.	Senior
Kelly, James B.	Walnut Grove, Miss.	Junior
Kelly, Lorraine	Utica, Miss.	Senior
Kelly, Mary Ann	Sanford, Miss.	Fresh.
Kelly, Mary Pansy	Seminary, Miss.	Fresh.
Kelly, Milford Ray	Tupelo, Miss.	Soph.
Kelly, Sarah Nan	Seminary, Miss.	Fresh.
Kemp, Bobby	Louin, Miss.	Senior
Kemp, Jesse Lee	Franklinton, La.	Special

Kemp, Lena Mae	Philadelphia, Miss.	Senior
Kemper, Elmer Eugene	Blytheville, Ark.	Junior
Kendrick, Nina Faye	Gulfport, Miss.	Junior
Kendrick, William M.	Columbia, Miss.	Junior
Kennard, Juanita	Sumrall, Miss.	Junior
Kennedy, E. Jean	Jackson, Miss.	Junior
Kennedy, Jerelyn R.	Hattiesburg, Miss.	Senior
Kennedy, Mary Evelyn	Philadelphia, Miss.	Senior
Kennedy, Ray	Bogalusa, La.	Senior
Kennedy, Mrs. Sue	Sandy Hook, Miss.	Junior
Kennedy, William B.	Magee, Miss.	Junior
Kern, Thomas N.	Hattiesburg, Miss.	Senior
Kessler, Robert H.	Hattiesburg, Miss.	Fresh.
Keyes, James B.	Biloxi, Miss.	Fresh.
Keyes, Margaret S.	Laurel, Miss.	Soph.
Keyes, Wilford W.	Hattiesburg, Miss.	Soph.
Keys, Billly Ray	Collins, Miss.	Junior
King, Louise	Benton, Miss.	Junior
King, Mary Edwin	Petal, Miss.	Senior
King, Max S.	Seminary, Miss.	Fresh.
King, Robert W.	Wesson, Miss.	Senior
King, Wyvonne E.	Prentiss, Miss.	Senior
King, Herbert Lee	Moselle, Miss.	Soph.
Kirby, James	Philadelphia, Miss.	Senior
Kirby, Robert Leroy	Centreville, Miss.	Fresh.
Kirkland, George	Quitman, Miss.	Junior
Kitchens, Ernest, Jr.	Meridian, Miss.	Senior
Kittrell. J. L.	Quitman, Miss.	Senior
Klein, Herbert H.	Long Beach, Miss.	Senior
Knight, Mrs. Annie L.	Mendenhall, Miss.	Senior
Knight, Mrs. Effie B.	Varnado, La.	Junior
Knight, Lonnie, Jr.	Ellisville, Miss.	Senior
Knight, Nell	Brandon, Miss.	Junior
Knight, Rose	Little Rock, Miss.	Senior
Knight, Winfred F.	Hattiesburg, Miss.	Fresh.
Knox, Nona	Long Beach, Miss.	Fresh.
Knutson, Howard N.	Petal, Miss.	Senior
Koch, Elizabeth A.	Jackson, Miss.	Fresh.
Kolar, Richard F.	Chicago, Ill.	Soph.
Komp, George	Hattiesburg, Miss.	Soph.
Korb, Agnes J.	Taylorsville, Miss.	Special
Koski, Onnie R.	Kreole, Miss.	Junior
Krohn, L. A.	Biloxi, Miss.	Senior
Kubal, Joseph	Chicago, Ill.	Soph.
Kuyrkendall, James	McComb, Miss.	Senior
Kyzar, Vivian	Columbia, Miss.	Fresh.
Lack, Betty C.	Mt. Olive, Miss.	Fresh.
Lacy, Dorothy B.	Gulfport, Miss.	Senior
Lacy, John	Stonewall, Miss.	Senior
Ladner, Audice V.	Beaumont, Miss.	Soph.
Ladner, Curtis M.	Poplarville, Miss.	Senior
Ladner, Donnie M.	Perkinston, Miss.	Senior
Ladner, Mrs. Jewel S.	Picayune, Miss.	Junior
Ladner, Robert F.	Kiln, Miss.	Senior
LaFon, Benjamin H.	Cleburne, Texas	Senior
Laird, Mrs. Bernice	Decatur, Miss.	Fresh.
Laird, Douglas L.	Laurel, Miss.	Senior
Laird, Melbourne H.	Carson, Miss.	Senior
Laird, S. Nolan	McCall Creek, Miss.	Soph.
Laird, Sara D.	Picayune, Miss.	Fresh.
Langford, Ernest E.	Hattiesburg, Miss.	Senior
Lamas, Albert A.	Biloxi, Miss.	Senior
Lambert, Lillie P.	Jayess, Miss.	Senior
Lamousin, James Q.	Columbia, Miss.	Fresh.
Lancaster, Mrs. Bertha	Ovett, Miss.	Senior
Lancaster, C. D., Jr.	Bolton, Miss.	Junior
Lancaster, Mary W.	Hattiesburg, Miss.	Fresh.
Land, Mrs. C. P.	DeKalb, Miss.	Senior
Land, Cornelius	DeKalb, Miss.	Senior
Lander, Frederick H.	Kreole, Miss.	Soph.
Landers, Mrs. Emma R.	Baxterville, Miss.	Junior
Landers, Rachel	Baxterville, Miss.	Junior
Landrum, Betty	Ovett, Miss.	Junior
Landrum, Betty R.	Ovett, Miss.	Junior
Landrum, Mrs. James	Richton, Miss.	Soph.
Landrum, Janet	Hattiesburg, Miss.	Soph.
Landrum, Zella R.	Seminary, Miss.	Senior
Lane, Mrs. A. D.	Hattiesburg, Miss.	Senior
Lane, Claire	Magnolia, Miss.	Junior
Lane, Grace H.	Hattiesburg, Miss.	Senior
Lane, Lucile E.	Forest, Miss.	Senior
Lane, Mrs. Ollie	Burns, Miss.	Junior

Lane, Robert N.	Homewood, Miss.	Senior
Langston, Hollis H.	Silver Creek, Miss.	Junior
Langston, Margie M.	Silver Creek, Miss.	Soph.
Lang, J. Elmo	Magnolia, Miss.	Soph.
LaSabe, Vanga	Moss Point, Miss.	Soph.
Latham, Mary Nell	Sanatorium, Miss.	Senior
Latimer, John A.	Mississippi City, Miss.	Fresh.
Lawrance, Emma L.	Edwards, Miss.	Fresh.
Lawrance, Johnny L.	Holmesville, Miss.	Senior
Lawrence, Mildred P.	McComb, Miss.	Senior
Lavinghouze, Mitchell	Jackson, Miss.	Senior
Lea, Fay	Magnolia, Miss.	Soph.
Leach, James S.	Walnut Grove, Miss.	Soph.
LeBlanc, Newton	Biloxi, Miss.	Fresh.
Ledbetter, John V.	Poplarville, Miss.	Senior
Lee, Bettye F.	Purvis, Miss.	Fresh.
Lee, Esther	Biloxi, Miss.	Junior
Lee, John D.	Seminary, Miss.	Fresh.
Lee, Mrs. Julia D.	Meridian, Miss.	Senior
Lee, Linton E.	Picayune, Miss.	Senior
Lee, Luther, Jr.	Hattiesburg, Miss.	Fresh.
Lee, Mary J.	Leakesville, Miss.	Senior
Lee, Nellie M.	Saucier, Miss.	Senior
Lee, Peggy J.	Hattiesburg, Miss.	Soph.
Lee, Randell H.	Buckatuna, Miss.	Junior
Lee, Robert D.	Woodville, Miss.	Senior
Lee, Sammie J.	Lumberton, Miss.	Fresh.
Lee, Tom E.	Hattiesburg, Miss.	Special
Lee, Mrs. Vera H.	Gulfport, Miss.	Senior
Lee, Xer E.	Eddiceton, Miss.	Senior
Leeson, James T.	Hattiesburg, Miss.	Soph.
LeFervre, Alton R.	Mississippi City, Miss.	Soph.
Leffler, Walter A.	Hattiesburg, Miss.	Fresh.
Legg, George D.	Petal, Miss.	Fresh.
Leggett, Mrs. Alene	Mt. Olive, Miss.	Senior
Leggett, Mrs. Hazel	Bogue Chitto, Miss.	Junior
Legett, Mary R.	Bogue Chitto, Miss.	Junior
Leggett, Mrs. Merlee	McComb, Miss.	Senior
LeGros, John T.	Hattiesburg, Miss.	Senior
LeGros, Tomas J.	Mobile, Ala.	Senior
Lehmann, Christine A.	Fayette, Miss.	Fresh.
Lemon, Fred L.	Ocean Springs, Miss.	Soph.
Lenoir, Sue	Purvis, Miss.	Junior
Lewis, Annie M.	Dixon, Miss.	Senior
Lewis, Billie R.	Forest, Miss.	Senior
Lewis, Fannie L.	Bogue Chitto, Miss.	Senior
Lewis, Grady LaVerne	Purvis, Miss.	Senior
Lewis, Henrietta R.	McComb, Miss.	Senior
Lewis, Lois B.	Petal, Miss.	Junior
Lewis, Ruby	Bogue Chitto, Miss.	Senior
Lewis, Willie C.	Foxworth, Miss.	Junior
Lewis, William L., Jr.	Hattiesburg, Miss.	Fresh.
Lewis, Willard M.	Lumberton, Miss.	Senior
Lightsey, Bernice C.	Pachuta, Miss.	Fresh.
Lightsey, James L.	Rose Hill, Miss.	Senior
Lightsey, Owen R.	Biloxi, Miss.	Senior
Liles, Mrs. Alice	McComb, Miss.	Junior
Limbauch, Lilly F.	Hattiesburg, Miss.	Soph.
Lindholm, Boyd T.	Hattiesburg, Miss.	Fresh.
Lindsey, Austin M.	Gulfport, Miss.	Soph.
Lindsey, Carolyn	Jackson, Miss.	Soph.
Lingle, Joyce	Crystal Springs, Miss.	Senior
Linton, Mrs. C. V.	Tylertown, Miss.	Junior
Lippian, Charles J.	Hattiesburg, Miss.	Fresh.
Lips, Howard T.	Hattiesburg, Miss.	Junior
Lipscomb, Iris Joy	Mashulaville, Miss.	Senior
Lirely, Frances F.	Jackson, Miss.	Soph.
Little, Archie R.	Pinola, Miss.	Junior
Little, Hugh D.	Meridian, Miss.	Senior
Little, James H.	Pinola, Miss.	Junior
Lizana, Mrs. Erlean	Carriere, Miss.	Senior
Locke, Lucille	Seminary, Miss.	Fresh.
Locke, Stewart H., Jr.	Hattiesburg, Miss.	Senior
Loflin, Betty J.	Natchez, Miss.	Fresh.
Loflin, Kathleen	Star, Miss.	Fresh.
Loftin, Wilda S.	Columbia, Miss.	Senior
Lombardo, Calogiaro J.	Brookly, N. Y.	Junior
Lombardo, Philip S.	Brooklyn, N. Y.	Soph.
London, Jean	Hattiesburg, Miss.	Junior
Long, Leonard L.	Louin, Miss.	Senior
Long, Marie L.	Meridian, Miss.	Junior
Long, Roberta B.	Houlka, Miss.	Senior

Longcoy, Ann	Biloxi, Miss.	Senior
Longcoy, James H.	Biloxi, Miss.	Fresh.
Loper, Chalmis M.	Laurel, Miss.	Senior
Loper, Ella M.	Union, Miss.	Junior
Loper, Jean	Waynesboro, Miss.	Senior
Loper, Mrs. Olivia	Laurel, Miss.	Junior
Loper, Otis E.	Petal, Miss.	Fresh.
Lossett, Jack D.	Wesson, Miss.	Special
Lott, Carolyn	Sumrall, Miss.	Soph.
Lott, Charles A.	Seminary, Miss.	Soph.
Lott, Edwin	Sumrall, Miss.	Soph.
Lott, Lavona	Sumrall, Miss.	Fresh.
Lott, Mrs. Leake B.	Sumrall, Miss.	Senior
Lott, Lindon L.	Sumrall, Miss.	Junior
Lott, Linwood W.	Wiggins, Miss.	Senior
Lott, Mrs. Lucille	Sumrall, Miss.	Soph.
Lott, Mrs. Ora C.	Seminary, Miss.	Senior
Lott, Robert A.	Sumrall, Miss.	Soph.
Lott, Roy H.	Lumberton, Miss.	Senior
Lott, Winfred	Sumrall, Miss.	Fresh.
Lott, Woodley	Sumrall, Miss.	Soph.
Lott, William G.	Seminary, Miss.	Fresh.
Lott, William J.	Gulfport, Miss.	Senior
Love, Julie	Pinola, Miss.	Senior
Lovorn, Mrs. Joyce	Decatur, Miss.	Senior
Lowry, William T.	Meridian, Miss.	Junior
Lowe, Anne P.	Benoit, Miss.	Special
Lowe, Charlotte	Pascagoula, Miss.	Fresh.
Lowe, Edmund C.	Laurel, Miss.	Senior
Lowe, Eldon R.	Water Valley, Miss.	Senior
Lowe, Jack C.	Laurel, Miss.	Senior
Lowe, James B.	Glendora, Miss.	Senior
Lowery, Peggy J.	Hattiesburg, Miss.	Junior
Lowery, Herlon B.	Seminary, Miss.	Fresh.
Lowrey, Ann	Olive Branch, Miss.	Soph.
Lowrey, Betsy	Olive Branch, Miss.	Soph.
Lowrey, Tommy	Sumrall, Miss	Fresh.
Lowry, Willis E.	Moselle, Miss.	Senior
Lucas, William H.	Hattiesburg, Miss.	Junior
Lucas, Max C.	State Line, Miss.	Soph.
Luckey, Toxie H.	Sanford, Miss.	Senior
Lucus, Thomas E.	Sumrall, Miss.	Senior
Lumpkin, F. S., Jr.	Carriere, Miss .	Junior
Lundgren, Doris M.	Long Beach, Miss.	Fresh.
Lundy, Francis J.	Meridian, Miss.	Senior
Lyle, Carlton	Morton, Miss.	Senior
Lyle, John C.	Purvis, Miss.	Senior
Lyles, Charles A.	Seminary, Miss.	Junior
Lyon, Kerry N.	Laurel, Miss.	Junior
Lyons, James A.	Wiggins, Miss.	Fresh.
Lyons, Gerald R.	Gulfport, Miss.	Fresh.
Lyten, Russell H.	Hattiesburg, Miss.	Fresh.
McAbee, James E.	Jackson, Miss.	Soph.
McAdory, Robert T.	Jackson, Miss.	Senior
McAllister, Julia F.	Lumberton, Miss.	Fresh.
McArthur, Avans E.	Hattiesburg, Miss.	Fresh.
McBay, Fredna L.	Hattiesburg, Miss.	Senior
McBay, Iris J.	Hattiesburg, Miss.	Soph.
McBeath, Mrs. Mary	Union, Miss.	Senior
McBeth, Helen	Union, Miss.	Senior
McBrayer, Martha J.	Noxapater, Miss.	Senior
McBride, Ernest E.	Hattiesburg, Miss.	Soph.
McCaa, Jacqueline	Chicora, Miss.	Senior
McCaa, Joel W.	Chicora, Miss.	Senior
McCaa, Mrs. Kathryn	Coffeeville, Miss.	Senior
McCaleb, Edward V.	Gulfport, Miss.	Senior
McCaleb, Pearl T.	Carlisle, Miss.	Senior
McCallum, Allos R.	Sanford, Miss.	Senior
McCann, Gladys	Hattiesburg, Miss.	Soph.
McCardle, H. E.	Hazlehurst, Miss.	Junior
McCarthy, Elizabeth C.	Hattiesburg, Miss.	Junior
McCarthy, Esther J.	Hattiesburg, Miss.	Soph.
McCarty, Glaniece	Summerland, Miss.	Junior
McCarty, Melton L.	Summerland, Miss.	Junior
McCombs, James K.	Aberdeen, Miss.	Senior
McCool, Susie B.	Hattiesburg, Miss.	Junior
McCormick, Mrs. Myrtis	Rose Hill, Miss.	Senior
McCormick, Mrs. George	Pachuta, Miss.	Soph.
McCormick, Mary Rose	Drew, Miss.	Senior
McCoy, W. T.	Hattiesburg, Miss.	Soph.
McCraine, Marion R.	Centreville, Miss.	Soph.

McCrimmon, Mrs. Elly	McNeill, Miss.	Junior
McCrimmon, George W.	McNeill, Miss.	Junior
McCullouch, Mary J.	Louisville, Miss.	Fresh.
McCulloch, James	Louisville, Miss.	Senior
McCullough, John P.	Corinth, Miss.	Senior
McCurley, William C.	Crosby, Miss.	Senior
McDaniel, Dave L.	Wiggins, Miss.	Junior
McDaniel, Edward, Jr.	Osyka, Miss.	Soph.
McDaniel, Ralph C.	Hattiesburg, Miss.	Junior
McDavid, Carolyn	Gloster, Miss.	Fresh.
McDonald, Betty J.	Heidelberg, Miss.	Fresh.
McDonald, Edith	Hattiesburg, Miss.	Senior
McDonald, Ella A.	Waynesboro, Miss.	Fresh.
McDonald, Evelyn O.	Hattiesburg, Miss.	Soph.
McDonald, Fred D.	Pass Christian, Miss.	Junior
McDonald, Ibern C.	Ovett, Miss.	Senior
McDonnieal, Betty C.	Summerland, Miss.	Senior
McDuffie, Betty L.	Petal, Miss.	Soph.
McElhauey, Joe H.	Hattiesburg, Miss.	Fresh.
McElroy, William M., Jr	Monroe, La.	Soph.
McElroy, William M.	West Monroe, La.	Soph.
McEwen, Carolyn L.	Summit, Miss.	Junior
McGee, Cammie Y.	Ocean Springs, Miss.	Fresh.
McGee, Clyde	Canton, Miss.	Senior
McGehee, Paul	McComb, Miss.	Fresh.
McGilvray, Hugh D.	Hattiesburg, Miss.	Junior
McGraw, Shirley	Woodville, Miss	Senior
MrsGraw, William W.	Woodville, Miss.	Soph.
McGilvray, Huhg D.	Petal, Miss.	Soph.
McGrew, Nancy J.	Seminary, Miss.	Fresh.
McGregor, Gary	Hattiesburg, Miss.	Fresh.
McGregor, Robert S.	Hattiesburg, Miss.	Soph.
McIntosh, Martha F.	Heidelberg, Miss.	Fresh.
McIntyre, Beverly	Youngsville, Penna.	Junior
McKay, George	Philadelphia, Miss.	Senior
McKay, Nellie M.	Philadelphia, Miss.	Senior
McKee, Mrs. Curtis	Rio, Miss.	Soph.
McKee, Kleiser C.	Baily, Miss.	Senior
McKee, Leom M.	Decatur, Miss.	Senior
McKee, Robert M.	Picayune, Miss.	Senior
McKellar, Robert E.	Plain Dealing, La.	Soph.
McKenzie, Carroll	Hattiesburg, Miss.	Fresh.
McKenzie, George B.	Sandy Hook, Miss.	Junior
McKenzie, James F.	Hattiesburg, Miss.	Soph.
McKenzie, Kenneth T.	Hattiesburg, Miss.	Fresh.
McKenzie, Nathan	Sandy Hook, Miss.	Junior
McKenzie, Mrs. Rosa R.	Hattiesburg, Miss.	Senior
McKissack, Robert G., Jr.	Bolton, Miss.	Senior
McLain, Austin A.	Lucedale, Miss.	Senior
McLaughlin, Mrs. Bobby	Magee, Miss.	Senior
McLaurin, Sara Burney	Ellisville, Miss.	Junior
McLelland, Charles C.	Hattiesburg, Miss.	Senior
McLelland, Margaret	Hattiesburg, Miss.	Fresh.
McLemore, Harry	Hattiesburg, Miss.	Post Grad.
McLemore, W. V.	Meridian, Miss.	Junior
McLeod, Becky	Hattiesburg, Miss.	Senior
McLeod, Dorothy	Quitman, Miss.	Junior
McLeod, Gerald L.	Mobile, Ala.	Fresh.
McLeod, Mary J.	Laurel, Miss.	Junior
McLeod, Mary	Hattiesburg, Miss.	Senior
McLeod, Will B.	Leakesville, Miss.	Senior
McMahan, John C.	Hattiesburg, Miss.	Soph.
McManus, Dorothy E.	Gulfport, Miss.	Soph.
McMellon, Leonard	Moselle, Miss.	Senior
McMillan, Mary J.	Kosciusko, Miss.	Senior
McMillan, Raford	Biloxi, Miss.	Senior
McMinn, Harold	Laurel, Miss.	Junior
McMullan, Sallie R.	Decatur, Miss.	Junior
McNair, Joseph S.	Magee, Miss.	Junior
McNair, Joyce	Pachuta, Miss.	Soph.
McNair, Lela C.	Carson, Miss.	Senior
McNair, Marianne	Tylertown, Miss.	Junor
McNair, Thomas G.	Hattiesburg, Miss.	Junior
McNease, Robert	Picayune, Miss.	Senior
McNeese, Lawrence	Columbia, Miss.	Senior
McNeil, Elton S.	Tylertown, Miss.	Fresh.
McNeil, Roy	Ellisville, Miss.	Senior
McNeill, Charles	Quitman, Miss.	Soph.
McNeil, Mary F.	Quitman, Miss.	Senior
McNeill, William B.	Hattiesburg, Miss.	Fresh.
McPhail, James	Philadelphia, Miss.	Senior
McPhail, J. Stanley	Hattiesburg, Miss.	Soph.

McQueen, Dorothy	Collins, Miss.	Senior
McQueen, James T.	Greenville, Miss.	Junior
McQueen, Marjorie M.	Picayune, Miss.	Fresh.
McRae, Sarah Berdie	Laurel, Miss.	Senior
McRae, Lou	Waynesboro, Miss.	Fresh.
McRae, Mattie K.	Laurel, Miss.	Senior
McRamey, Will H.	Collins, Miss.	Senior
McSwain, Betty L.	New Augusta, Miss.	Soph.
McSwain, Wilfred U.	New Augusta, Miss.	Fresh.
McWilliams, Margaret	Winona, Miss.	Senior
MacGregor, Charles G.	Hattiesburg, Miss.	Special
Maddox, Elbert D.	Hattiesburg, Miss.	Fresh.
Maddox, Harvey R.	Hattiesburg, Miss.	Fresh.
Madison, James H.	Fayette, Miss.	Senior
Madison, Jack V.	Biloxi, Miss.	Junior
Magee, Bennie Joe	Hattiesburg, Miss.	Junior
Magee, Dennis E.	Tylertown, Miss.	Soph.
Magee, Guy M.	Mount Olive, Miss.	Senior
Magee, Joy	Mount Olive, Miss.	Senior
Magee, Joyce	Holmesville, Miss.	Fresh.
Magee, Nellie	Brookhaven, Miss.	Senior
Magee, William V.	Hattiesburg, Miss.	Junior
Magee, Wilma W.	Tylertown, Miss.	Senior
Majors, William W.	Gulfport, Miss.	Fresh.
Malvaney, Errol D.	Columbia, Miss.	Fresh.
Manasco, Mildred	Leakesville, Miss.	Senior
Mangin, John F.	Biloxi, Miss.	Junior
Mangum, Billy	Mize, Miss.	Junior
Mangum, Emma Jean	Hattiesburg, Miss.	Soph.
Mangum, Henry D.	Mendenhall, Miss.	Senior
Mangum, J. W., Jr.	Hattiesburg, Miss.	Soph.
Mangum, Orzell	Mize, Miss.	Junior
Mann, Jackie J.	Carthage, Miss.	Soph.
Mann, Walter	Columbus, Miss.	Senior
Manning, Mary B.	McComb, Miss.	Grad.
Manning, Gloria	Edgewater Park, Miss.	Fresh.
Mannino, Fred	Edgewater, Park, Miss.	Senoir
Mannino, Leona J.	Edgewater, Park, Miss.	Senoir
Mannino, Jo M.	Edgewater Park, Miss.	Junior
Mansell, Florence L.	Carthage, Miss.	Senior
Mansell, W. B.	Carthage, Miss.	Senior
Macias, Raphael A.	Hattiesburg, Miss.	Fresh.
Mapp, Jacqueline	Hattiesburg, Miss.	Fresh.
Mapler, Dudley	Perkinston, Miss.	Senior
Mardis, Charles E.	Hattiesburg, Miss.	Senior
Marks, Irving	Richton, Miss.	Fresh.
Marks, Robert	D'Lo, Miss.	Senior
Marley, Jean	Newton, Miss.	Fresh.
Marlow, Mary A.	Natchez, Miss.	Senior
Marrs, Marian	Waco, Texas	Fresh.
Marshall, Kathreen	Longview, Texas	Fresh.
Martello, James	Hattiesburg, Miss.	Senior
Martello, Mercedes	Colombia, S. A.	Special
Martin, Carolyn	Wiggins, Miss.	Senior
Martin, Edward	McComb, Miss.	Senior
Martin, Lucye B.	DeQuincy, La.	Senior
Martin, Eva G.	Summit, Miss.	Junior
Martin, J. C.	Ellisville, Miss.	Senior
Martin, Mrs. J. H.	Quitman, Miss.	Junior
Martin, Marie	Hattiesburg, Miss.	Senior
Martin, Mary Jo	Moselle, Miss.	Junior
Martin, Nina	Hattiesburg, Miss.	Senior
Martin, Ruby Lee	Petal, Miss.	Special
Martin, Walter E.	Holcomb, Miss.	Fresh.
Martenson, Frank M.	Jackson, Miss.	Senior
Marty, Margaret T.	Laurel, Miss.	Senior
Mason, Luther	Kenosha, Wis.	Junior
Massey, Carole	Waynesboro, Miss.	Fresh.
Massey, Peggy	Bay Springs, Miss.	Junior
Mathes, Joe	Hattiesburg, Miss.	Junior
Matthews, Tony	Hattiesburg, Miss.	Junior
Mauldin, Joyce	Waynesboro, Miss.	Special
Maulin, Gerald	Laurel, Miss.	Special
Mauldin, Mrs. Lucille M.	Laurel, Miss.	Special
Maxey, Faye	Chickasaw, Ala.	Fresh.
Maxey, W. Jarvis	Hattiesburg, Miss.	Senior
May, Edward B.	Natchez, Miss.	Fresh.
May, Ivon F., Mrs.	Biloxi, Miss.	Senior
May, Jane V.	Jackson, Miss.	Senior
Maya, Alonso	Colombia, S. A.	Special
May-Brown, Daisy B.	Vicksburg, Miss.	Senior
Mayfield, Andy	Hattiesburg, Miss.	Fresh.

Mayfield, Mrs. Irene R.	Columbia, Miss.	Junior
Mayfield, Mrs. Louise	Collins, Miss.	Senior
Mayfield, Martha	Columbia, Miss.	Senior
Mayfield, Mrs. Victor	Collins, Miss.	Senior
Mayfield, William	Hattiesburg, Miss.	Senior
Maze, James W.	Lena, Miss.	Fresh.
Meadows, Frydis	Magee, Miss.	Junior
Meadows, Merle S.	Mendenhall, Miss.	Senior
Means, Eleanor	El Paso, Texas	Senior
Measells, Binnie	Morton, Miss.	Junior
Measells, Bob R.	Morton, Miss.	Senior
Mesealls, Mrs. D. T.	Morton, Miss.	Senior
Measells, Mrs. Katie	Ludlow, Miss.	Senior
Meehan, John	Broad Channel, N. Y.	Soph.
Meeker, Leeman S.	Hattiesburg, Miss.	Fresh.
Meeks, John	Kossuth, Miss.	Soph.
Meloan, Jo Ann	Jackson, Miss.	Senior
Melton, Davis	Tallahassee, Ala.	Senior
Melton, James	Columbus, Miss.	Junior
Melton, Marjorie	Philadelphia, Miss.	Junior
Melvin, Jean Marie	Biloxi, Miss.	Soph.
Melvin, Mrs. Louise	Lucedale, Miss.	Senior
Mercier, Damian	Hattiesburg, Miss.	Fresh.
Merrit, A. J.	Hattiesburg, Miss.	Junior
Metz, George P.	Louisville, Miss.	Junior
Miazza, Martin	Gulfport, Miss.	Senior
Middleton, Jim N.	Yazoo City, Miss.	Junior
Middleton, Joyce	Hattiesburg, Miss.	Fresh.
Miesse, Jerry M.	Hattiesburg, Miss.	Fresh.
Mikell, Eugenia	Hattiesburg, Miss.	Fresh.
Miles, Bertie B.	Gulfport, Miss.	Senior
Miles, Bobbye J.	Pulaski, Miss.	Senior
Miles, Fred H.	Hattiesburg, Miss.	Fresh.
Miles, Mary Sue	Louisville, Miss.	Senior
Miley, Eddie R.	Mendenhall, Miss.	Senior
Miley, Sammy J.	Newton, Miss.	Soph.
Millan, Lillian	Bogota, Colombia	Special
Miller, Alvin H.	Hattiesburg, Miss.	Soph.
Miller, Anthony A.	Natchez, Miss.	Soph.
Miller, Bernice J.	Laurel, Miss.	Soph.
Miller, B. J.	Laurel, Miss.	Soph.
Miller, Charles F.	Mobile, Ala.	Fresh.
Miller, Horace	Quitman, Miss.	Senior
Miller, Jack	Wiggins, Miss.	Soph.
Miller, Jane G.	Terry, Miss.	Junior
Miller, John	Jacksonville, Fla.	Junior
Miller, Mrs. Mary	Hattiesburg, Miss.	Junior
Miller, O. J.	Seminary, Miss.	Senior
Miller, Vernon	Prentiss, Miss.	Junior
Milling, Clarence, Jr.	Ruleville, Miss.	Junior
Milling, Mrs. C. L., Jr.	Ruleville, Miss.	Soph.
Milling, Jack	Hattiesburg, Miss.	Fresh.
Milloy, Ralph	Hattiesburg, Miss.	Special
Mills, Colon	Clara, Miss.	Soph.
Mills, James C.	Richton, Miss.	Soph.
Milner, Mrs. Ethel	Mt. Olive, Miss.	Senior
Milner, Ida	Hillsboro, Miss.	Fresh.
Milner, Louise	Gulfport, Miss.	Senior
Milner, William E.	Hillsboro, Miss.	Senior
Mims, Katherlene W.	Hattiesburg, Miss.	Soph.
Mincher, George F.	Hattiesburg, Miss.	Special
Minshew, Ben F.	Dossville, Miss.	Senior
Minton, Mrs. A. Sidney	Brookhaven, Miss.	Senior
Mitchell, A. Frazier	Jackson, Miss.	Senior
Mitchell, Azaline	Picayune, Miss.	Fresh.
Milsted, Bobby	State Line, Miss.	Fresh.
Mitchell, Emily	Sidon, Miss.	Senior
Mitchell, Ernestine	Jackson, Miss.	Fresh.
Mitchell, James E.	Hattiesburg, Miss.	Fresh.
Mitchell, James H.	Marks, Miss.	Fresh.
Mitchell, John L.	Gulfport, Miss.	Senior
Mitchell, Mrs. Sue G.	DeKalb, Miss.	Senior
Mitcherson, Jimmy L.	Winfield, Ala.	Fresh.
Mize, Robert	Jackson, Miss.	Fresh.
Moak, Sue	Norfield, Miss.	Senior
Mobley, Carol	Columbia, Miss.	Junior
Moffatt, Hal Denning	Pascagoula, Miss.	Senior
Moffett, Hershel	Stonewall, Miss.	Fresh.
Moffett, James B.	Stonewall, Miss.	Junior
Moffett, Juanita	Stonewall, Miss.	Senior
Mohler, Richard	Hattiesburg, Miss.	Fresh.
Mohon, Joyce E.	Brookhaven, Miss.	Fresh.

Mohon, Roy Lee	Crystal Springs, Miss.	Senior
Moncrief, Winfred H.	Hattiesburg, Miss.	Junior
Monk, Myrtle Mrs.	Lake, Miss.	Senior
Monk, William	Purvis, Miss.	Fresh.
Monroe, Paul N.	Carriere, Miss.	Senior
Montgomery, Evelyn	Laurel, Miss.	Soph.
Montgomery, Mrs. Lillie	Laurel, Miss.	Senior
Montgomery, Richard H.	Hattiesburg, Miss.	Soph.
Montoya, Cesar	Colombia, S. A.	Special
Montoya, Maria	El Salvador	Special
Moody, Allen L.	Columbia, Miss.	Fresh.
Moody, Carol Lyn	Poplarville, Miss.	Soph.
Moody, Dorothy Rae	Hattiesburg, Miss.	Soph.
Moody, Willa Merle	Laurel, Miss.	Fresh.
Mooney, Betty Jo	Hattiesburg, Miss.	Soph.
Mooney, Thomas Earl	Seminary, Miss.	Fresh.
Moore, Alvyn W.	Pelahatchie, Miss.	Senior
Moore, Clara M.	Lena, Miss.	Senior
Moore, James C.	Hattiesburg, Miss.	Junior
Moore, Lawrence F.	Hattiesburg, Miss.	Senior
Moore, Miriam L.	Meridian, Miss.	Senior
Moore, Opal	Perkinston, Miss.	Senior
Moore, Mrs. Stella C.	Gulfport, Miss.	Junior
Moore, William B.	Meadville, Miss.	Senior
Moragne, Edward C.	Hattiesburg, Miss.	Fresh.
Moran, Howard A.	Picayune, Miss.	Senior
Moran, Robert H.	Kiln, Miss.	Senior
Morehead, Kathryn M.	Carriere, Miss.	Senior
Morelli, Elresa	Colombia, S. A.	Special
Moreno, Cecilia	Colombia, S. A.	Special
Moreno, Helena	Colombia, S. A.	Special
Morgan, Jerold J.	Laurel, Miss.	Senior
Morgan, Jonelle, Mrs.	Laurel, Miss.	Senior
Morgan, Robert I.	Hattiesburg, Miss.	Soph.
Moriwake, Jimmy	Hawaii	Junior
Morris, John E.	Hattiesburg, Miss.	Fresh.
Morris, Rosie Anne	Gulfport, Miss.	Fresh.
Morris, Tommye L.	Gulfport, Miss.	Senior
Morris, Winston C.	Hattiesburg, Miss.	Senior
Morrison, Jessie H.	Hattiesburg, Miss.	Special
Morrow, Ida Mae	Purvis, Miss.	Soph.
Morrow, Mary Margie	Natchez, Miss.	Fresh.
Morse, Fay E.	Hattiesburg, Miss.	Fresh.
Moseley, Margaret	Hattiesburg, Miss.	Soph.
Mosley, James O.	Decatur, Miss.	Senior
Mosley, Mary F.	Hattiesburg, Miss.	Fresh.
Mosley, Wanda W.	Decatur, Miss.	Junior
Moss, Roy N.	Laurel, Miss.	Fresh.
Mothershead, William	Hattiesburg, Miss.	Junior
Motley, Ralph L.	Hattiesburg, Miss.	Soph.
Moulder, Bobby V.	Forest, Miss.	Soph.
Moulds, Mrs. Reba	Rose Hill, Miss.	Senior
Moulds, Wyatt B.	Rose Hill, Miss.	Senior
Mozingo, Martin D.	Hattiesburg, Miss.	Fresh.
Mozingo, Nellie Rae	Waynesboro, Miss.	Soph.
Moyer, James P.	Columbus, Miss.	Senior
Mullins, Emmett	Tarrant, Ala.	Junior
Mullins, Juanita	Roxie, Miss.	Senior
Mullins, L. M.	New Hebron, Miss.	Junior
Munn, Patsy Ruth	Mendenhall, Miss.	Senior
Munro, Tommy	Biloxi, Miss.	Soph.
Murff, Billie W.	Calhoun City, Miss.	Junior
Murphey, Walter W.	Hattiesburg, Miss.	Special
Murphree, Dorotheann	Moselle, Miss.	Fresh.
Murphy, Dale	Hattiesburg, Miss.	Soph.
Murphy, Gerard	Petal, Miss.	Soph.
Murphy, John R.	Mendenhall, Miss.	Senior
Murphy, Joseph	Hollandale, Miss.	Soph.
Murphy, Shirley	Gulfport, Miss.	Senior
Murray, Billie Rose	Summerland, Miss.	Senior
Murray, Charles	Summerland, Miss.	Soph.
Murray, Joseph S.	Hattiesburg, Miss.	Soph.
Murray, Lewis	Purvis, Miss.	Junior
Murray Ruth	Summerland, Miss.	Soph.
Muscarello, Phil	Baton Rouge, La.	Fresh.
Musmeci, Phil P.	New Orleans, La.	Senior
Myers, Becky Jo	Magee, Miss.	Fresh.
Myers, Harry E.	Madden, Miss.	Senior
Myers, Hattie	Pinola, Miss.	Senior
Myers, Hulon	Hattiesburg, Miss.	Junior
Myers, James M.	Mt. Olive, Miss.	Soph.
Myers, Laverne	Jackson, Miss.	Fresh.

Myers, Leuna S.	Magee, Miss.	Soph.
Myers, Patricia M.	Fayette, Miss.	Soph.
Myers, Robert P.	Magee, Miss.	Soph.
Myers, Velma	Brookhaven, Miss.	Soph.
Myrick, Robert H.	Hattiesburg, Miss.	Senior
Myrick, William H.	Florence, Miss.	Junior
Napier, Denson C.	Hattiesburg, Miss.	Senior
Napier, Francis T.	Picayune, Miss.	Fresh.
Napier, Irene P.	Mt. Olive, Miss.	Senior
Napier, Mrs. Jean	Hattiesburg, Miss.	Junior
Nance, Margaret A.	Philadelphia, Miss.	Junior
Nasif, Lillian H.	Vicksburg, Miss.	Soph.
Nasser, Mike	Honduras	Senior
Neal Earline	Darlove, Miss.	Junior
Neel, George H.	Hattiesburg, Miss.	Fresh.
Neely, Edwin A.	Bond, Miss.	Soph.
Nelson, Betsy A.	Natchez, Miss.	Soph.
Nelson, Earl A.	Hattiesburg, Miss.	Fresh.
Nelson, Janice	Pascagoula, Miss.	Fresh.
Nelson, Lorie	Hattiesburg, Miss.	Senior
Nelson, Marguerite J.	Port Gibson, Miss.	Fresh.
Nelson, Sam J.	Hattiesburg, Miss.	Senior
Nelson, Thomas P.	Monticello, Miss.	Fresh.
Nelson, Willie B.	Monticello, Miss.	Fresh.
Nelson, Winton H.	Hattiesburg, Miss.	Senior
Netterville, Fred H.	Wilkinson, Miss.	Senior
Netterville, Martha A.	McComb, Miss.	Junior
Neville, Mary	Hurley, Miss.	Senior
New, Ray F.	Hattiesburg, Miss.	Soph.
Newcomer, Mrs. F. E.	Hattiesburg, Miss.	Special
Newman, Mrs. A. M.	Meadville, Miss.	Senior
Newman, Paul E.	Liberty, Miss.	Fresh.
Newsom, Martha D.	Gulfport, Miss.	Senior
Newsom, Marlyn	Gulfport, Miss.	Junior
Newsome, Glenn Mary	Hattiesburg, Miss.	Senior
Newton, Dorothy	Meridian, Miss.	Junior
Newton, George	Seminary, Miss.	Fresh.
Newton, Netty M.	DeSoto, Miss.	Junior
Nicholson, David	Laurel, Miss.	Fresh.
Nicholson, James B.	McLaurin, Miss.	Senior
Nichelson, Troy D.	Lucedale, Miss.	Senior
Nicholas, Charles R.	Hattiesburg, Miss.	Fresh.
Nichols, Willaree	Forest, Miss.	Junior
Nix, Elmer	Hattiesburg, Miss.	Junior
Nix, V. Jean	Ovett, Miss.	Fresh.
Noble, Pauline	Vicksburg, Miss.	Soph.
Nobles, Bobby	Hattiesburg, Miss.	Junior
Noble, Pauline,	Vicksburg, Miss.	Junior
Nobler, Ralph M.	Hattiesburg, Miss.	Junior
Nobles, Ralph M.	Hattiesburg, Miss.	Junior
Nobles, Wilhelmina R.	Gloster, Miss.	Soph.
Noel, Paul D.	Hillsboro, Miss.	Fresh.
Noland, Julian	Bogue Chitto, Miss.	Senior
Norman, Doyle	Purvis, Miss.	Senior
Normand, Richard	Gulfport, Miss.	Junior
Norrell, John N.	Hattiesburg, Miss.	Soph.
Norris, Ida L.	Taylorsville, Miss.	Senior
Norris, William D.	Hattiesburg, Miss.	Fresh.
Norsworthy, Gibb Larkin	Waynesboro, Miss.	Senior
Northern, William	Long Beach, Miss.	Soph.
Noto, Martin J.	Bay St. Louis, Miss.	Soph.
Nowell, Harold	McComb, Miss.	Senior
Nowell, Mary J.	McComb, Miss.	Junior
Nowlin, Flossie G.	Jackson, Miss.	Senior
Nunley, Ora L.	Moss Point, Miss.	Senior
Nutt, Oneita	Brookhaven, Miss.	Grad.
Oakes, Betty Jeanette	Jackson, Miss.	Soph.
Oakes, Huston	Jackson, Miss.	Fresh.
Oakes, William C.	New Albany, Miss.	Senior
O'Barr, Bobby Gene	Houston, Miss.	Soph.
O'Bryan, James Franklin	Sumrall, Miss.	Fresh.
O'Connell, Margaret E.	Ovett, Miss.	Junior
Oden, George Wesley	Hattiesburg, Miss.	Soph.
Oden, Sammie Ellen	Koscuisko, Miss.	Fresh.
Odom, Jessie Breland	Hattiesburg, Miss.	Senior
Odom, J. G., Jr.	Hattiesburg, Miss.	Junior
Odom, Victor Hugo	Hattiesburg, Miss.	Senior
Ogletree, Mrs. Frances	Greenwood, Miss.	Senior
Okamoto, Noel	Waimea, Kanai, T. H.	Junior
O'Keefe, John Leo	East Orange, N. J.	Fresh.
Oliver, Harold Lavon	Monticello, Miss.	Junior

Oliver, Jack Key	Meridian, Miss.	Fresh.
Oliver, William Dudley	Hattiesburg, Miss.	Fresh.
Oliver, William M.	Kosciusko, Miss.	Senior
O'Neal, Esther Ruth	Hattiesburg, Miss.	Fresh.
O'Neal, Floye	Perkinston, Miss.	Senior
O'Neal, Marjorie Ann	Jackson, Miss.	Soph.
Oppermann, Peggy	Redwood, Miss.	Fresh.
Orr, Glenn E., Jr.	Hattiesburg, Miss.	Senior
Oswalt, Alice Neal	Columbia, Miss.	Soph.
Ott, Zora Robinson	Forest, Miss.	Junior
Otwell, Quinton	Hattiesburg, Miss.	Senior
Owen, Mrs. Gertrude	Lumberton, Miss.	Soph.
Owen, Pauline	Friar, Point, Miss.	Senior
Owens, Bidwell	Mize, Miss.	Junior
Pace, Brantley	Hattiesburg, Miss.	Fresh.
Padgett, Capitola Cook	Seminary, Miss.	Senior
Page, Emma Adilaid	Hazlehurst, Miss.	Senior
Page, Johnnie L.	Poplarville, Miss.	Senior
Page, Lyle M.	Biloxi, Miss.	Junior
Palmer, Edward Maurice	Hattiesburg, Miss.	Senior
Palmer, William J.	Brooklyn, Miss.	Fresh.
Parish, Paul S.	Mt. Olive, Miss.	Soph.
Park, Bobbe Jeanne	Jackson, Miss.	Senior
Parker, Eleanor Ann	Laurel, Miss.	Junior
Parker, Joe S.	Hattiesburg, Miss.	Special
Parker, John W.	Petal, Miss.	Senior
Parker, Mamie Smith	Laurel, Miss.	Junior
Parker, Mary Lou	Purvis, Miss.	Soph.
Parker, Walter Hudson, Jr.	Bay Springs, Miss.	Soph.
Parker, William J.	Moselle, Miss.	Senior
Parker, William Joseph	Moselle, Miss.	Senior
Parra, Hernando	Bogota, Colombia	Special
Patrick, Mrs. Hazle	Hattiesburg, Miss.	Junior
Partridge, Geneva W.	Gloster, Miss.	Senior
Patterson, Irma Lucille	Nettleton, Miss.	Senior
Patterson, Mrs. E. Catherine	Raleigh, Miss.	Senior
Patterson, Howard L.	Hattiesburg, Miss.	Fresh.
Patterson, Joel Lavelle	Sumrall, Miss.	Senior
Patterson, Joseph James	Sumrall, Miss.	Senior
Patton, James C.	Hattiesburg, Miss.	Fresh.
Pavuk, Stephen	Hattiesburg, Miss.	Junior
Paxton, Peggy Joy	Brookhaven, Miss.	Senior
Payne, Kitty	Winterville, Miss.	Fresh.
Peagler, Estelle	Ludlow, Miss.	Senior
Peagler, Mrs. Wayne	Ludlow, Miss.	Junior
Pearce, Nicholas D.	Hattiesburg, Miss.	Senior
Pearce, Oscar J.	Washington, D. C.	Soph.
Peaster, Barbara	Yazoo City, Miss.	Fresh.
Peevey, Peggy	Richton, Miss.	Soph.
Pell, Effie Pearl	Wesson, Miss.	Senior
Pena, Graciela	Bogota, Colombia	Special
Pendley, James Ormond	Jackson, Miss.	Fresh.
Penton, Marby Robert	Gautier, Miss.	Senior
Penton, Marilena Ramsay	Ocean Springs, Miss.	Grad.
Perez, Jack Joseph	Biloxi, Miss.	Fresh.
Perkins, Mary Joyce	Picayune, Miss.	Junior
Perritt, Johnnie Ruth	Carmichael, Miss.	Junior
Perry, Elbert	Hattiesburg, Miss.	Fresh.
Pettit, Paul	Lorman, Miss.	Senior
Petkovsek, Charles Hayden	Natchez, Miss.	Fresh.
Petty, Oscar Hebron	Petal, Miss.	Junior
Petty, William Glenn	Memphis, Tenn.	Fresh.
Pevsner, Sheldon	Hattiesburg, Miss.	Senior
Phelps, Robert Wilson	Port Gibson, Miss.	Special
Phillips, Bessie Mae	Vossbury, Miss.	Soph.
Phillips, Helen Elizabeth	Richton, Miss.	Soph.
Phillips, Hoyle Brandon	Hattiesburg, Miss.	Senior
Phillips, John Melvin	Macon, Miss.	Senior
Phillips, William Henry, Jr.	Newton, Miss.	Senior
Peek, Betty Gardner	Collins, Miss.	Special
Pickering, Faye Nell	Collins, Miss.	Fresh.
Pickering, Leon E.	Seminary, Miss.	Fresh.
Pickett, Myrtha S.	DeKalb, Miss.	Senior
Pierce, Bunyan B.	Lyman, Miss.	Junior
Pierce, Daisy Britt	Jackson, Miss.	Senior
Pierce, Helen Grace	Columbia, Miss.	Junior
Pierce, Henry Lyndell	Seminary, Miss.	Junior
Pierce, Martha Berline	Moselle, Miss.	Senior
Pieri, Carolyn	Biloxi, Miss.	Soph.
Pulfeduci, Rollie Leslie	New London, Conn.	Soph.
Puvey, Peggy	Richton, Miss.	Soph.

Pigford, Genevieve	Toomsuba, Miss.	Post Grad.
Pilgrim, Angie M.	Meridian, Miss.	Junior
Pippen, Nelda Rose	Hattiesburg, Miss.	Fresh.
Pineon, Carlos	Cazi, Colombia	Soph.
Pitalo, Donald John	Gulfport, Miss.	Junior
Pittman, Alice Dolores	Hattiesburg, Miss.	Senior
Pittman, Carolyn	Foxworth, Miss.	Fresh.
Pittman, Johnny	Hattiesburg, Miss.	Senior
Pittman, JoJo	Mt. Olive, Miss.	Fresh.
Pittman, Lucy Jone	Mt. Olive, Miss.	Junior
Pittman, Mamie M.	Hattiesburg, Miss.	Junior
Pittman, Marilyn Mae	Hattiesburg, Miss.	Soph.
Pittman, Ruth	Lake Como, Miss.	Senior
Pittman, Sidney William	Ellisville, Miss.	Junior
Pitts, James	Ellisville, Miss.	Junior
Pitts, Loyd B.	Terry, Miss.	Junior
Polk, Adrienne Joyce	New Hebron, Miss.	Senior
Polk, Mrs. E. E.	Mt. Olive, Miss.	Senior
Polk, Floy Mae	Picayune, Miss.	Soph.
Polk, Jacqueline Irene	Prentiss, Miss.	Senior
Polk, John H.	Prentiss, Miss.	Senior
Pollitz, George Allen	Biloxi, Miss.	Soph.
Polasini, Sister M. Nathaneal	Hattiesburg, Miss.	Fresh.
Poole, Iris Jeanne	Natchez, Miss.	Senior
Poole, Montez Ann	Gloster, Miss.	Senior
Poole, William H.	Hattiesburg, Miss.	Senior
Pope, Tommie C.	Coumbia, Miss.	Senior
Pope, Mrs. T. S.	McComb, Miss.	Senior
Posey, Bobby Glenn	Philadelphia, Miss.	Soph.
Posey, Buford Wallace	Philadelphia, Miss.	Senior
Potter, William Thomas	Bentonia, Miss.	Senior
Pouncey, John Peter	Sumrall. Miss.	Grad.
Powell, Mrs. Deloris J.	Soso, Miss.	Senior
Powell, Gwendolyn	Yazoo City, Miss.	Fresh.
Powell, Mrs. H. W.	Picayune, Miss.	Junior
Powell, Jean Watson	Minneapolis, Minn.	Junior
Powell, Mrs. Nancy	Summit, Miss.	Junior
Powell, William M.	Summit, Miss.	Senior
Pray, Ruby M.	Summit, Miss.	Senior
Prentiss, Armand Emanuel	Biloxi, Miss.	Senior
Prenshaw, Eric Richard	Jackson, Miss.	Special
Prescott, George Oliver	Magnolia, Miss.	Fresh.
Presley, Jean Powell	Carthage, Miss.	Soph.
Presley, Salathiel	Louisville, Miss.	Senior
Pressgrove, Doris Batson	Grenada, Miss.	Senior
Price, Harold Loyd	Pricedale, Miss.	Senior
Price, Harold Melward	Carthage, Miss.	Senior
Price, James D.	Washington, D. C.	Junior
Price, Joe Baum	Newton, Miss.	Fresh.
Price, Martha Berline	Moselle, Miss.	Senior
Price, Mavis Williams	Meridian, Miss.	Senior
Price, Mimmie Mae	Bogue Chitto, Miss.	Senior
Priest, Harry Lee	Wilkinson, Miss.	Fresh.
Pringle, Leon	Hattiesburg, Miss.	Junior
Pringle, Mrs. J. Leon	Hattiesburg, Miss.	Senior
Probst, Georgena Stennett	Moselle, Miss.	Senior
Prowell, William S.	Lynn, Miss.	Fresh.
Pugh, Robert Nicholls	Pass Christian, Miss.	Senior
Purnell, Frank G.	Meridian, Miss.	Senior
Purvis, Bessie L.	Hattiesburg, Miss.	Senior
Quarbes, Joanne	Long Beach, Miss.	Fresh.
Quinn, Hilery Booth	Tylertown, Miss.	Senior
Quintero, Ines		Special
Rackard, Bennie George	Hattiesburg, Miss.	Fresh.
Raddin, Roy David	Hattiesburg, Miss.	Junior
Raham, Charley Peter	Hattiesburg, Miss.	Junior
Rainey, William R.	Hattiesburg, Miss.	Junior
Ramey, James D.	Columbia, Miss.	Fresh.
Rance, Margaret Ann	Philadelphia, Miss.	Junior
Rouchon, Anthony C.	Hattiesburg, Miss.	Soph.
Rankin, Rossie	Hattiesburg, Miss.	Senior
Ratcliff, Mrs. Floyd	Meadville, Miss.	Senior
Ratcliff, Ford	Jackson, Miss.	Junior
Rawls, Ben D.	Hattiesburg, Miss.	Soph.
Rawls, George Malcolm	Columbia, Miss.	Junior
Rawson, E. G.	Laurel, Miss.	Junior
Rayborn, Alma Jean	Sumrall, Miss.	Fresh.
Rayborn, Dallas	Hattiesburg, Miss.	Senior
Rayborn, Edwin Carlton	Columbia, Miss.	Senior
Raypole, Harry William	New Augusta, Miss.	Fresh.
Read, Charles Ray	Bay Springs, Miss.	Senior
Read, Louise Miriam	Lovin, Miss.	Senior

Readman, Patricia Ann	Gulfport, Miss.	Junior
Ready, Willie Joyce	Columbia, Miss.	Junior
Reagan, John Ray	Tylertown, Miss.	Senior
Reagan, Mrs. Wessie P.	Tylertown, Miss.	Senior
Red, Joanne	Hattiesburg, Miss.	Junior
Reddoch, Marcia Elizabeth	Summerland, Miss.	Senior
Redmon, Mary Alma	Seminary, Miss.	Junior
Reedy, Bill Lucion	Tupelo, Miss.	Junior
Reeves, Thomas L.	Lyman, Miss.	Senior
Reid, Joyce Ramona	Hattiesburg, Miss.	Fresh.
Reid, Vivian Ramona	Jayess, Miss.	Senior
Renhe, Diva Lourence	Beleim Base Aerea, Brazil	Senior
Renno, Francis Jo	Florence, Miss.	Fresh.
Retherford, Billie Jean	Pritchard, Ala.	Fresh.
Revon, Nicholas Arthur	New Orleans, La.	Fresh.
Reynolds, Barbara	Hattiesburg, Miss.	Junior
Reynolds, Elaine	Meridian, Miss.	Senior
Reynolds, Elonzo L.	Lumberton, Miss.	Senior
Reynolds, Jack V.	Waynesboro, Miss.	Soph.
Reynolds, Mrs. Juanita M.	Lumberton, Miss.	Senior
Reynolds, Hubert W.	Purvis, Miss.	Fresh.
Reynolds, Sarah N.	Harpersville, Miss.	Senior
Rexroad, Bayward D.	Rosedale, W. Va.	Senior
Rhed, Bobby	McComb, Miss.	Soph.
Rhoads, Hettie R.	Holly Bluff, Miss.	Fresh.
Rhodes, Juanice	Agricola, Miss.	Senior
Rice, Mrs. Edith	Kreole, Miss.	Senior
Rice, Edna	Gulfport, Miss.	Junior
Rich, Gerald B.	Richton, Miss.	Soph.
Rich, William M.	Jackson, Miss.	Junior
Richards, Mrs. H. B.	Prentiss, Miss.	Senior
Richards, Joe F.	Laurel, Miss.	Senior
Richardson, Howard	DeKalb, Miss.	Senior
Richardson, Lois D.	Magee, Miss.	Senior
Richmond, Floy E.	Carthage, Miss.	Senior
Richmond, Sanders	Carthage, Miss.	Senior
Riddle, Bettye	Meridian, Miss.	Senior
Rieger, Helen V.	Ellisville, Miss.	Senior
Riegert, Robert	Buena Vista, Va.	Senior
Rigby, Mrs. Clara N.	Morton, Miss.	Senior
Rigby, Robert	Hillsboro, Miss.	Senior
Rigdon, Tommie	Meridian, Miss.	Senior
Rigney, Willie V.	Ovett, Miss.	Junior
Riley, Betty	Laurel, Miss.	Senior
Riley, Gwendolyn	Columbia, Miss.	Fresh.
Riley, Robert V.	New Hebron, Miss.	Senior
Riley, Vera C.	New Hebron, Miss.	Junior
Rimer, Wendell D.	Petal, Miss.	Fresh.
Rinimer, Kathryn	Canton, Miss.	Senior
Risher, Mrs. Thomas N.	Morton, Miss.	Senior
Risk, Louise	Hattiesburg, Miss.	Senior
Ritchie, Claude W.	Hattiesburg, Miss.	Fresh.
Rivers, Betty	Union, Miss.	Senior
Robbin, Dixie	Picayune, Miss.	Senior
Robbins, Ebbie W.	Columbia, Miss.	Junior
Robbins, John I.	Oakvale, Miss.	Senior
Robbins, Mrs. Kathryn	Hub, Miss.	Soph.
Roberson, Jencie	Springhill, Ala.	Senior
Roberson, Merla A.	Wiggins, Miss.	Junior
Roberts, Forrest W.	Perkinston, Miss.	Senior
Roberts, Frank	Hattiesburg, Miss.	Senior
Roberts, H. D.	Hattiesburg, Miss.	Junior
Roberts, Hughlene	Leakesville, Miss.	Senior
Roberts, Lytle	Hattiesburg, Miss.	Junior
Roberts, Mrs. Natalia	Lucedale, Miss.	Junior
Roberts, Paul E.	Hattiesburg, Miss.	Junior
Roberts, Norman E.	Ellisville, Miss.	Senior
Robertson, George E.	Ruleville, Miss.	Senior
Robertson, John B.	Lexington, Miss.	Junior
Robertson, Robbie	State Line, Miss.	Senior
Robicheau, Alice R.	Hattiesburg, Miss.	Fresh.
Robinson, Jack	Taylorsville, Miss.	Junior
Robinson, James	Magee, Miss.	Fresh.
Robison, John	Hattiesburg, Miss.	Fresh.
Robison, Myrtle	McComb, Miss.	Soph.
Rodemann, Alberta	Hattiesburg, Miss.	Junior
Rodgers, Ouida J.	Pachuta, Miss.	Senior
Rodgers, Wilmer	Hattiesburg, Miss.	Soph.
Rodriguez, Francisco	Mexico	Fresh.
Rodriguez, Mabel	Cuba	Special
Rogers, Mrs. Albert	Taylorsville, Miss.	Senior
Rogers, Frank	Hattiesburg, Miss.	Fresh.

Rogers, Harlan B.	Collins, Miss	Senior
Rogers, Jerry	Baton Rouge, La.	Soph.
Rogers, Margaret	Baton Rouge, La.	Soph.
Rogers, Reba	Collins, Miss.	Senior
Rogers, Stafford	Baton Rouge, La.	Fresh.
Rogers, Van	Tupelo, Miss.	Junior
Rogers, Mrs. Vera	Bay Springs, Miss.	Junior
Roland, James S.	Jackson, Miss.	Junior
Romine, Mary W.	Hattiesburg, Miss.	Soph.
Rosamond, Ivan P.	West, Miss.	Senior
Roseberry, J. D.	Laurel, Miss.	Junior
Ross, Erskine	Hattiesburg, Miss.	Fresh.
Ross, Hector	Venezuela, S. A.	Fresh.
Ross, James	Laurel, Miss.	Junior
Ross, Louise	D'Lo, Miss.	Senior
Rosskopf, Frank	Gulfport, Miss.	Fresh.
Rounsaville, Gary	Gulfport, Miss.	Fresh.
Rounsaville, Ruth	Leakesville, Miss.	Senior
Rouse, Bertie	Picayune, Miss.	Senior
Rouse, Gertrude	Gulfport, Miss.	Junior
Rouse, Karo	Hurley, Miss.	Junior
Rouse, Lawrence	Gulfport, Miss.	Soph.
Rouse, McKerrin	Hurley, Miss.	Junior
Ruffin, Carol P.	Ellisville, Miss.	Fresh.
Runnels, Adva J.	Gulfport, Miss.	Fresh.
Runnels, J. L.	Laurel, Miss.	Senior
Runnels, Virginia	Magee, Miss.	Senior
Ruppel, Caroline L.	Picayune, Miss.	Junior
Rusch, Charles H.	Petal, Miss.	Junior
Rush, Bobby	Hattiesburg, Miss.	Fresh.
Rush, Maxwell, Jr.	Leakesville, Miss.	Junior
Rushing, Betty	Columbia, Miss.	Senior
Rushing, E. C., Jr.	Gloster, Miss.	Senior
Rushing, Helen	Magnolia, Miss.	Junior
Rushing, Maxine	Ludlow, Miss.	Senior
Rushing, Rose E.	Columbia, Miss.	Senior
Rushing, W. R.	Gloster, Miss.	Senior
Russ, John	Long Beach, Miss.	Senior
Russ, Sally	Long Beach, Miss.	Senior
Russell, Andria A.	Hattiesburg, Miss.	Fresh.
Russell, Harold L.	Hattiesburg, Miss.	Senior
Russell, Leonard	Noxapater, Miss.	Soph.
Russell, Nyles K.	Hattiesburg, Miss.	Fresh.
Russell, Rolvix P.	Magee, Miss.	Junior
Russum, Doris J.	Laurel, Miss.	Soph.
Russum, William	Hattiesburg, Miss.	Junior
Rutledge, William S.	Hattiesburg, Miss.	Junior
Ryals, Marvin L.	Vicksburg, Miss.	Fresh.
Ryan, Horace	Howison, Miss.	Junior
Ryan, Virginia Darl	Hattiesburg, Miss.	Fresh.
Saba, Mitchell	Hattiesburg, Miss.	Junior
Saliba, Adele	Hattiesburg, Miss.	Soph.
Saliba, Jessie	Hattiesburg, Miss.	Fresh.
Sabogol, Aljano	Colombia, S. A.	Special
Sacks, Ellsworth J.		Soph.
Salter, Billy	Biloxi, Miss.	Fresh.
Samillan, Aida	Lima, Peru, S. A.	Special
Sammons, Karla B.	Ovett, Miss.	Junior
Samples, Joyce L.	Picayune, Miss.	Fresh.
Sanders, Billy R.	Marion, Ala.	Fresh.
Sanders, Carl	Mt. Olive, Miss.	Junior
Sanders, Cledith	Aberdeen, Miss.	Senior
Sanders, William	Hazlehurst, Miss.	Fresh.
Sanders, Mrs. Kathy	Tchula, Miss.	Senior
Sanders, Joyce A.	Hattiesburg, Miss.	Fresh.
Sanders, Neeta	Gholson, Miss.	Soph.
Sanders, Robert	DeKalb, Miss.	Senior
Sanford, Dewitt	Hattiesburg, Miss.	Fresh.
Sanford, Norman	Hattiesburg, Miss.	Senior
Sanford, Tom E.	Seminary, Miss.	Fresh.
Santa Cruz, Joseph A	Gulfport, Miss.	Junior
Santa Cruz, Larry	Biloxi, Miss.	Fresh.
Saski, Herbert	Purvis, Miss.	Soph.
Sasser, Mary F.	Bogue Chittto, Miss.	Senior
Saucier, Gene D.	Hattiesburg, Miss.	Soph.
Saunders, James	Greenville, Miss.	Soph.
Schallock, Willis R.	Viroqua, Wis.	Soph.
Scarborough, Billy	Moorehead, Miss.	Soph.
Scarborough, Emory	Biloxi, Miss.	Soph.
Scarborough, Georgia F.	Nantee, Miss.	Senior
Schafer, Joan M.	Meridian, Miss.	Senior
Schuch, Charles	Hattiesburg, Miss.	Senior

Schumpert, Anthony S.	Amory, Miss.	Soph.
Schwartz, Maddon	Hattiesburg, Miss.	Post Grad.
Sckiets, Victoria	Hattiesburg, Miss.	Fresh.
Scoggin, Marie M.	Ellisville, Miss.	Senior
Sconiers, Lloyd	Ocean Springs, Miss.	Fresh.
Scott, Bettie	Carthage, Miss.	Senior
Scott, Bobby W.	Liberty, Miss.	Fresh.
Scott, Choyce K.	Dossville, Miss.	Senior
Scott, James	Hattiesburg, Miss.	Fresh.
Scott, Oliver	Long Beach, Miss.	Junior
Scruggs, Joseph	Smithdale, Miss.	Senior
Seal, Mildred	Poplarville, Miss.	Junior
Seal, Mrs. Sadie J.	Carriere, Miss.	Junior
Sellers, Mrs. Alma	Lumberton, Miss.	Junior
Seale, Jean	Natchez, Miss.	Senior
Seale, Martha J.	Gloster, Miss.	Soph.
Sellers, Martha	Ellisville, Miss.	Fresh.
Seely, Edgar	Hattiesburg, Miss.	Junior
Selah, Bill	Jackson, Miss.	Senior
Sellers, Mrs. W. G.	Laurel, Miss.	Junior
Sellier, Otho	Richton, Miss.	Junior
Sellier, Janet	Bay St. Louis, Miss.	Fresh.
Selliers, Janet M.	Bay St. Louis, Miss.	Soph.
Sepulveda, Juan B.	Colombia, S. A.	Special
Serrano, Angel	Hattiesburg, Miss.	Special
Severance, Mildred	Jackson, Miss.	Soph.
Sewell, Cecil	Picayune, Miss.	Senior
Sexton, Carolyn	Hazlehurst, Miss.	Special
Sexton, Lloyd	Waynesboro, Miss.	Senior
Shackleford, Mrs. Nina	Philadelphia, Miss.	Senior
Shaw, Charmie	Louisville, Miss.	Senior
Sharples, Bruce	Lucedale, Miss.	Senior
Sharpling, Charles	Hattiesburg, Miss.	Fresh.
Shaw, George	Jackson, Miss.	Fresh.
Shaw, Noel	Louisville, Miss.	Junior
Shaw, Sherard	Beaumont, Miss.	Senior
Shedd, Norma	Hattiesburg, Miss.	Senior
Sheffield, Russell	Mobile, Ala.	Junior
Shelton, Pat	Buckatunna, Miss.	Junior
Sherrod, Maud	Philadelphia, Miss.	Senior
Shetter, Mrs. Pauleen	Hattiesburg, Miss.	Junior
Shields, Mrs. Marie	Hattiesburg, Miss.	Senior
Shipley, Lee	Canton, Miss.	Junior
Shipman, Mrs. Clara S.	Glenn Allan, Miss.	Senior
Shipp, Mrs. A. H.	Benton, Miss.	Junior
Shirley, Victor Q.	Hattiesburg, Miss.	Junior
Shivers, George W., Jr.	New Hebron, Miss.	Senior
Shoemake, Dorothy	Hattiesburg, Miss.	Fresh.
Shoemake, Herman	Hattiesburg, Miss.	Senior
Shoemaker, Ora Hope	Louin, Miss.	Senior
Shotts, Billie Jane	Taylorsville, Miss.	Senior
Shotts, Pearl	Richton, Miss.	Soph.
Shows, Charles R.	Sanford, Miss.	Junior
Shows, Sarah F.	Ovett, Miss.	Junior
Shows, Mrs. Helen	Ovett, Miss.	Senior
Shows, E. Jean	Soso, Miss.	Fresh.
Shows, Minnie R.	Moselle, Miss.	Soph.
Shumaker, Jane	Meridian, Miss.	Senior
Shumake, Catherine	McComb, Miss.	Senior
Shuttleworth, Claude	Forest, Miss.	Soph.
Sierra, Misael	Bogota, Colombia	Soph.
Sigmen, Ethel	Natchez, Miss.	Fresh.
Sikes, Otis	Carthage, Miss.	Senior
Sills, Winard L.	Silver Creek, Miss.	Senior
Simmons, Alice	Magnolia, Miss.	Senior
Simmons, Andrew	Hattiesburg, Miss.	Soph.
Simmons, Eva F.	Tylertown, Miss.	Senior
Simmons, Jimmie	Bay Springs, Miss.	Soph.
Simmons, John	Hattiesburg, Miss.	Soph.
Simmons, Mrs. L. L.	Brookhaven, Miss.	Junior
Simmons, Lowery	Louin, Miss.	Senior
Simmons, Mary	Hattiesburg, Miss.	Senior
Simmons, Ralph T.	Laurel, Miss.	Junior
Simmons, Roger, Jr.	Meridian, Miss.	Junior
Simmons, Ruby	Lucedale, Miss.	Junior
Simmons, Shelly	Hattiesburg, Miss.	Junior
Simmons, Willene	Magnolia, Miss.	Fresh.
Simmons, William Donald	Long Beach, Miss.	Junior
Simon, Jerold	Brooklyn, N. Y.	Soph.
Simpson, Beverly	Hattiesburg, Miss.	Fresh.
Sims, Della	Pass Christian, Miss.	Senior

Sims, Harley	Hattiesburg, Miss.	Soph.
Sims, Jackson	Hattiesburg, Miss.	Junior
Sims, Jimmy	Tupelo, Miss.	Soph.
Sims, Jolyn	Hattiesburg, Miss.	Fresh.
Sims, Louise	Bay Springs, Miss.	Senior
Sims, Peggy	Laurel, Miss.	Fresh.
Sims, Robert	Meridian, Miss.	Senior
Sims, Rita	Natchez, Miss.	Fresh.
Sinclair, Mary Jane	Braxton, Miss.	Senior
Singleton, Charles Gene	Hattiesburg, Miss.	Soph.
Singleton, Ewell D.	Hattiesburg, Miss.	Senior
Sinopoli, Himbert	Gulfport, Miss.	Junior
Skellie, Margaret	Long Beach, Miss.	Fresh.
Skelton, Zan	Basic, Miss.	Senior
Slack, Robert, Jr.	Hattiesburg, Miss.	Junior
Slade, Pauline	Lumberton, Miss.	Soph.
Slade, Philip Earl, Jr.	Hattiesburg, Miss.	Senior
Slaton, Mrs. Sue Ezelle	Lake, Miss.	Senior
Slaughter, Kenneth Brooks	Philadelphia, Miss.	Senior
Slay, Franklin	Quitman, Miss.	Soph.
Slyfield, C. Shannon	Moss Point, Miss.	Senior
Small, Beverly	Sontag, Miss.	Senior
Smallwood, John H.	Laurel, Miss.	Junior
Smith, Alfred Raney	Hattiesburg, Miss.	Fresh.
Smith, Annie Lou	Carriere, Miss.	Senior
Smith, Arthur	Rolling Fork, Miss.	Senior
Smith, Audrey	Brookhaven, Miss.	Junior
Smith, B. A.	New Hebron, Miss.	Senior
Smith, Betty Jane	Poplarville, Miss.	Senior
Smith, Billie T.	Sumrall, Miss.	Fresh.
Smith, Bracie		Senior
Smith, Charles	Hattiesburg, Miss.	Senior
Smith, Chera	Raleigh, Miss.	Fresh.
Smith, Clarence H.	Carson, Miss.	Senior
Smith, Danny	Hattiesburg, Miss.	Fresh.
Smith, Delous	Poplarville, Miss.	Senior
Smith, Ina Doggette	Hattiesburg, Miss.	Junior
Smith, Donald P.	Indianapolis, Ind.	Senior
Smith, Edith	Laurel, Miss.	Senior
Smith, Mrs. E. O.	Waynesboro, Miss.	Senior
Smith, Elizabeth	Hattiesburg, Miss.	Senior
Smith, Emmett Leon	Hattiesburg, Miss.	Special
Smith, Fred Day	McComb, Miss.	Fresh.
Smith, Geraldine	Lucedale, Miss.	Soph.
Smith, Hubert	Calhoun City, Miss.	Senior
Smith, Idelle	Poplarville, Miss.	Senior
Smith, W. Irvin	Hattiesburg, Miss.	Fresh.
Smith, Isaac Monral	Union, Miss.	Senior
Smith, Mrs. Ivy C.	Mississippi City, Miss.	Senior
Smith, James Harvey	Hattiesburg, Miss.	Junior
Smith, James Kenneth	Hattiesburg, Miss.	Fresh.
Smith, Jenie	Hattiesburg, Miss.	Senior
Smith, Jeannine	Lake, Miss.	Junior
Smith, Josephine	Hattiesburg, Miss.	Junior
Smith, Katie	Lucien, Miss.	Senior
Smith, Kiah F.	Hattiesburg, Miss.	Senior
Smith, Mrs. La Verne	Lake, Miss.	Senior
Smith, Lewis	Wiggins, Miss.	Junior
Smith, Logan	Mississippi City, Miss.	Senior
Smith, Lyndel	Decatur, Miss.	Senior
Smith, Mrs. Mary	McComb, Miss.	Senior
Smith, Mary T.	McComb, Miss.	Senior
Smith, Mrs. Mildred	Mendenhall, Miss.	Special
Smith, Mildred de Weir	Shelby, Miss.	Senior
Smith, Mildred R.	Sandersville, Miss.	Special
Smith, Mary Louise A.	Hattiesburg, Miss.	Senior
Smith, Nelda	Hattiesburg, Miss.	Soph.
Smith, Opal	Poplarville, Miss.	Senior
Smith, Patrick	Biloxi, Miss.	Senior
Smith, Mrs. Pearl B.	Waynesboro, Miss.	Senior
Smith, Philip	Laurel, Miss.	Soph.
Smith, Mrs. Prentiss	Brookhaven, Miss.	Senior
Smith, Preston	Poplarville, Miss.	Senior
Smith, Rachael	Leakesville, Miss.	Fresh.
Smith, L. Ralph	Brookhaven, Miss.	Soph.
Smith, Mrs. Roy D.	Wesson, Miss.	Junior
Smith, Ruth	Hazlehurst, Miss.	Junior
Smith, Sarah	Meridian, Miss.	Senior
Smith, Sybil	Moselle, Miss.	Junior
Smith, Willa Lee	Tylertown, Miss.	Senior
Smith, William	Hattiesburg, Miss.	Fresh.
Smith, William	Sumrall, Miss.	Special

Smith, William	Hattiesburg, Miss.	Senior
Snell, Mrs. C. H.	Summit, Miss.	Senior
Snell, Mrs. Robbie K.	Hattiesburg, Miss.	Senior
Sobczak, Edward	Chicago, Ill.	Junior
Snowden, Bernice	Collinsville, Miss.	Senior
Sollie, James H.	Hattiesburg, Miss.	Senior
Sones, Mrs. John W.	Carriere, Miss.	Senior
Sorrels, Mrs. Ernestine	Gloster, Miss.	Senior
Sorrels, Lyndell	Gloster, Miss.	Fresh.
Sowell, Marian Joyce	Kosciusko, Miss.	Senior
Speairs, Nora	Yazoo City, Miss.	Senior
Speed, Frances	West Point, Miss.	Soph.
Speed, Jack	Hattiesburg, Miss.	Senior
Speights, Robbie	Bassfield, Miss.	Senior
Spence, Charles	Ellisville, Miss.	Senior
Spence, Jack	Purvis, Miss	Junior
Spence, Jane	Ellisville, Miss.	Senior
Spence, William	Forest, Miss.	Senior
Spence, William	Foxworth, Miss.	Junior
Spence, Clemma	Soso, Miss.	Senior
Spencer, Mrs. Sarah Nell	Bogue Chitto, Miss.	Junior
Sprayberry, Bobbie	McCool, Miss.	Senior
Spiers, Mrs. I. P.	Wiggins, Miss.	Senior
Sproles, John W.	Brookhaven, Miss.	Fresh.
St. John, Lawrence	Hattiesburg, Miss.	Junior
Stanford, Ben W.	Amorilla, Texas	Soph.
Stanford, Lura	Fulton, Miss.	Senior
Stanton, Joanne	Jackson, Miss.	Fresh.
Stauter, Mrs. Bernice	DeQuincy, La.	Senior
Stauter, Richard	Moss Point, Miss.	Senior
Stautihar, John	Purvis, Miss.	Senior
Steele, Floyd	Fulton, Miss.	Senior
Steele, Kathryn	Liberty, Miss.	Junior
Steen, William	Florence, Miss.	Junior
Stegall, Camille Carrol	Pelahatchie, Miss.	Senior
Stein, Charles W.	Long Beach, Miss.	Senior
Stennett, A. J., Jr.	Mize, Miss.	Senior
Stennett, Mrs. A. J., Jr.	Mize, Miss.	Special
Stennett, Georgena	Moselle, Miss.	Senior
Stennett, Minnie J.	Laurel, Miss.	Senior
Stennett, Robert J.	Laurel, Miss.	Junior
Stephens, Clifford	Philadelphia, Miss.	Senior
Stephen, James	Mize, Miss.	Junior
Stephenson, Lesley	Purvis, Miss.	Special
Stevens, Ann	Meridian, Miss.	Senior
Stevens, Bettie Jean	Hattiesburg, Miss.	Senior
Stevens, Carleen	Meridian, Miss.	Junior
Stevens, Evie	Laurel, Miss.	Junior
Stevens, Eugenia	Jackson, Miss.	Soph.
Stevens, Mary	Johns, Miss.	Junior
Stevens, Vera	Braxton, Miss.	Senior
Stevens, Wilburn	Hattiesburg, Miss.	Special
Stevenson, Jerry	Columbia, Miss.	Fresh.
Stevenson, Leroy	Gulfport, Miss.	Fresh.
Stevenson, Lois	Moss Point, Miss.	Senior
Stevenson, Oscar	Moss Point, Miss.	Senior
Steirson, Mrs. Bertha	Richton, Miss.	Junior
Stewart, Mrs. A. G.	Ovett, Miss.	Junior
Stewart, Billy	Gulfport, Miss.	Soph.
Stewart, C. A.	Picayune, Miss.	Junior
Stewart, Charles	Lakeland, Fla.	Senior
Stewart, Clark	Hattiesburg, Miss.	Fresh.
Stewart, Groomes Marvin	Hattiesburg, Miss.	Fresh.
Stewart, Janie	Hattiesburg, Miss.	Soph.
Stewart, Marjory	Hattiesburg, Miss.	Soph.
Stewart, Mildred	Poplarville, Miss.	Junior
Stewart, Monroe	Gulfport, Miss.	Fresh.
Stewart, Mrs. Nina	Gulfport, Miss.	Senior
Stewart, Ralph, Jr.	Gulfport, Miss.	Senior
Stewart, Randall	Hattiesburg, Miss.	Junior
Stewart, Raymond	Collins, Miss.	Soph.
Stewart, Richard	Hattiesburg, Miss.	Senior
Stewart, Ruby Fuller	Picayune, Miss.	Senior
Stewart, Walter	Hattiesburg, Miss.	Junior
Stewart, William	Wiggins, Miss.	Fresh.
Stickney, Jere	Hattiesburg, Miss.	Soph.
Stiglets, James	Hattiesburg, Miss.	Soph.
Stiglets, John P.	Gulfport, Miss.	Fresh.
Still, William	Louisville, Miss.	Senior
Stinson, Beryl	Summit, Miss.	Junior
Stinson, Iris	Franklin, La.	Junior
Stockkstill, Johnnie	Picayune, Miss.	Soph.

Stockstill, Kiah	Picayune, Miss.	Soph.
Stockstill, Richard	Picayune, Miss.	Fresh.
Stoner, Marie	Greenwood, Miss.	Fresh.
Storey, Charles	Gulfport, Miss.	Soph.
Storie, Dorothy	Ocean Springs, Miss.	Junior
Storie, Ivye Lou	Ocean Springs, Miss.	Senior
Stovall, W. T., Jr.	Greenville, Miss.	Soph.
Street, Vallie May	McComb, Miss.	Senior
Stretenrotle, Barbara	Natchez, Miss.	Fresh.
Stribling, Andrew	Gulfport, Miss.	Soph.
Strickland, Edwin	Laurel, Miss.	Junior
Strickland, Gayle	Centreville, Miss.	Junior
Strickland, Shelby	Laurel, Miss.	Junior
Stringer, Bobbye Pearl	Columbia, Miss.	Junior
Stringer, M. Catherine	Gulfport, Miss.	Senior
Stringer, Glen	Hattiesburg, Miss.	Senior
Stringer, Lola	Laurel, Miss.	Senior
Stringer, Sudie	Raleigh, Miss.	Junior
Stringer, Mrs. Zula	Bay Springs, Miss.	Junior
Stringfellow, Stephen	Pascagoula, Miss.	Senior
Strong, John	Biloxi, Miss.	Junior
Stuart, Dorothy	Hattiesburg, Miss.	Junior
Stuart, Mrs. Margaret	Poplarville, Miss.	Senior
Stuart, Nancie	Hattiesburg, Miss.	Fresh.
Stuart, Robert	Hattiesburg, Miss.	Junior
Stuart, Roger	Hattiesburg, Miss.	Senior
Stuart, William	Hattiesburg, Miss.	Junior
Stuckey, Faye	Florence, Miss.	Soph.
Sudduth, John	Tupelo, Miss.	Senior
Sudduth, Lottie Reeves	Pascagoula, Miss.	Senior
Sullivan, Braxton	Mize, Miss.	Junior
Sullivan, Charles	Sylvarena, Miss.	Junior
Sullivan, Clinton	Mize, Miss.	Senior
Sullivan, Mrs. Clinton V.	Jayess, Miss.	Junior
Sullivan, Crawford	Sanford, Miss.	Soph.
Sullivan, Daniel	Hattiesburg, Miss.	Special
Sullivan, Edward	Hattiesburg, Miss.	Junior
Sullivan, Elbert	Neely, Miss.	Soph.
Sullivan, Gerald	Sanford, Miss.	Fresh.
Sullivan, Jane	Hattiesburg, Miss.	Soph.
Sullivan, Janey	Hattiesburg, Miss.	Special
Sullivan, Jesse	Mathiston, Miss.	Fresh.
Sullivan, Maxie	Mize, Miss.	Senior
Sullivan, Paul	Mize, Miss.	Fresh.
Sullivan, Rebekah	Winona, Miss.	Senior
Sullivan, Thomas	Hattiesburg, Miss.	Fresh.
Sullivan, Virgil	Mize, Miss.	Junior
Summersgill, Elmer	Pritchard, Ala.	Senior
Sumrall, Mrs. A. H.	Hattiesburg, Miss.	Senior
Sumrall, Henry	Sumrall, Miss.	Senior
Sumrall, Asia	Hattiesburg, Miss.	Fresh.
Sumrall, Gaynell	Sumrall, Miss.	Soph.
Sumrall, Mrs. I. B.	Hattiesburg, Miss.	Senior
Sumrall, Jean	Hattiesburg, Miss.	Fresh.
Sumrall, Lamar	Ellisville, Miss.	Senior
Sumrall, Martha	Hattiesburg, Miss.	Fresh.
Sumrall, Mary	Stringer, Miss.	Junior
Sumrall, Mary Lee	Heidelberg, Miss.	Senior
Sumrall, Mrs. S. E.	Lake, Miss.	Soph.
Sumrall, Sidney	Sumrall, Miss.	Fresh.
Sumrall, Wilson	Heidelberg, Miss.	Senior
Sutherlin, Edgar	Heidelberg, Miss.	Junior
Swan, Aubery	Hattiesburg, Miss.	Senior
Swan, Charles	Hattiesburg, Miss.	Fresh.
Swetman, Nancy	Biloxi, Miss.	Soph.
Swilley, James	Poplarville, Miss.	Junior
Swilley, Vernon	Hattiesburg, Miss.	Fresh
Tanksley, Carroll	Hattiesburg, Miss.	Senior
Tant, Janice	Laurel, Miss.	Soph.
Tate, Warren	Dossville, Miss.	Senior
Tatum, Rebecca	Hattiesburg, Miss.	Senior
Taylor, Betty	Denham Springs, La.	Senior
Taylor, Mrs. Bobbye	Laurel, Miss.	Senior
Taylor, Bonnie	Hattiesburg, Miss.	Fresh.
Taylor, Brooks	Carrollton, Texas	Fresh.
Taylor, Charlotte	Hattiesburg, Miss.	Fresh.
Taylor, Dawn	Laurel, Miss.	Special
Taylor, Mrs. Dorothy	Lauderdale, Miss.	Senior
Taylor, Jamie	Eufaula, Ala.	Junior
Taylor, V. A., Jr.	Utica, Miss.	Senior
Tavares, Paul		Senior
Teetzen, Floyd	Hattiesburg, Miss.	Senior

Temple, Ernest	Hattiesburg, Miss.	Senior
Temple, Jane	Meridian, Miss.	Soph.
Temple, Margaret	Hattiesburg, Miss.	Fresh.
Temple, William	Hattiesburg, Miss.	Fresh.
Templeton, Martha	Centreville, Miss.	Soph.
Teny, Harris	Minter City, Miss.	Senior
Terry, Elsie Jean	Goodman, Miss.	Junior
Terry, John	Monticello, Miss.	Senior
Thames, Dorothy	Carthage, Miss.	Fresh.
Thames, Lamon	Monticello, Miss.	Fresh.
Tharpe, Jerome	Jackson, Miss.	Soph.
Therrell, Frank	Laurel, Miss.	Junior
Thiac, Natalie	Biloxi, Miss.	Senior
Thigpen, Shirley	Picayune, Miss.	Senior
Thomas, Cliff	Crystal Springs, Miss.	Soph.
Thomas, Iva Nell	Pulaski, Miss.	Senior
Thomas, Joy	Clinton, Miss.	Fresh.
Thomas, Lynell	Union, Miss.	Senior
Thomas, Marinell	Natchez, Miss.	Fresh.
Thomas, Melvin, Jr.	Hattiesburg, Miss.	Fresh.
Thomas, Nell	Union, Miss.	Junior
Thomas, Patsy	Union, Miss.	Senior
Thomas, Ruth	Quitman, Miss.	Fresh.
Thomas, Tommy	Jackson, Miss.	Junior
Thomas, William	Madden, Miss.	Senior
Thomas, William J.	New Augusta, Miss.	Junior
Thompson, Albert L., Jr.	Hattiesburg, Miss.	Junior
Thompson, Carolyn	Lyman, Miss.	Junior
Thompson, Charles	Monticello, Miss.	Soph.
Thompson, Cleo	Prentiss, Miss.	Senior
Thompson, Donald	Gloster, Miss.	Fresh.
Thompson, Jack	Hattiesburg, Miss.	Fresh.
Thompson, Jimmie	Sumrall, Miss.	Senior
Thompson, Joyce	Prentiss, Miss.	Senior
Thompson, Mary Ruth	Columbia, Miss.	Senior
Thompson, Mrs. A. D.	State Line, Miss.	Junior
Thompson, Robert	Jackson, Miss.	Fresh.
Thompson, Rosemary	Hattiesburg, Miss.	Senior
Thompson, Robert W.	Columbia, Miss.	Senior
Thompson, Roy	McComb, Miss.	Senior
Thoms, Mrs. Ettie Lee	Richton, Miss.	Junior
Thorn, James Robert	Decatur, Miss.	Senior
Thornhill, Addie B.	Sumrall, Miss.	Senior
Thornhill, Fred	Poplarville, Miss.	Senior
Thornhill, Nancy	Columbia, Miss.	Soph.
Thornton, Gordon	Tunica, Miss.	Soph.
Thornton, John	Hattiesburg, Miss.	Fresh.
Thornton, Kinoth	Union, Miss.	Senior
Thrash, J. V.	Laurel, Miss.	Soph.
Threadgill, Margaret	Big Creek, Miss.	Soph.
Thurman, Lavon	Hattiesburg, Miss.	Soph.
Tierce, Virginia	Phillip, Miss.	Soph.
Tillery, Joan	Laurel, Miss.	Fresh.
Tillman, Johnny	Ocean Springs, Miss.	Senior
Timbes, Raphael	Carson, Miss.	Soph.
Tindall, Aimee	Soso, Miss.	Senior
Tingle, John	Purvis, Miss.	Senior
Tinning, Peggy	Meridian, Miss.	Fresh.
Tittle, Bob	Laurel, Miss.	Junior
Todd, Dorothy	Hattiesburg, Miss.	Senior
Todd, Tally	Jackson, Miss.	Fresh.
Toelke, Virginia	New Orleans, La.	Fresh.
Tolar, Gloria	Columbia, Miss.	Soph.
Tomblin, Lena	Ackerman, Miss.	Junior
Tomblin, Mary	Ackerman, Miss.	Fresh.
Tomlinson, Harriet	Jackson, Miss.	Fresh.
Ton, JoAnn	Gulfport, Miss.	Senior
Toney, H. P.	Kokomo, Miss.	Fresh.
Toomey, Erskon	Hattiesburg, Miss.	Fresh.
Toomey, James	Hattiesburg, Miss.	Junior
Torres, Jacqueline	Gulfport, Miss.	Soph.
Touchstone, Jane	Hattiesburg, Miss.	Soph.
Touchstone, Mrs. Laura Annis	Laurel, Miss.	Senior
Touley, Robert	Klamath Falls, Ore.	Senior
Townley, H. F., Jr.	Hattiesburg, Miss.	Junior
Townley, James	Ellisville, Miss.	Junior
Townsend, Ann	Weir, Miss.	Senior
Townsend, Florine	Seminary, Miss.	Fresh.
Townsend, Martha	Lena, Miss.	Soph.
Townsend, Glenda	Seminary, Miss.	Fresh.
Tracy, Justus	Hattiesburg, Miss.	Soph.
Trahan, Murphy	Hattiesburg, Miss.	Junior
Trautman, Marilou	Hattiesburg, Miss.	Fresh.

Travis, Mary	Hattiesburg, Miss.	Senior
Traxler, Ernest	Polkville, Miss.	Junior
Traylor, Mrs. Lois G.	Sumrall, Miss.	Senior
Traylor, Martha L.	Wilson, Ark.	Fresh.
Traylor, Mattie L.	Hattiesburg, Miss.	Fresh.
Trieschmann, Jo Ann	Blytheville, Ark.	Soph.
Trigg, Jewel W.	Seminary, Miss.	Junior
Trigg, Thomes K.	Hattiesburg, Miss.	Special
Trikosko, Marion S.	Hattiesburg, Miss.	Fresh.
Trikosko, Walter B.	Hattiesburg, Miss.	Junior
Triplett, Calvin R.	Picayune, Miss.	Junior
Trupillo, Jaime, Jr.	Bogota, Columbia	Special
Tuminello, Camile J.	McComb, Miss.	Soph.
Tullos, Wyatt	Union, Miss.	Senior
Tully, Rosemary Hines	Gulfport, Miss.	Junior
Tully, Willia H.	Gulfport, Miss.	Junior
Tumey, Christine	Liberty, Miss.	Senior
Turk, John E.	Jackson, Miss.	Fresh.
Turman, Ann Moor	Laurel, Miss.	Soph.
Turman, Joy	Tupelo, Miss.	Fresh.
Turnage, James	New Hebron, Miss.	Senior
Turnage, Maude Redmon	Seminary, Miss.	Senior
Turner, Banks	Leakesville, Miss.	Junior
Turner, Geraldine	Amory, Miss.	Junior
Turner, Harry L.	Hattiesburg, Miss.	Junior
Turner, Philip	Hattiesburg, Miss.	Senior
Turner, Rosemary	Hattiesburg, Miss.	Fresh.
Trussell, Maxwell Lamar	Hattiesburg, Miss.	Fresh.
Tutor, E. G., Jr.	Pontotoc, Miss.	Senior
Tutor, Mrs. Lynn Keys	Washington, Miss.	Senior
Tynes, Jamie Warren	Poplarville, Miss.	Special
Tynes, Sally Yvonne	Jayess, Miss.	Senior
Tynes, Verenia	Poplarville, Miss.	Junior
Ulmer, Roland C.	Meridian, Miss.	Senior
Upton, Virginia	Walnut Grove, Miss.	Senior
Valladares, Maria Esther	El Salvador, Mexico	Fresh.
Vance, Billy Orville	Oklahoma	Junior
Vance, Freddie Lee	Laurel, Miss.	Senior
Vance, Miriam Warrell	Tchula, Miss.	Junior
Vandevender, Doris Yvonne	Gholson, Miss.	Junior
Varnado, Mrs. Willena C.	Natchez, Miss.	Junior
Varnado, Mattie A.	Parkinston, Miss.	Senior
Varner, Patricia H.	Laurel, Miss.	Fresh.
Varner, Wyndell A.	Laurel, Miss.	Junior
Varraris, Steven E.	Jackson, Miss.	Fresh.
Vaughan, Charles C.	Ellisville, Miss.	Fresh.
Vaughn, Mary Nolan	Picayune, Miss.	Soph.
Vaughan, Sara	Bay St. Louis, Miss.	Soph.
Vaughn, Van Byrle	Picayune, Miss.	Junior
Veazey, Jerry	Coldwater, Miss.	Soph.
Vice, Maggie H.	Pascagoula, Miss.	Junior
Vignes, John T.	Biloxi, Miss.	Fresh.
Vielabond, Gracida	Colombia, S. A.	Special
Villa, Ignacio	Colombia, S. A.	Special
Vince, Robert E.	Sandy Hook, Miss.	Junior
Vincent, Meridel	Jackson, Miss.	Soph.
Vinnedge, Harlan H.	Hattiesburg, Miss.	Junior
Vinson, Bertha C.	Waynesboro, Miss.	Senior
Vinson, Mrs. J. W.	Waynesboro, Miss.	Senior
Vinson, Sarah E.	Waynesboro, Miss.	Senior
Vinz, Judy L.	Jackson, Miss.	Soph.
Vowell, Bill Ray	Augusta, Ga.	Fresh.
Vowell, David Henry	Hattiesburg, Miss.	Soph.
Waddell, Addie Leola	Neshoba, Miss.	Junior
Wade, Mrs. Alta E.	Soso, Miss.	Junior
Wade, Billy Joe	Foxworth, Miss.	Soph.
Waits, Charles E.	Sumrall, Miss.	Senior
Waldoff, Milton	Hattiesburg, Miss.	Fresh.
Waldon, Stennis H.	Columbus, Miss.	Soph.
Waldrup, Jo Anne	Soso, Miss.	Fresh.
Walker, Albert T.	Hattiesburg, Miss.	Senior
Walker, David Lee	Alexandria, La.	Junior
Walker, Ernestine	Woodville, Miss.	Soph.
Walker, Eula Rosaline	McComb, Miss.	Senior
Walker, Florence Evelyn	Gulfport, Miss.	Senior
Walker, Jack Hendrix	Haleyville, Ala.	Junior
Walker, Mrs. Jane Evans	Columbia, Miss.	Junior
Walker, Joseph Kenneth	Louisiana	Senior
Walker, Joyce	Picayune, Miss.	Fresh.
Walker, Madeline Joyce	Laurel, Miss.	Fresh.
Walker, John M.	Hattiesburg, Miss.	Fresh.
Walker, Nova Carolyn	Smithville, Mo.	Junior
Walker Ralph M.	Magee, Miss.	Fresh.

Wall, Margie Dean	Osyka, Miss.	Junior
Wall, Mary Nell	Calhoun City, Miss.	Junior
Wall, Edward R.	Newton, Miss.	Fresh.
Wallace, Mrs. Clara A.	Hazlehurst, Miss.	Special
Wallace, Haughey D.	Petal, Miss.	Soph.
Walley, Annie June	Avera, Miss.	Junior
Walley, Nelson	Richton, Miss.	Fresh.
Walley, Pettis D.	Richton, Miss.	Fresh.
Walley, Richard	Richton, Miss.	Senior
Walley, Zelline	Richton, Miss.	Junior
Walley, Will D.	Richton, Miss.	Soph.
Walters, Thomas E.	Hattiesburg, Miss.	Senior
Ward, George D.	Jackson, Miss.	Senior
Ward, Gladys A.	Brookhaven, Miss.	Senior
Ward, James G.	East Orange, N. J.	Fresh.
Ward, James W., Jr.	Hattiesburg, Miss.	Junior
Ward, John M., Jr.	Ellisville, Miss.	Junior
Ward, Lee	Picayune, Miss.	Soph.
Ward, Patsy	Edinburg, Miss.	Senior
Ward, Robert H.	Columbia, Miss.	Soph.
Ward, Virginia B.	Pope, Miss.	Fresh.
Ward, William F.	Wilmer, Ala.	Senior
Ware, Charley	Magee, Miss.	Senior
Ware, Jack M., Jr.	Hattiesburg, Miss.	Junior
Warmock, Carlyne	Germania, Miss.	Senior
Warner, Lionel L.	Louisville, Miss.	Senior
Warner, Mrs. Ruth C.	Louisville, Miss.	Senior
Warren, Jessie Marian	Forest, Miss.	Senior
Warren, Judson	Yazoo City, Miss.	Junior
Warren, Mrs. Lila M.	Magee, Miss.	Senior
Warren, Robert W.	Hattiesburg, Miss.	Fresh.
Warren, Sally	Hattiesburg, Miss.	Junior
Warren, Wiley W.	Columbia, Miss.	Soph.
Warwick, Mrs. J. P.	Noxapater, Miss.	Senior
Waterman, Danny Davis	Laurel, Miss.	Soph.
Waters, Fred W.	Hattiesburg, Miss.	Senior
Watkins, Hellen F.	Philadelphia, Miss.	Grad.
Watkins, James C.	Hattiesburg, Miss.	Senior
Watkins, Mrs. Katherine G.	Summit, Miss.	Junior
Watsaw, Mrs. Brycie S.	Richton, Miss.	Senior
Watson, Richard N.	Hattiesburg, Miss.	Senior
Watts, Corinne E.	Sumrall, Miss.	Senior
Watts, James K.	Columbia, Miss.	Senior
Watts, Mrs. Mattie Lou	Meridian, Miss.	Senior
Weatherford, Dwanda Oarline	Union, Miss.	Junior
Weatherford, Mrs. Lela C.	Hattiesburg, Miss.	Senior
Weathersby, Jeanette C.	Hattiesburg, Miss.	Soph.
Weatherford, Sidney E., Jr.	Hattiesburg, Miss.	Senior
Weatherly, William Wallace	Gulfport, Miss.	Senior
Weathers, Bobye Wayne	Hattiesburg, Miss.	Soph.
Weathers, Louise V.	Greenville, Miss.	Fresh.
Weathersby, Jeanette	Hattiesburg, Miss.	Fresh.
Weaver, Dorothy Jean	Hattiesburg, Miss.	Fresh.
Weaver, Nellie Ruth	Waynesboro, Miss.	Fresh.
Weaver, Sarah L.	Quitman, Miss.	Junior
Webb, William E.	Columbia, Miss.	Fresh.
Webb, Charles F.	Hattiesburg, Miss.	Senior
Webb, Cora O. Hudson	Sumrall, Miss.	Senior
Webb, Earl Roy	Sumrall, Miss.	Post Grad.
Webb, Harry H.	Gulfport, Miss.	Junior
Webb, Jimmy E.	Quitman, Miss.	Soph.
Webb, Jimmy Roy	Gulfport, Miss.	Fresh.
Webb, Joe S.	Philadelphia, Miss.	Fresh.
Webb, Mrs. Sammye S.	Dossville, Miss.	Senior
Webb, Willie R.	Beaumont, Miss.	Senior
Webster, Warren	Mobile, Ala.	Junior
Weekly, Barbar Jeanett	Magee, Miss.	Fresh.
Weeks, Robert	Winfield, Ala.	Junior
Weems, Dorothy B.	Hattiesburg, Miss.	Soph.
Weems, Mrs. Inez M.	Forest, Miss.	Senior
Weil, Aubrey Joseph	New Orleans, La.	Junior
Weinmann, Mrs. Winona Lee	Carriere, Miss.	Junior
Weiss, Donald C.	Long Beach, Miss.	Soph.
Welborn, Carl Whitney	Hattiesburg, Miss.	Soph.
Welborn, Edsel E.	Hattiesburg, Miss.	Senior
Welborn, Shermon M., Jr.	Laurel, Miss.	Soph.
Welch, Alvin G.	Sanford, Miss.	Senior
Welch, Raymond	Hattiesburg, Miss.	Fresh.
Welch, Sidney D.	Mendenhall, Miss.	Senior
Welch, Sidney W.	Mendenhall, Miss.	Junior
Welch, Richard H.	Toomsuba, Miss.	Junior
Weldy, Dorothy R.	Hattiesburg, Miss.	Soph.
Welford, Mrs. Mattie	Waynesboro, Miss.	Junior

Wells, Mrs. Elna L.	Kokomo, Miss.	Senior
Wells, William F.	Hattiesburg, Miss.	Junior
Wells, William J.	Gulfport, Miss.	Soph.
Welsch, Helen E.	Hattiesburg, Miss.	Senior
Wendling, Merlin O.	Colins, Miss.	Senior
Weng, Leo	Hattiesburg, Miss.	Special
Wentworth, Harold L.	Meadville, Miss.	Fresh.
West, Dorothy Ann	Hattiesburg, Miss.	Fresh.
Westbrook, J. A.	Trenton, Miss.	Junior
Westbrook, Virginia W.	Taylorsville, Miss.	Senior
Wester, Jane Carolyn	Hattiesburg, Miss.	Fresh.
Whatley, Virginia Lee	Louisville, Miss.	Soph.
Wheat, Dentson	Poplarville, Miss.	Junior
Whinery, Floyce Dean	Edinburg, Miss.	Senior
Whitam, William A.	Natchez, Miss.	Fresh.
White, Angie L.	Pelahatchie, Miss.	Senior
White, Frances C.	Meridian, Miss.	Senior
White, Gertrude C.	Bailey, Miss.	Senior
White, James M.	Woodville, Miss.	Senior
White, Mrs. Jane C.	Meridian, Miss.	Senior
White, Marguerite	Philadelphia, Miss.	Senior
White, Milton F.	Columbiana, Ala.	Junior
White, Vernon A.	Hattiesburg, Miss.	Fresh.
Whitehead, Thomas B.	Laurel, Miss.	Soph.
Whitelaw, Jim Al	Hattiesburg, Miss.	Senior
Whittington, Wendell James	Gloster, Miss.	Junior
Wicht, Christine	Hattiesburg, Miss.	Soph.
Wicker, William	Burns, Miss.	Soph.
Wiles, Willie D.	Kosciusko, Miss.	Senior
Wilkerson, Jussie L.	Lake, Miss.	Senior
Wilkerson, Laura L.	Forest, Miss.	Soph.
Wilkes, Eugenia B.	Petal, Miss.	Senior
Wilkes, Sam T.	Petal, Miss.	Senior
Wilkenson, Sara E.	Gloster, Miss.	Junior
Wilkinson, Harry B.	Gloster, Miss.	Fresh.
Wilkinson, Mrs. J. A.	Pascagoula, Miss.	Senior
Willett, Raynold L.	Laurel, Miss.	Special
Willemoes, Beverly A.	Wiggins, Miss.	Fresh.
Willemoes, Peter	Wiggins, Miss.	Senior
Williams, Anna Catherine	McComb, Miss.	Soph.
Williams, Billie Ruth	Bond, Miss.	Junior
Williams, Cassie T.	Hattiesburg, Miss.	Fresh.
Williams, Cecil T., Jr.	Laurel, Miss.	Fresh.
Williams, Clyde A.	Sumrall, Miss.	Senior
Williams, Dixie Lee	Poplarville, Miss.	Soph.
Williams, Dolores M.	Petal, Miss.	Senior
Williams, Doris E.	Biloxi, Miss.	Fresh.
Williams, Dorothy K.	McComb, Miss.	Soph.
Williams, Mary Jean	Hattiesburg, Miss.	Senior
Williams, Jerry Leonard	Laurel, Miss.	Soph.
Williams, James A.	Columbia, Miss.	Fresh.
Williams, Johnie Roy	Hattiesburg, Miss.	Soph.
Williams, Lorenzo D.	Poplarville, Miss.	Soph.
Williams, Marilyn G.	Jackson, Miss.	Senior
Williams, Mary Tom	Pinola, Miss.	Senior
Williams, Mrs. May Q.	Pascagoula, Miss.	Junior
Williams, Mrs. Rhoda	Hattiesburg, Miss.	Junior
Williams, Richard B.	Tallassee, Ala.	Soph.
Williams, Robert E.	Collins, Miss.	Junior
Williams, Robert J.	Pascagoula, Miss.	Senior
Williams, Robert L., Jr.	Pinola, Miss.	Senior
Williams, Ted R.	Selmer, Miss.	Senior
Williams, Wallace	Adrian, Miss.	Junior
Williamson, Charles	Purvis, Miss.	Soph.
Williamson, Florence W.	Mendenhall, Miss.	Senior
Williamson, Herd G.	Oakvale, Miss.	Junior
Williamson, Jack	Philadelphia, Miss.	Senior
Williamson, Jeanie	Vernal, Miss.	Fresh.
Williamson, Lois A.	Saucier, Miss.	Junior
Williamson, Robert	Columbia, Miss.	Senior
Williamson, Troy	Louisville, Miss.	Senior
Williamson, William	Kosciusko, Miss.	Senior
Willingham, Golden	Beaumont, Miss.	Junior
Willingham, Ruth	Tillar, Ark.	Senior
Willis, Nellie Ruth	Varnado, La.	Special
Willoughby, Emogene	Jayess, Miss.	Senior
Wells, William J.	Gulfport, Miss.	Fresh.
Wells, William	Hattiesburg, Miss.	Senior
Wilson, Mrs. Cammie	Ocean Springs, Miss.	Senior
Wilson, David	Columbia, Miss.	Fresh.
Wilson, Fred	Tupelo, Miss.	Senior
Wilson, Fern	Gulfport, Miss.	Senior
Wilson, Mrs. J. B.	Tylertown, Miss.	Senior

Wilson, Mrs. Lelia	McComb, Miss.	Senior
Wilson, Margaret	Hattiesburg, Miss.	Senior
Wilson, Marion	Bay Springs, Miss.	Fresh.
Wilson, Merrie	Hattiesburg, Miss.	Senior
Wiltshire, Bill	Magnolia, Miss.	Fresh.
Winans, Dovene	McComb, Miss.	Soph.
Windham, Betty	Louin, Miss.	Senior
Windham, Bobbie	Taylorsville, Miss.	Junior
Windham, Mrs .Dorothy	Seminary, Miss.	Senior
Wing, Laverne	Liberty, Miss.	Senior
Winstead, Mrs. Gladys	Morton, Miss.	Senior
Winstead, Iris	Magee, Miss.	Fresh.
Winstead, Mrs. V. P.	Morton, Miss.	Senior
Wofford, Rozina	Arkansas	Fresh.
Wollfarth, Charles	West, Miss.	Junior
Womack, Jessie Mae	Eddiceton, Miss.	Junior
Womack, Vyron	Magee, Miss.	Senior
Wood, Carolyn	Hattiesburg, Miss.	Junior
Wood, Eurell	Laurel, Miss.	Fresh.
Wood, Hutchen	Hattiesburg, Miss.	Senior
Wood, James	Franklinton, La.	Senior
Wood, John	Hattiesburg, Miss.	Junior
Wood, Ruth	Hattiesburg, Miss.	Special
Wood, Thomas P.	McComb, Miss.	Senior
Woodbeck, Jay	Jackson, Miss.	Fresh.
Woodall, Lowery	Bogue Chitto, Miss.	Senior
Woods, Albert	Hattiesburg, Miss.	Fresh.
Woods, Clarence	Hattiesburg, Miss.	Senior
Woods, Paul	Hattiesburg, Miss.	Junior
Woods, Roderick	Hattiesburg, Miss.	Senior
Woodward, Agnes	Shubuta, Miss.	Fresh.
Woodward, Ernest	Hattiesburg, Miss.	Junior
Woodward, Guy	Long Beach, Miss.	Junior
Woodward, Mrs. Vera	Ovett, Miss.	Senior
Wooton, Carolyn	Hattiesburg, Miss.	Junior
Word, Martha Lucille	Pascagoula, Miss.	Senior
Worleg, Mrs. Louise	Meridian, Miss.	Junior
Wright, Al	Gulfport, Miss.	Senior
Wright, Alice	Pascagoula, Miss.	Fresh.
Wright, Benny	Lucedale, Miss.	Soph.
Wright, Clymer	Waynesboro, Miss.	Soph.
Wright, Doris Katherine	Pascagoula, Miss.	Junior
Wright, Jessie Lee	Madden, Miss.	Senior
Wright, Louise	Hattiesburg, Miss.	Special
Wright, Margaret	Hattiesburg, Miss.	Soph.
Wright, Mrs. Mary	McComb, Miss.	Senior
Wright, Ruth	Doddsville, Miss.	Fresh.
Wright, Suzanne	Enciro, Texas	Fresh.
Wright, Vernon	Ellisville, Miss.	Senior
Wright, Wesley M., Jr.	Hattiesburg, Miss.	Fresh.
Wyatt, William	Biloxi, Miss.	Special
Wylie, Mrs. Stella	Picayune, Miss.	Senior
Yaeger, Lucille	Booneville, Miss.	Soph.
Yaconetti, Emilio	Bronx, N. Y.	Senior
Yarrow, Walter H.	Jersey City, N. J.	Senior
Yates, Robert	Hattiesburg, Miss.	Special
Yeates, Sarah	Moorhead, Miss.	Junior
Yates, Yvonne	Hattiesburg, Miss.	Fresh.
Yawn, Frank	Collins, Miss.	Soph.
Yeager, George	Hattiesburg, Miss.	Soph.
Yeager, Gus	Hattiesburg, Miss.	Senior
Yeager, Mary Lyn	Jackson, Miss.	Soph.
Yearwood, Betty	Hattiesburg, Miss.	Fresh.
York, James	Hattiesburg, Miss.	Soph.
York, John	Hattiesburg, Miss.	Junior
Young, Annie Mae	Jackson, Miss.	Senior
Young, Betty	Morton, Miss.	Senior
Young Bobby	Sumrall, Miss.	Junior
Young, Glenn	Hattiesburg, Miss.	Special
Young, Gwen	Taylorsville, Miss.	Senior
Young, Lucille	Sumrall, Miss.	Senior
Young, Marcia	Canton, Miss.	Senior
Young, Marjorie	Smithdale, Miss.	Senior
Young, Mason	Ellisville, Miss.	Junior
Young, Mrs. Nettie B.	Smithdale, Miss.	Senior
Young, Olga	Hattiesburg, Miss.	Soph.
Young, William C.	New Augusta, Miss.	Junior
Young, William M.	Ellisville, Miss.	Senior
Yount, Mrs. Byrd	Laurel, Miss.	Special
Yow, Mrs. Ruth	Mize, Miss.	Senior
Zachou, Mary	Lyman, Miss.	Senior
Zientarski, Raymond	Union, Miss.	Junior

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